

The Between Book

For Autism, Special Education, Speech Therapy



Leveled

Adapted Book

By Anne Page MS, CCC-SLP

Beautiful

Speech Life

Thank you for purchasing “The Between Book”

This book is for preschool, speech therapy groups, students with autism, non verbal students and special education learners. Spatial concepts can be tricky but they are so important to help our students learn to follow directions and build functional vocabulary. I find focusing on one concept intensely with many repetitions and in different environments really helps.

- 1-70 page book containing pictures of everyday objects to teach the concept of “between”. Pictures are age appropriate for older students as well.

- Presented on a white background to avoid confusion and distraction., these simple pictures encourage vocabulary development. This book contains 3 levels.

- Level 1: Teaching the Concept. Between two similar items with white background.
- Level 2: Teaching the Concept. Between different items with white background.
- Level 3: Teaching the Concept. Between different items in an environment.

- The book provides opportunities for multiple repetitions. A visual sentence strip at the bottom of each page allows students to follow along during group work

- Laminate the pages and use velcro pieces to make the book interactive.

- This book is for preschool, speech therapy groups, students with autism, non verbal students and special education learners.

- This product was created using Smarty Symbols Images. All rights reserved, 2011-2015.

- © BeautifulSpeechLife

Instructions:

Print pages on card stock and laminate. Print two copies of pages 5-6. One to cut out and one to put at the back of the book to store the cut out "between" and "football" cards.

Assemble by coil binding or by using rings.

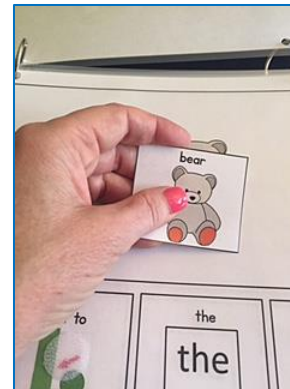
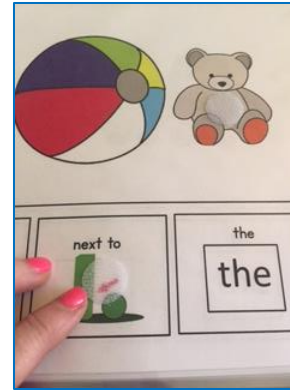
OR you can "not assemble" them and use them as mats (depending on age and ability of students). For example: for my jr. high special education group I use it as a book. For the K-3rd grade special education classroom, I would use them as mats.

Before reading teach the concept of "between". Most of the pictured items have a definite front. Show the symbol, use some of the "football" cards and put them in between some actual items in the classroom. Even better is to bring a real football to teach the concept. Have students stand up and you can place the football between them.

Read the first page, following along with your finger. On the corresponding page, have an "between" symbol and a "football" ready. Velcro football between the boys, saying "between" and then put the "between" card on the sentence strip, saying "between" and following along with your finger to complete sentence. Then repeat, while pointing, "the football is **between** the boys." Remember to focus on the words "**between**" (not "football" or the other words)

Next, students take turns doing the same thing. Non-verbal students use pics, verbal students use pics and words.

This can be used for groups of students with multiple goals: answering "where" questions, extending utterances, following directions.



Place hard side of velcro by all "between" symbols and by "football" on the "between" pages.

Place the corresponding piece of soft velcro on the backs of the "football" and "between" cards

Note: This example is for The Next to Book, but I'm sure you get the idea.

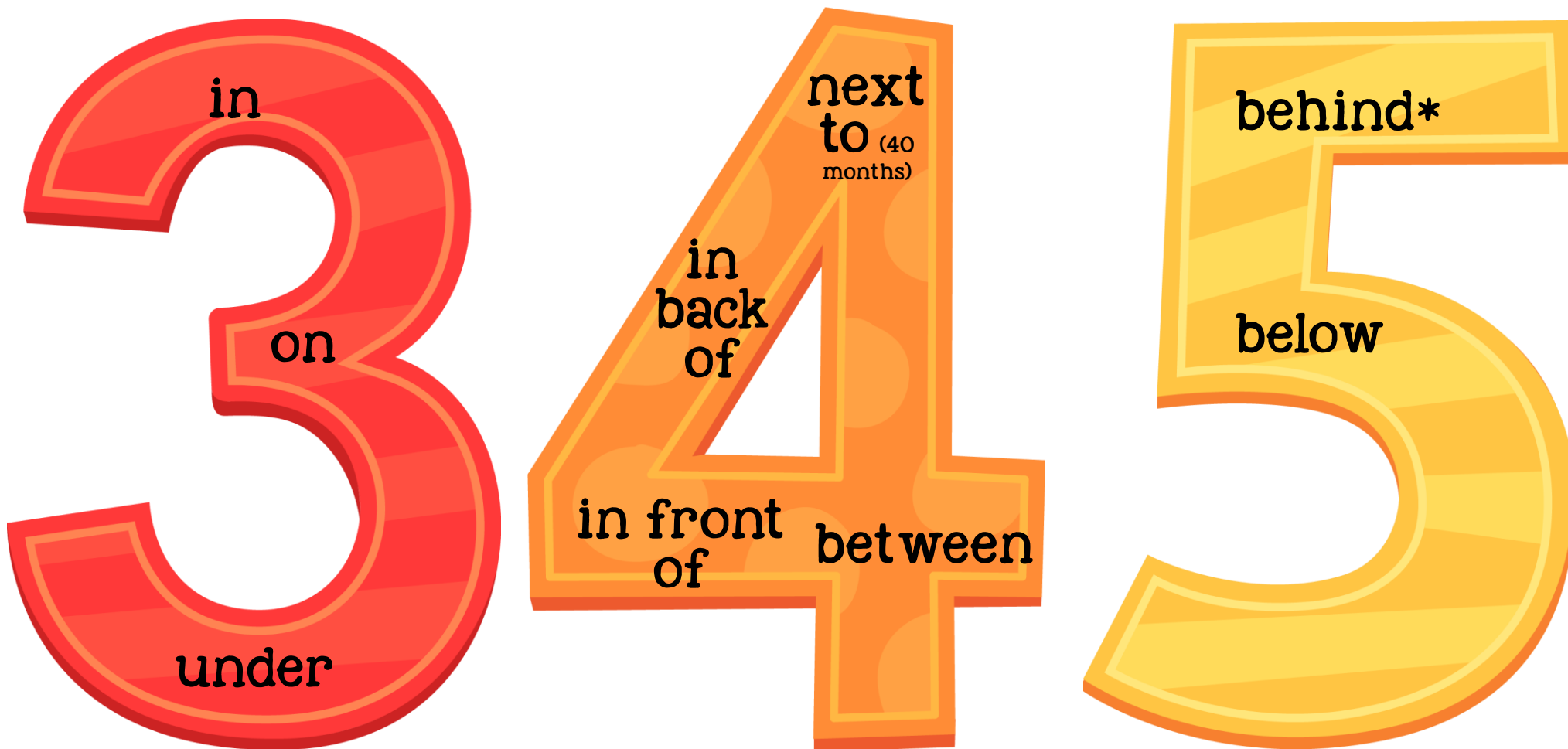
I really like the velcro dots.

Beautiful
Speech Life

Acquisition Age of Directional Prepositions

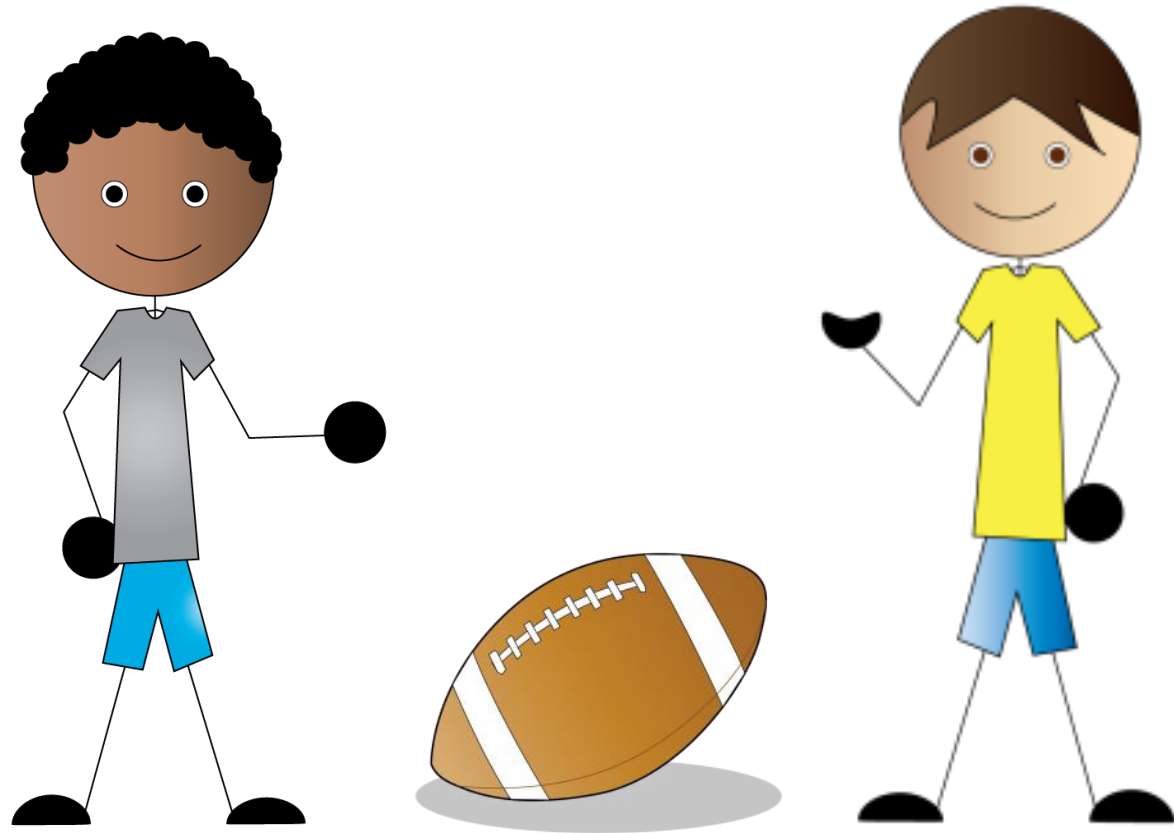
Did you know there is a developmental order of prepositional acquisition? Here's a handy little chart you can show to parents and teachers. Reference: Introduction to Language 3-5 years-Increasing Adult-Like Understanding and Use: Gotzke, C and Sample, Gosse, H. Retrieved from:

<http://www.theroadmap.ualberta.ca/understandings/parents/37-60>; 4/11/2016



*between 48 and 60 months

The Between Book

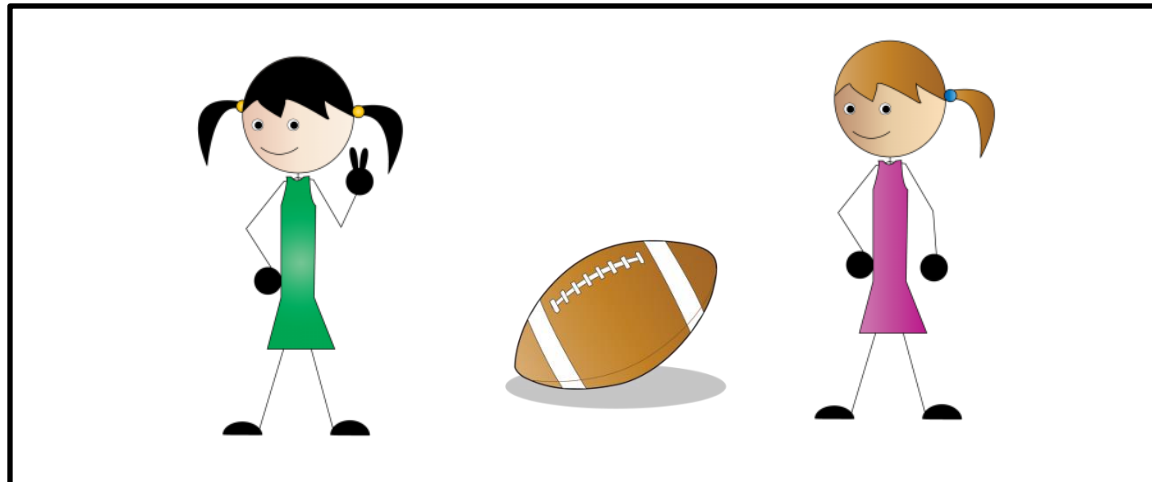


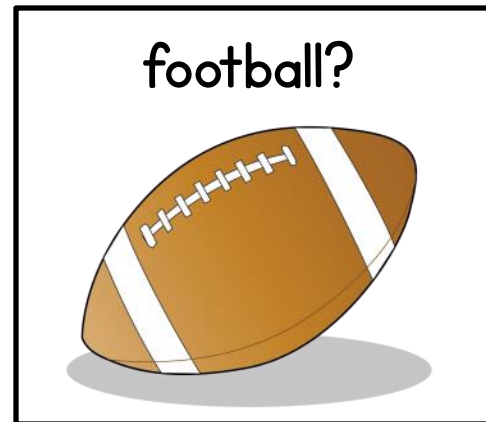
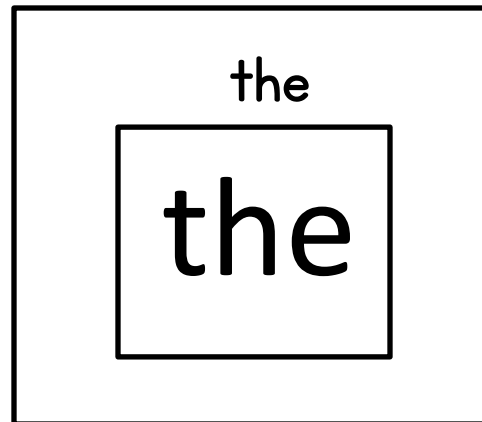
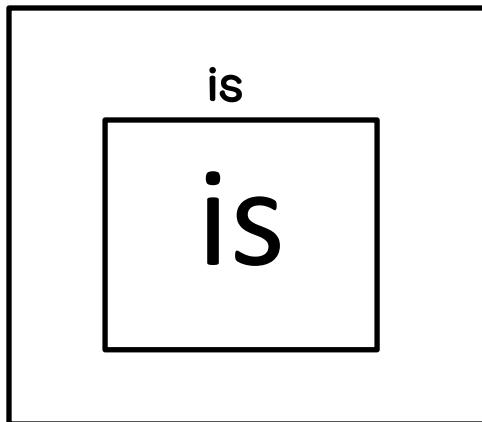
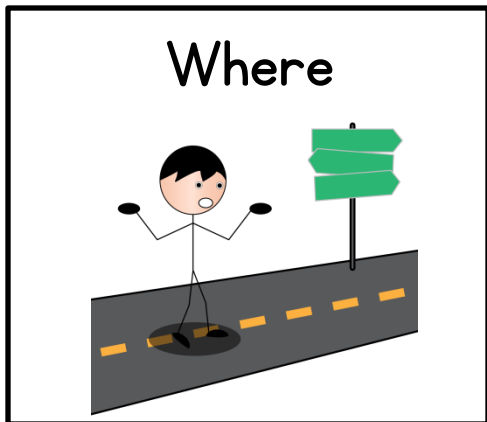
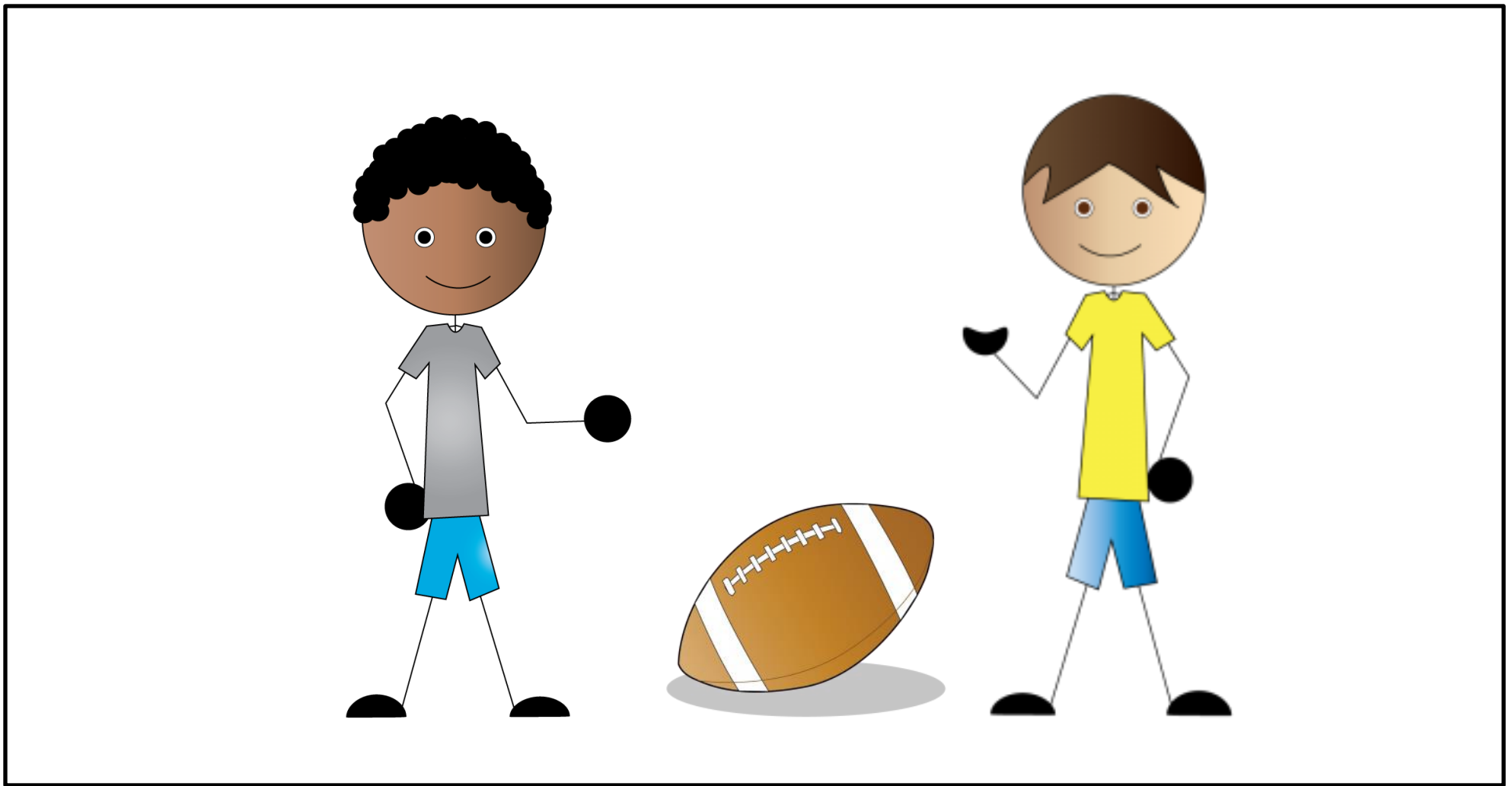
By Anne Page MS, CCC-SLP

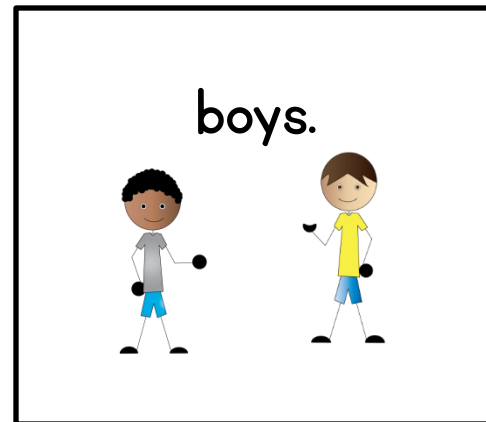
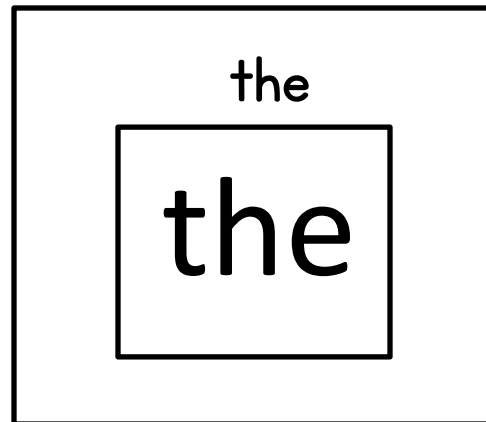
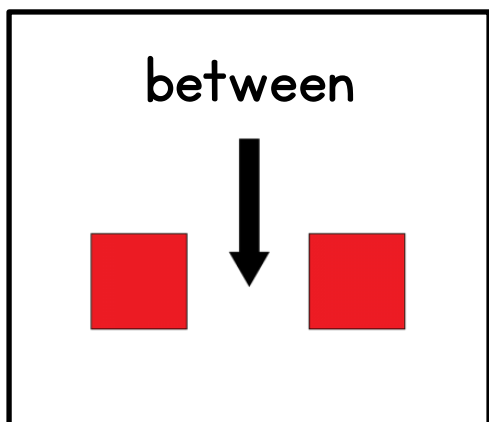
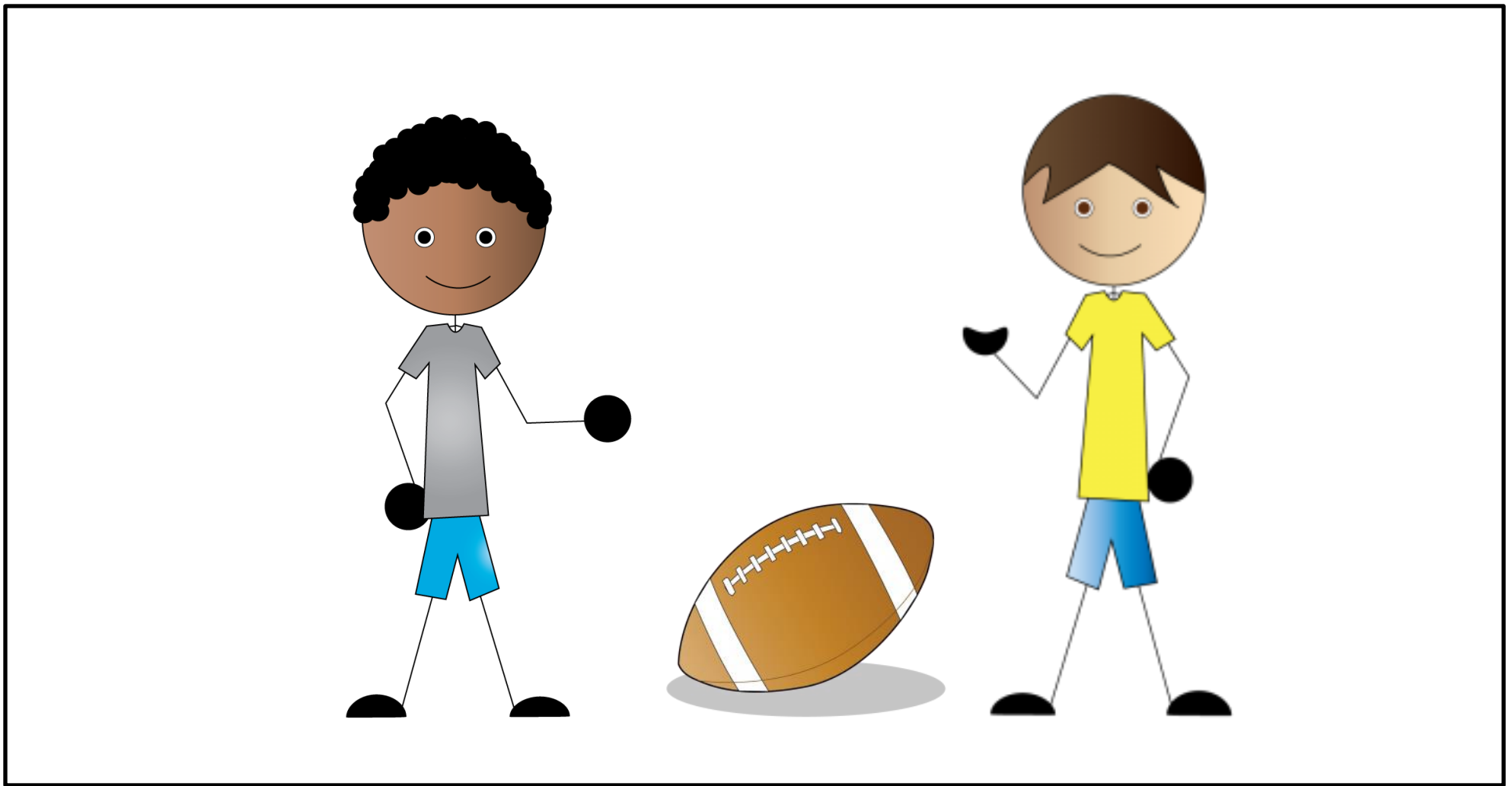
Level One

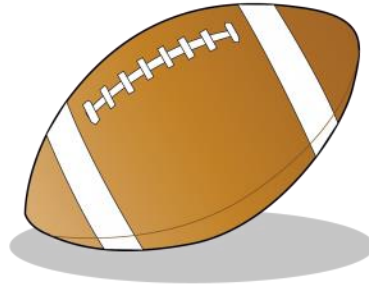
Teaching the concept:

*Between two similar items
With white background*

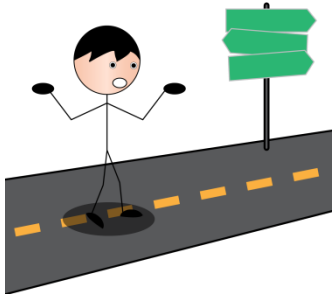








Where



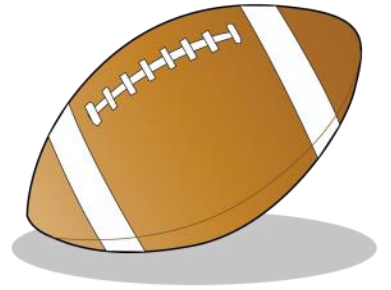
is

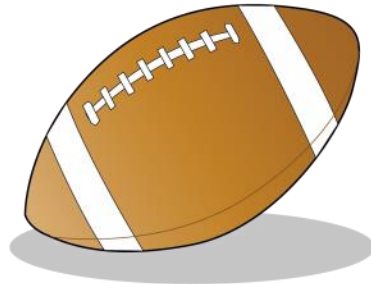
is

the

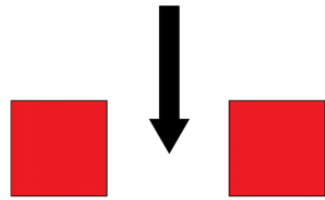
the

football?





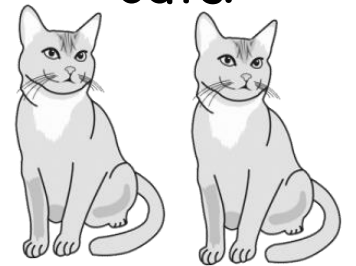
between

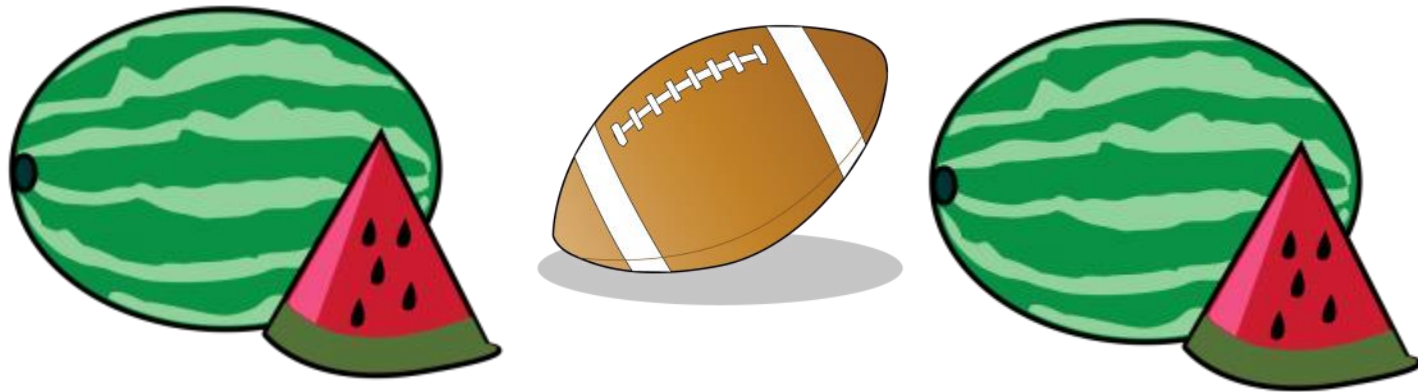


the

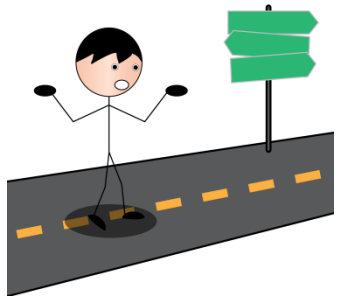
the

cats.





Where



is

is

the

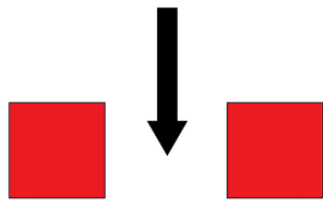
the

football?





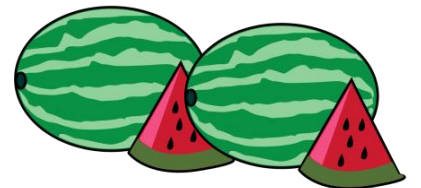
between



the

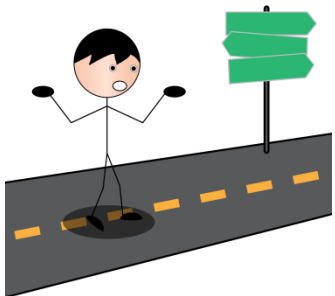
the

watermelons.





Where



is

is

the

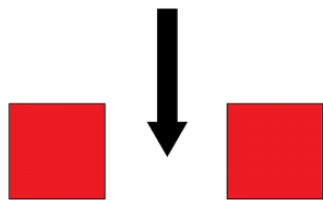
the

football?





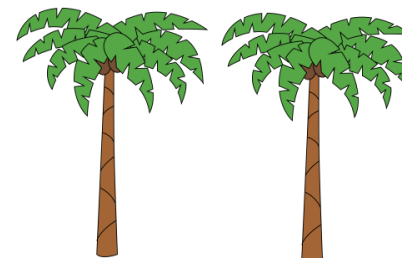
between

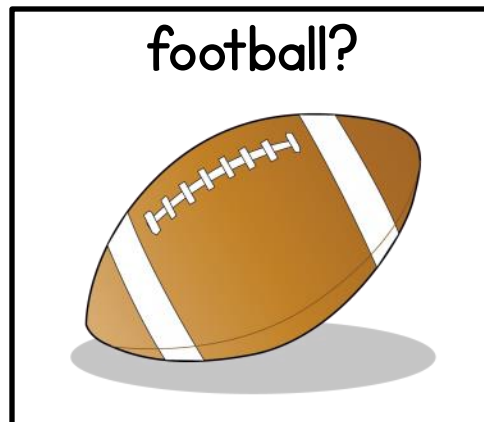
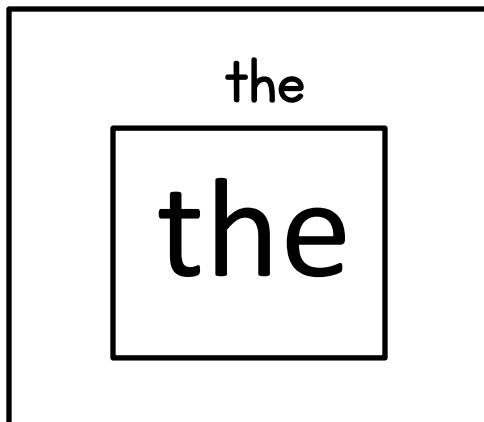
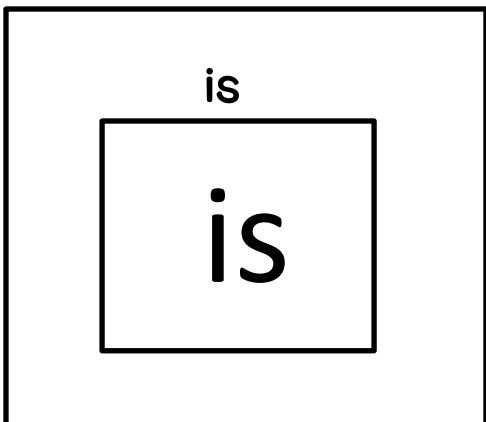
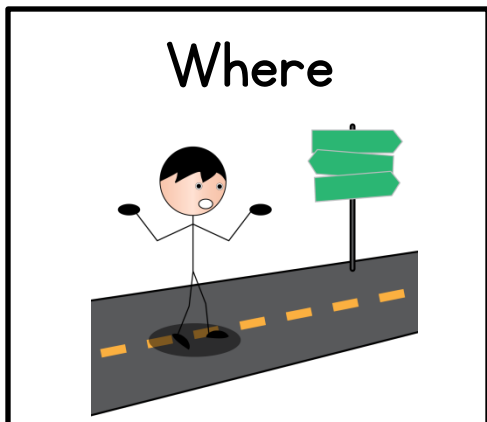
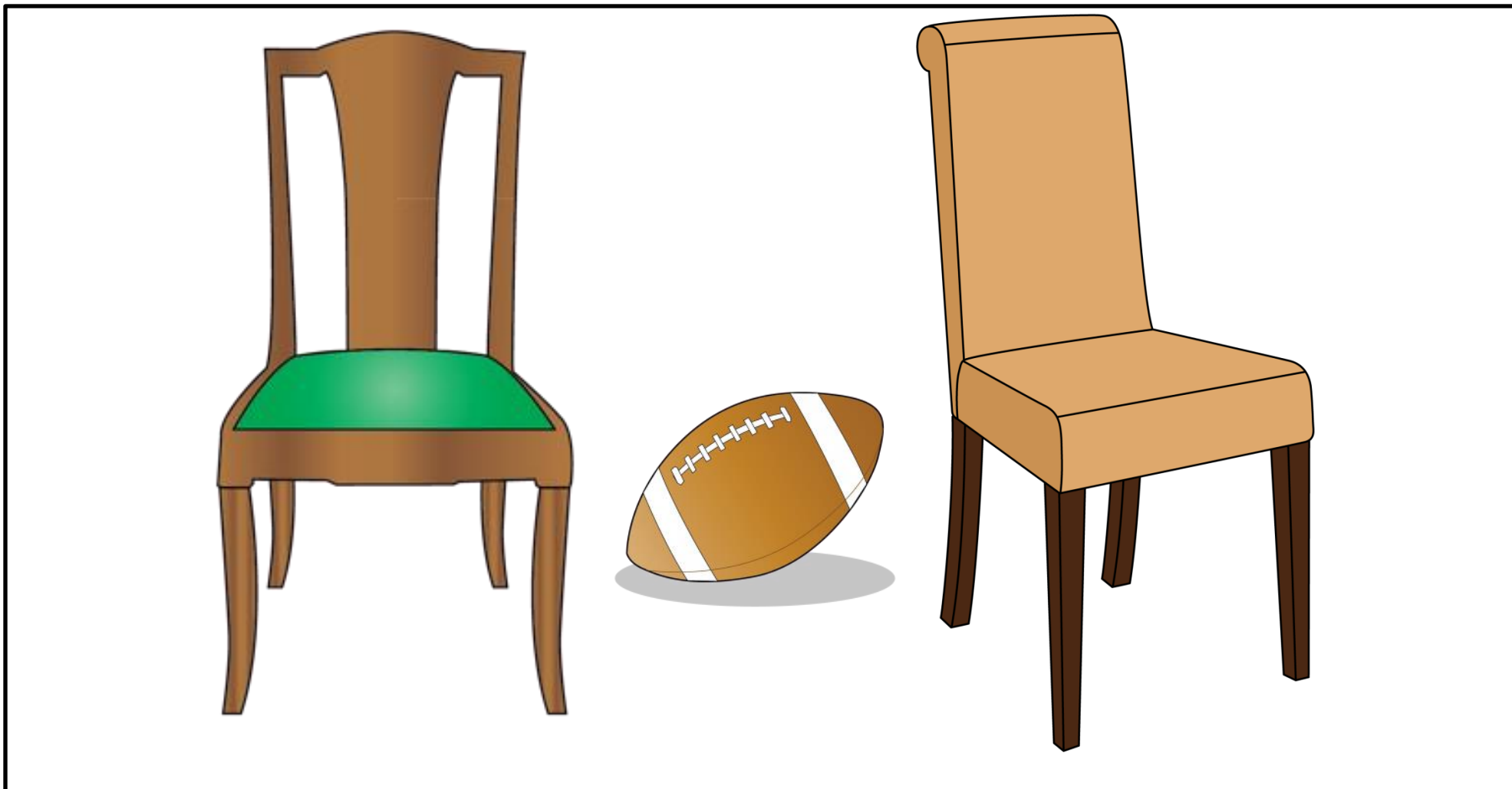


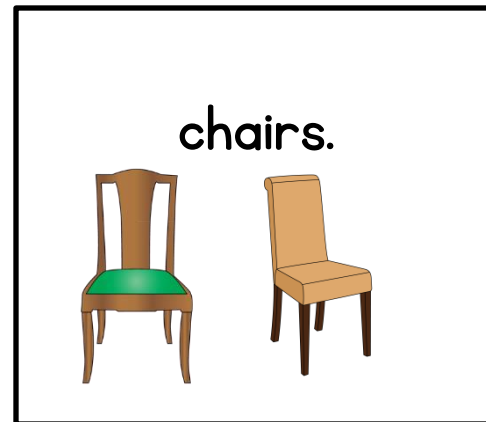
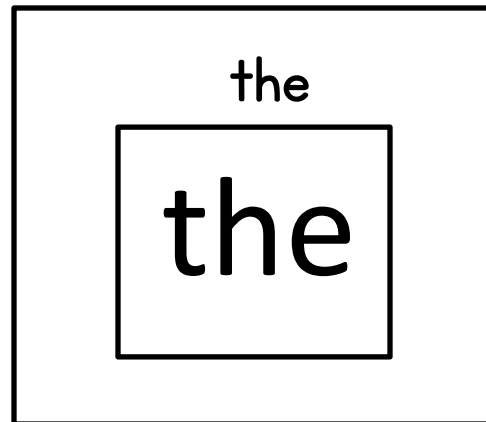
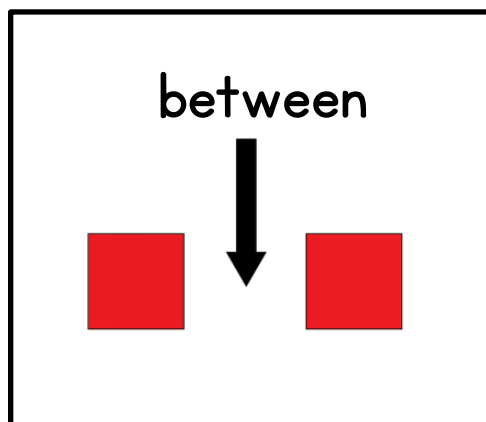
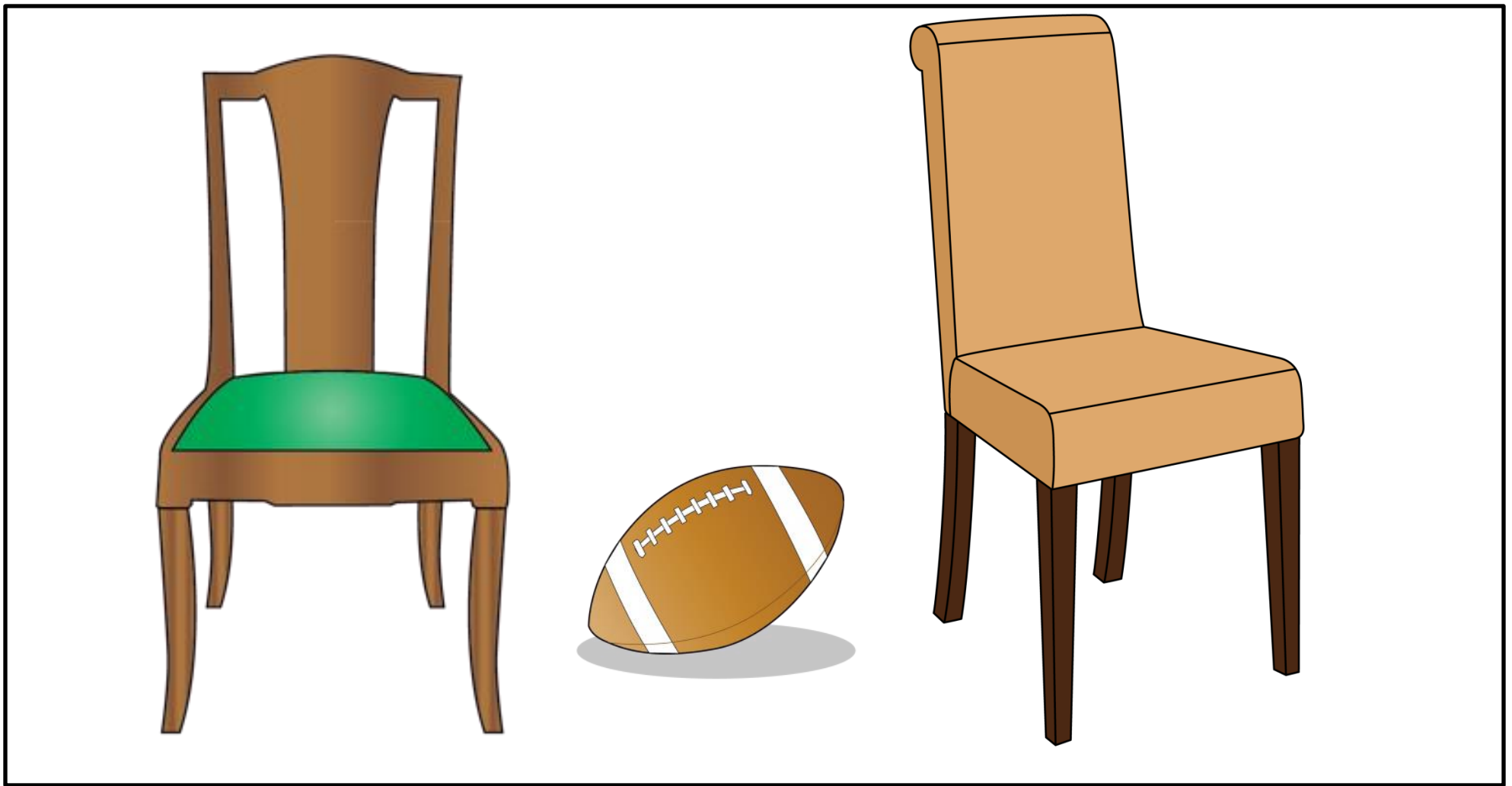
the

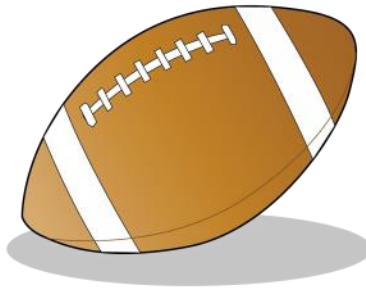


trees.

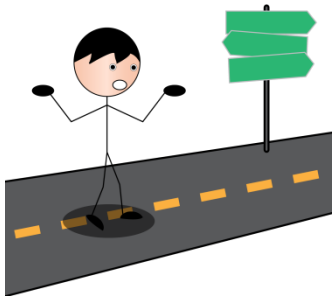








Where



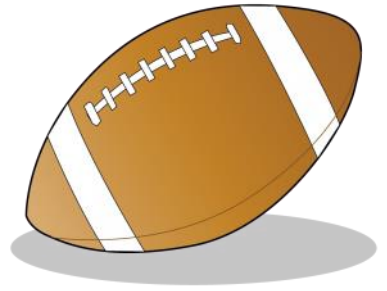
is

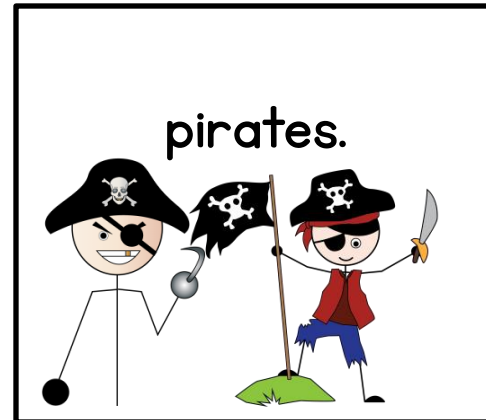
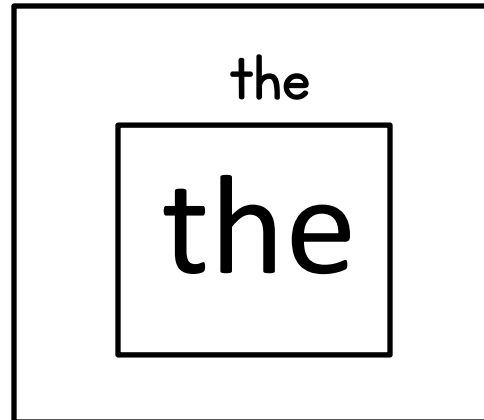
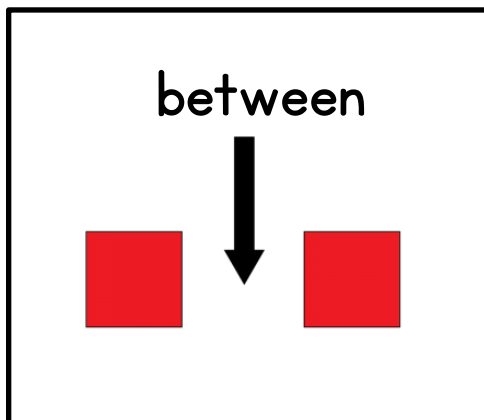
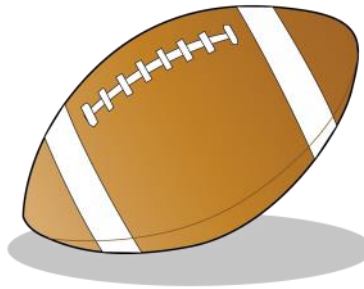
is

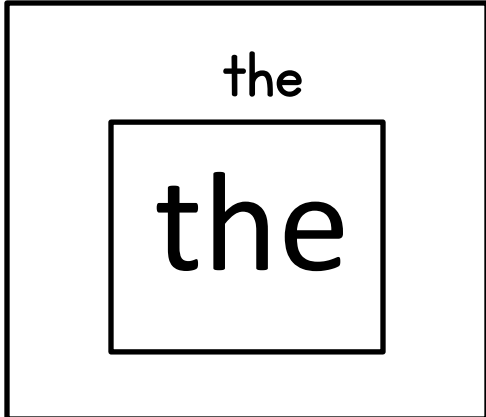
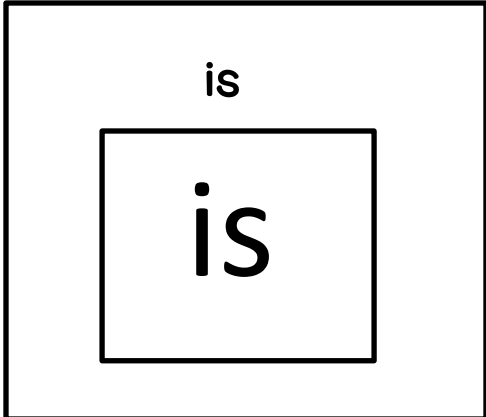
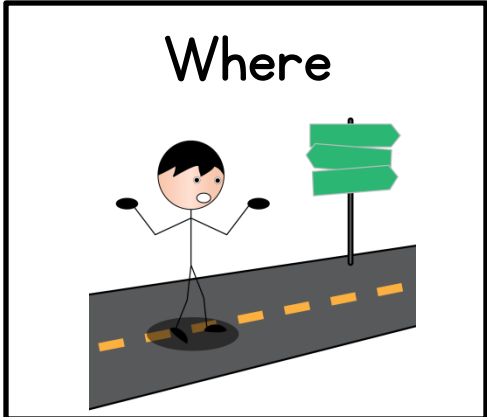
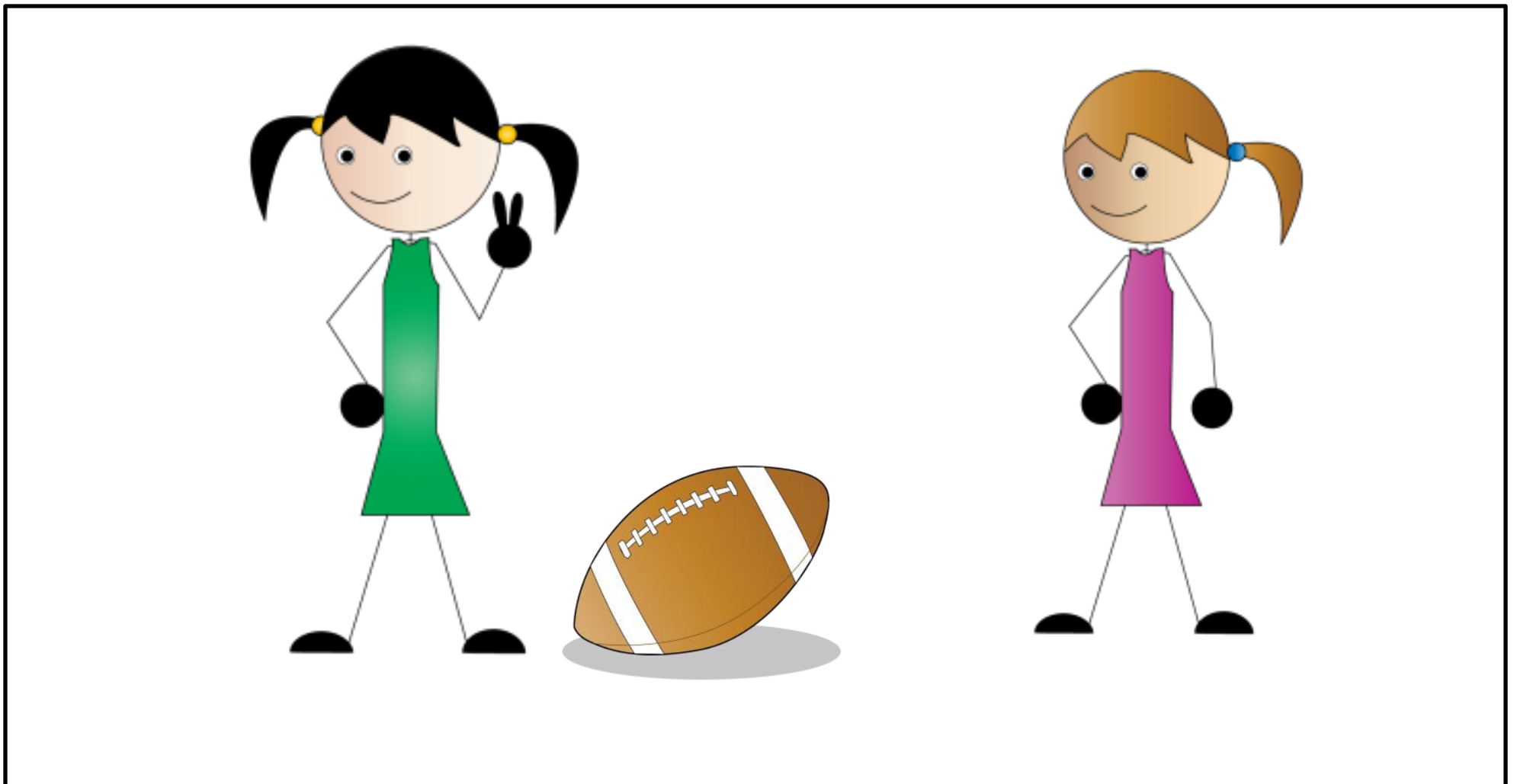
the

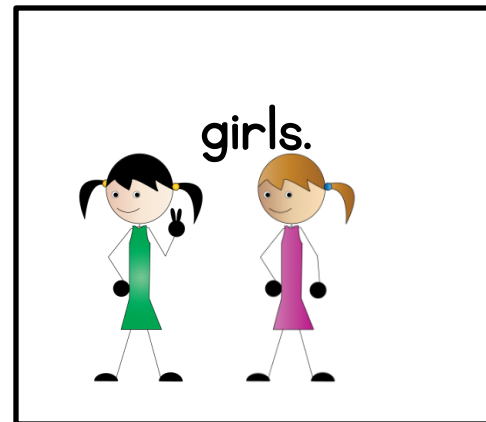
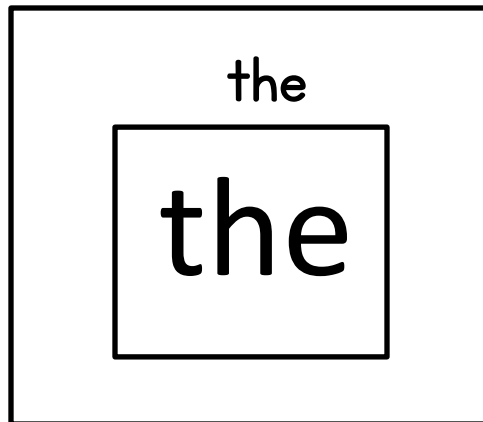
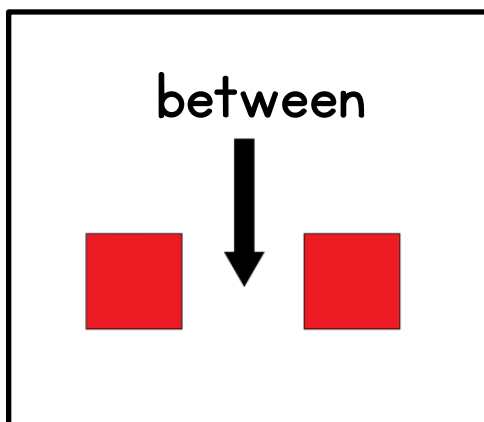
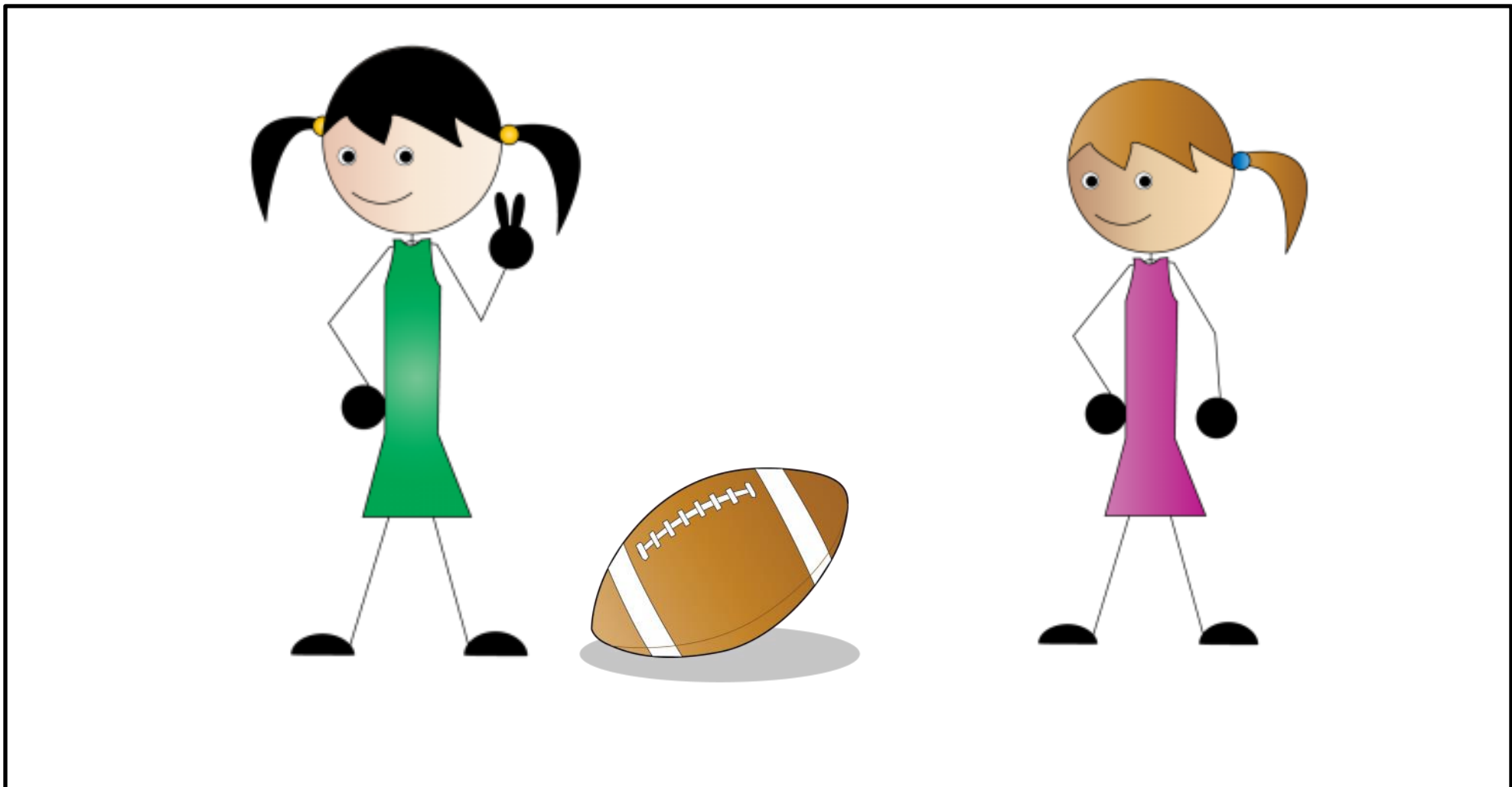
the

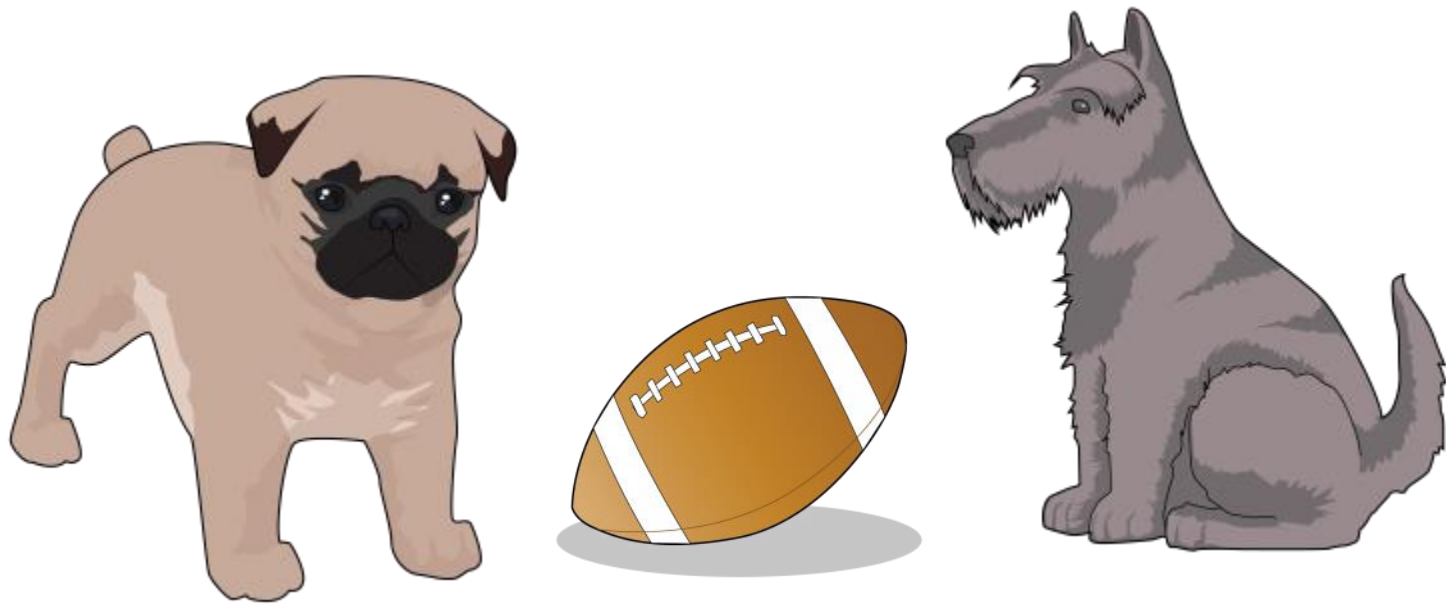
football?



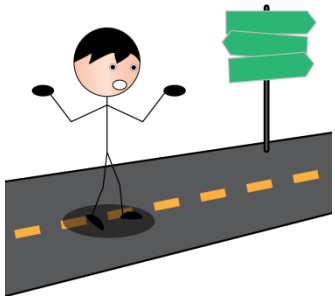








Where



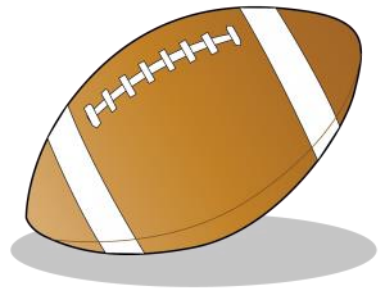
is

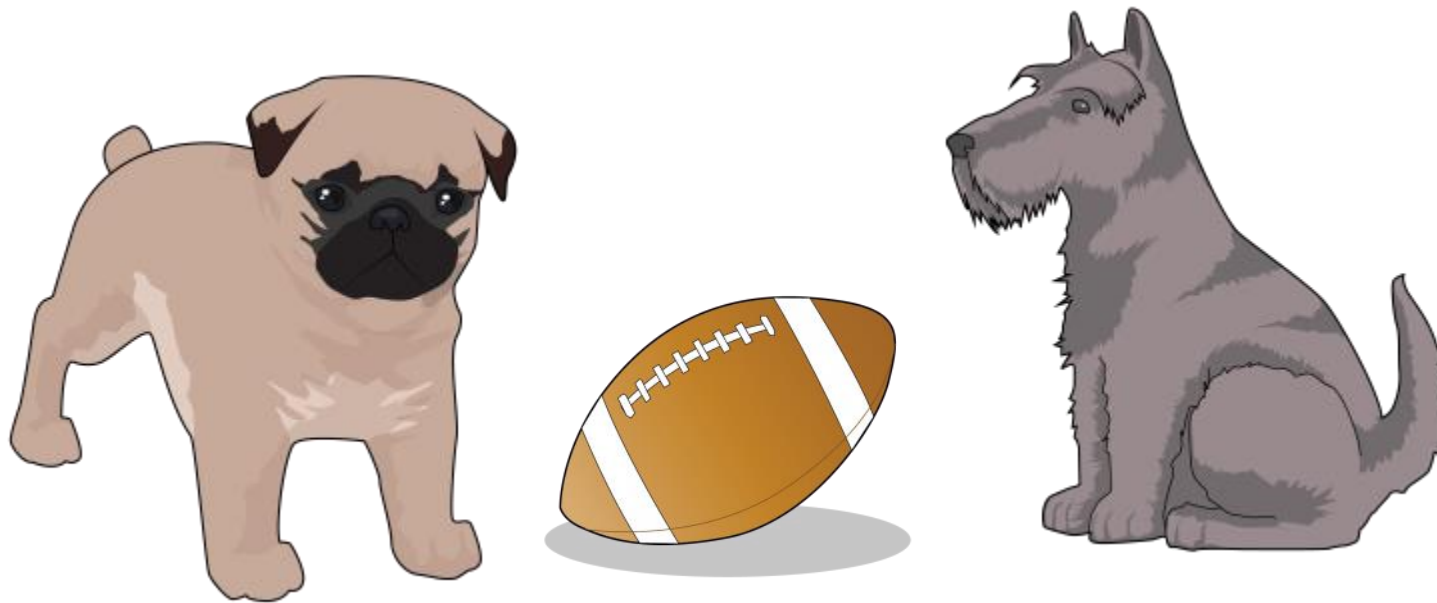
is

the

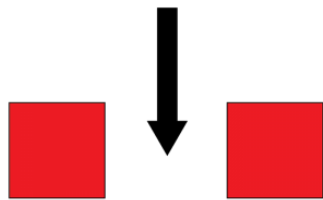
the

football?





between

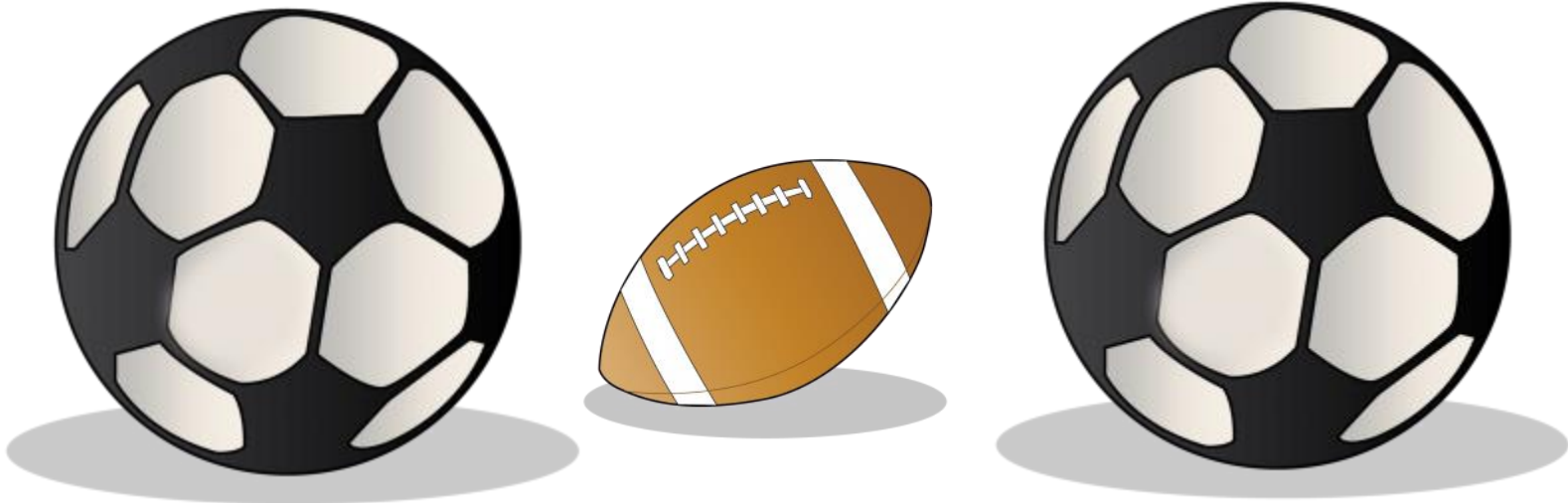


the

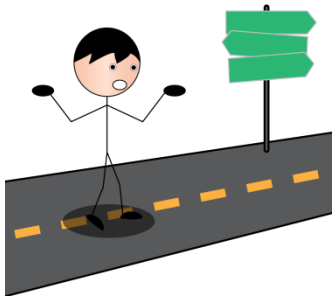


dogs.





Where



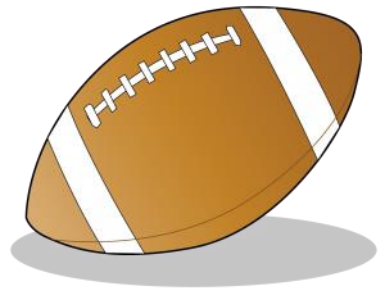
is

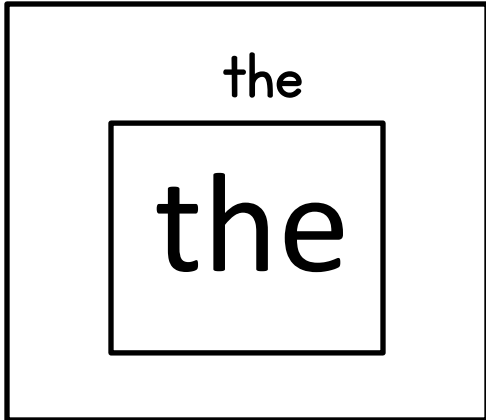
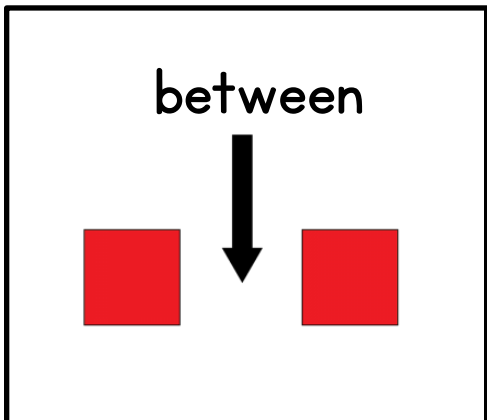
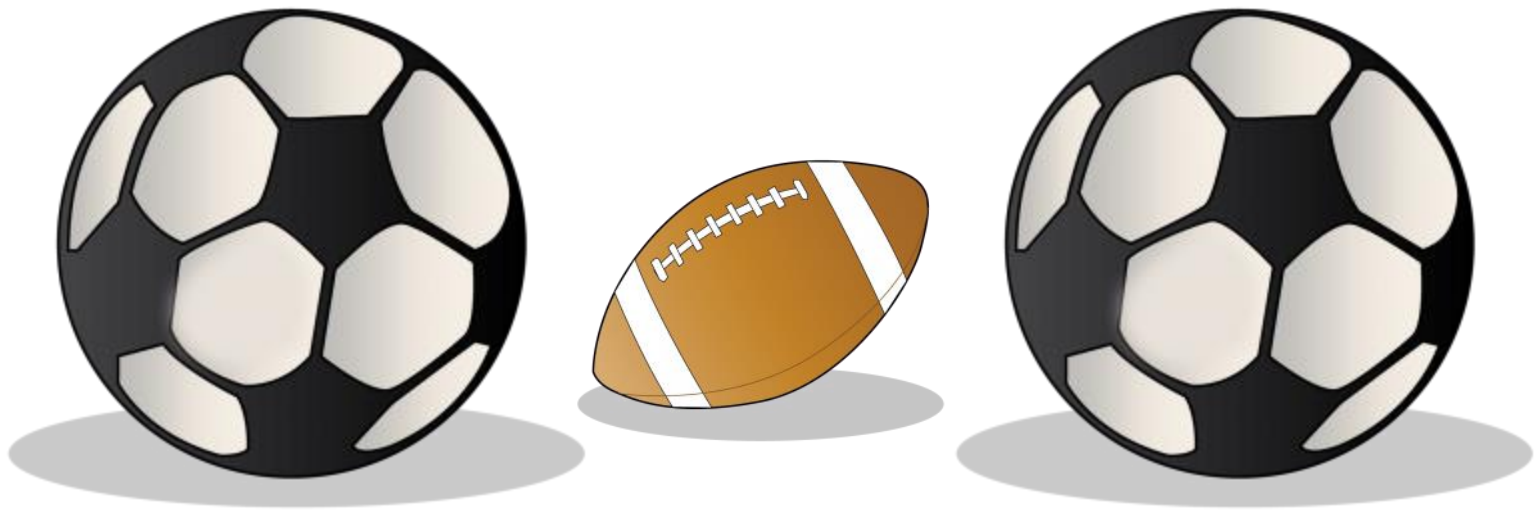
is

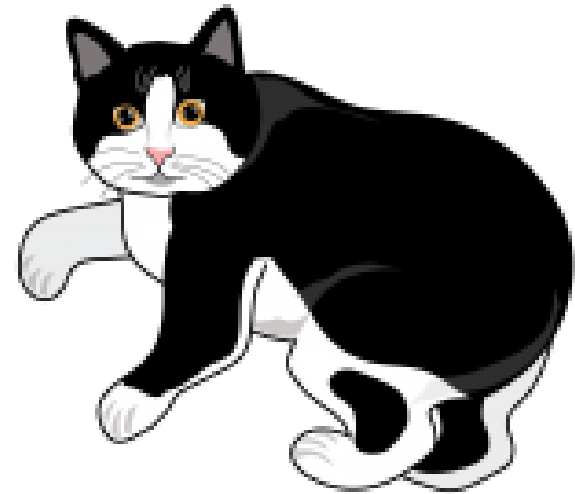
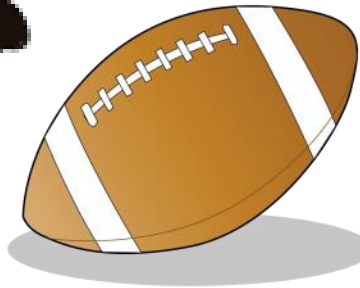
the

the

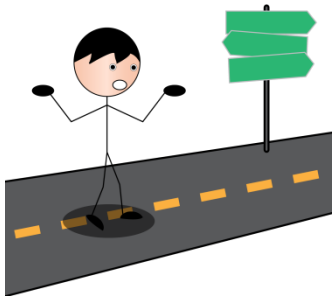
football?







Where



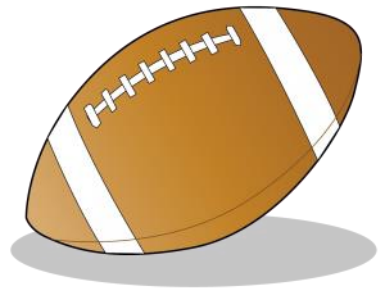
is

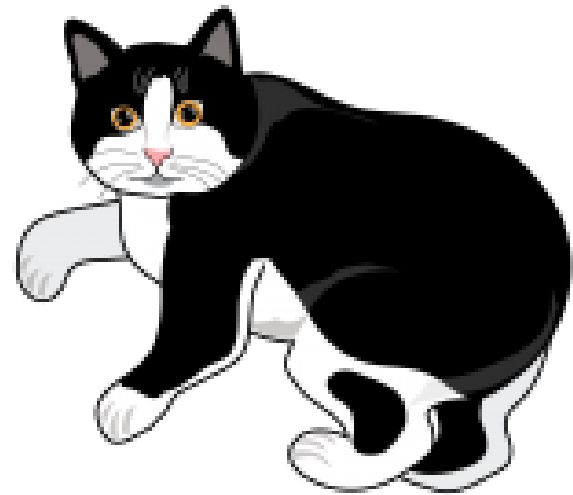
is

the

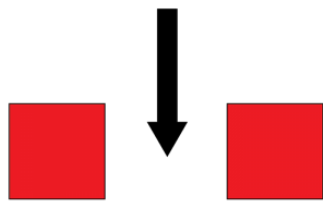
the

football?

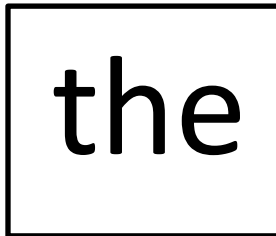




between

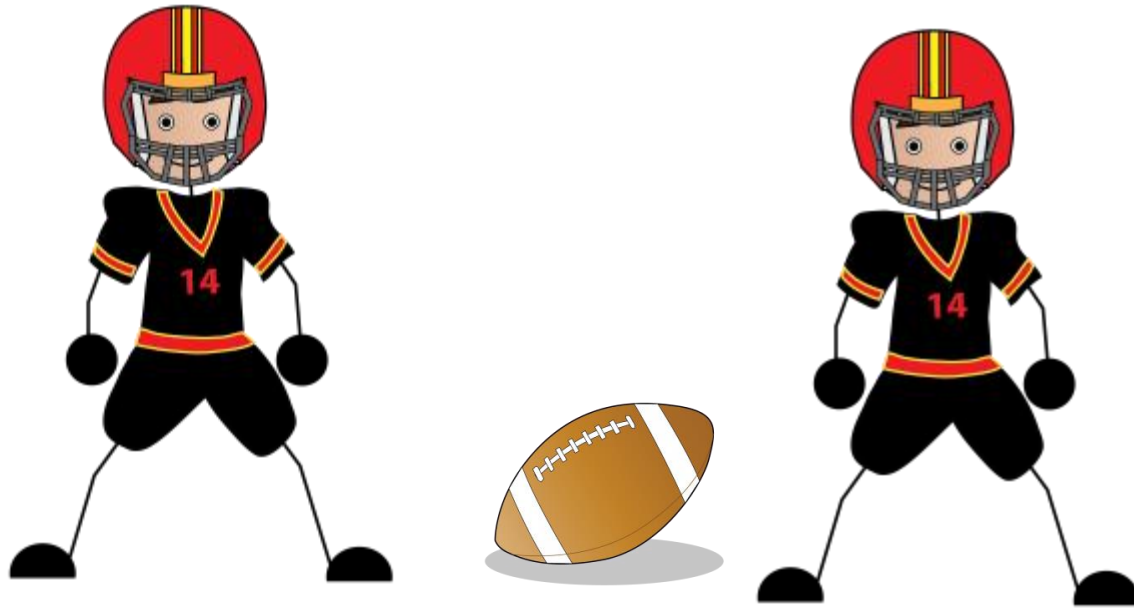


the

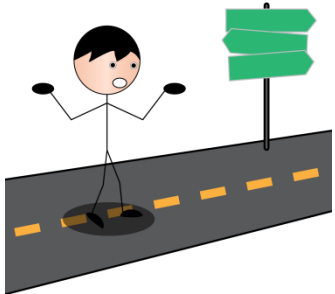


cats.





Where



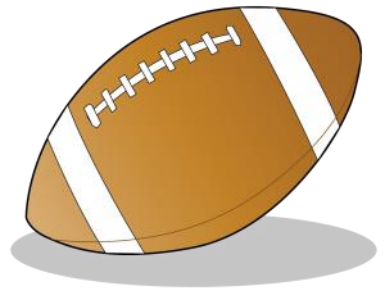
is

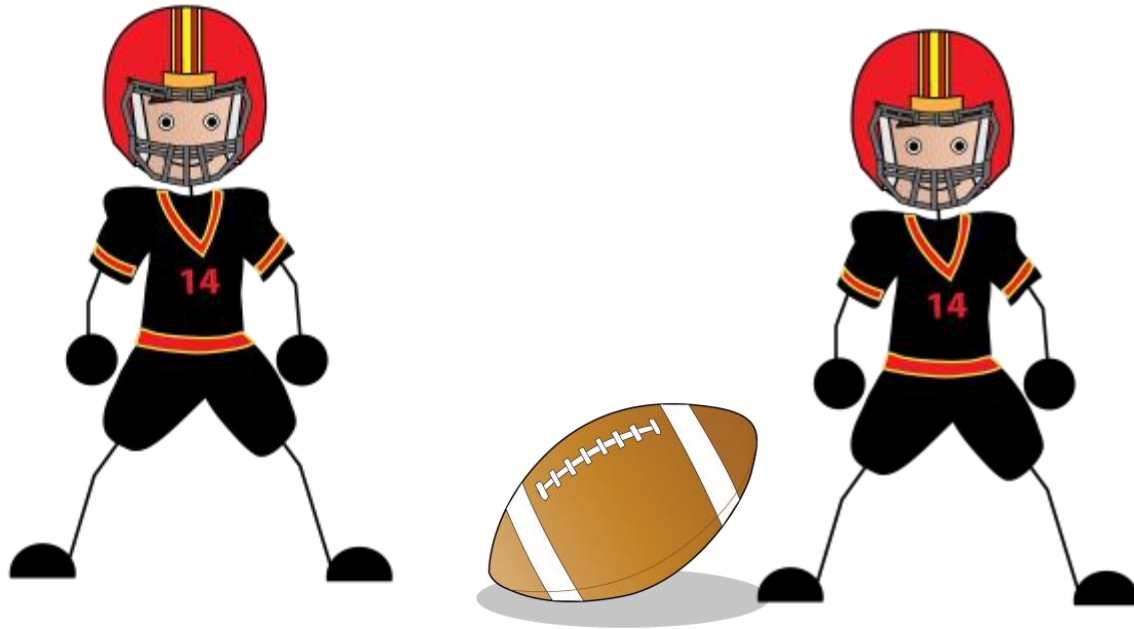
is

the

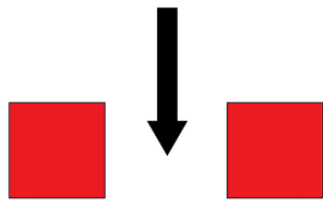
the

football?





between

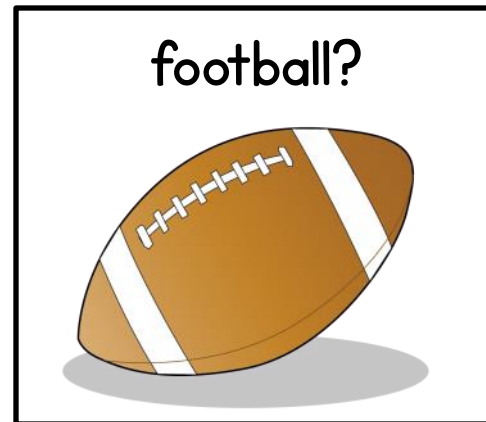
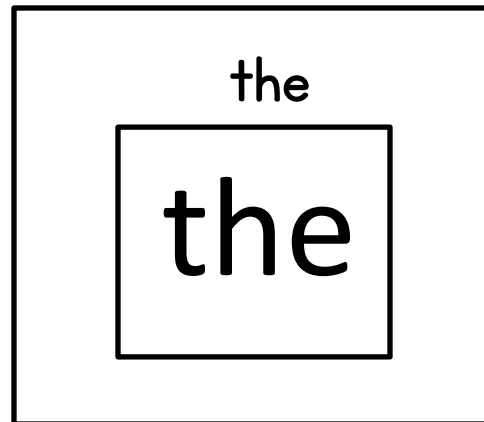
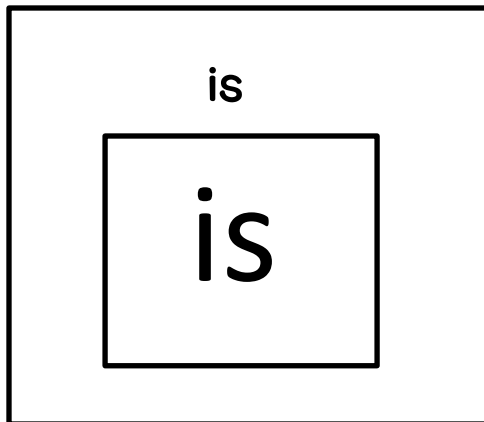
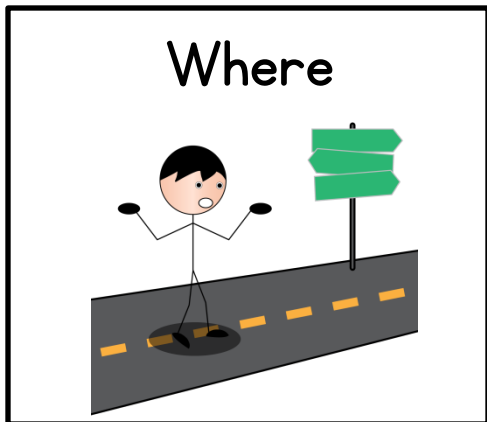
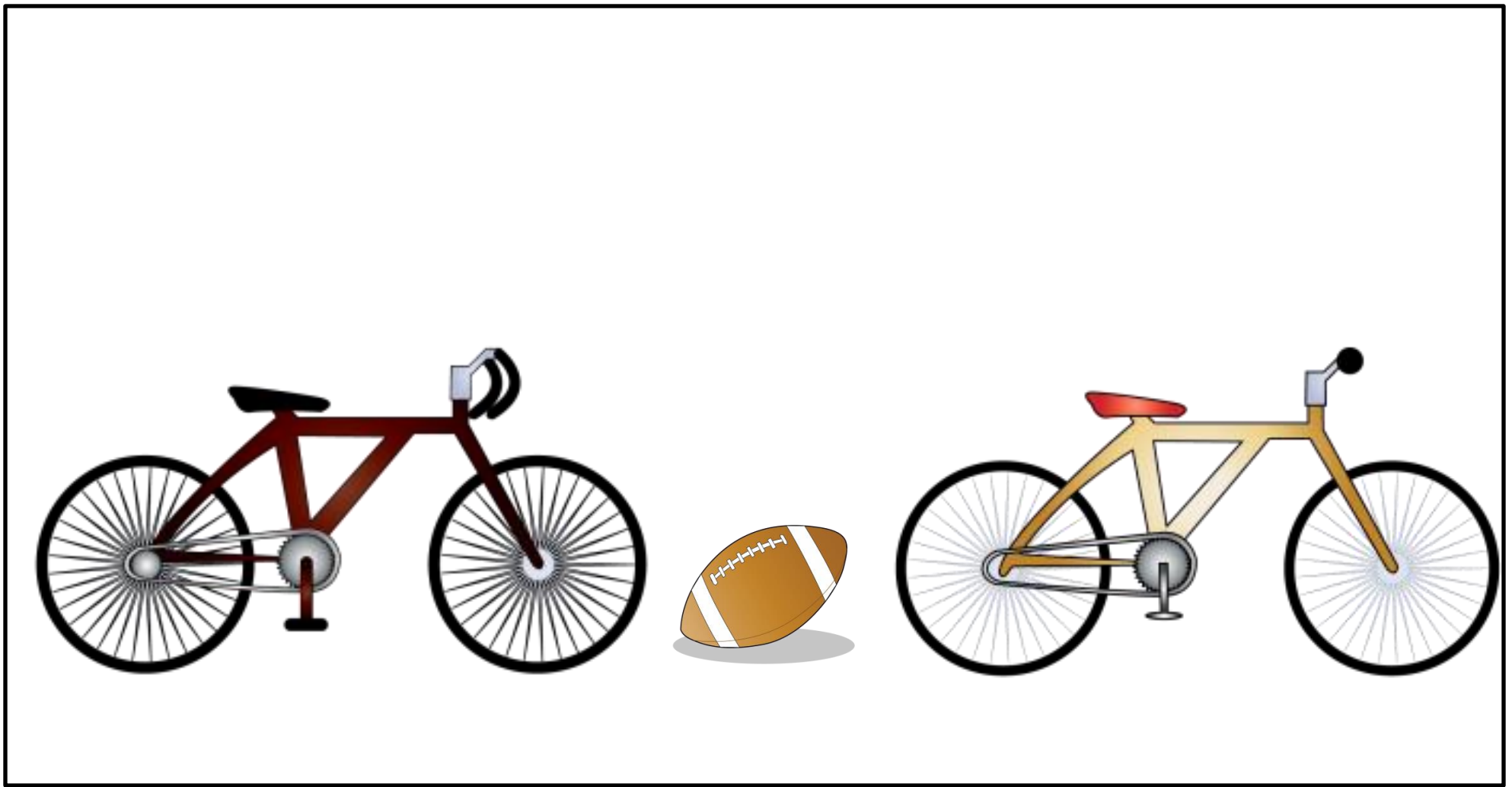


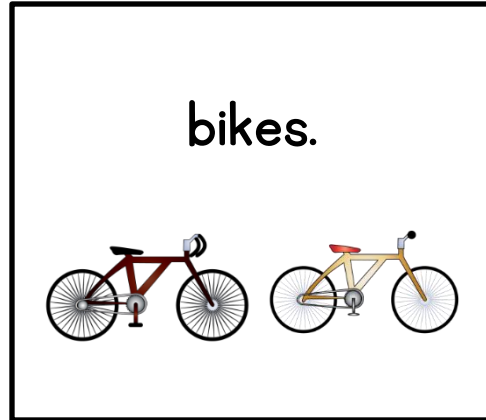
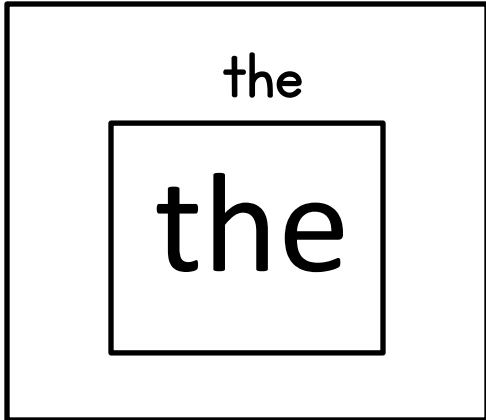
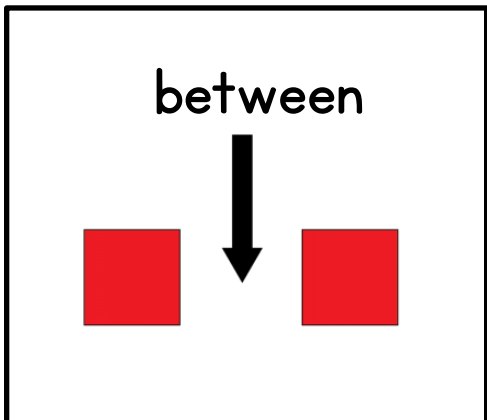
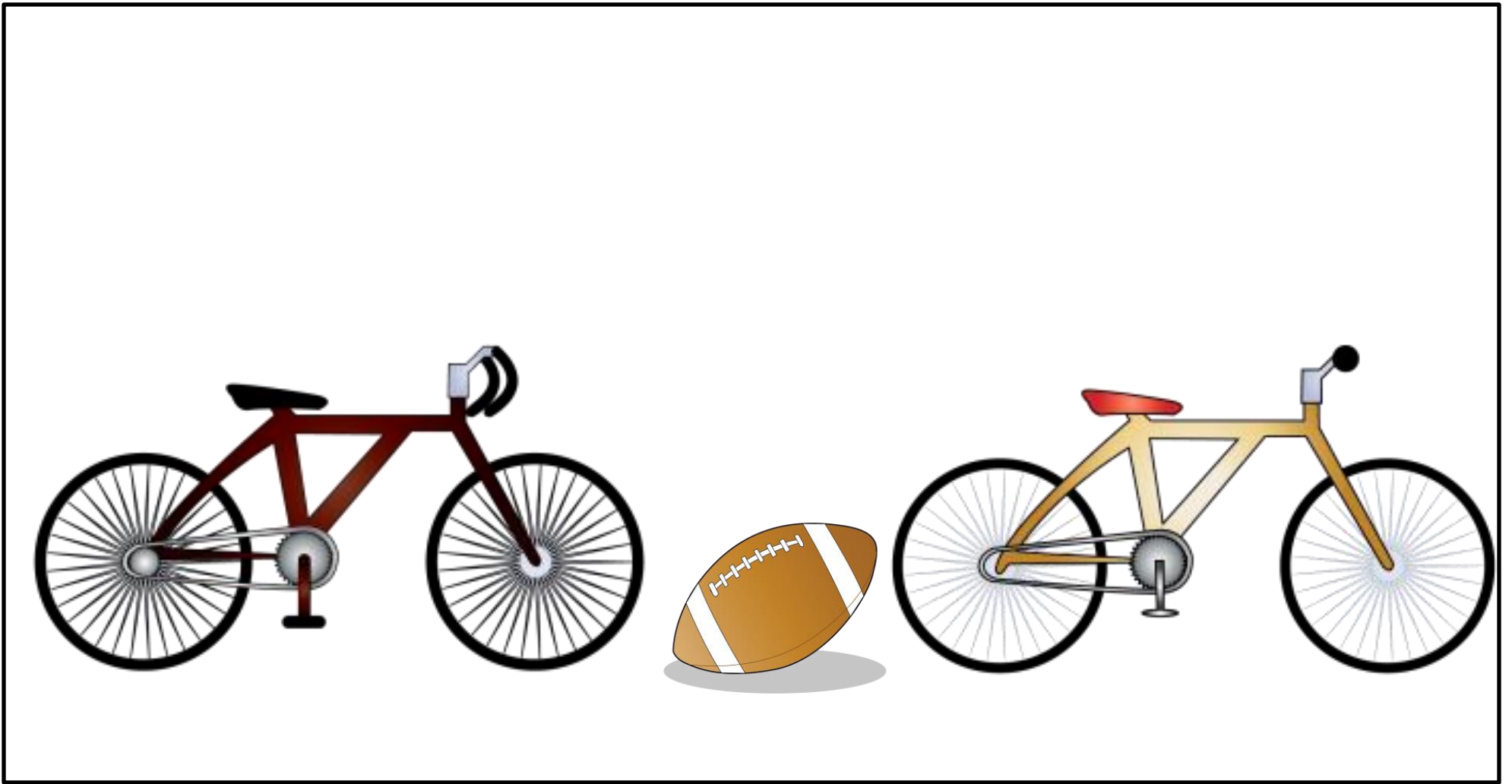
the

the

football players.



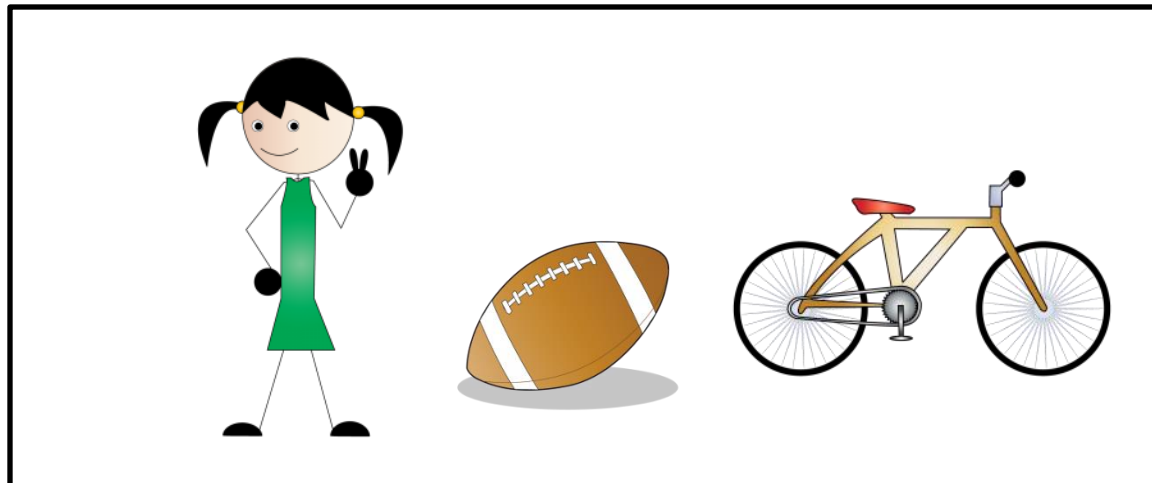


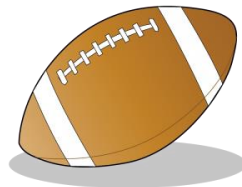
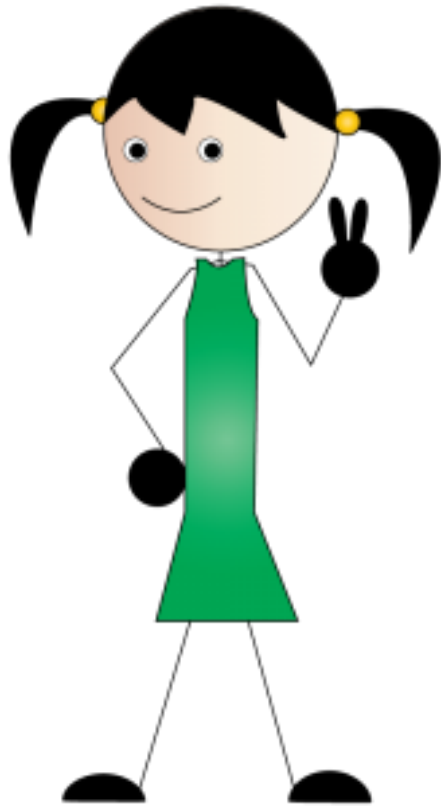


Level Two

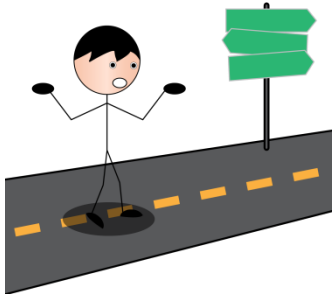
Teaching the concept:

*Between two different items
With white background*





Where



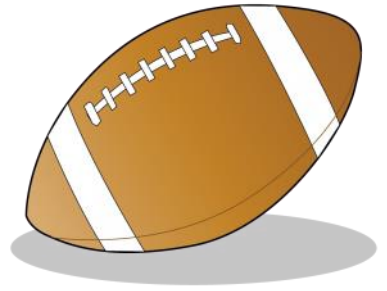
is

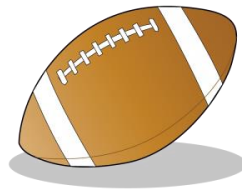
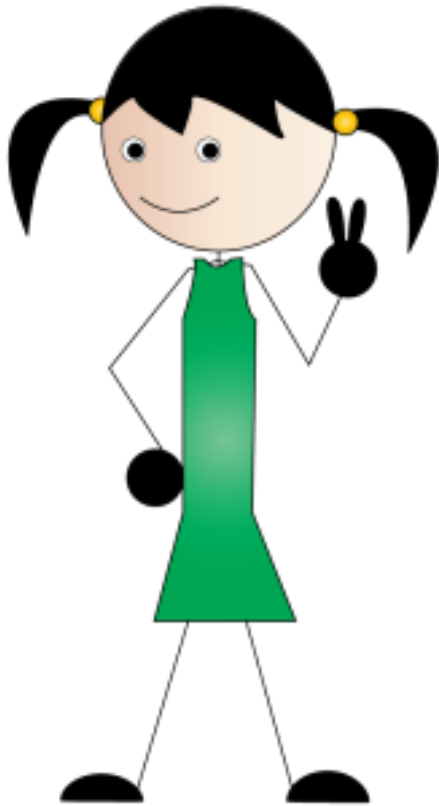
is

the

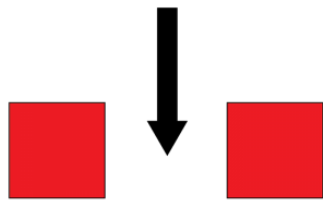
the

football?

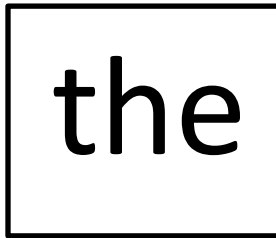




between

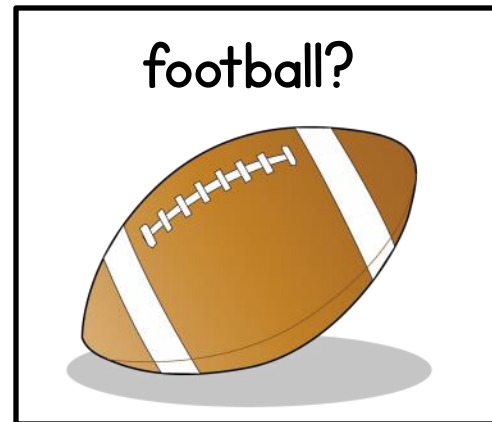
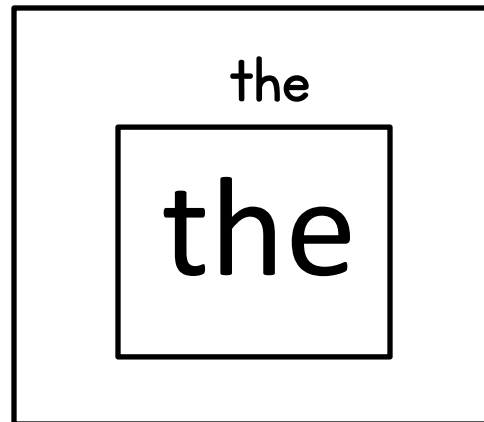
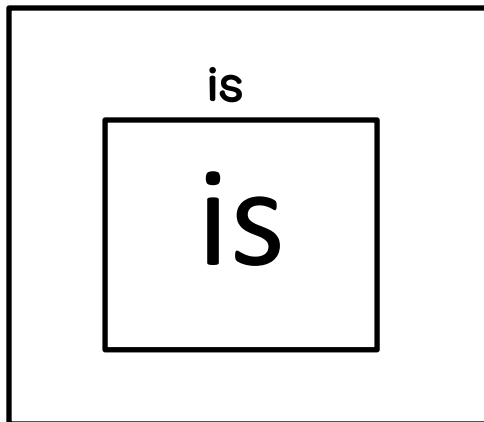
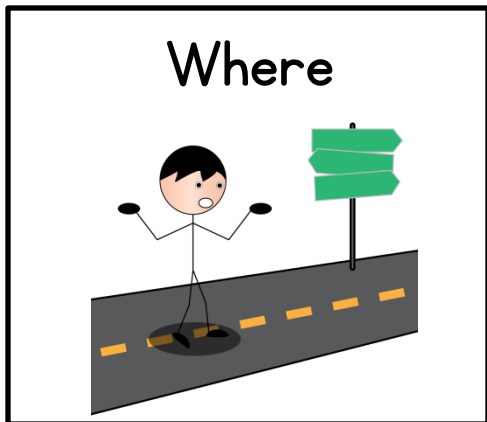
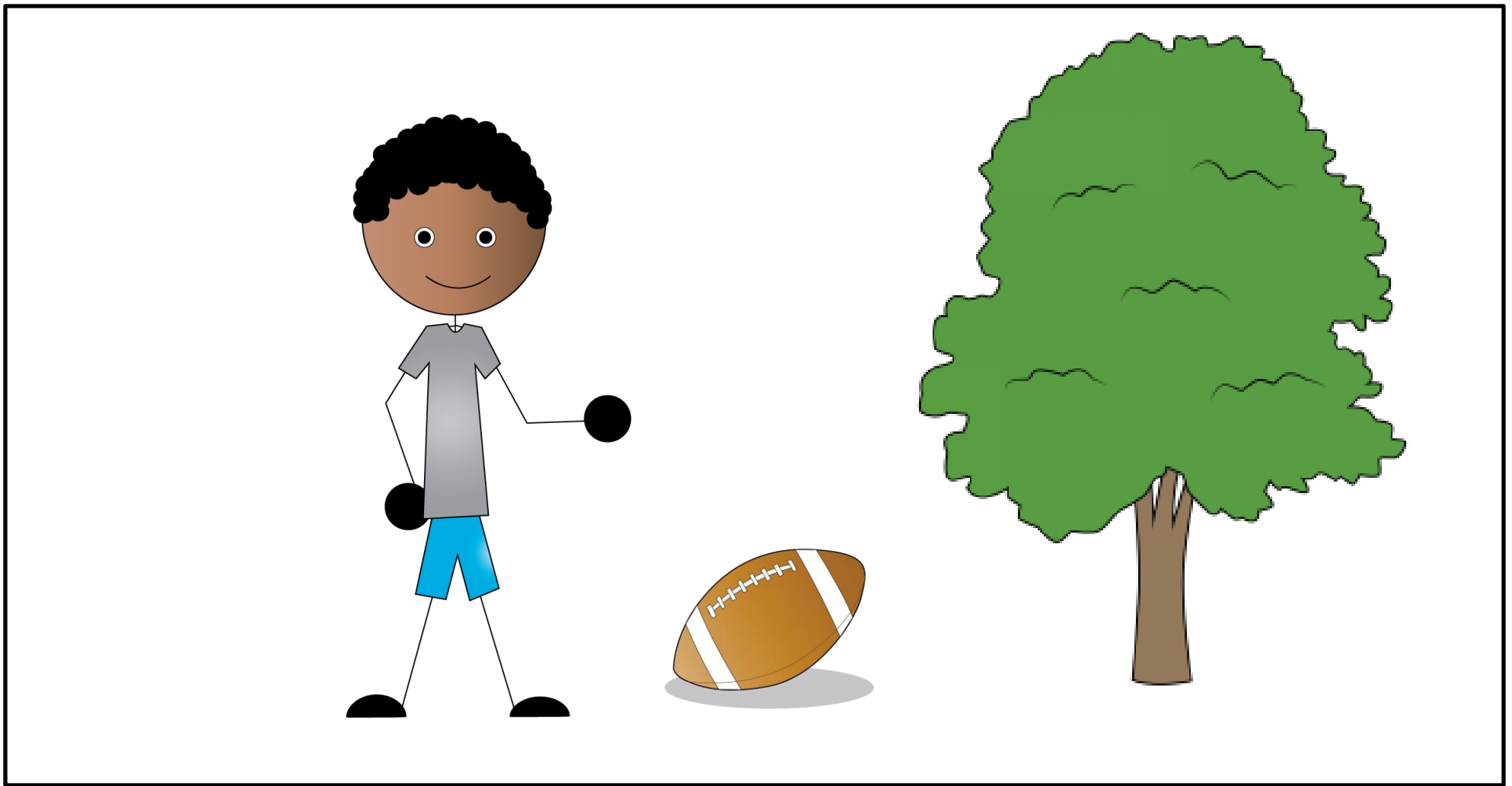


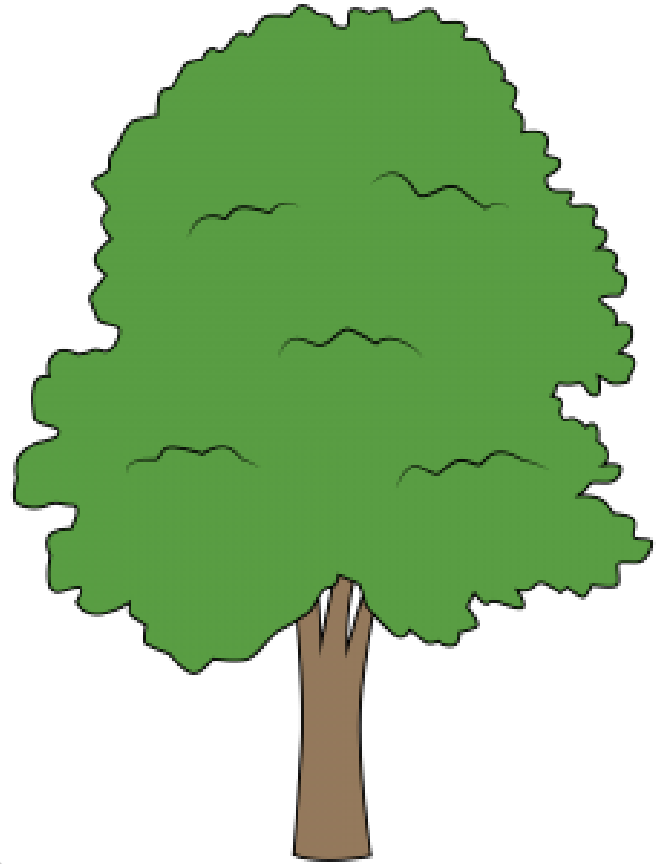
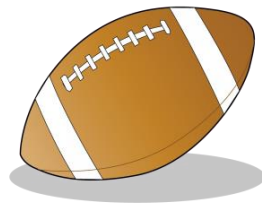
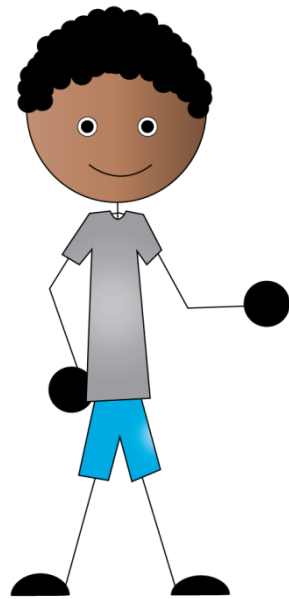
the



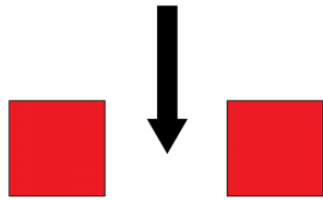
girl and the
bike.







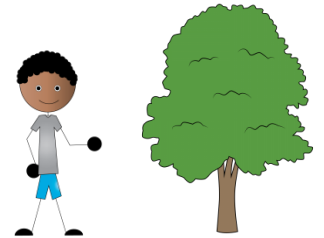
between

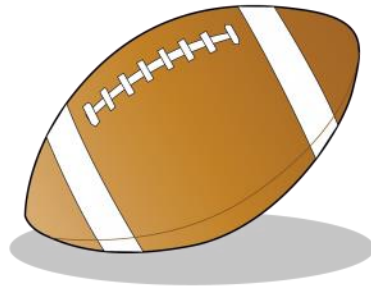


the

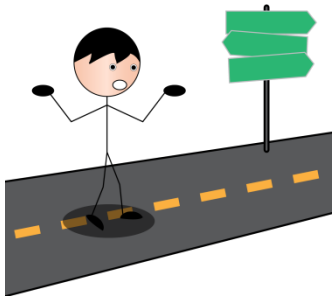
the

boy and the tree..





Where



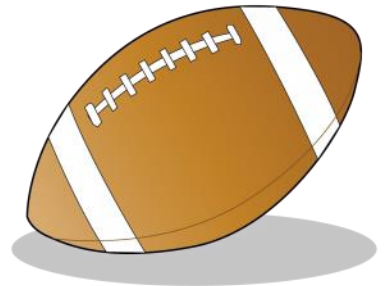
is

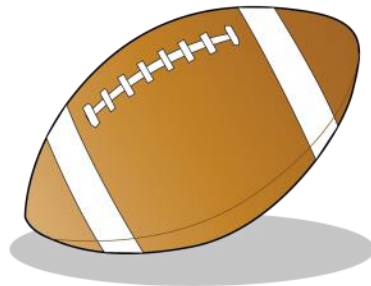
is

the

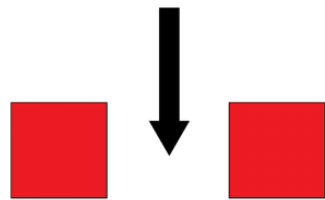
the

football?





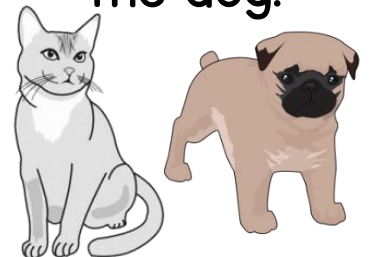
between



the

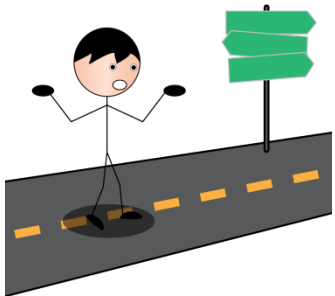
the

the cat and
the dog.





Where



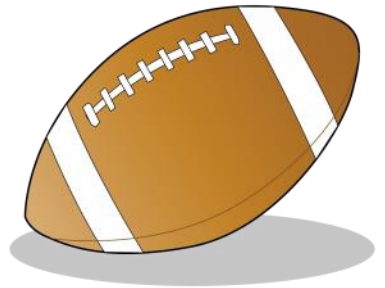
is

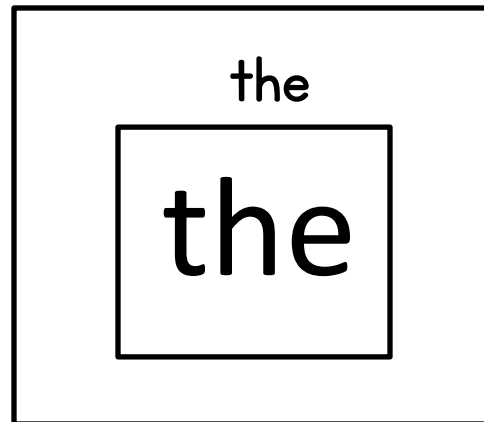
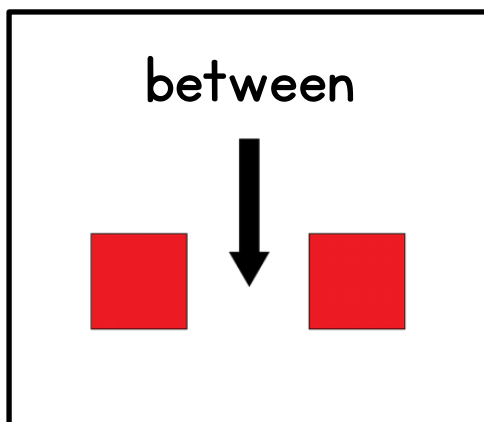
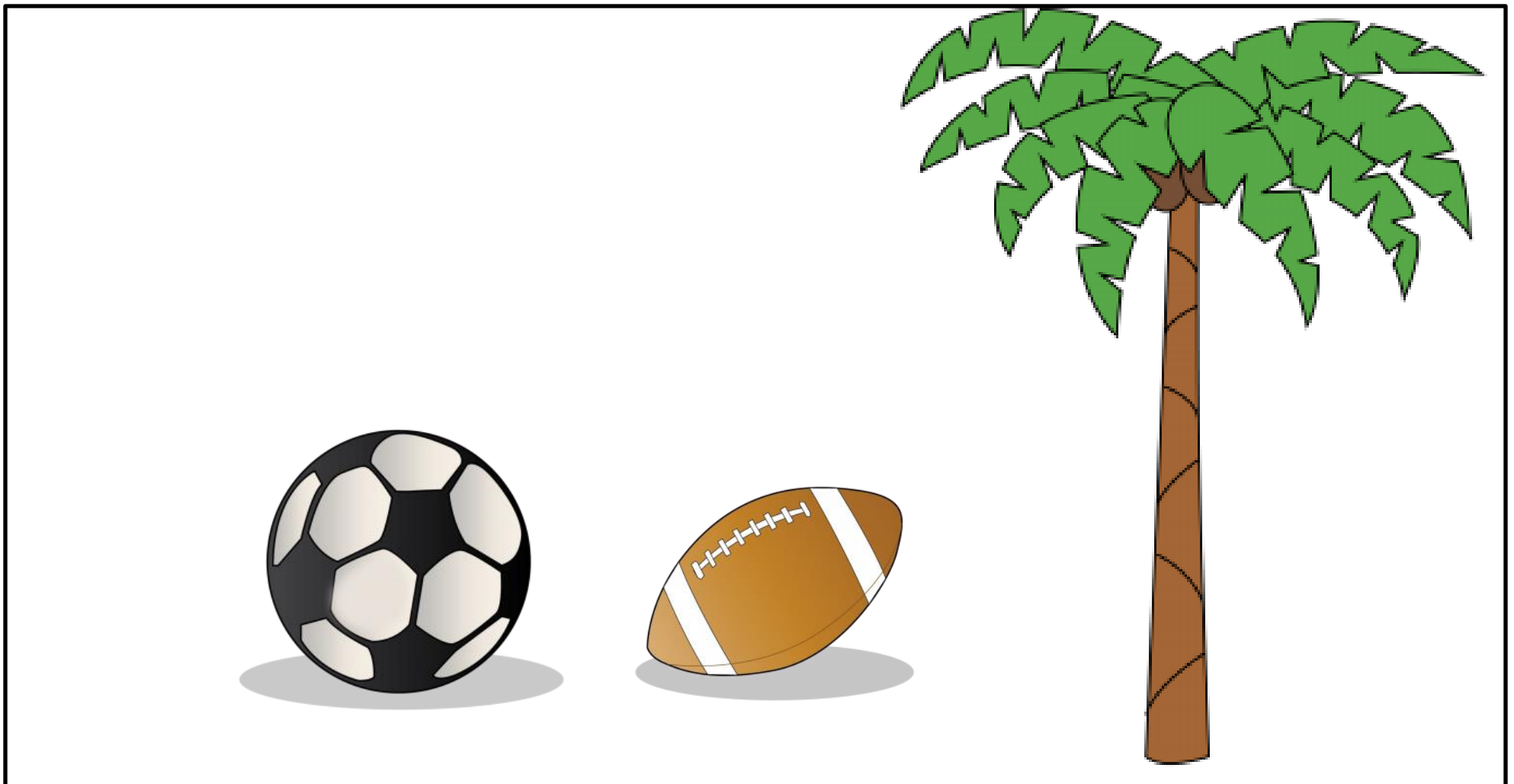
is

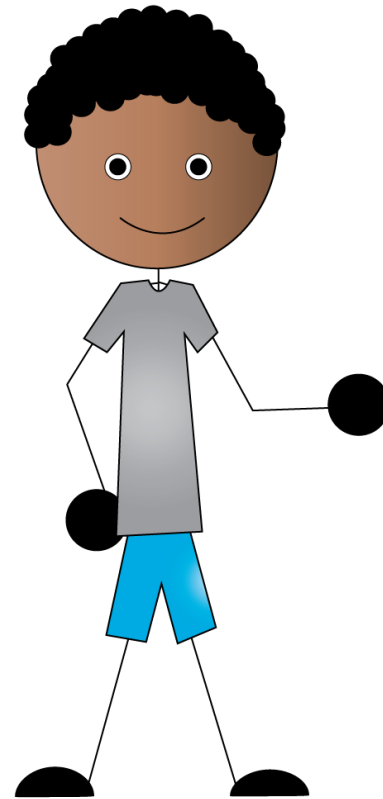
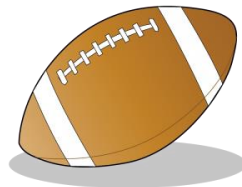
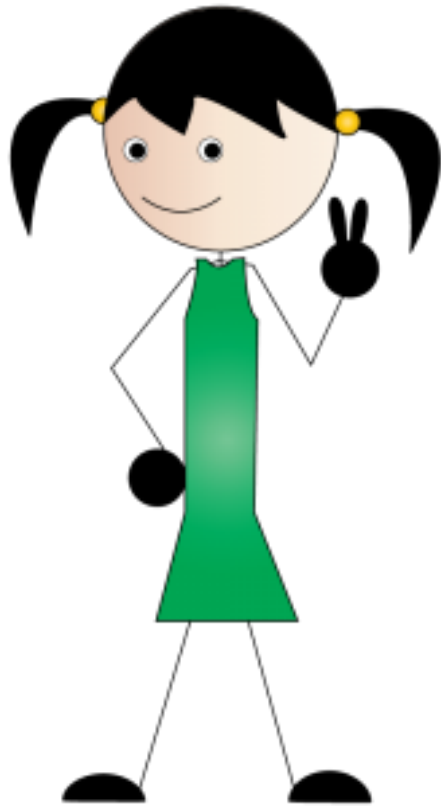
the

the

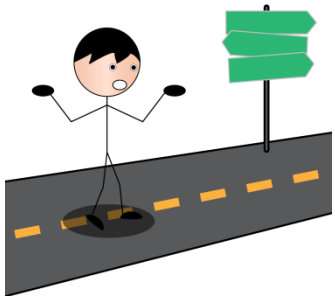
football?







Where



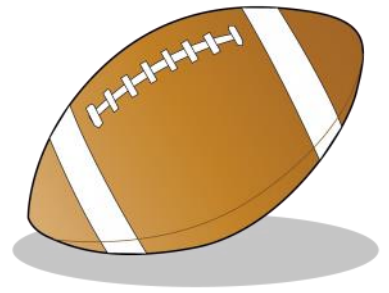
is

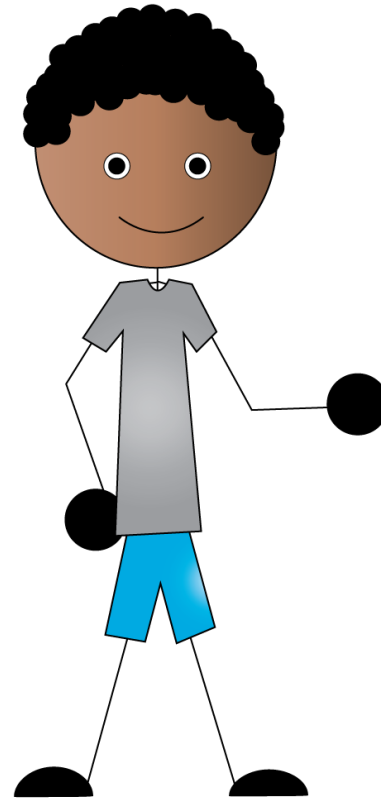
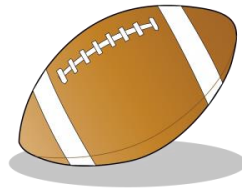
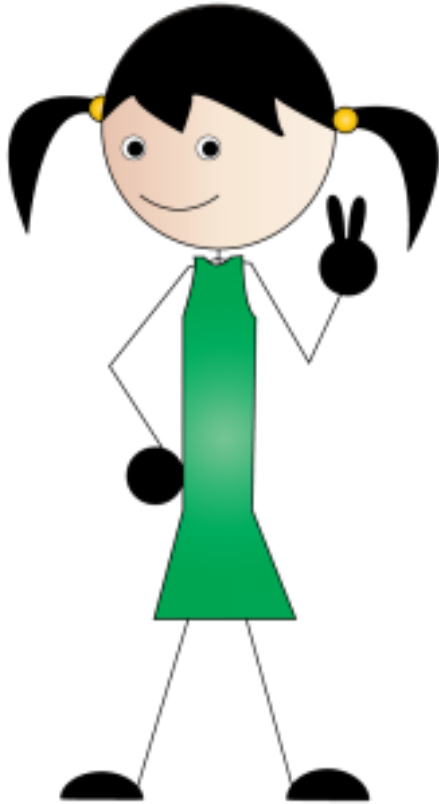
is

the

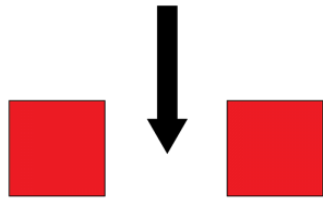
the

football?





between

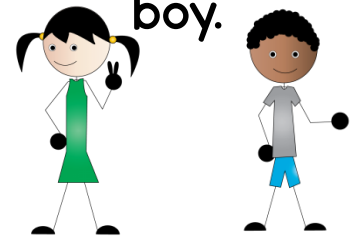


the

the

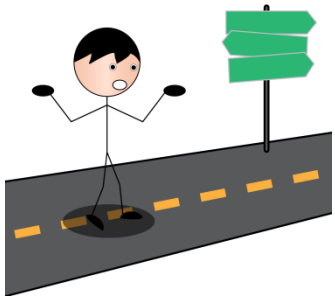
girl and the

boy.





Where



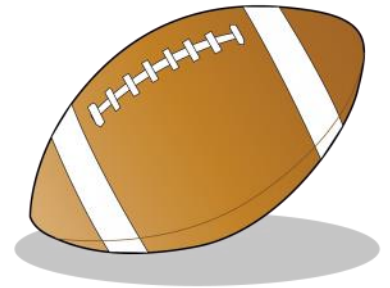
is

is

the

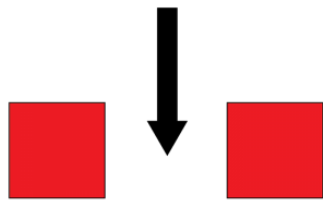
the

football?





between

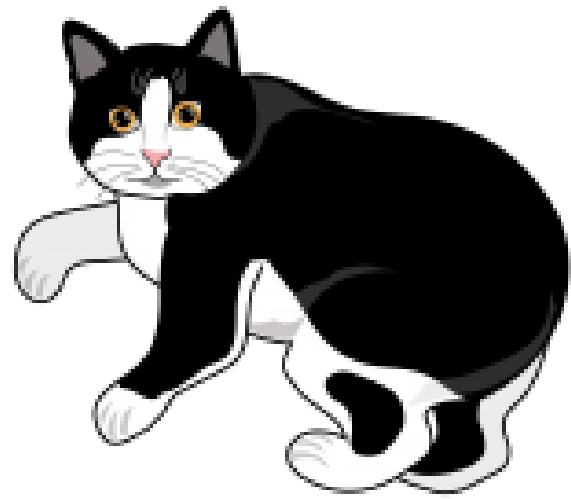
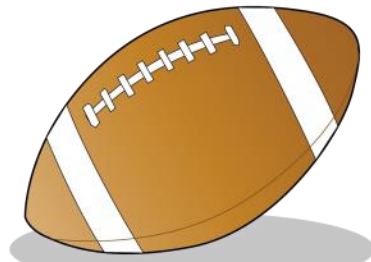


the

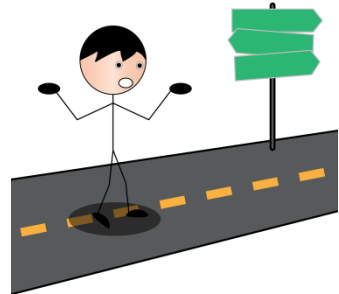
the

the football player
and the dog.





Where



is

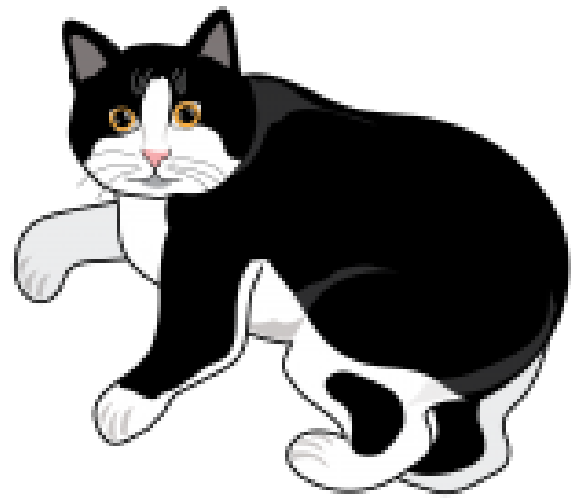
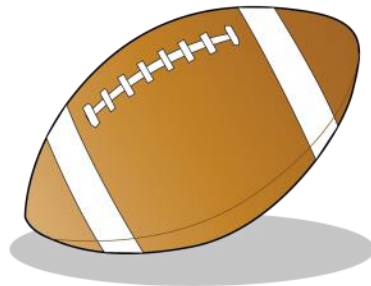
is

the

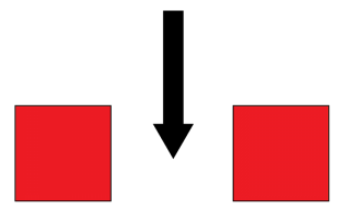
the

football?





between

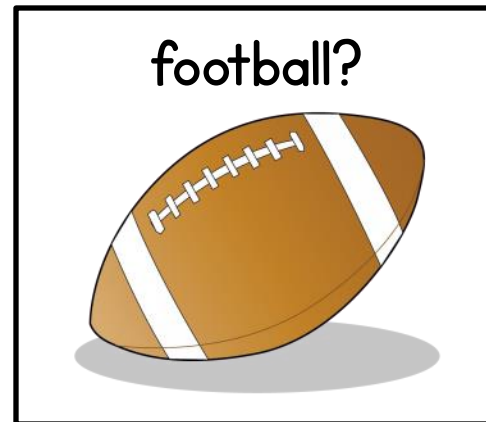
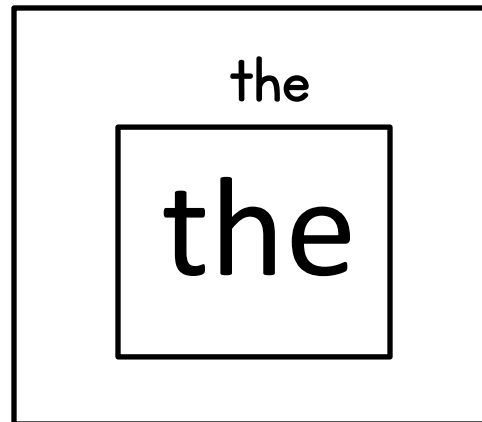
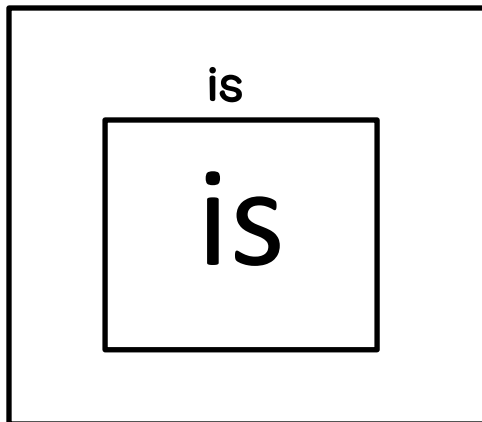
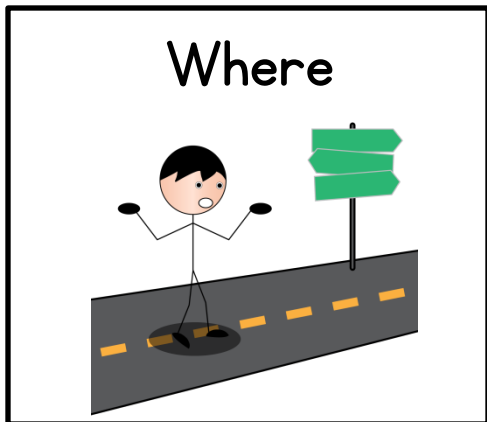
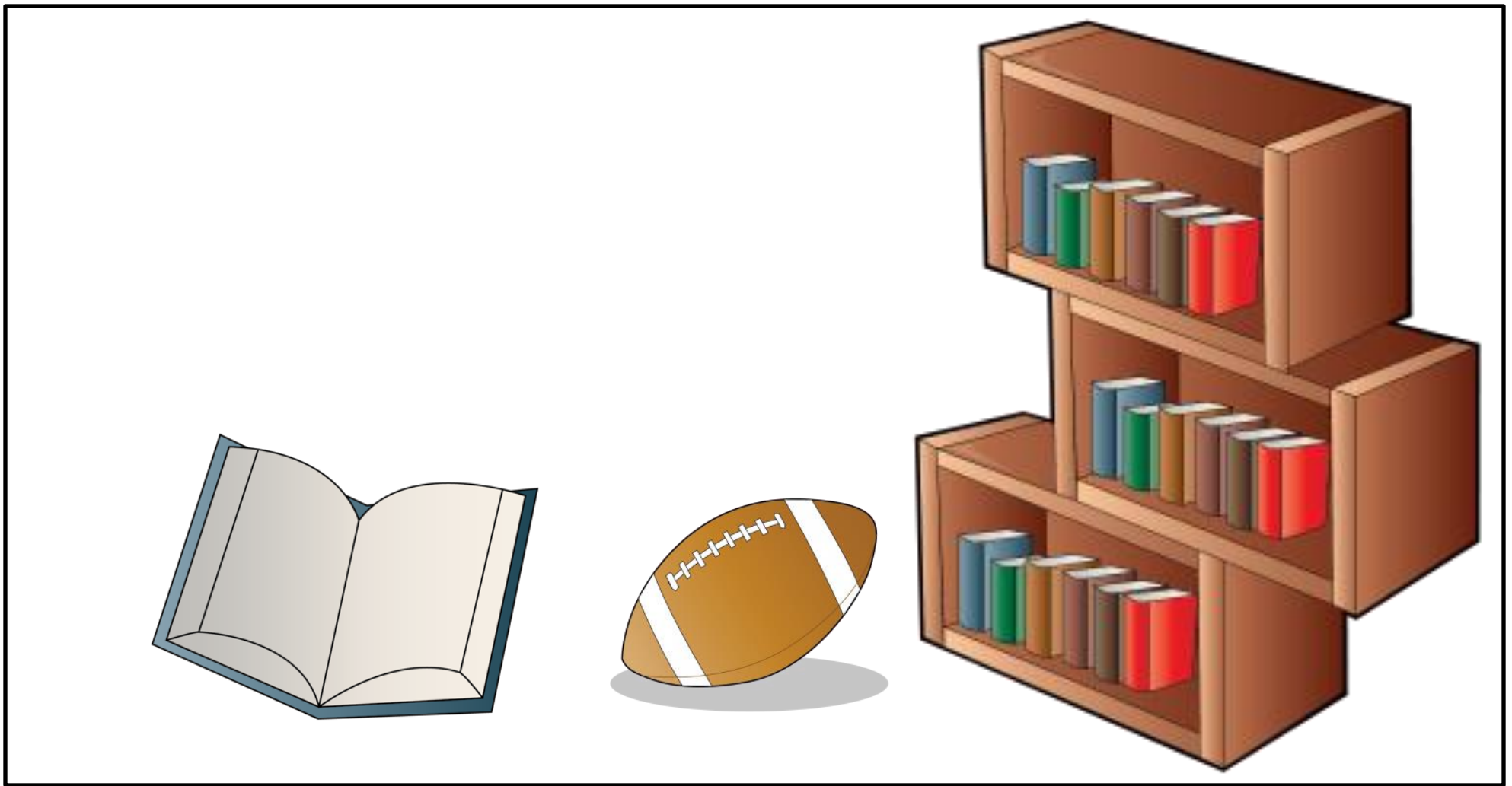


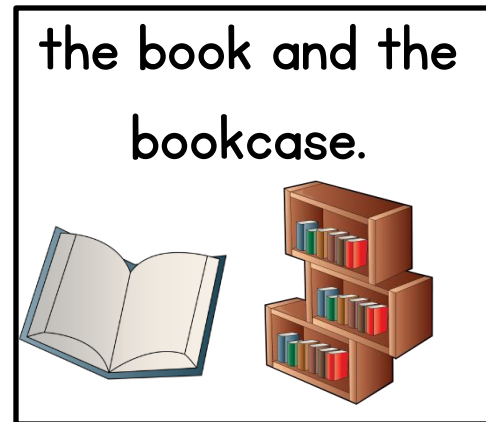
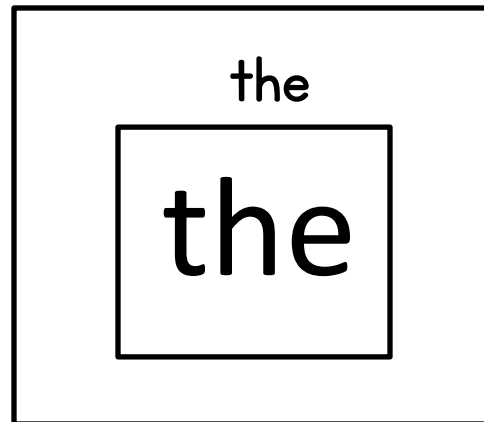
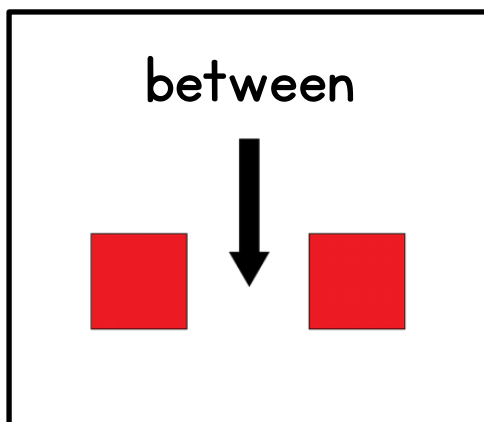
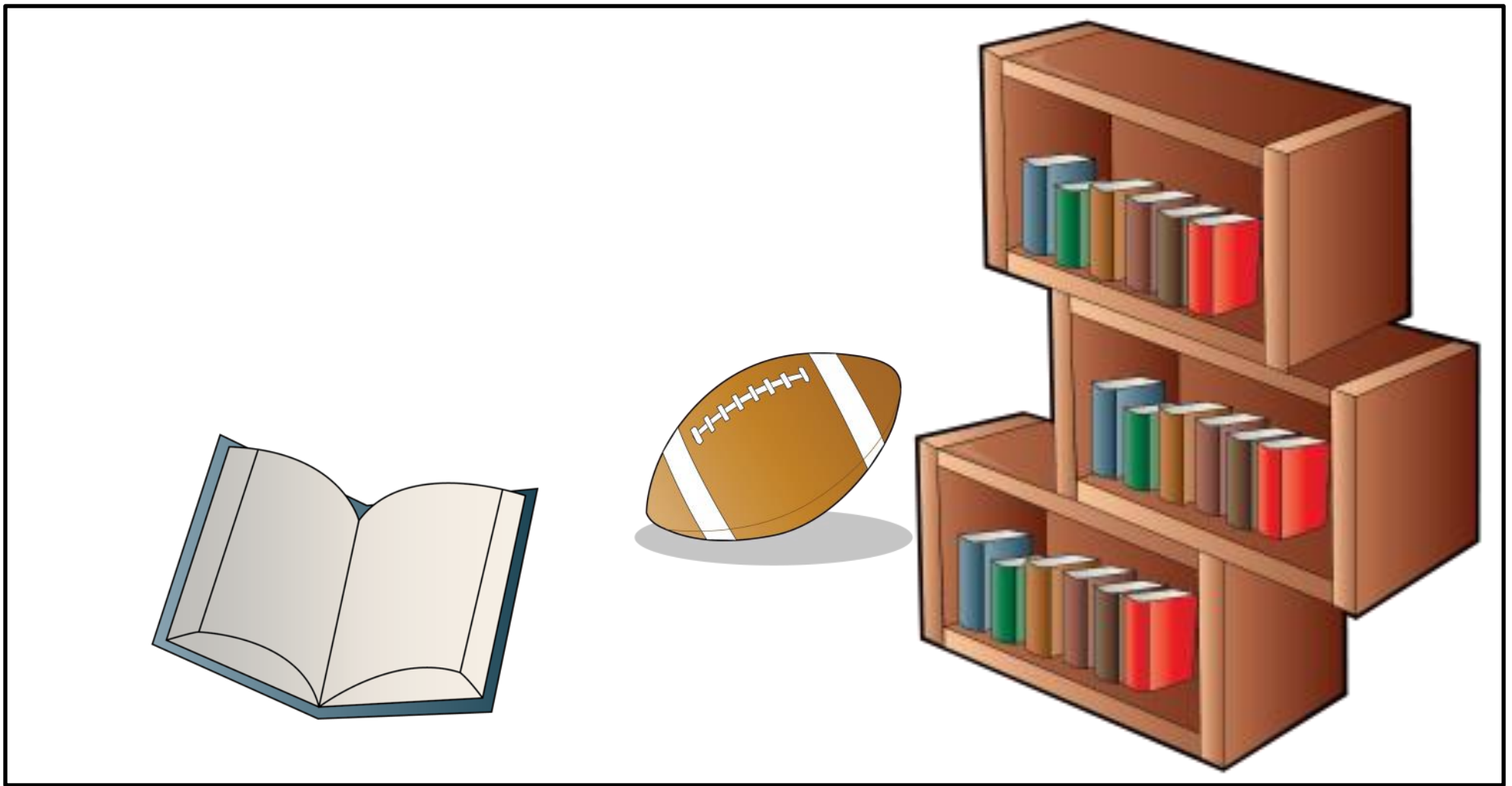
the

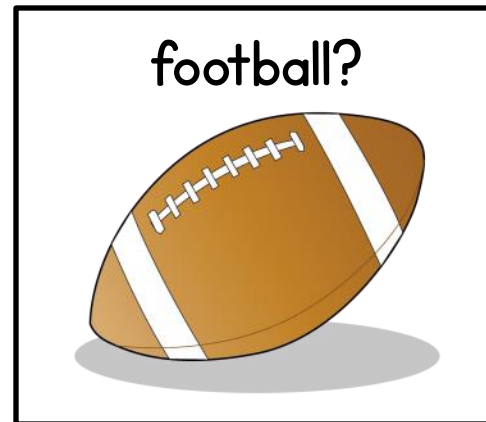
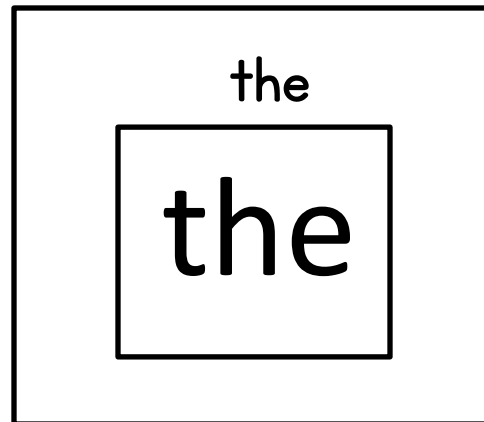
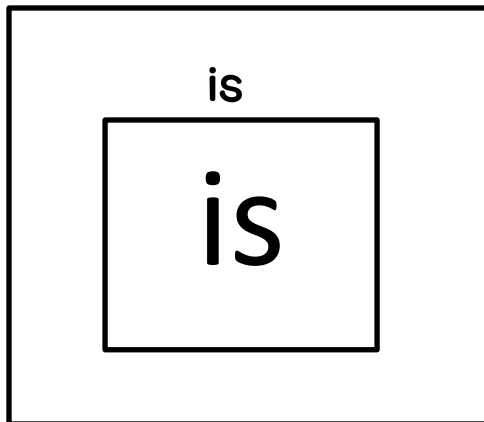
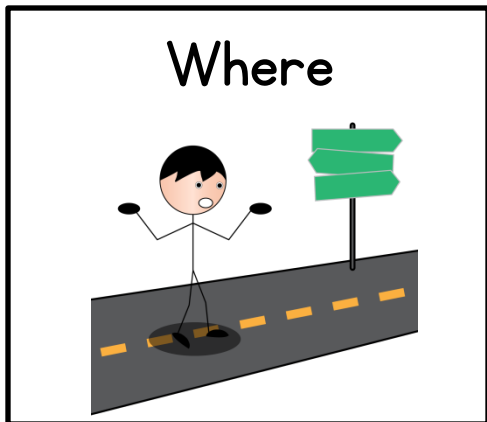
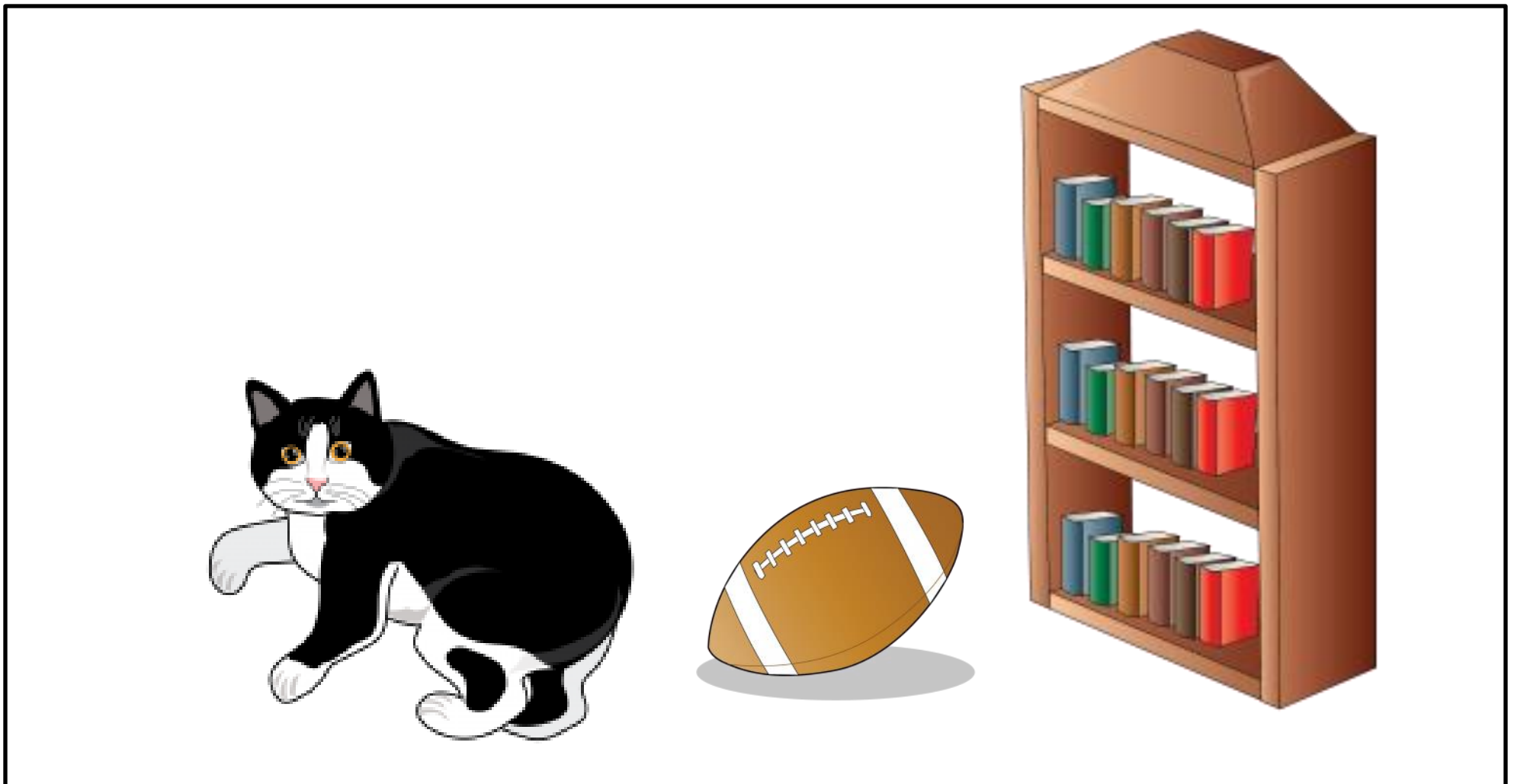
the

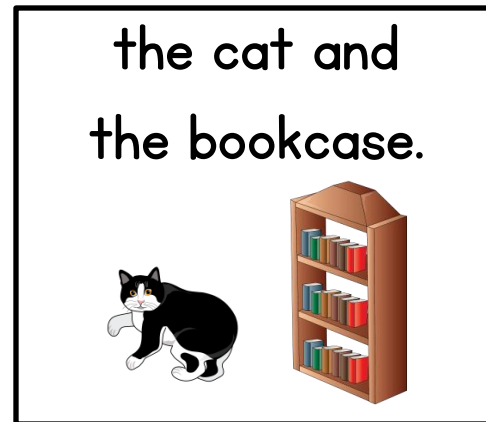
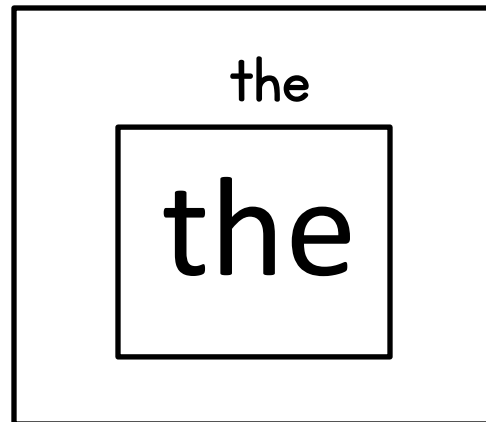
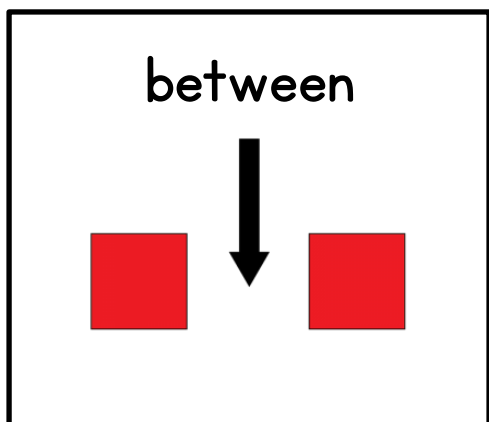
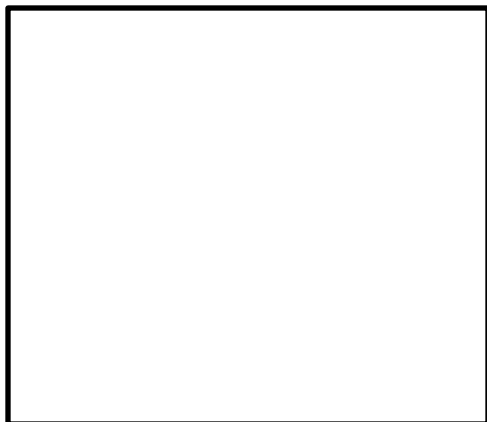
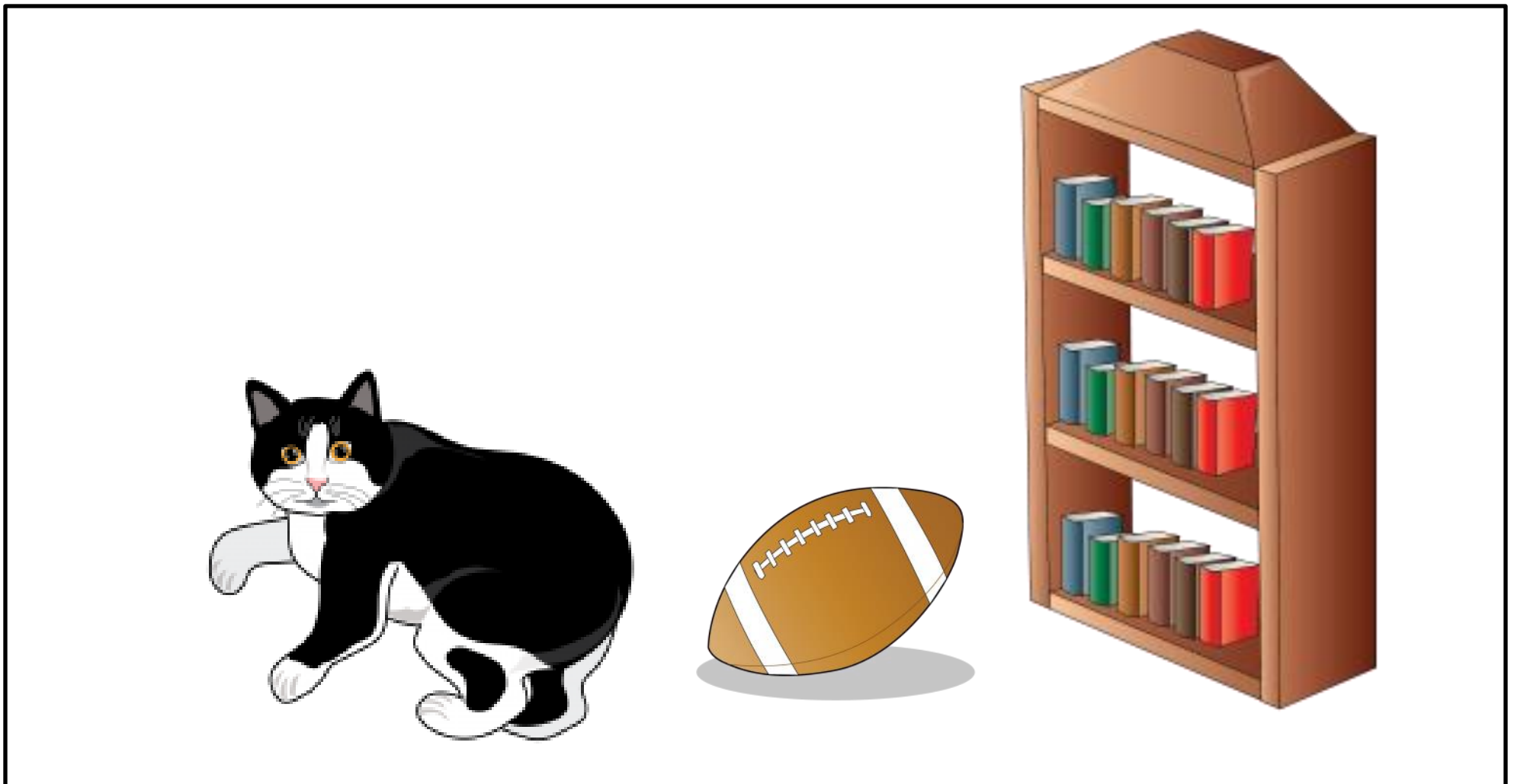
the soccer ball
and the cat.

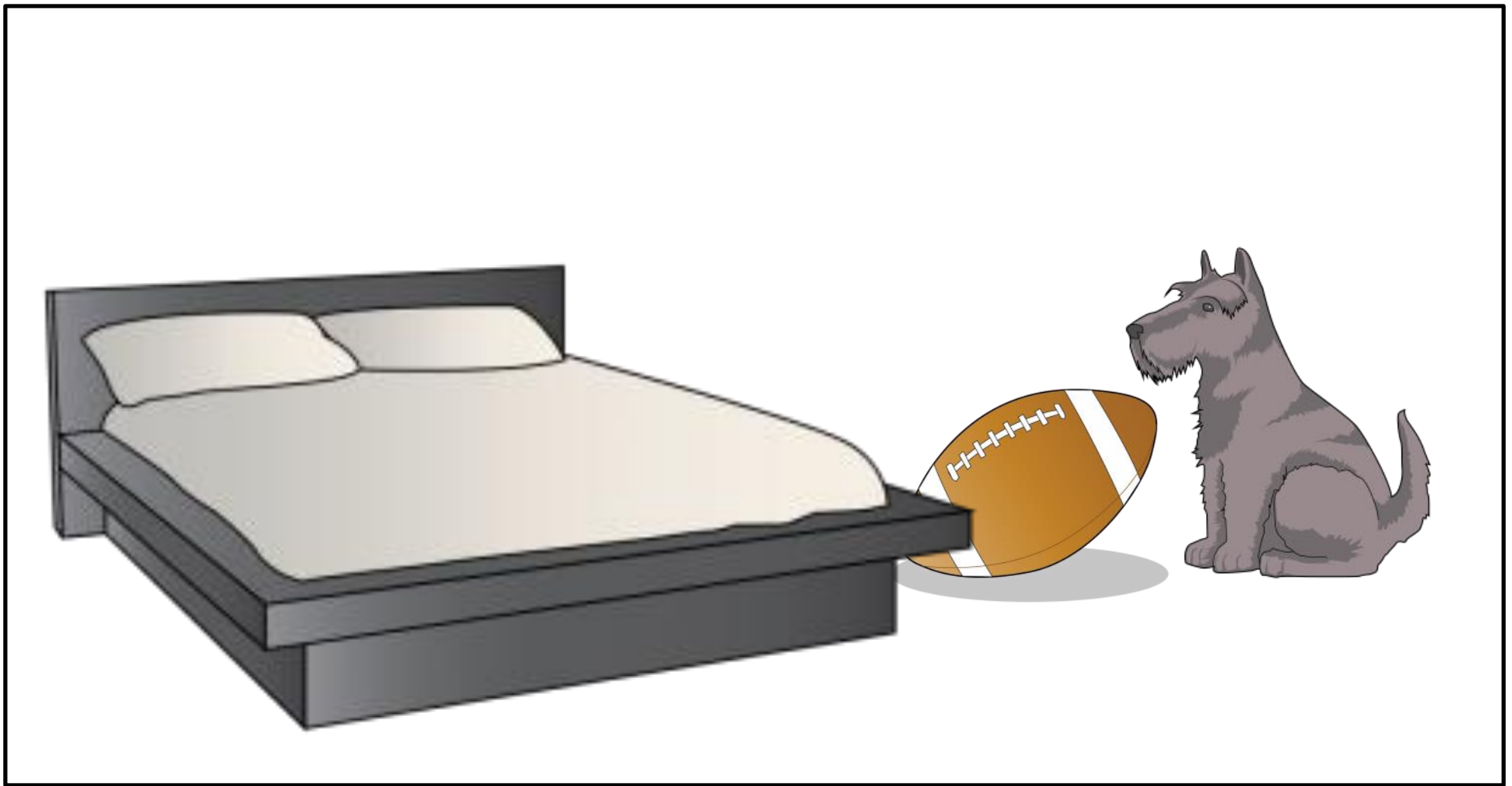




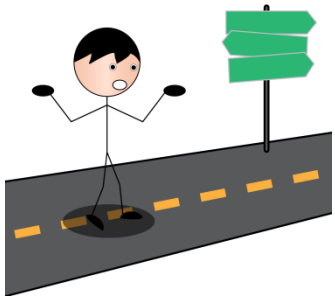








Where



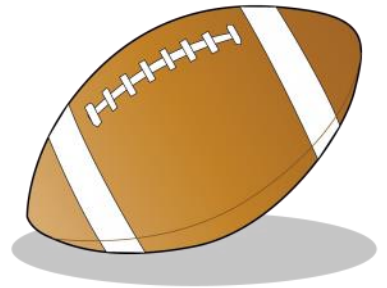
is

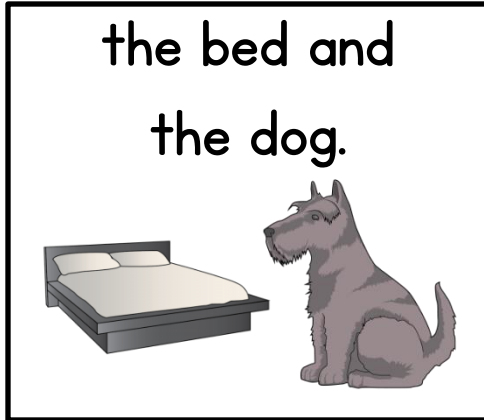
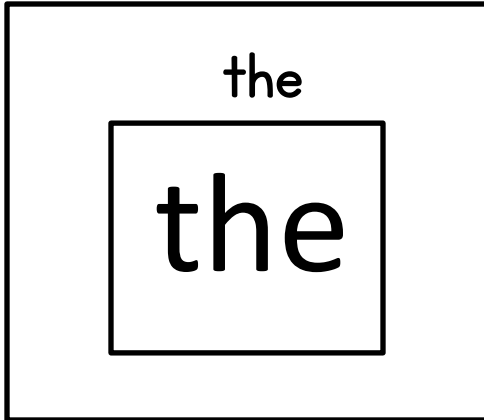
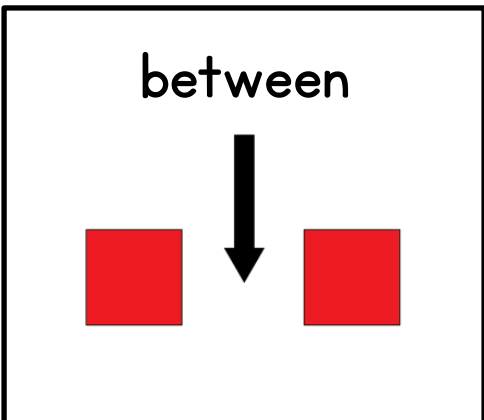
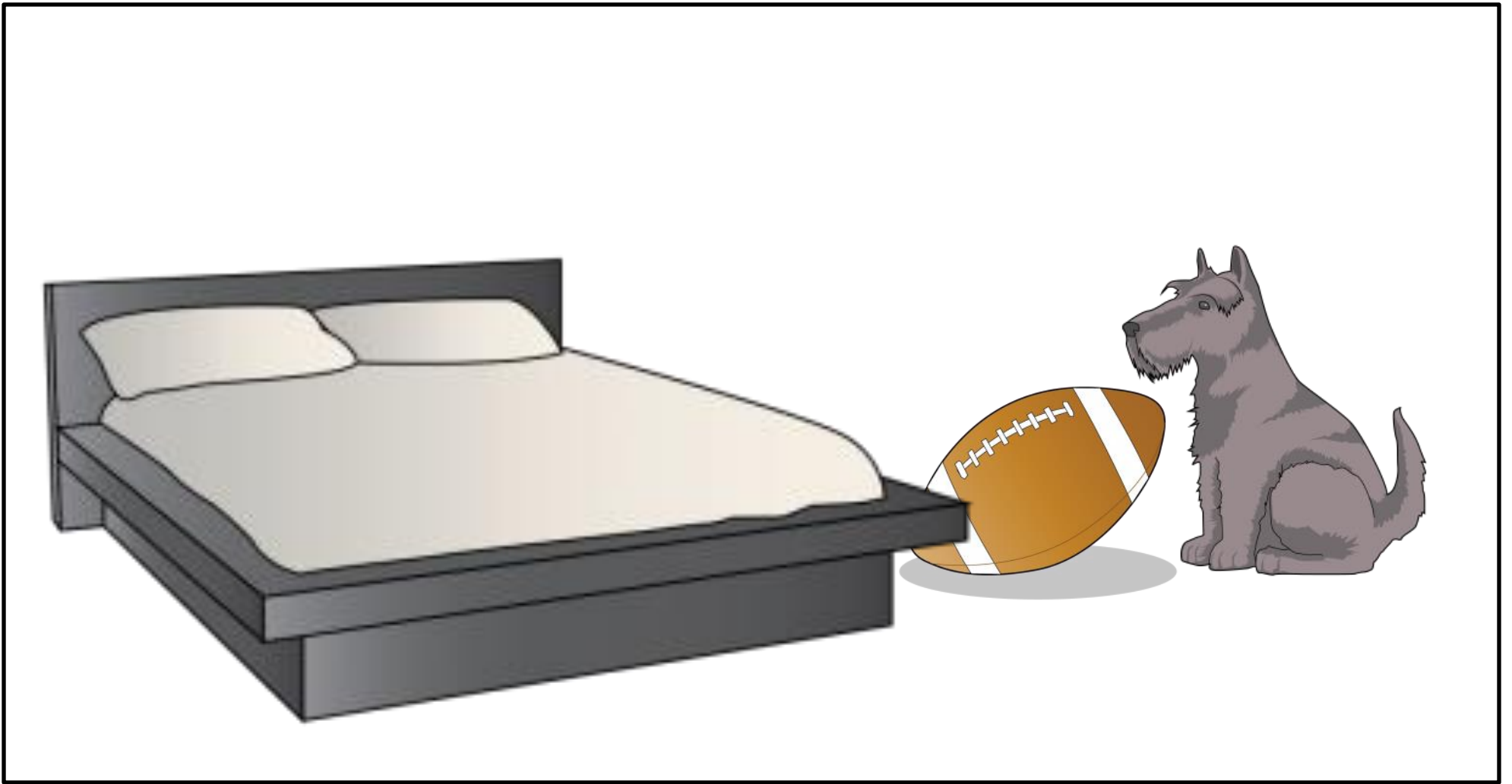
is

the

the

football?

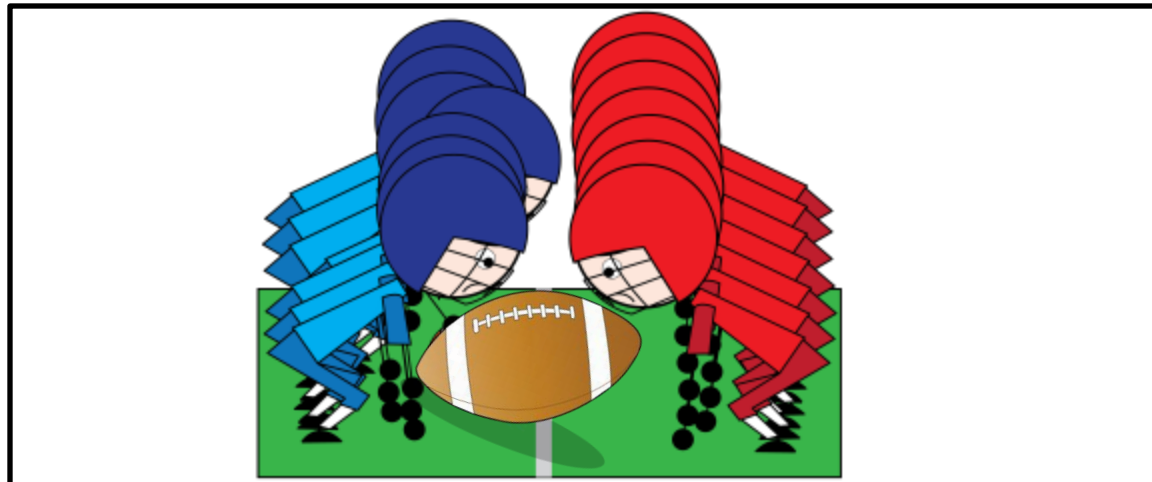


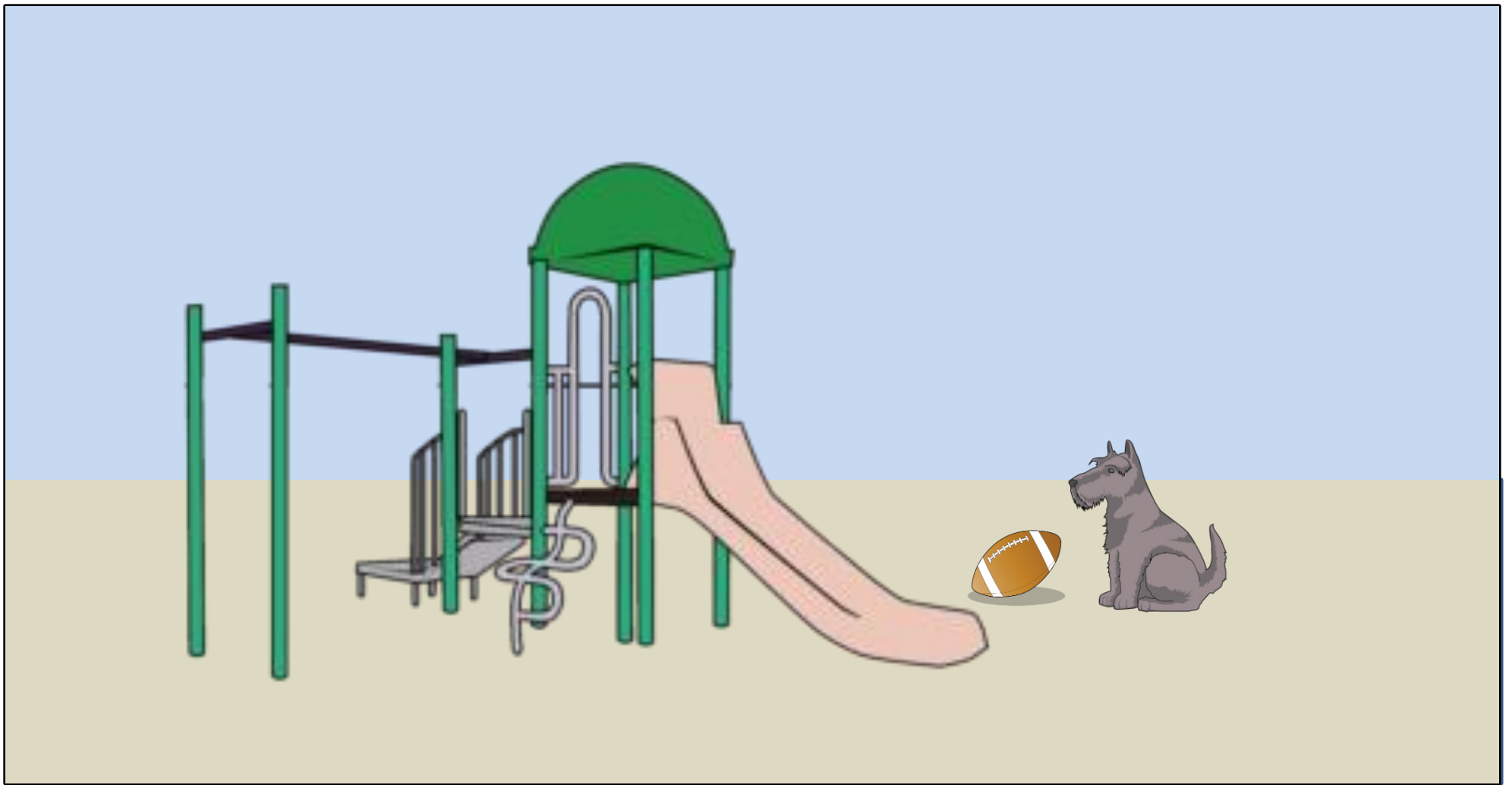


Level Three

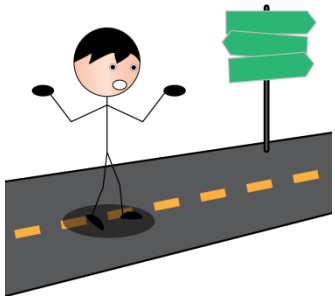
Teaching the concept:

*Between two different items
in an environment.*





Where



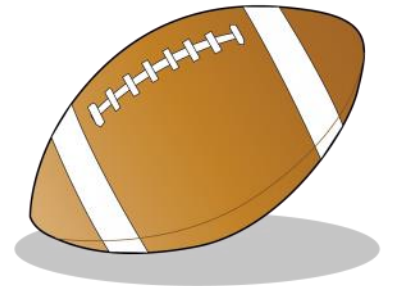
is

is

the

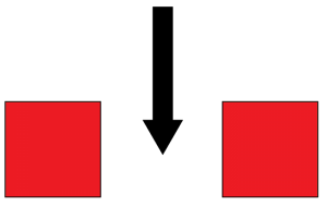
the

football?





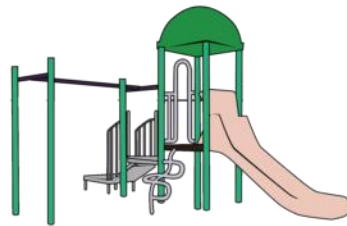
Between



the

the

slide

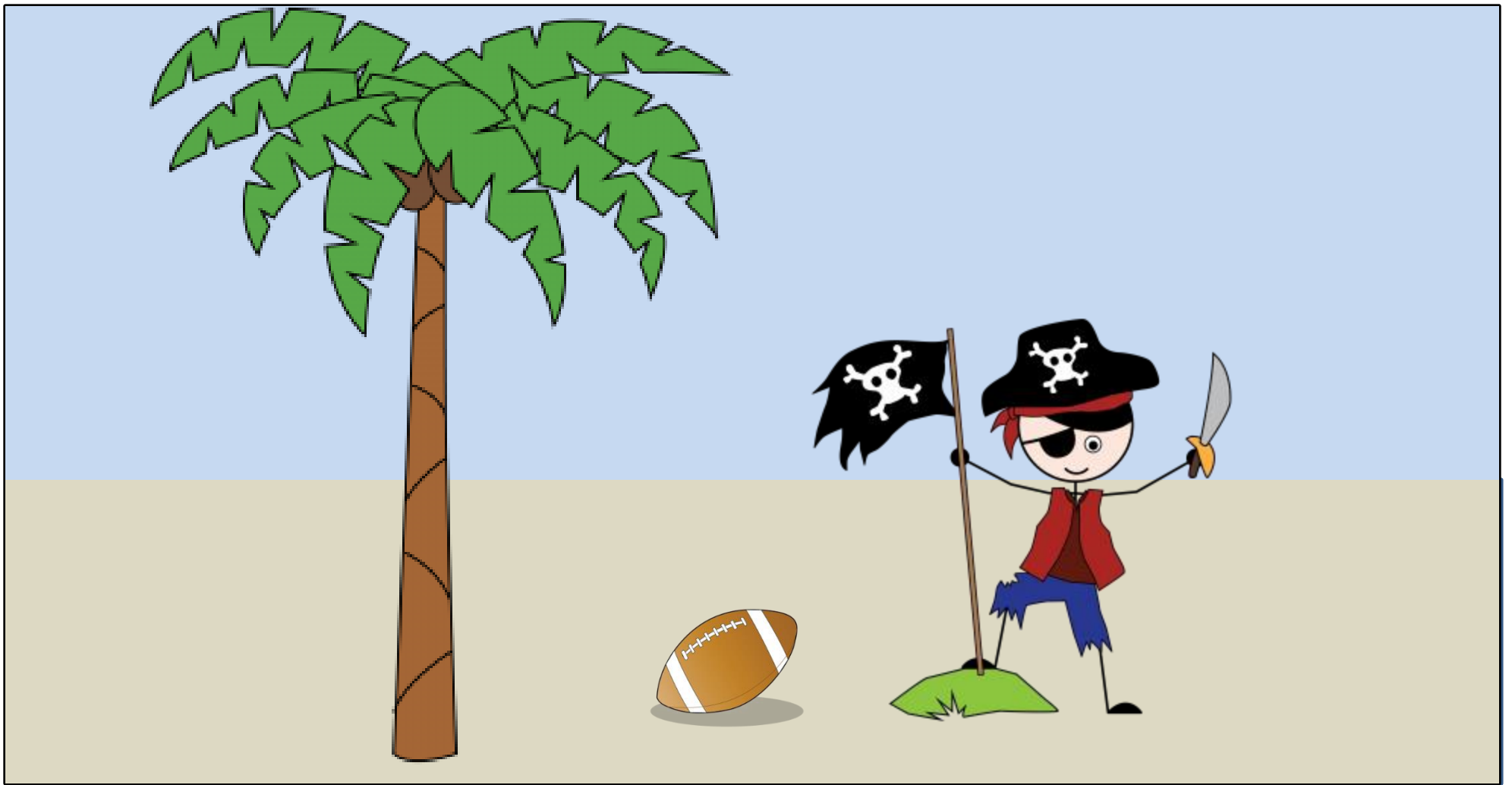


and

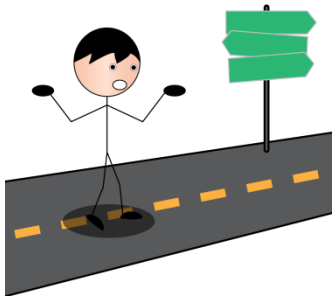
and

dog.





Where



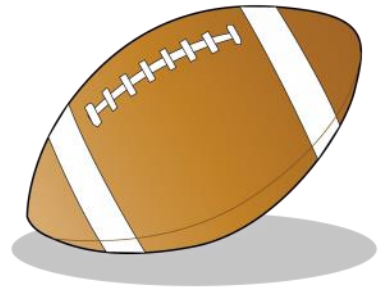
is

is

the

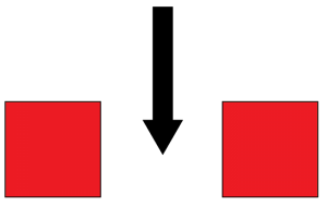
the

football?





Between



the

the

tree

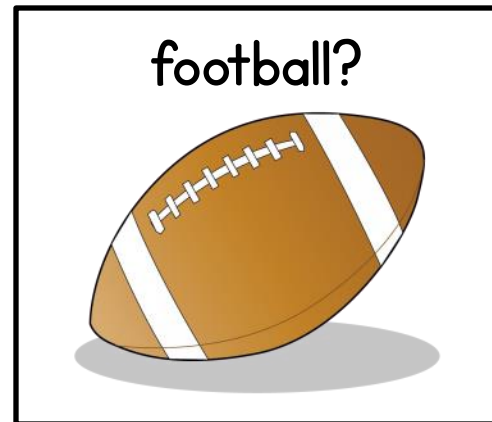
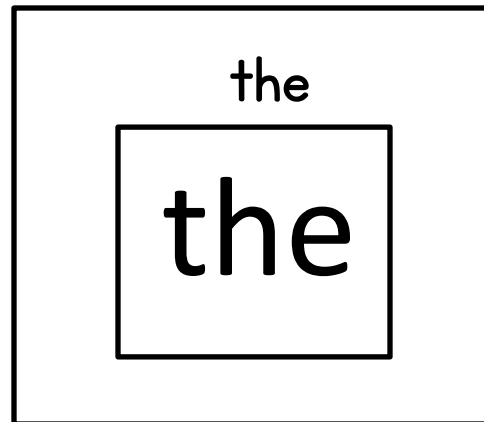
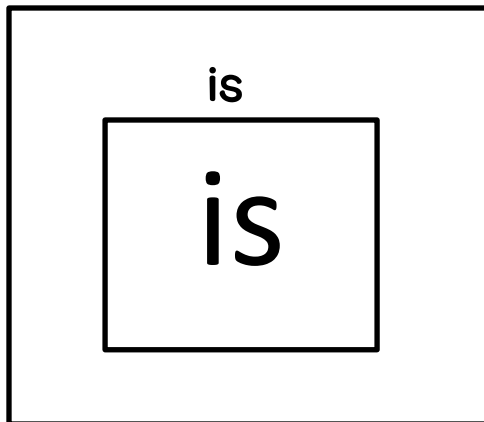
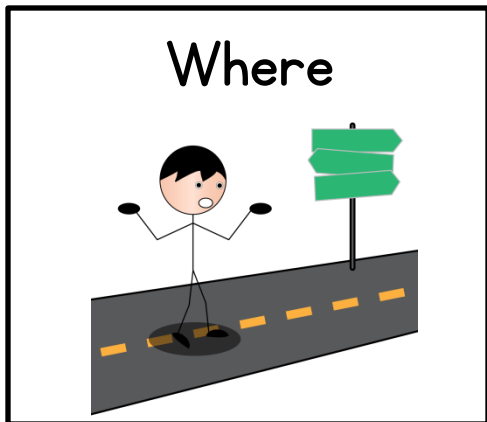
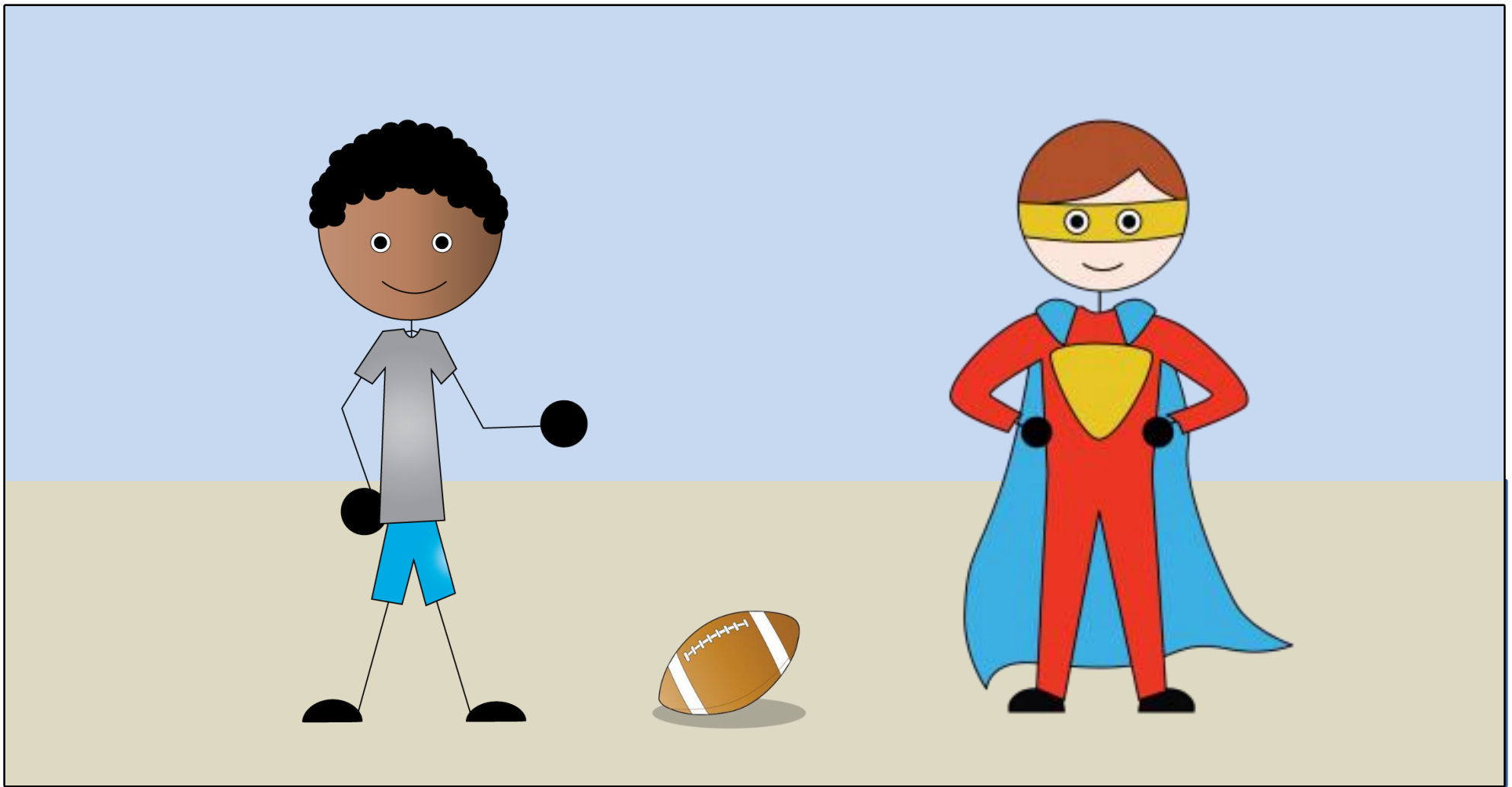


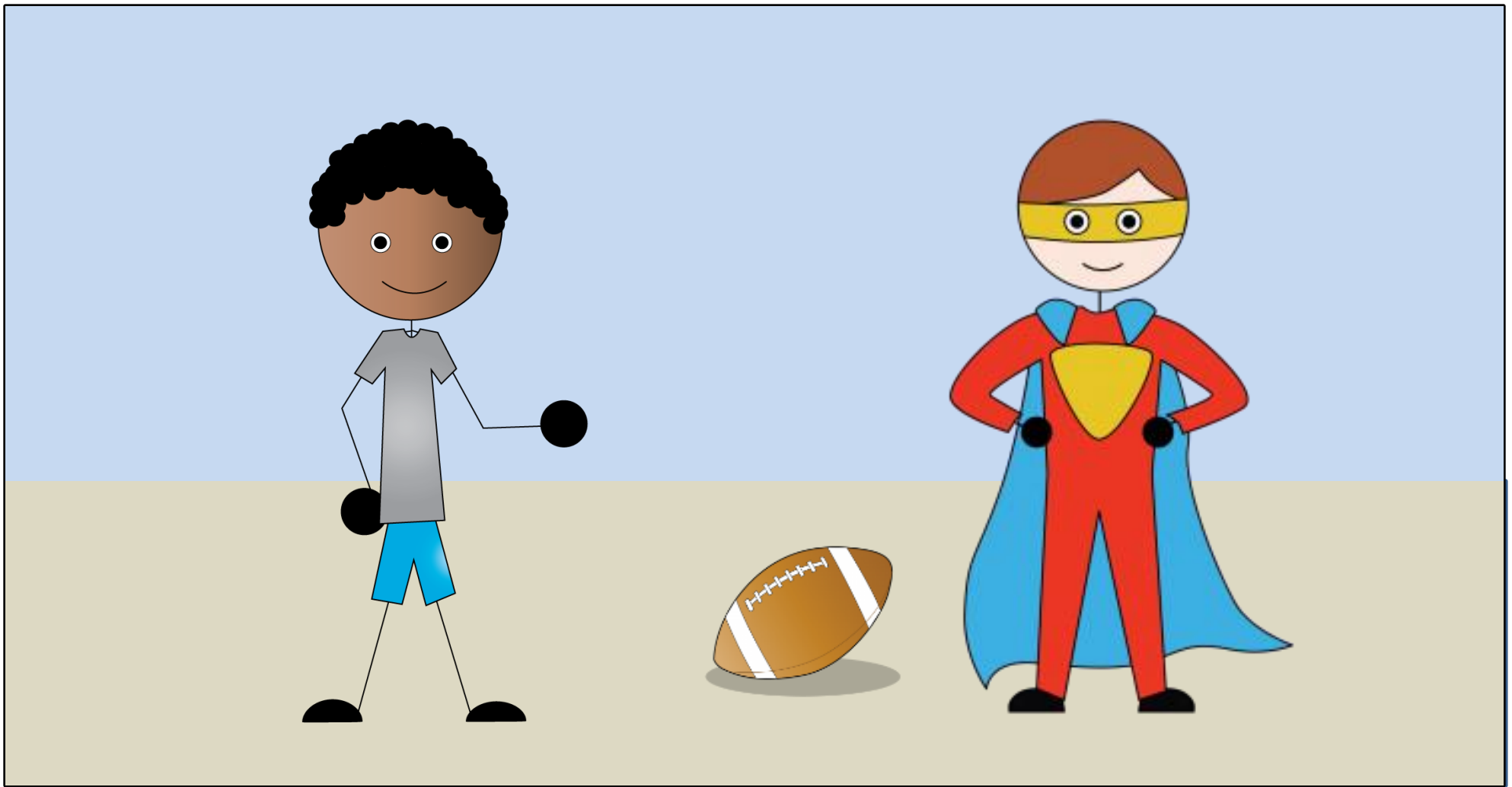
and

and

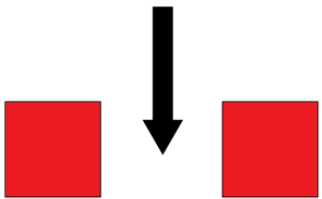
pirate.







Between



the

the

boy

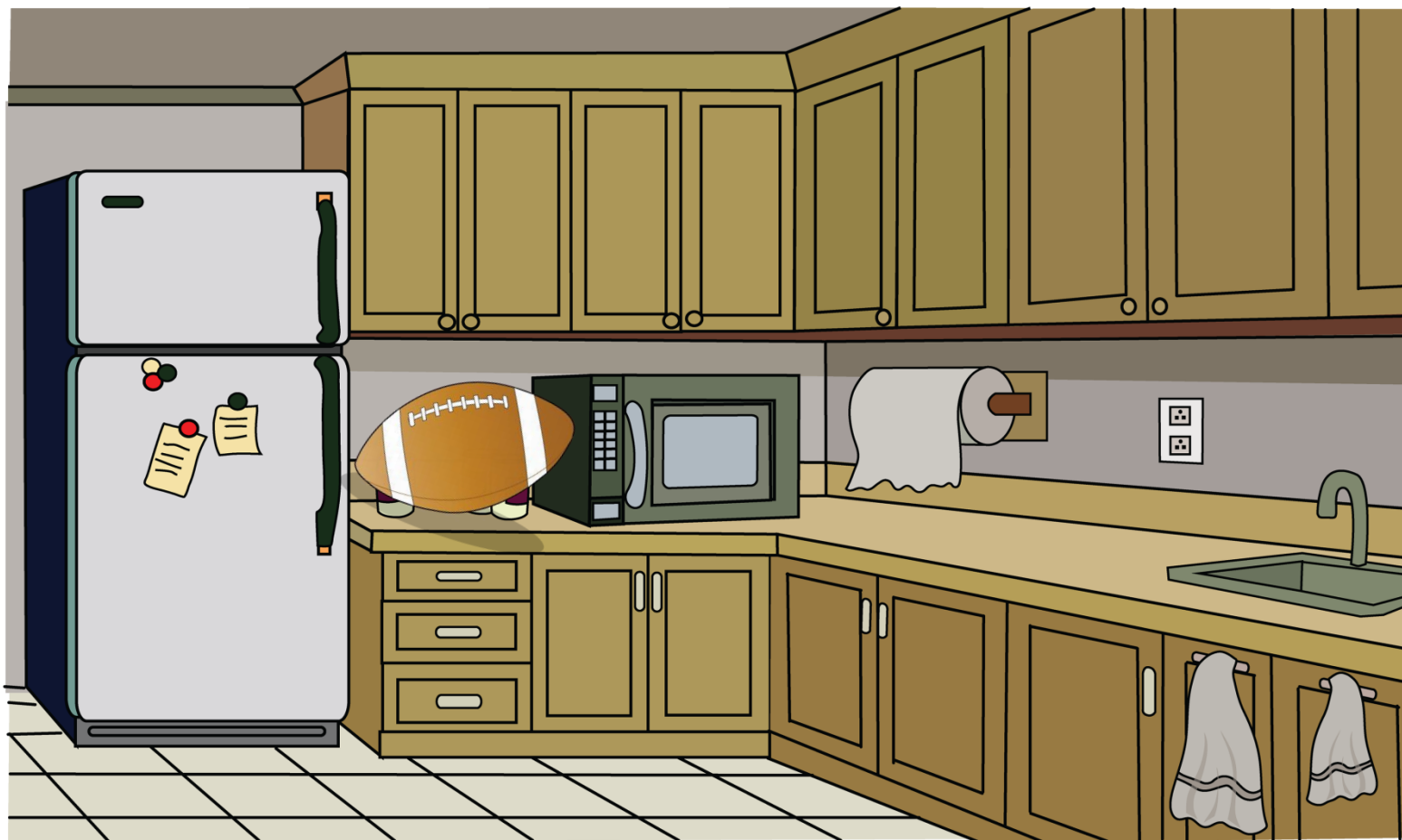


and

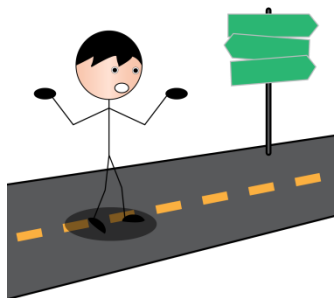
and

super hero.





Where



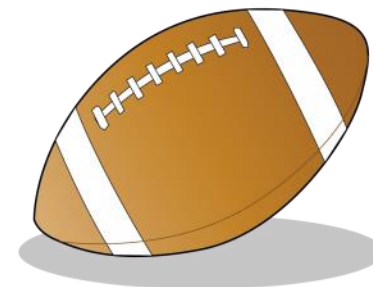
is

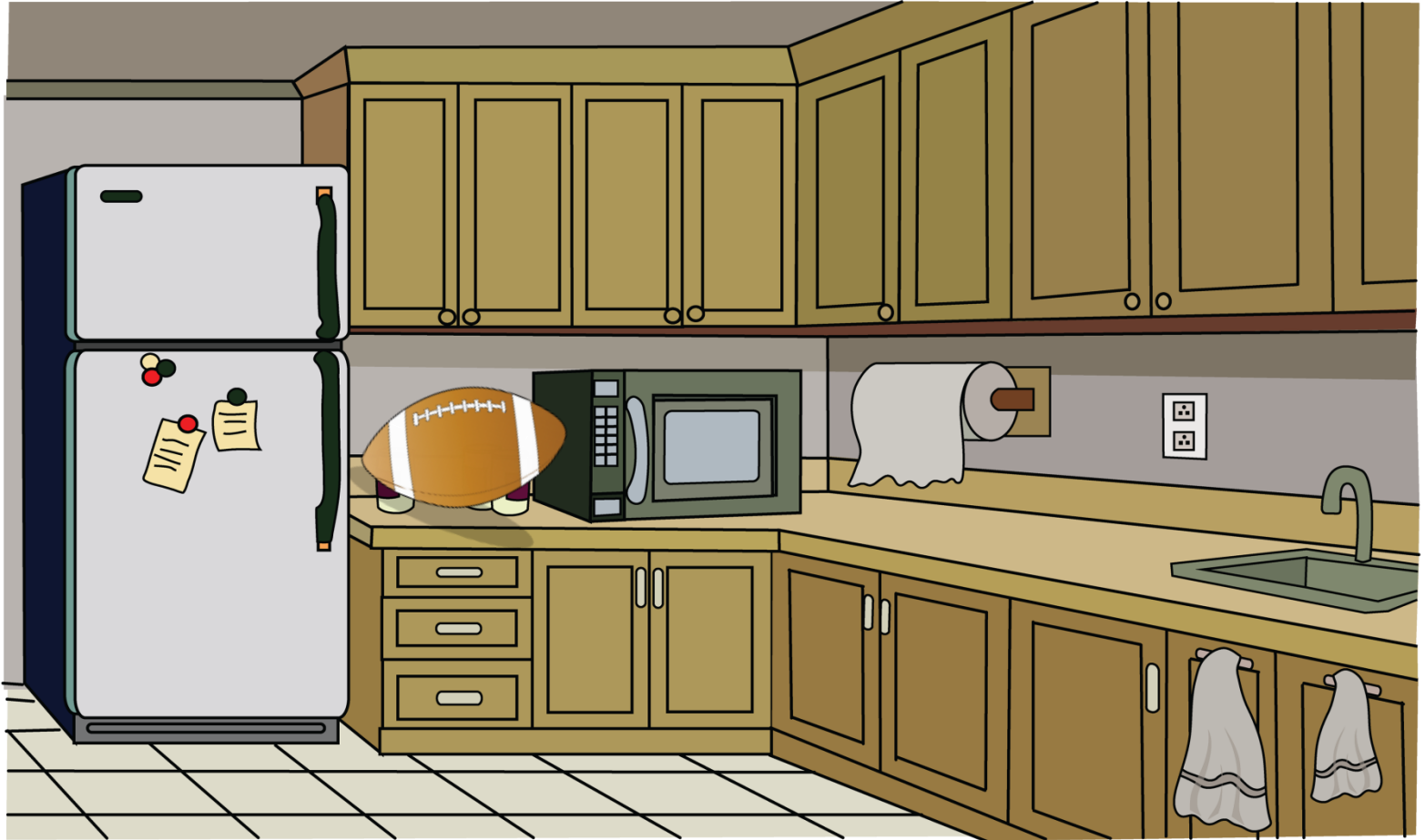
is

the

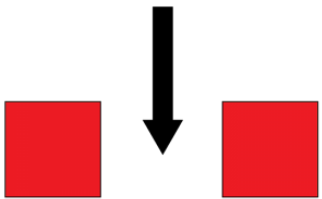
the

football?





Between



the

the

refrigerator



and

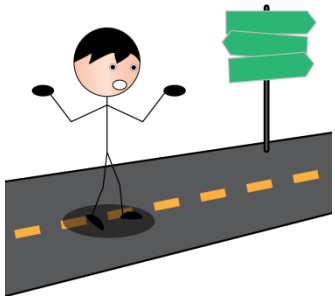
and

microwave.





Where



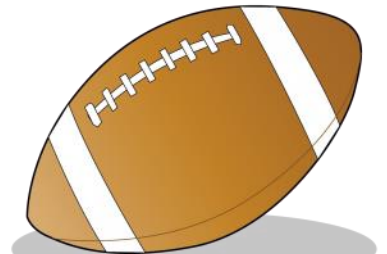
is

is

the

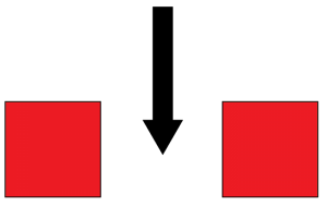
the

football?





Between



the

the

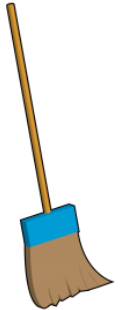
woman

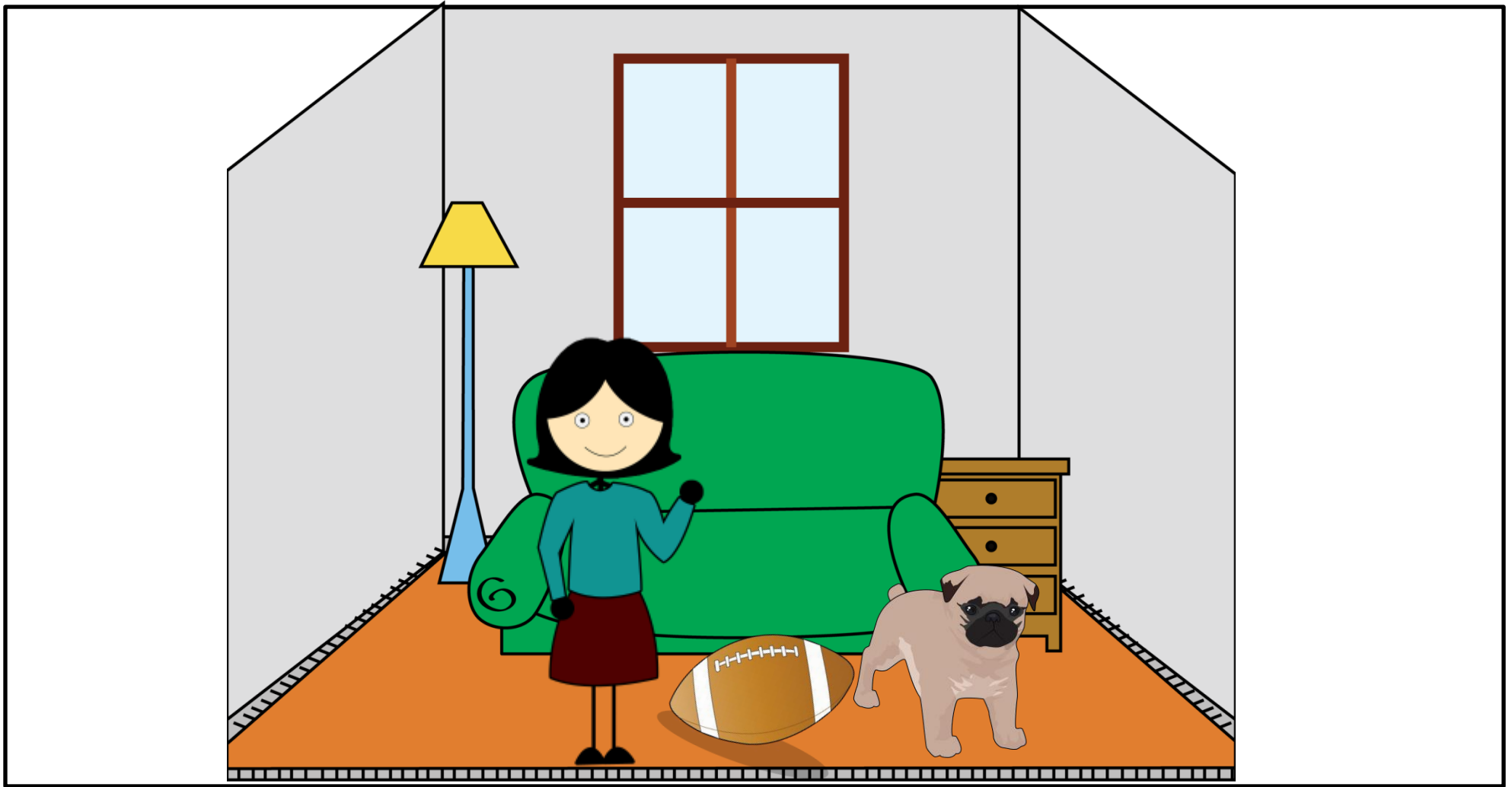


and

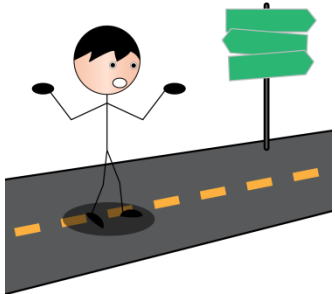
and

broom.





Where



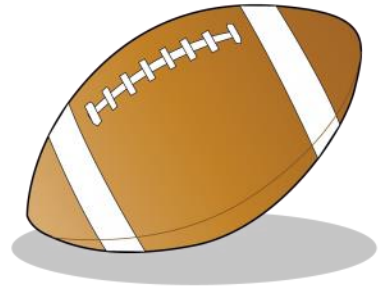
is

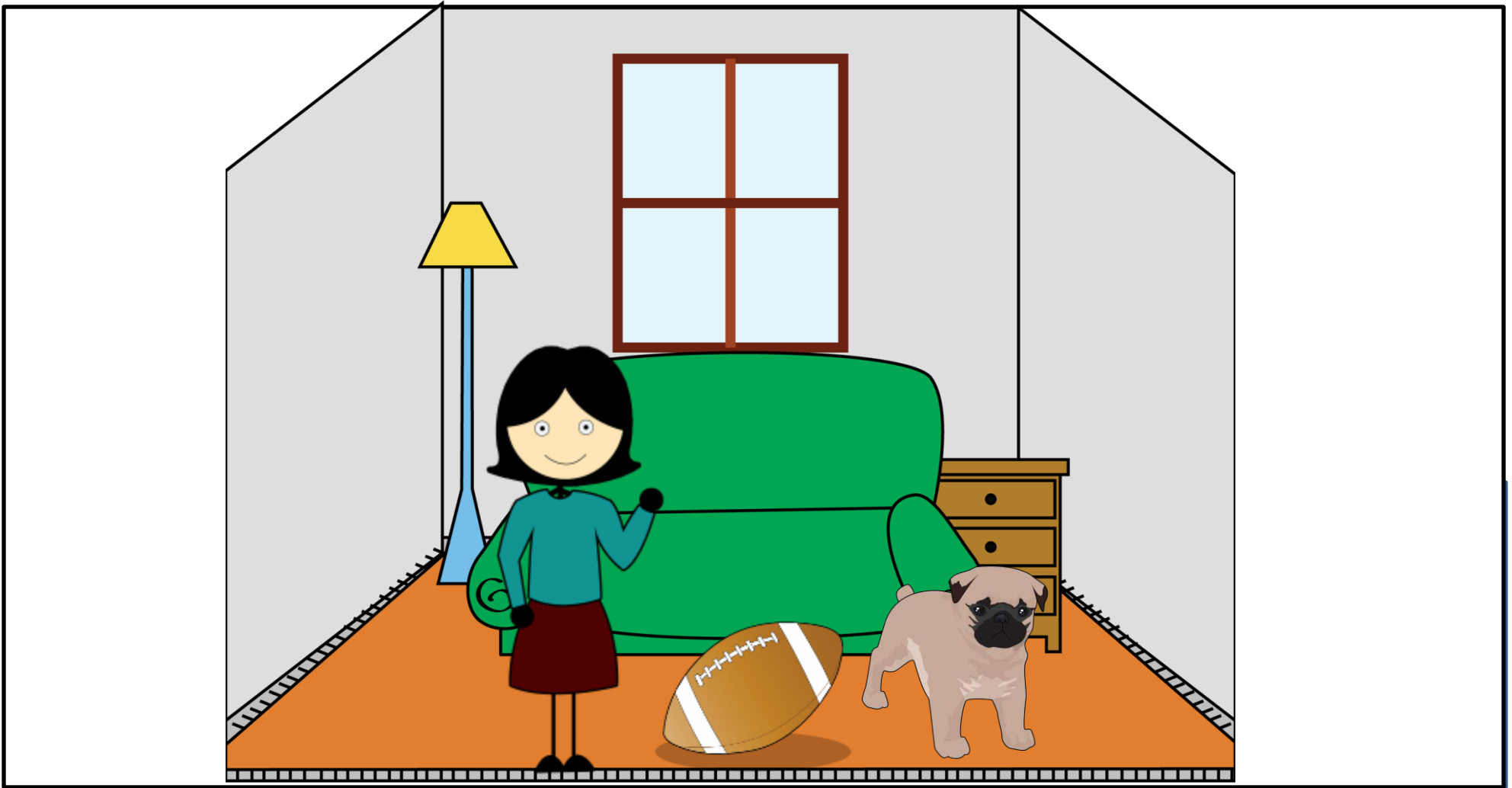
is

the

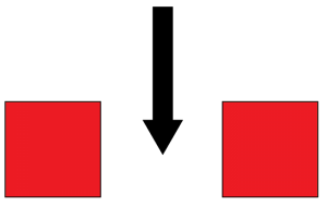
the

football?





Between



the

the

woman

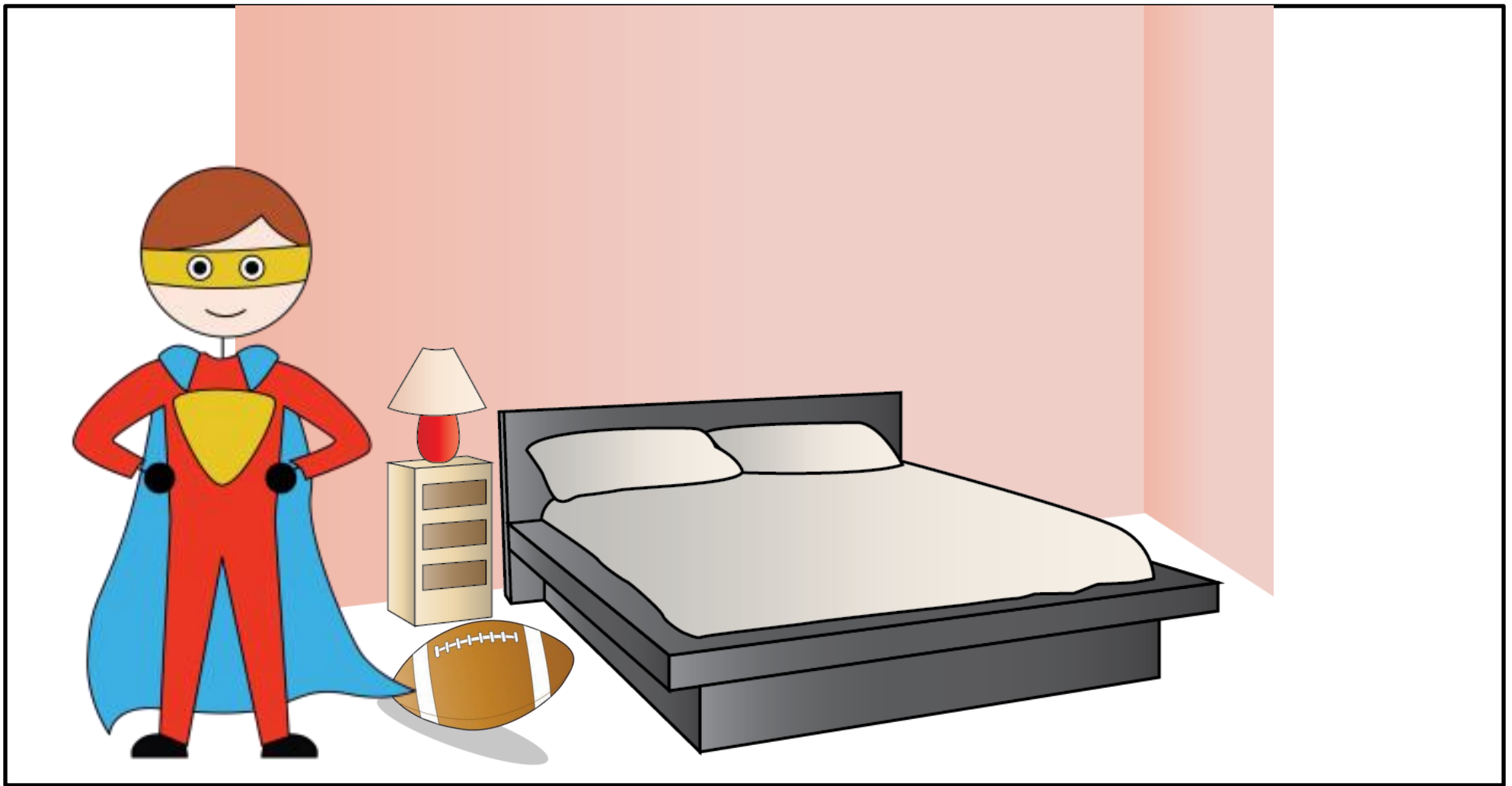


and

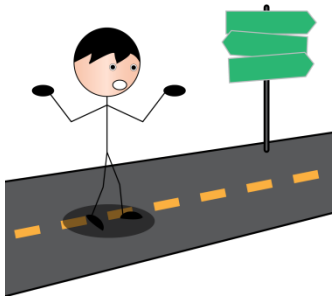
and

dog.





Where



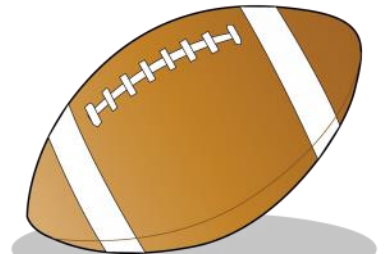
is

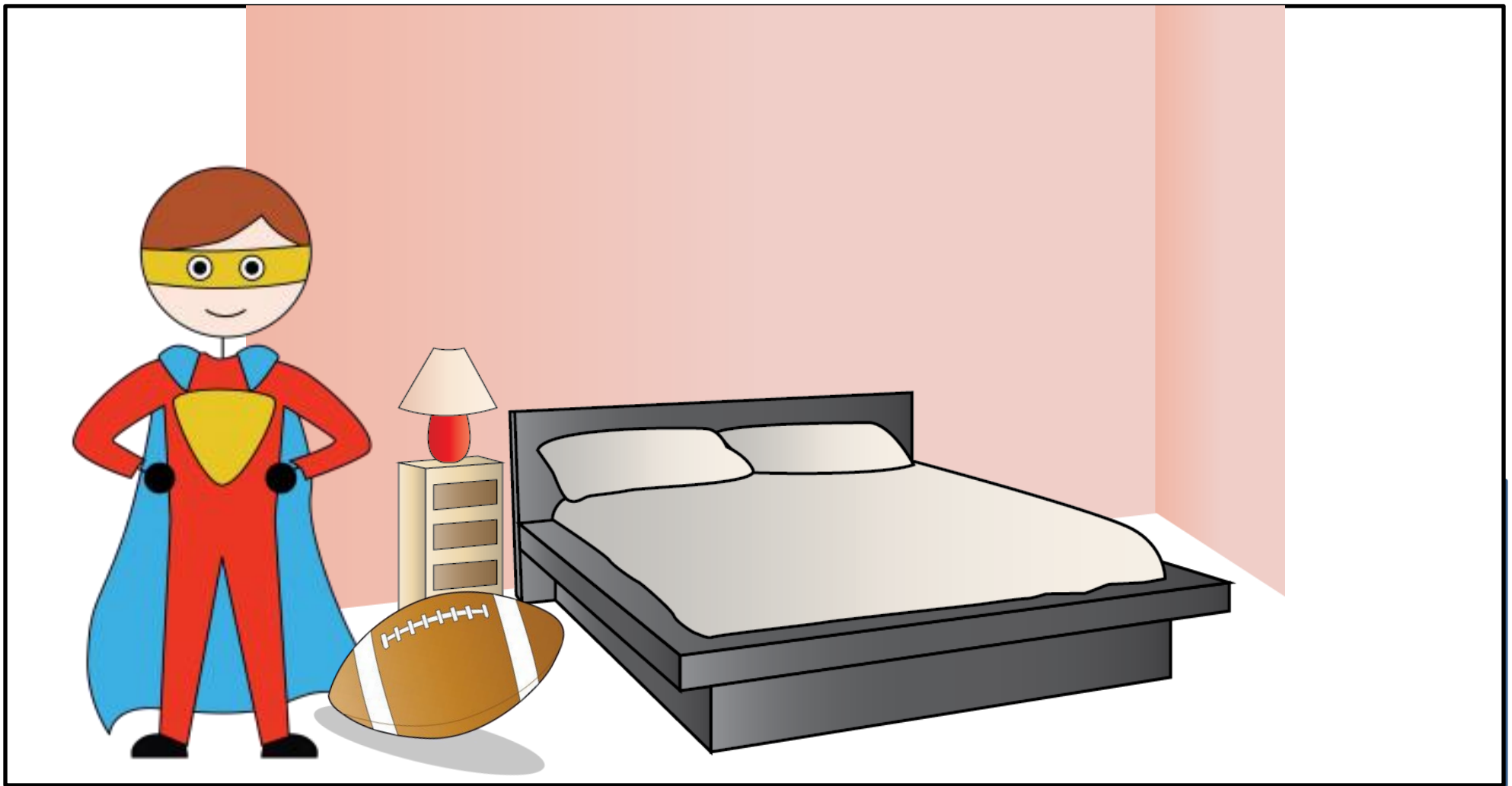
is

the

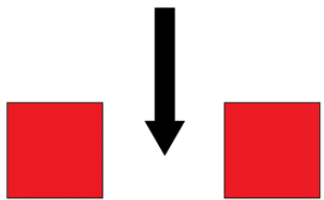
the

football?





Between



the

the

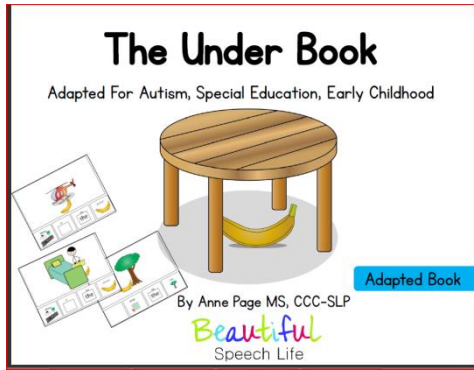
superhero



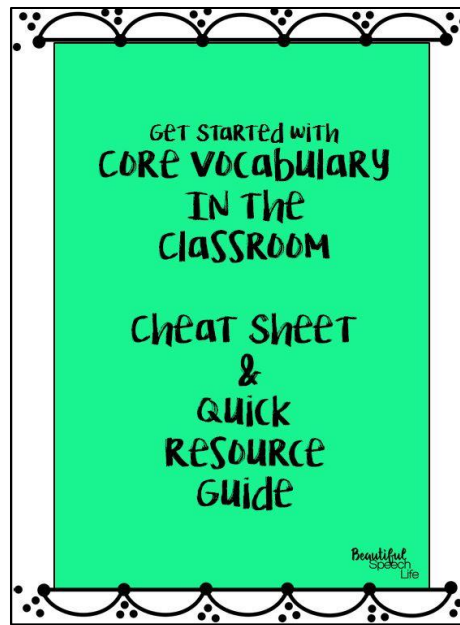
and

and

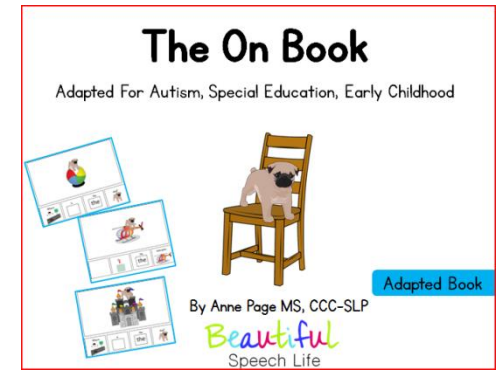
bed.



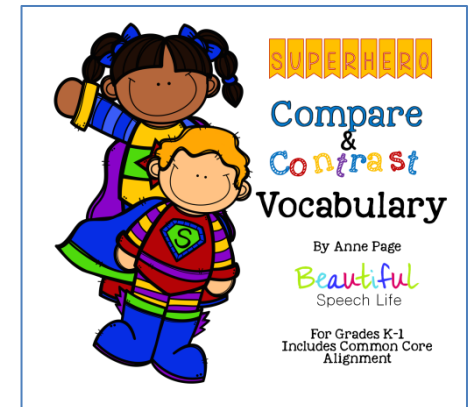
[The Under Book](#)



[FREE Resource](#)



[The On Book](#)



[Superhero Vocabulary](#)



[Dragons Love Tacos](#)

Check out these other products from Beautiful Speech Life!

Copyright information:

All clip art and font was purchased by me (Anne Page) and is allowed to be used in this product. This document was created by Anne Page. This download is for personal use only. Duplication or sharing with other co-workers, school systems or posting on any website or blog violates copyright law. Thank you for understanding.

For more awesome SLP products check out my [My TPT store](#)

For resources and inspiration check out my blog

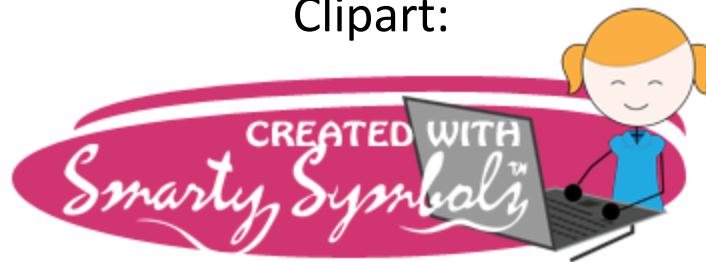
[BeautifulSpeechLife](#)

Beautiful
Speech Life



www.littleredtreehouse.com

Clipart:



This product was created using Smart Symbols Images. All rights reserved, 2011-2015.