# Play Skills Data Sheets

# Level 1

Explores or manipulates toys

> Gives up toy when asked

Does one-step imitation with toys

Demonstrates independent, functional play

Requests toy using 1-3 words

Puts toy away

## Level 2

Demonstrates multiple-step imitation and does play sequences

> Demonstrates independent constructive or functional play

Gets attention and requests play with peer using 3-5 words

Comments on play using 3-5 words

Takes turns appropriately with peer

## Level 3

Demonstrates functional pretend play skills

Requests turn from peer

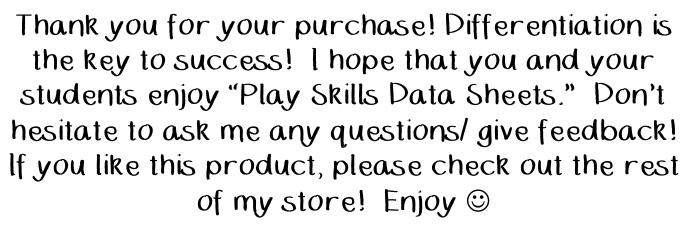
Gives up turn when peer requests

Comments and answers questions using 3-5 words

Plays game and takes turns with peer for at least 10 min.

Initiates and participates in 3 or more steps in play





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## Play Skills Data Sheet: Level One

Child's Name: Goa	l:	Criterion:
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#### Directions:

Each Day record the 1st response of the 1st session

Step 1: Teacher prompt, "Do this" while showing appropriate response

Step 2: Wait 2-3 seconds

Step 3: Record response (0 = No response) 1 = Incorrect response 2 = correct response) Step 4: If 0 or 1: Use physical prompt/ hand-over-hand to allow the student to make the correct response

	ı	)ate	)		Date	3		Date	3	1	Date	2	1	Pate	2	1	Date	2	ľ	Pate		
Level 1																						% Accuracy
Explores or manipulates toys	o	1	2	0	1	2	o	1	2	0	1	2	0	1	2	o	1	2	0	1	2	
Gives up toy when asked	o	1	2	0	1	2	o	1	2	0	1	2	0	1	2	0	1	2	0	1	2	
Does one-step imitation with toys	o	1	2	0	1	2	o	1	2	0	1	2	0	1	2	o	1	2	0	1	2	
Demonstrates independent, functional play	o	1	2	0	1	2	0	1	2	o	1	2	0	1	2	0	1	2	o	1	2	
Requests toy using 1-3 words	0	1	2	0	1	2	o	1	2	0	1	2	0	1	2	0	1	2	0	1	2	
Puts toy away	o	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	

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## Play Skills Data Sheet: Level Two

Child's Name: G	ioal:	Criterion:
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#### Directions:

Each Day record the 1st response of the 1st session

Step 1: Teacher prompt, "Do this" while showing appropriate response

Step 2: Wait 2-3 seconds

Step 3: Record response (0 = No response) 1 = Incorrect response 2 = correct response) Step 4: If 0 or 1: Use physical prompt/ hand-over-hand to allow the student to make the correct response

		Date	2		Date	3		Date	3		Date	}	ł	Pate	2	1	Pate	2		ate		
Level 2																						% Accuracy
Demonstrates multiple-step imitation and does play sequences	0	1	2	0	1	2	0	1	2	0	1	2	o	1	2	0	1	2	0	1	2	
Demonstrates independent constructive or functional play	0	1	2	0	1	2	0	1	2	0	1	2	o	1	2	0	1	2	0	1	2	
Gets attention and requests play with peer using 3-5 words	o	1	2	o	1	2	o	1	2	o	1	2	0	1	2	o	1	2	0	1	2	
Comments on play using 3-5 words	o	1	2	0	1	2	0	1	2	0	1	2	0	1	2	o	1	2	0	1	2	
Takes turns appropriately with peer	o	1	2	o	1	2	0	1	2	o	1	2	0	1	2	o	1	2	0	1	2	

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## Play Skills Data Sheet: Level Three

Child's Name:	Goal	•	Criterion:

#### Directions:

Each Day record the 1st response of the 1st session

Step 1: Teacher prompt, "Do this" while showing appropriate response

Step 2: Wait 2-3 seconds

Step 3: Record response (0 = No response) 1 = Incorrect response 2 = correct response) Step 4: If 0 or 1: Use physical prompt/ hand-over-hand to allow the student to make the correct response

	1	Date	3		Date	3		Date	3	-	Date	3	١	)ate	2	1	Date	3		)ate		
Level 3																						% Accuracy
Demonstrates functional pretend play skills	0	1	2	0	1	2	o	1	2	o	1	2	0	1	2	o	1	2	o	1	2	
Requests turn from peer	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	
Gives up turn when peer requests	0	1	2	0	1	2	o	1	2	o	1	2	0	1	2	0	1	2	o	1	2	
Comments and answers questions using 3-5 words	0	1	2	0	1	2	o	1	2	0	1	2	0	1	2	o	1	2	0	1	2	
Plays game and takes turns with peer for at least 10 min.	0	1	2	0	1	2	o	1	2	o	1	2	0	1	2	0	1	2	0	1	2	
Initiates and participates in 3 or more steps in play	0	1	2	0	1	2	o	1	2	0	1	2	0	1	2	0	1	2	0	1	2	

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