

Play Skills Data Sheets

Level 1

Explores or manipulates toys

Gives up toy when asked

Does one-step imitation with toys

Demonstrates independent, functional play

Requests toy using 1-3 words

Puts toy away

Level 2

Demonstrates multiple-step imitation and does play sequences

Demonstrates independent constructive or functional play

Gets attention and requests play with peer using 3-5 words

Comments on play using 3-5 words

Takes turns appropriately with peer

Level 3

Demonstrates functional pretend play skills

Requests turn from peer

Gives up turn when peer requests

Comments and answers questions using 3-5 words

Plays game and takes turns with peer for at least 10 min.

Initiates and participates in 3 or more steps in play



Thank you for your purchase! Differentiation is the key to success! I hope that you and your students enjoy "Play Skills Data Sheets." Don't hesitate to ask me any questions/ give feedback! If you like this product, please check out the rest of my store! Enjoy 😊

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Sincerely,
Autism Class

Play Skills Data Sheet: Level One

Child's Name: _____ Goal: _____ Criterion: _____

Directions:

Each Day record the 1st response of the 1st session

Step 1: Teacher prompt, "Do this" while showing appropriate response

Step 2: Wait 2-3 seconds

Step 3: Record response (0 = No response 1 = Incorrect response 2 = correct response)

Step 4: If 0 or 1: Use physical prompt/ hand-over-hand to allow the student to make the correct response

	Date			Date			Date			Date			Date			Date			% Accuracy						
Level 1																									
Explores or manipulates toys	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2				
Gives up toy when asked	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	
Does one-step imitation with toys	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	
Demonstrates independent, functional play	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	
Requests toy using 1-3 words	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	
Puts toy away	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	

Play Skills Data Sheet: Level Two

Child's Name: _____ Goal: _____ Criterion: _____

Directions:

Each Day record the 1st response of the 1st session

Step 1: Teacher prompt, "Do this" while showing appropriate response

Step 2: Wait 2-3 seconds

Step 3: Record response (0 = No response 1 = Incorrect response 2 = correct response)

Step 4: If 0 or 1: Use physical prompt/ hand-over-hand to allow the student to make the correct response

	Date			Date			Date			Date			Date			Date			% Accuracy						
Level 2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2		0	1	2			
Demonstrates multiple-step imitation and does play sequences	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	
Demonstrates independent constructive or functional play	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	
Gets attention and requests play with peer using 3-5 words	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	
Comments on play using 3-5 words	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	
Takes turns appropriately with peer	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	

Play Skills Data Sheet: Level Three

Child's Name: _____ Goal: _____ Criterion: _____

Directions:

Each Day record the 1st response of the 1st session

Step 1: Teacher prompt, "Do this" while showing appropriate response

Step 2: Wait 2-3 seconds

Step 3: Record response (0 = No response 1 = Incorrect response 2 = correct response)

Step 4: If 0 or 1: Use physical prompt/ hand-over-hand to allow the student to make the correct response

	Date			Date			Date			Date			Date			Date			% Accuracy			
Level 3	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2		0	1	2
Demonstrates functional pretend play skills	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	
Requests turn from peer	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	
Gives up turn when peer requests	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	
Comments and answers questions using 3-5 words	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	
Plays game and takes turns with peer for at least 10 min.	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	
Initiates and participates in 3 or more steps in play	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	

Credits

