

# The “Behind” Book

For Autism, Special Education, Speech Therapy



By Anne Page MS, CCC-SLP

Adapted Book

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# Thank you for purchasing “The Behind Book”

This book is for preschool, speech therapy groups, students with autism, non verbal students and special education learners. Spatial concepts can be tricky but they are so important to help our students learn to follow directions and build functional vocabulary. I find focusing on one concept intensely with many repetitions and in different environments really helps.

- 1-28 page book containing pictures of **everyday objects** to teach the concept of “**behind**”. Pictures are age **appropriate for older students** as well.

- Presented on a white background to **avoid confusion and distraction**., these simple pictures encourage vocabulary development. The book provides opportunities for **multiple repetitions**. A visual sentence strip at the bottom of each page allows students to follow along during group work.

- Laminate the pages and use velcro pieces to make the book interactive.

- This book is for preschool, speech therapy groups, students with autism, non verbal students and special education learners.

- This product was created using Smarty Symbols Images. All rights reserved, 2011-2015.

## Instructions:

Print pages on card stock and laminate. Print two copies of pages 5-6, one to cut out and one to put at the back of the book to store the cut out "behind" and "puppy" cards.

Assemble by coil binding or by using rings.

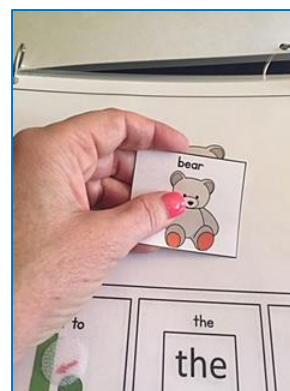
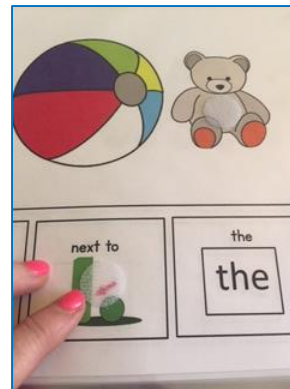
OR you can not assemble them and use them as mats (depending on age and ability of students). For example, for the jr. high special education, I would use it as a book. For the K-3<sup>rd</sup> grade special education classroom, I would use them as mats.

Before reading teach the concept of "behind". Show the symbol, use some of the object cards and put them "behind" some items in the classroom.

Read the first page, following along with your finger. On the corresponding page, have a "behind" symbol and a "puppy" card ready. Velcro "puppy" behind the chair, saying "behind" and then put the "behind" card on the sentence strip, saying "behind" and following along with your finger to complete sentence. Then repeat, while pointing, "the puppy is behind the chair." Remember to focus on the word "behind" (not "chair" or the other words)

Next, students take turns doing the same thing. Non-verbal students use pics, verbal students use pics and words.

This can be used for groups of students with multiple goals: answering "where" questions, extending utterances, following directions.



Place hard side of velcro by all "in" symbols and by the cookie on the "in" pages.

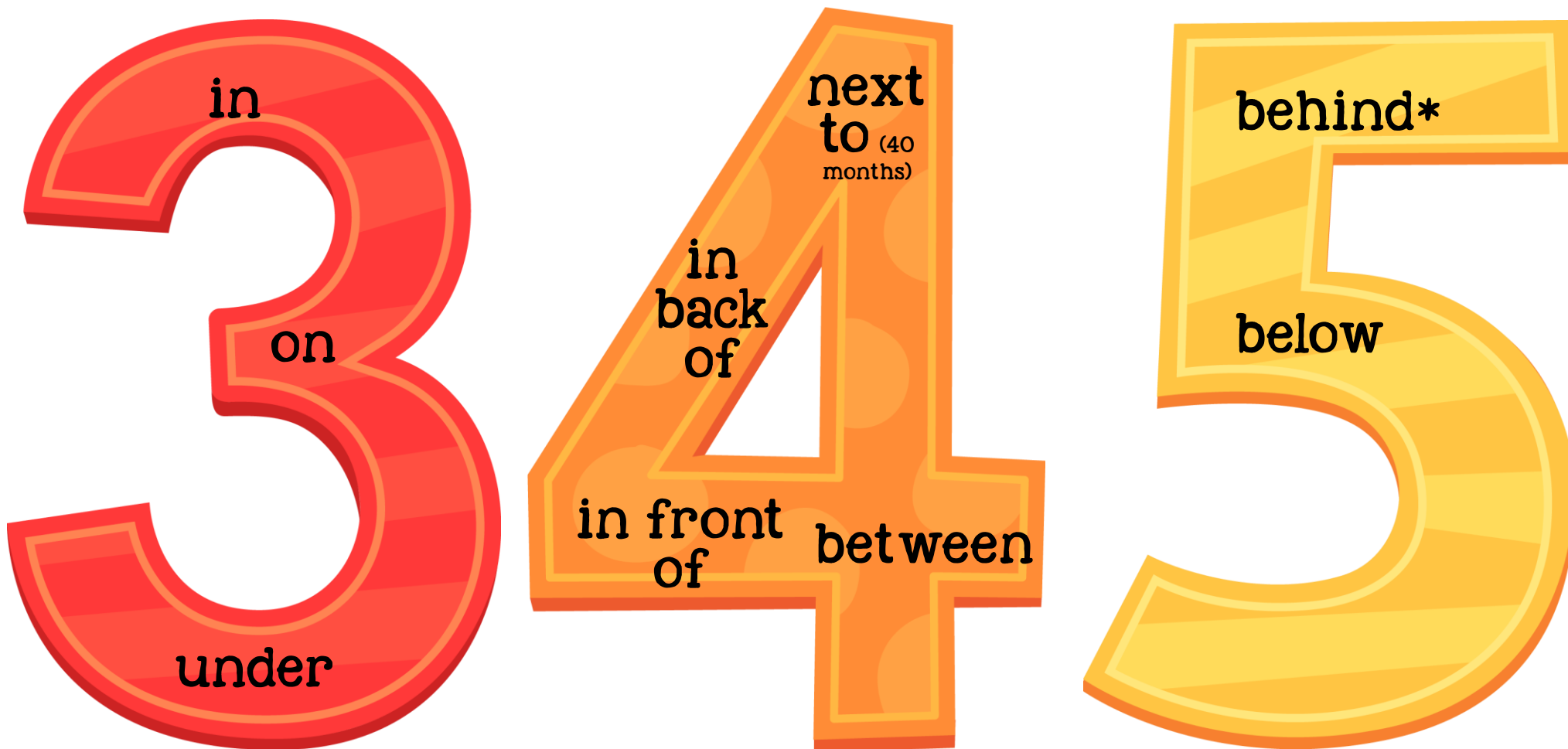
Place the corresponding piece of soft velcro on the backs of the "in" and "cookie" cards

Note: I really like the velcro dots.

# Acquisition Age of Directional Prepositions

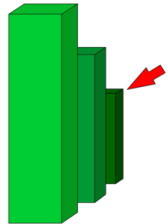
Did you know there is a developmental order of prepositional acquisition? Here's a handy little chart you can show to parents and teachers. Reference: Introduction to Language 3-5 years-Increasing Adult-Like Understanding and Use: Gotzke, C and Sample, Gosse, H. Retrieved from:

<http://www.theroadmap.ualberta.ca/understandings/parents/37-60>; 4/11/2016

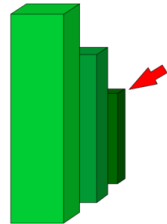


\*between 48 and 60 months

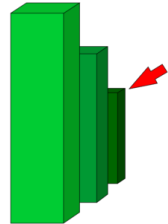
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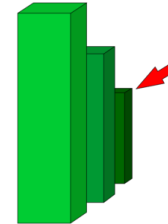
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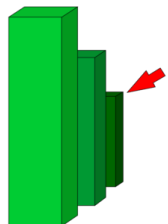
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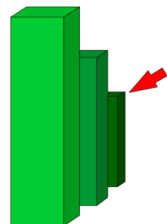
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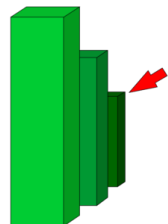
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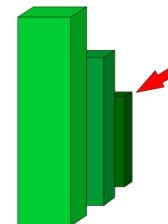
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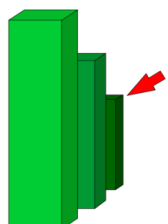
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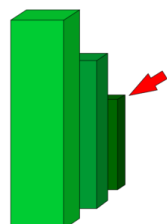
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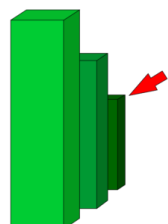
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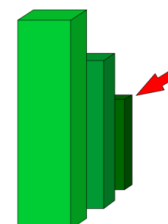
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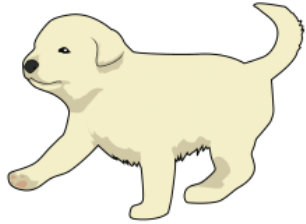
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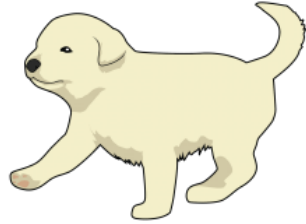
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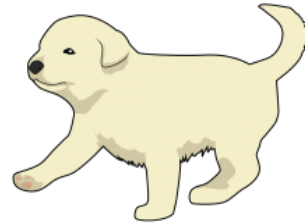
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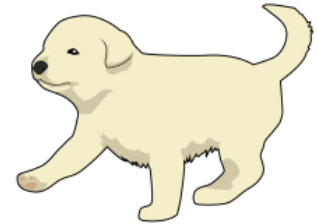
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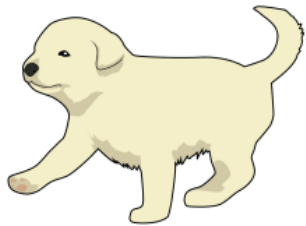
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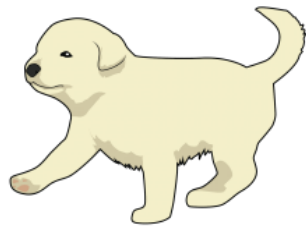
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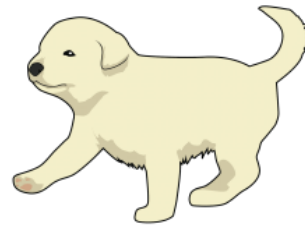
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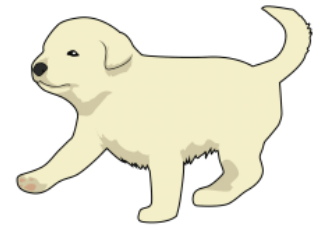
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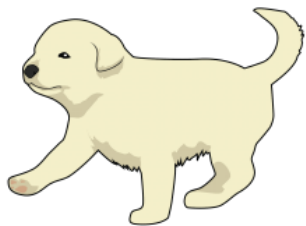
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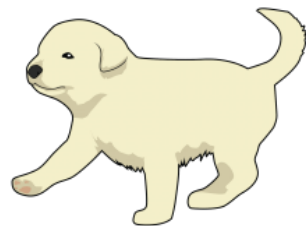
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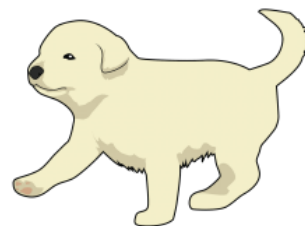
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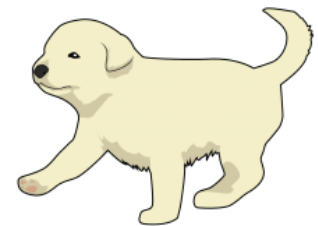
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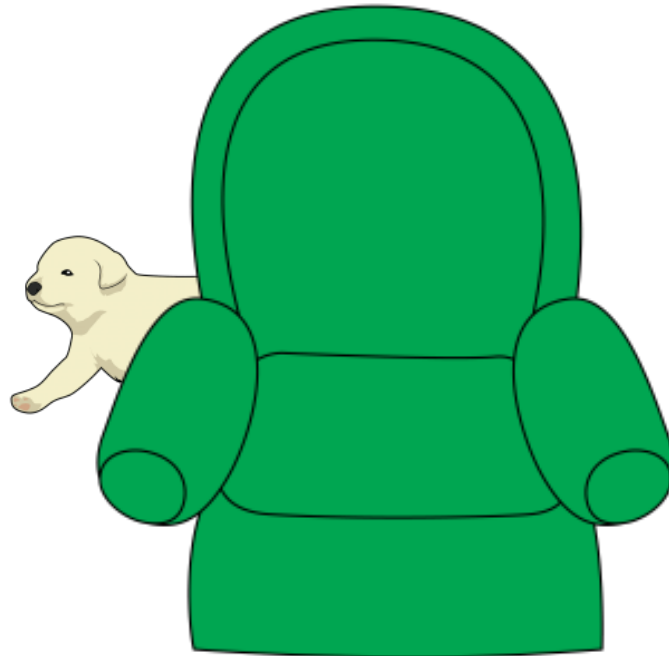


# The “Behind” Book

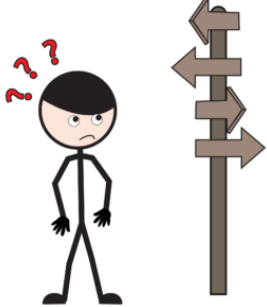


By Anne Page MS, CCC-SLP

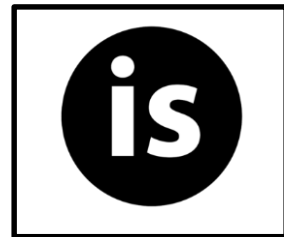




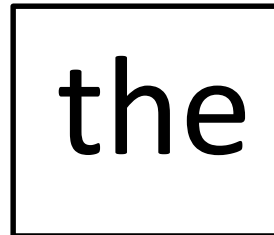
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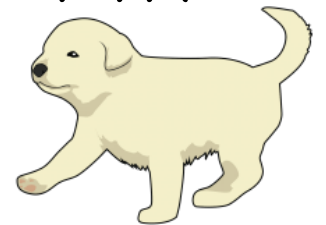
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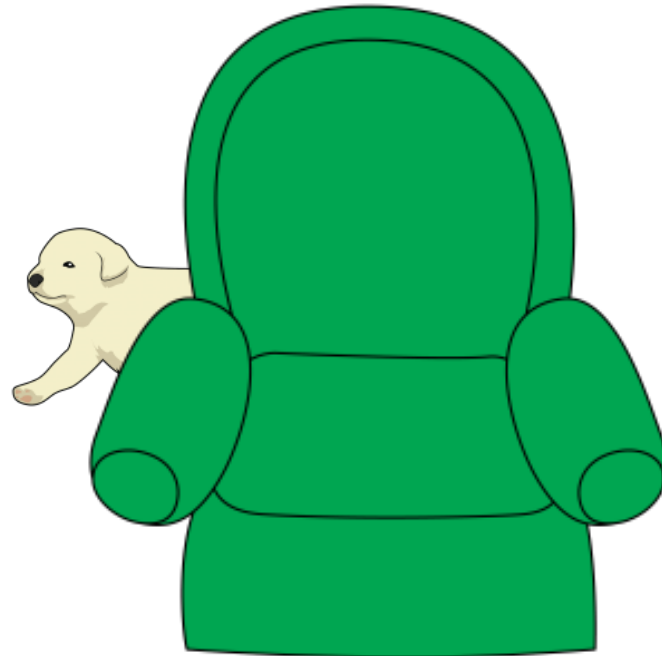
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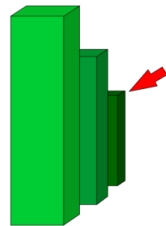
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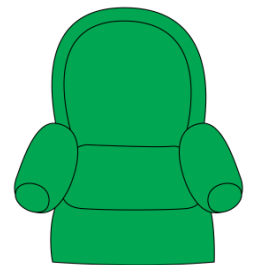
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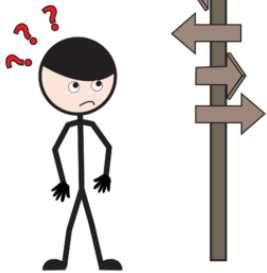
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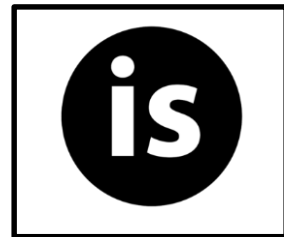




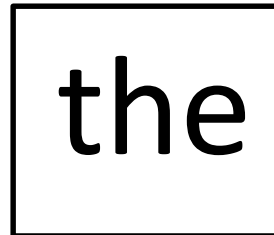
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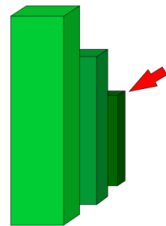


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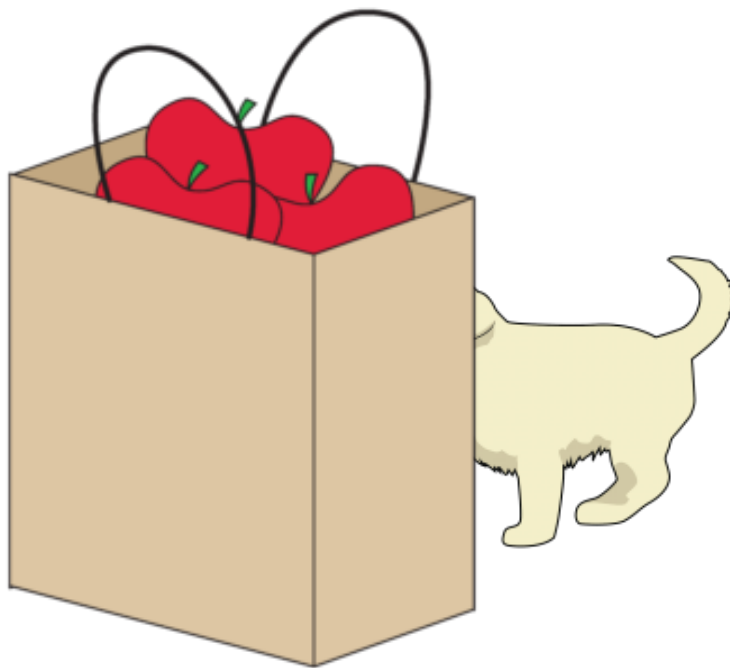


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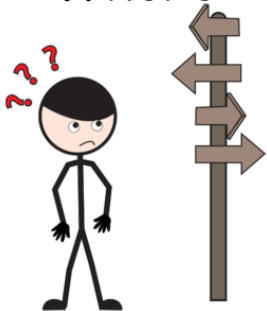
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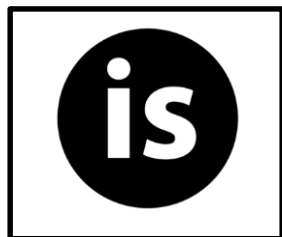




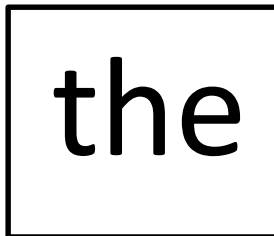
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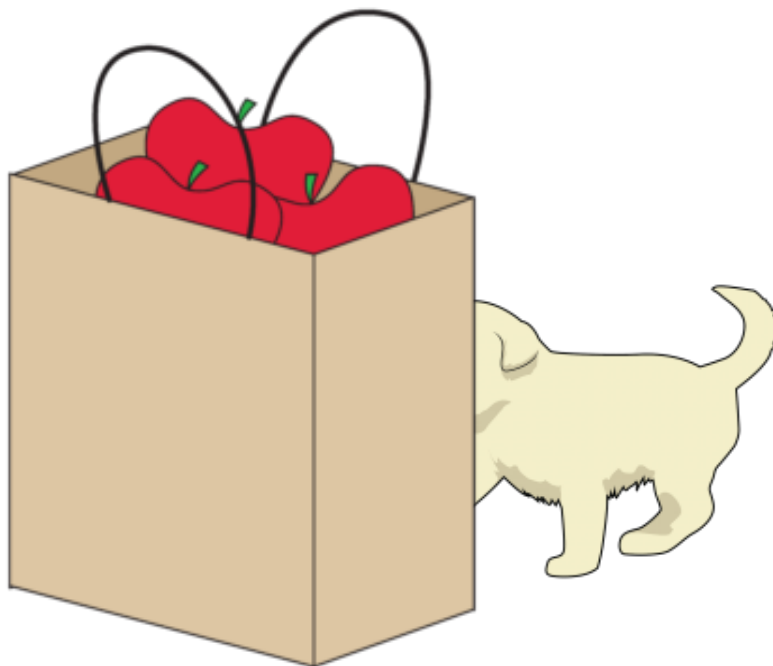


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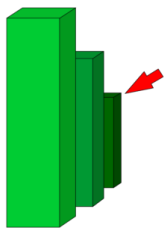


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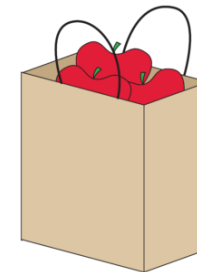
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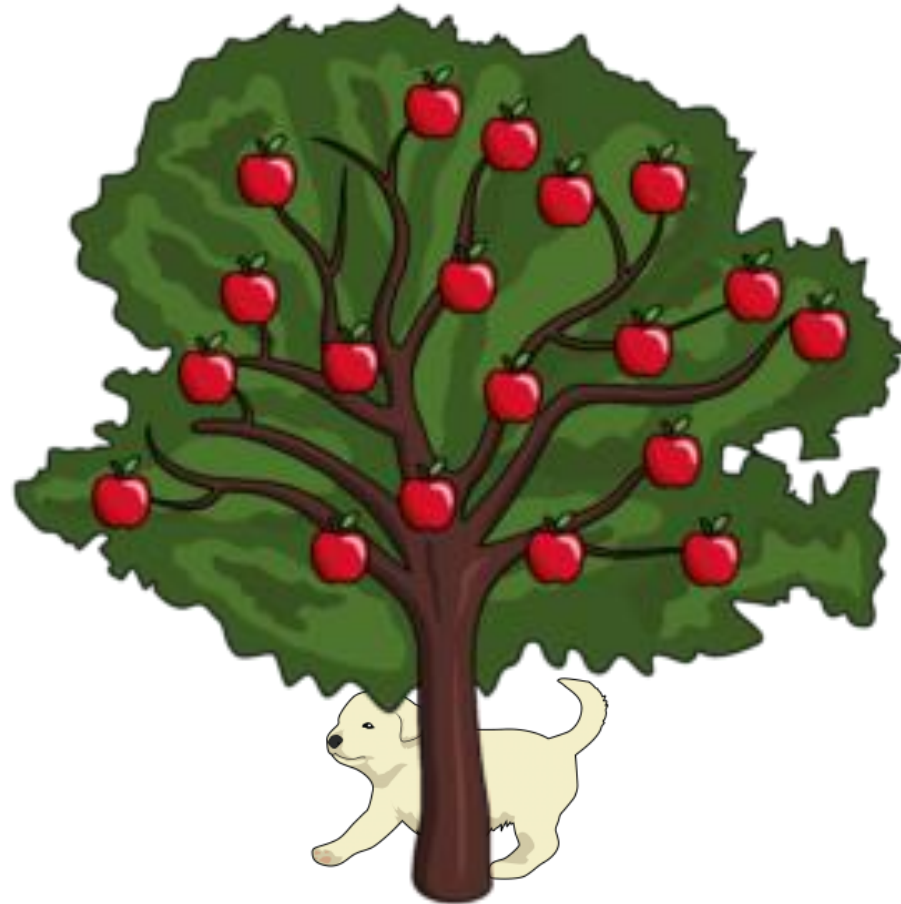


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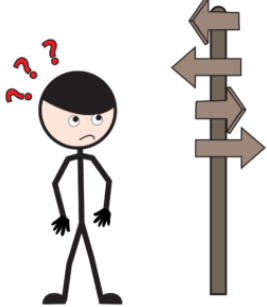


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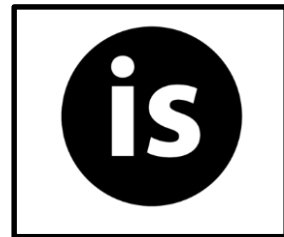




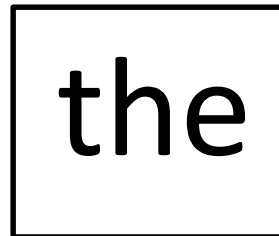
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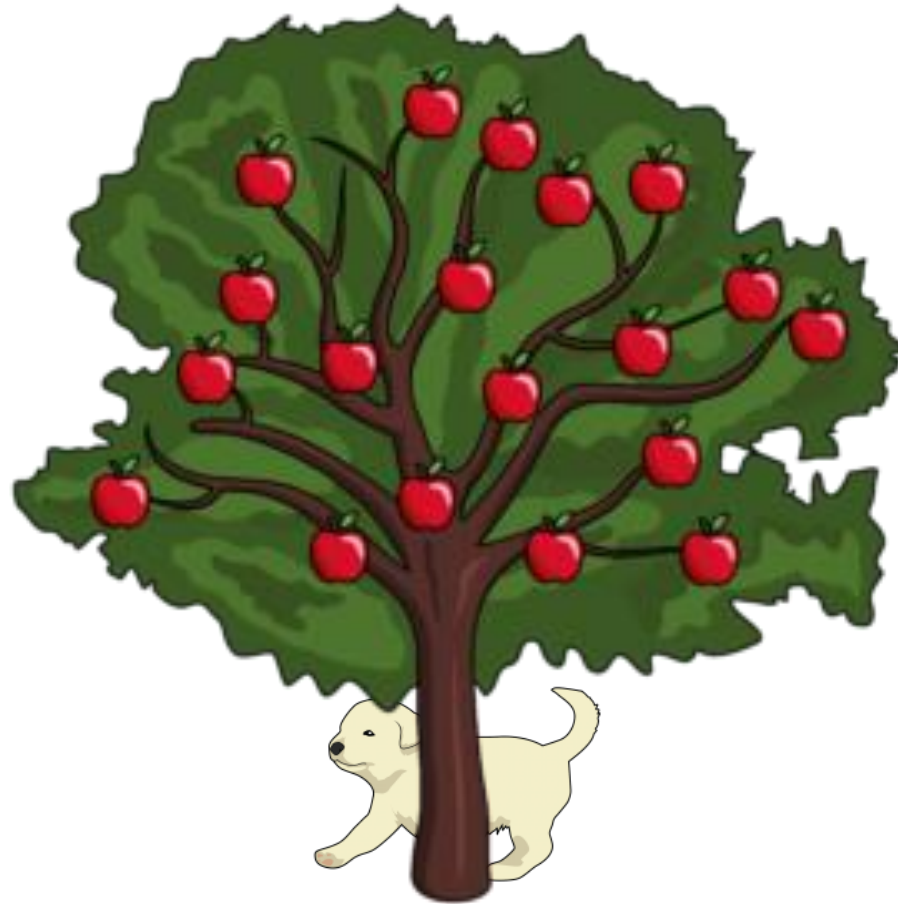


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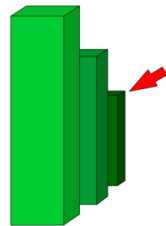


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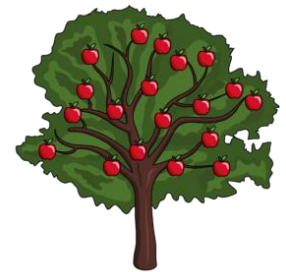
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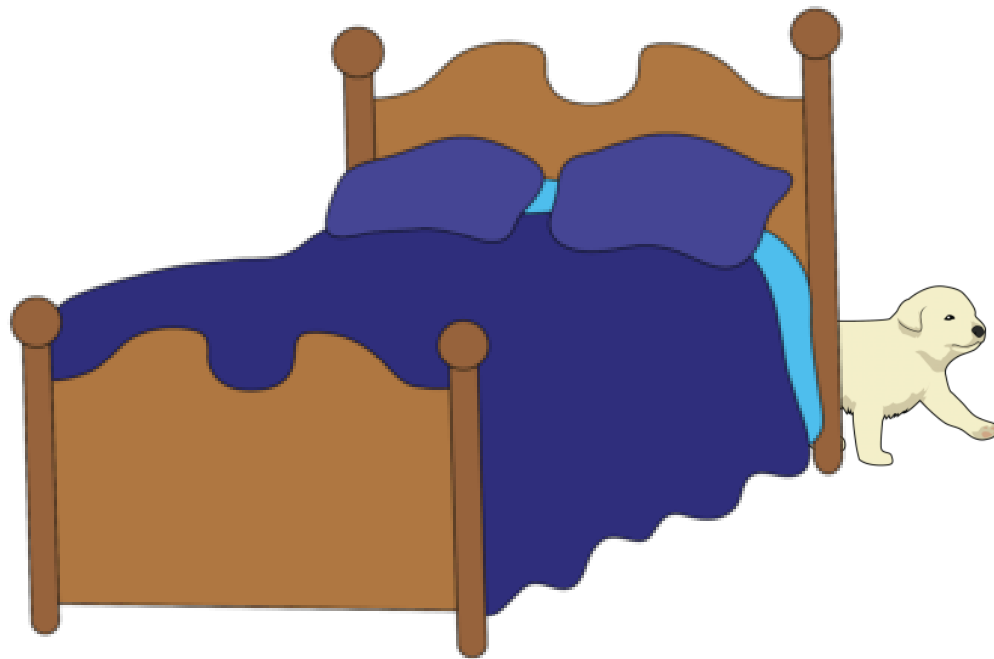


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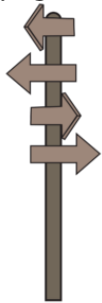
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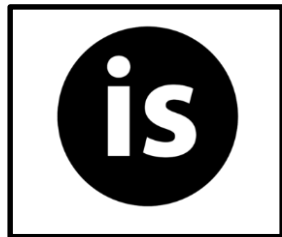




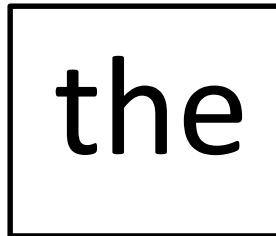
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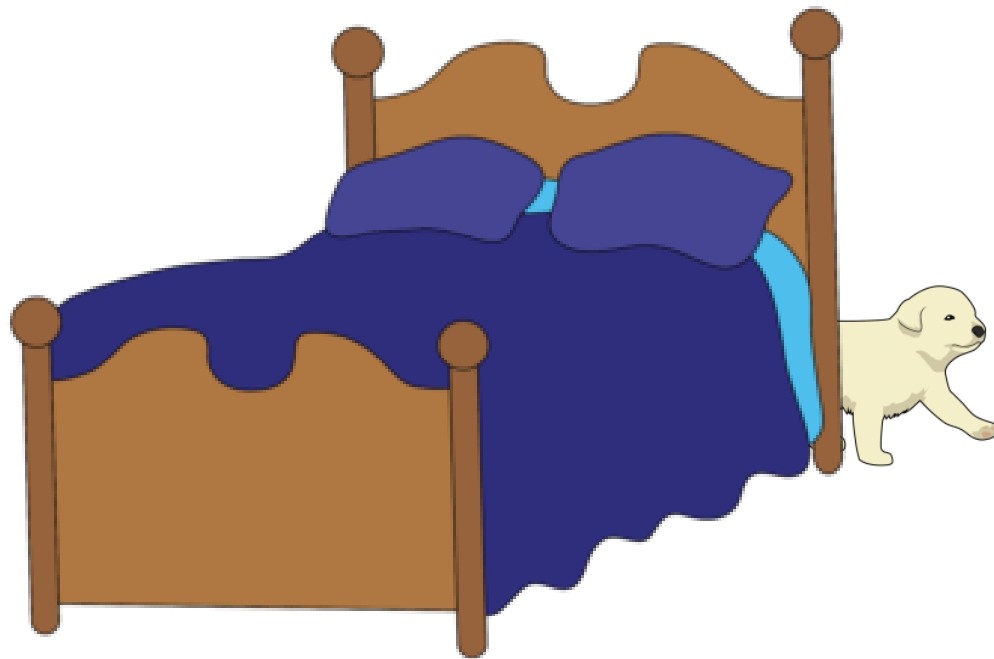
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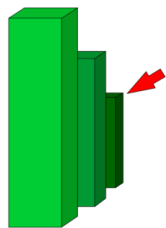
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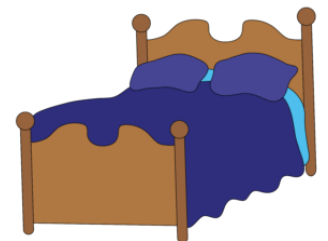
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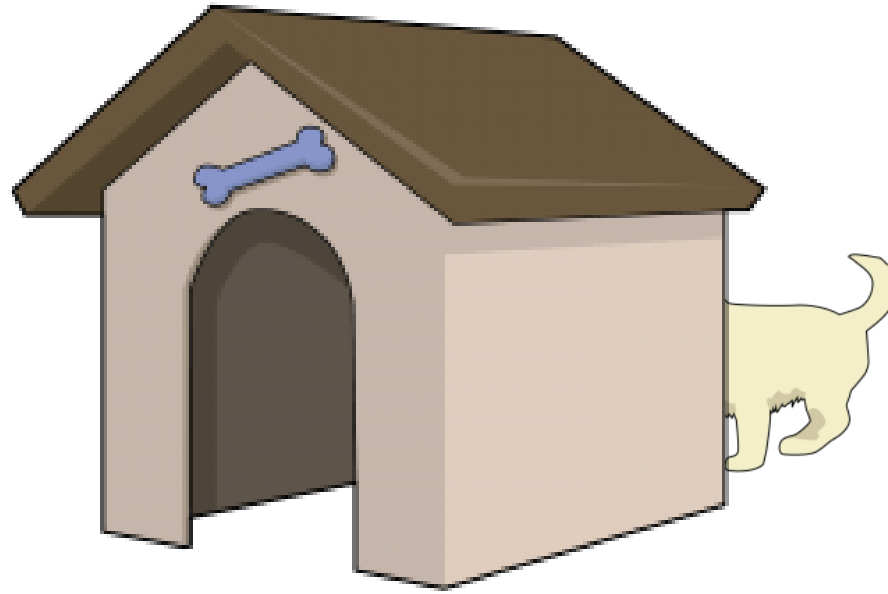


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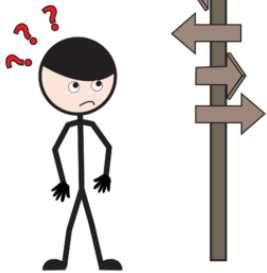
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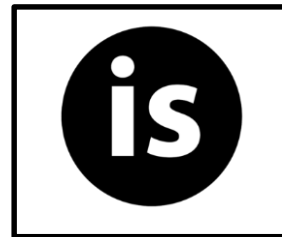




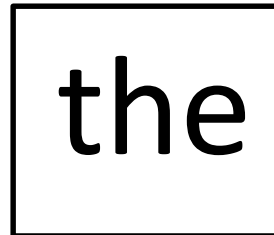
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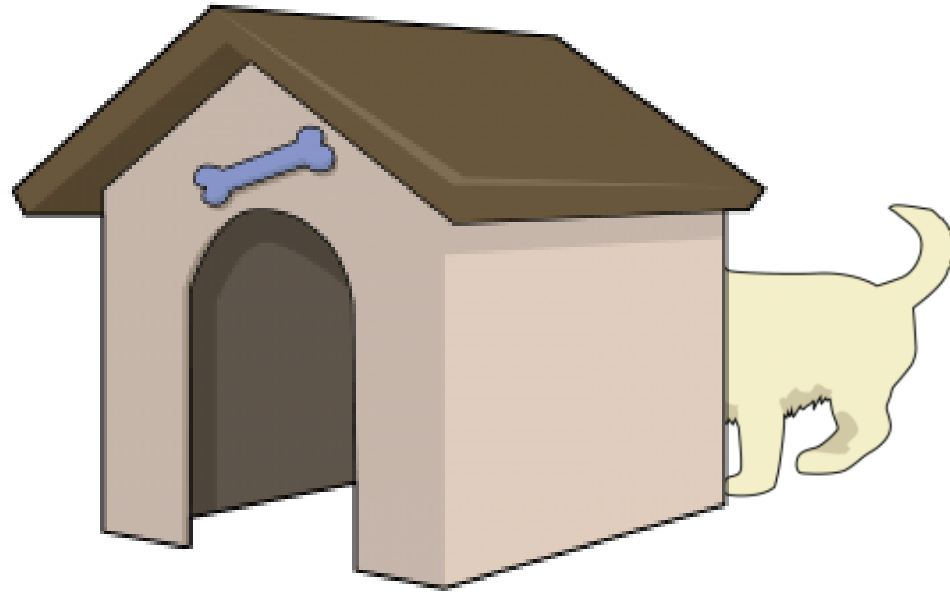


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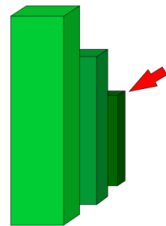


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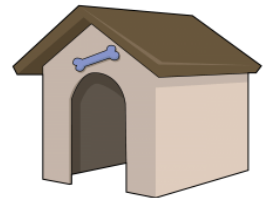
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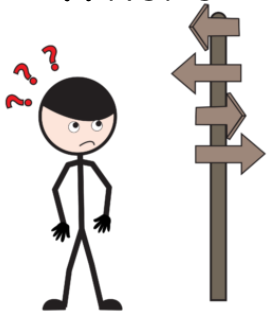
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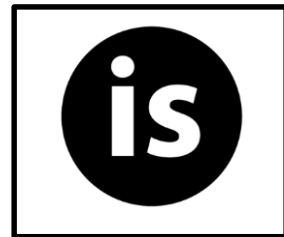




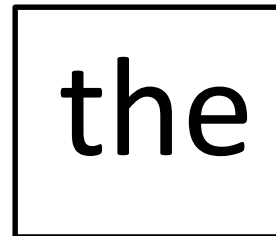
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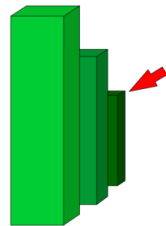


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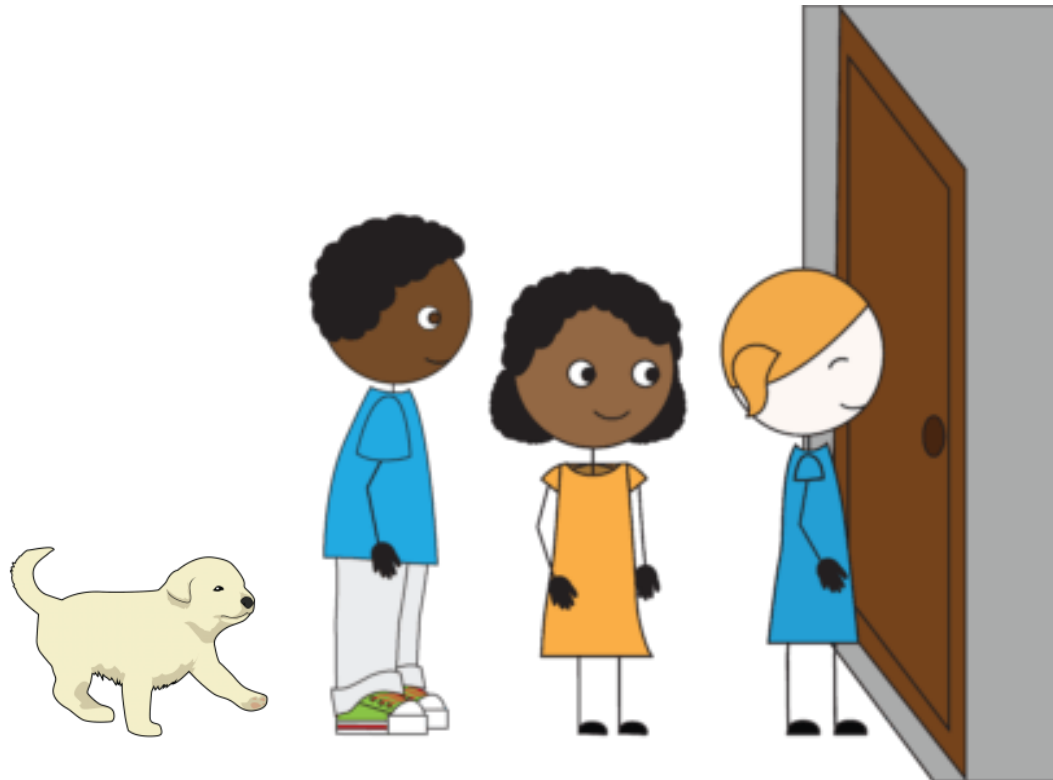


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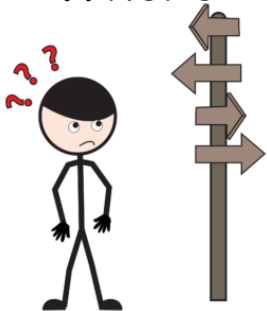
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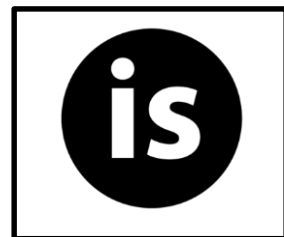




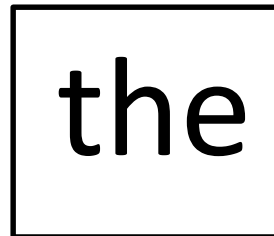
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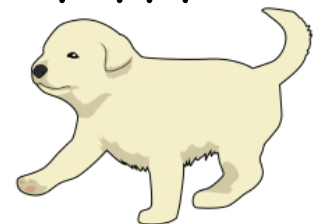
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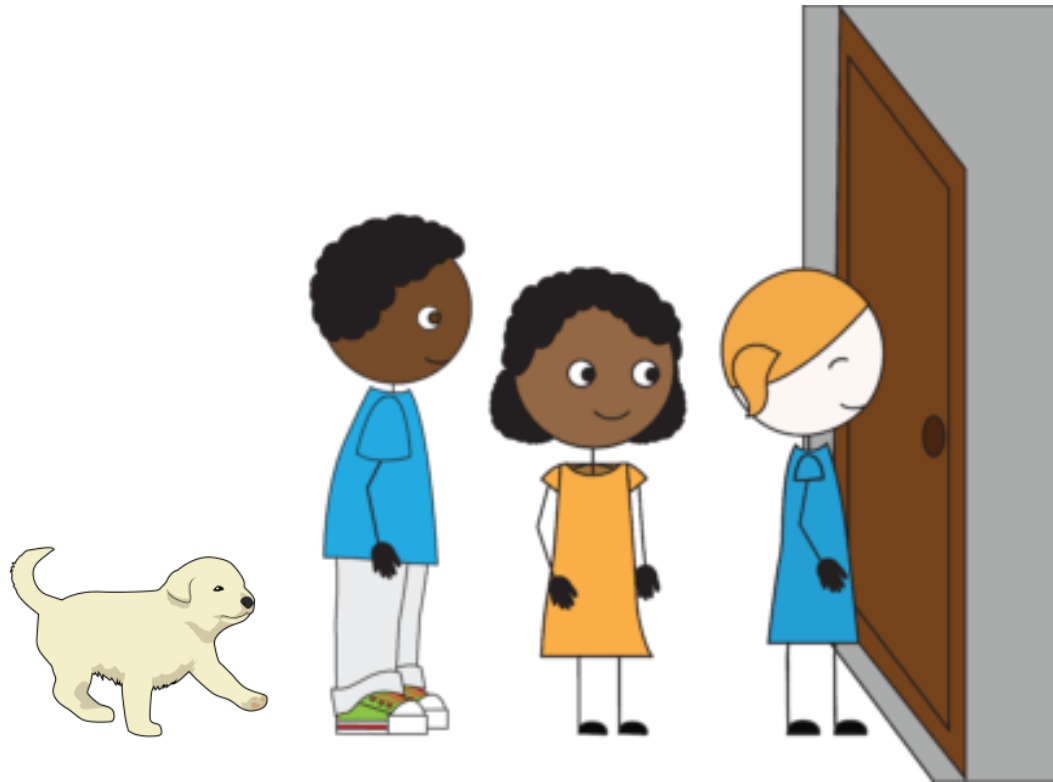


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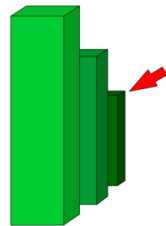


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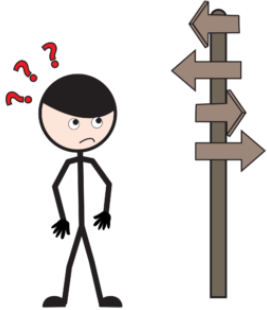
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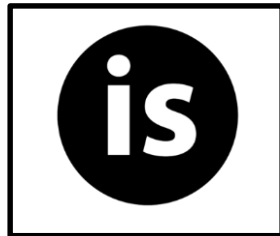




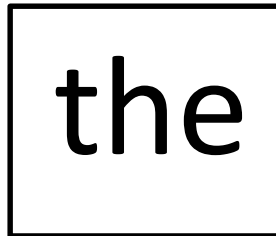
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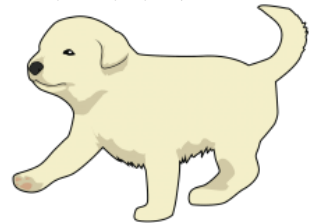
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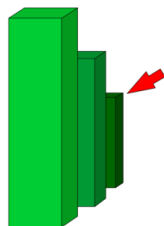
puppy?







behind

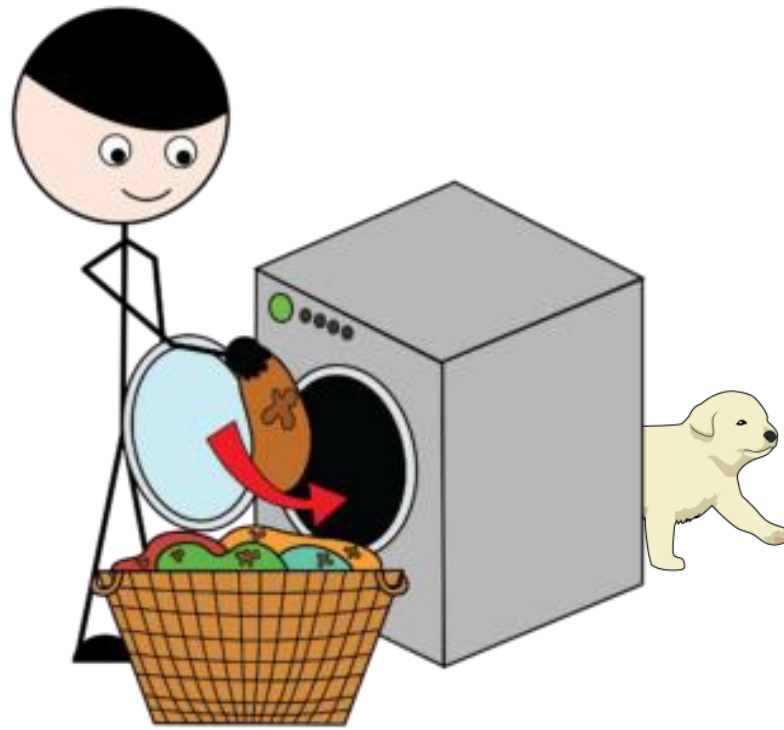


the

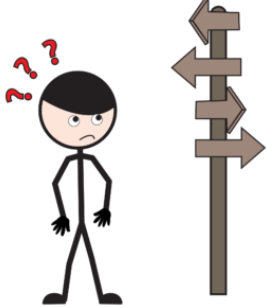
the

girl.

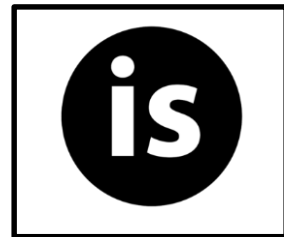




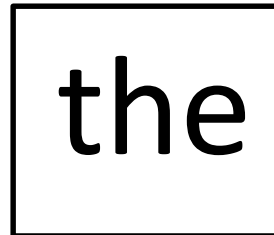
Where



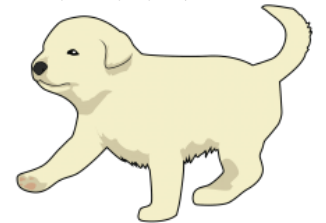
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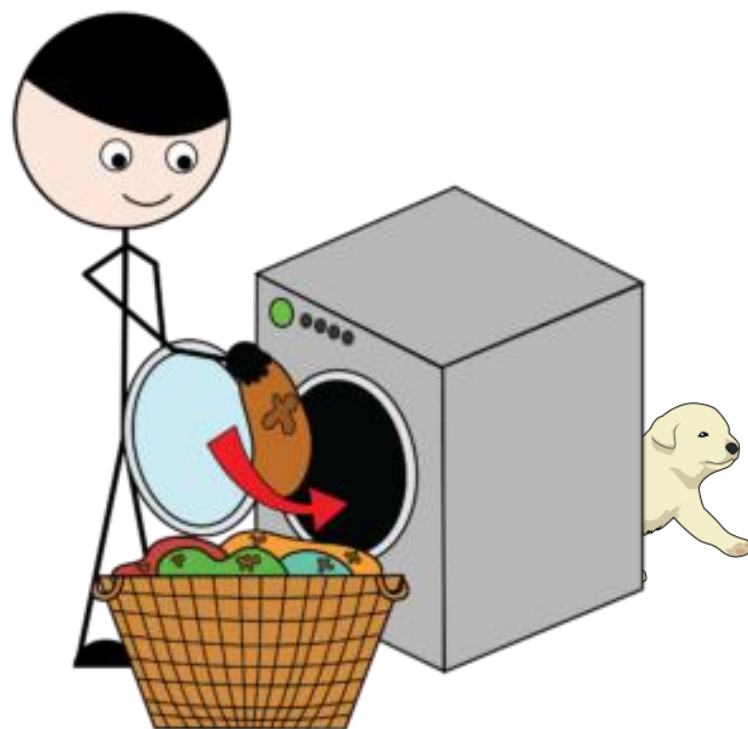


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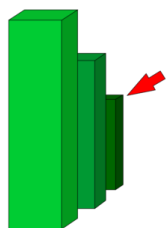


puppy?





behind



the

the

wash machine.



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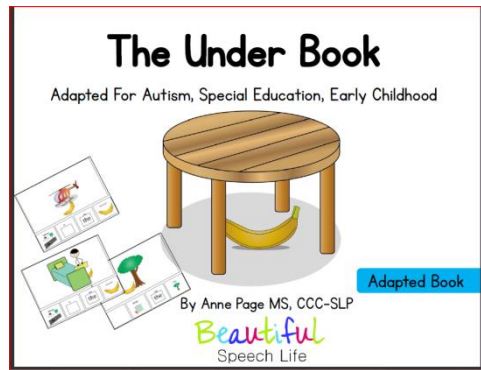
For resources and inspiration check out my blog

[BeautifulSpeechLife](#)

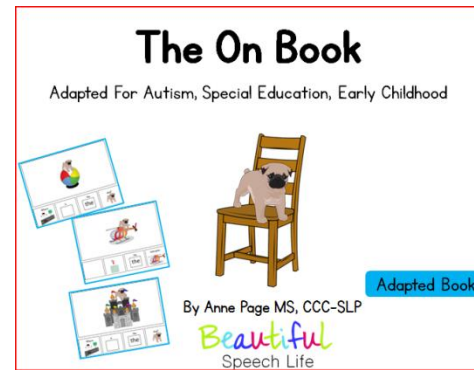


CLIPART:

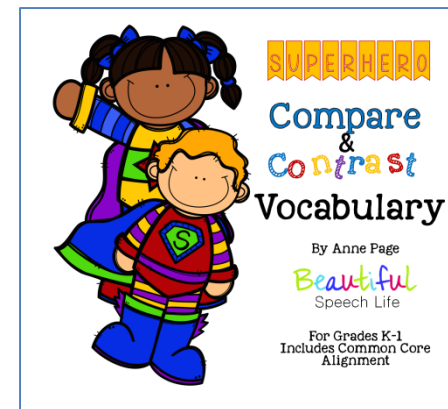




The Under Book



The On Book



Superhero Vocabulary



Dragons Love Tacos