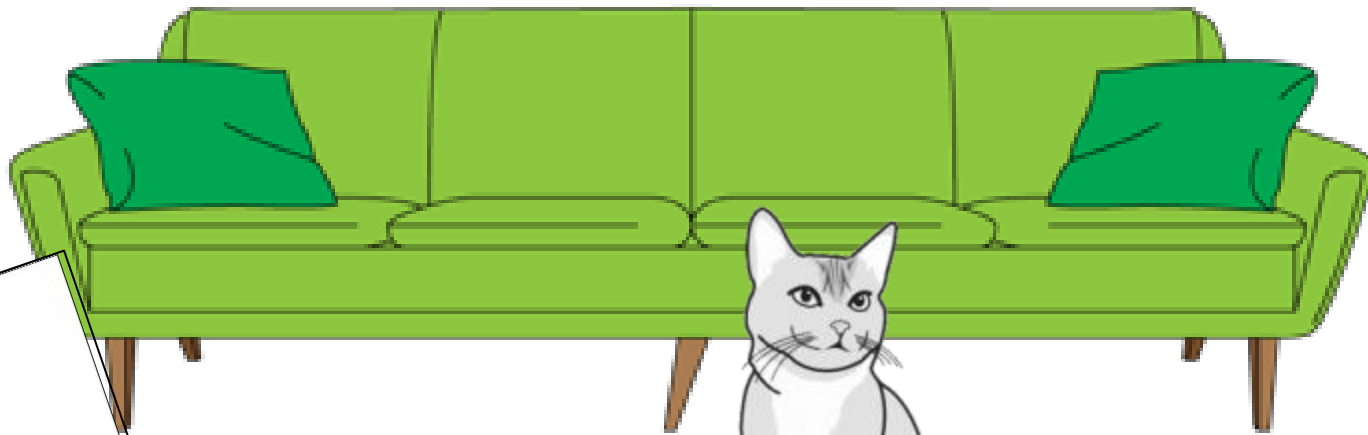


The “In Front” Book

For Autism, Special Education, Speech Therapy

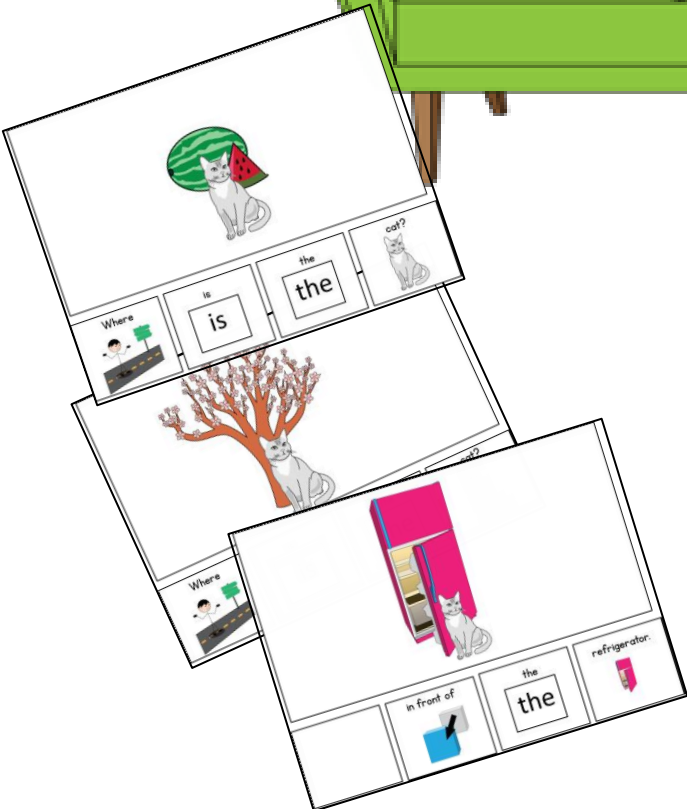


Adapted Book

By Anne Page MS, CCC-SLP

Beautiful

Speech Life



Thank you for purchasing “The In Front Book”

This book is for preschool, speech therapy groups, students with autism, non verbal students and special education learners. Spatial concepts can be tricky but they are so important to help our students learn to follow directions and build functional vocabulary. I find focusing on one concept intensely with many repetitions and in different environments really helps.

- 1-34 page book containing pictures of everyday objects to teach the concept of "in front of". Pictures are age appropriate for older students as well.

- Presented on a white background to avoid confusion and distraction., these simple pictures encourage vocabulary development. The book provides opportunities for multiple repetitions. A visual sentence strip at the bottom of each page allows students to follow along during group work.

- Laminate the pages and use velcro pieces to make the book interactive.

- This book is for preschool, speech therapy groups, students with autism, non verbal students and special education learners.

- This product was created using Smarty Symbols Images. All rights reserved, 2011-2015.

Instructions:

Print pages on card stock and laminate. Print two copies of pages 4-5, one to cut out and one to put at the back of the book to store the cut out "in front" and "cat" cards.

Assemble by coil binding or by using rings.

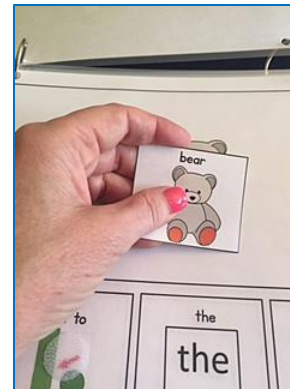
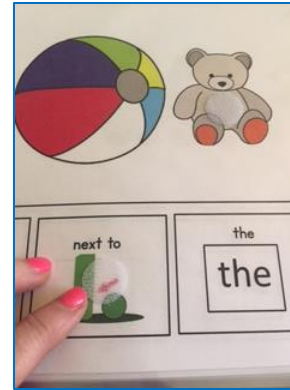
OR you can "not assemble" them and use them as mats (depending on age and ability of students). For example: for my jr. high special education group I use it as a book. For the K-3rd grade special education classroom, I would use them as mats.

Before reading teach the concept of "in front of". Most of the pictured items have a definite front. Show the symbol, use some of the "cat" cards and put them in front of some actual items in the classroom. Have student stand in front of chair and other items.

Read the first page, following along with your finger. On the corresponding page, have an "in front symbol and a "cat" ready. Velcro cat in front of the table, saying "in front of" and then put the "in front" card on the sentence strip, saying "in front of" and following along with your finger to complete sentence. Then repeat, while pointing, "the cat is in front of he table." Remember to focus on the words "in front of" (not "cat" or the other words)

Next, students take turns doing the same thing. Non-verbal students use pics, verbal students use pics and words.

This can be used for groups of students with multiple goals: answering "where" questions, extending utterances, following directions.



Place hard side of velcro by all "in front" symbols and by "cat" on the "in front of" pages.

Place the corresponding piece of soft velcro on the backs of the "in front" and "cat" cards

Note: This example is for The Next to Book, but I'm sure you get the idea.

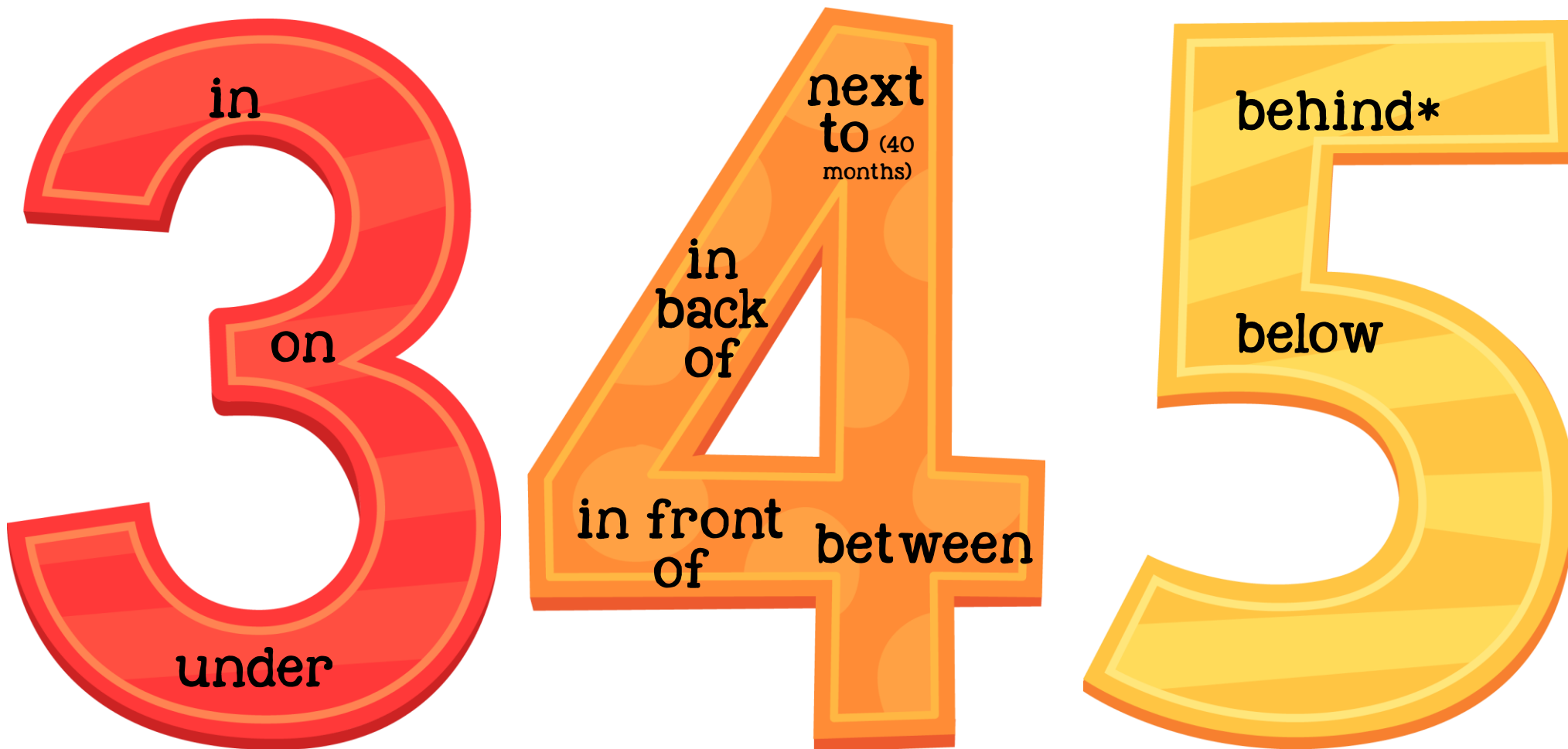
I really like the velcro dots.

Beautiful
Speech Life

Acquisition Age of Directional Prepositions

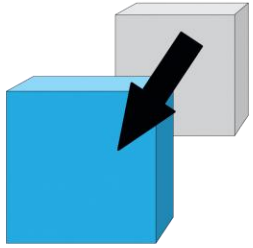
Did you know there is a developmental order of prepositional acquisition? Here's a handy little chart you can show to parents and teachers. Reference: Introduction to Language 3-5 years-Increasing Adult-Like Understanding and Use: Gotzke, C and Sample, Gosse, H. Retrieved from:

<http://www.theroadmap.ualberta.ca/understandings/parents/37-60>; 4/11/2016

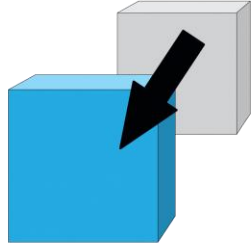


*between 48 and 60 months

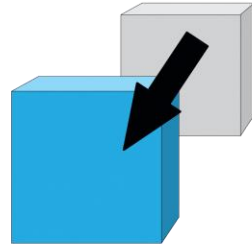
in front of



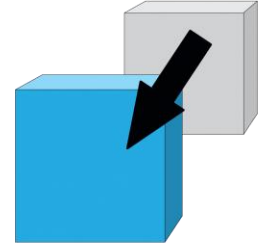
in front of



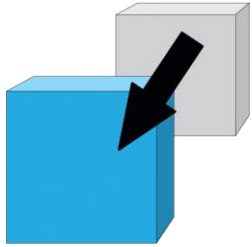
in front of



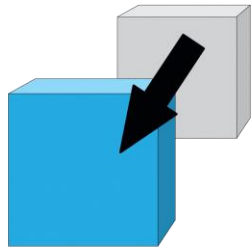
in front of



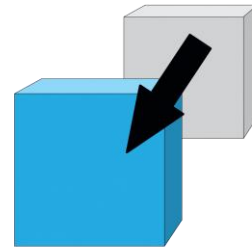
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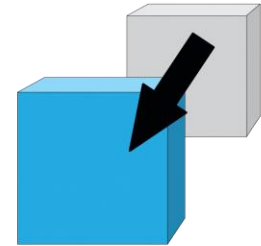
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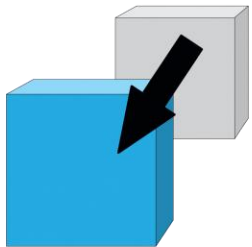
in front of



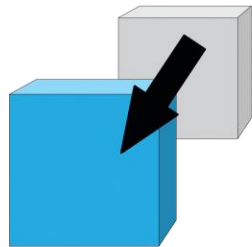
in front of



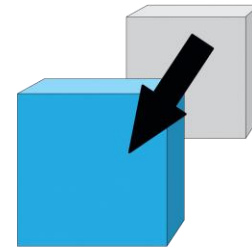
in front of



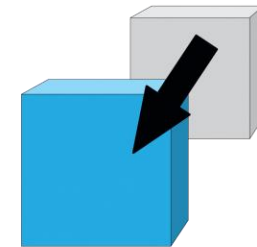
in front of



in front of



in front of



cat



cat



cat



cat



cat



cat



cat



cat



cat



cat



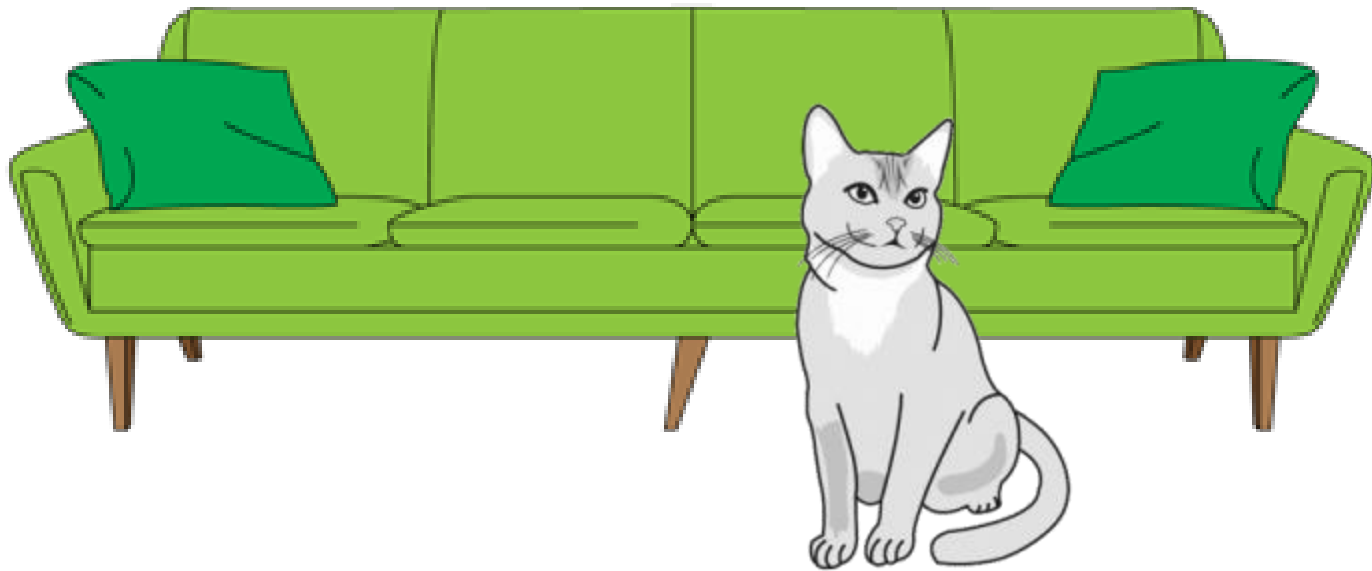
cat



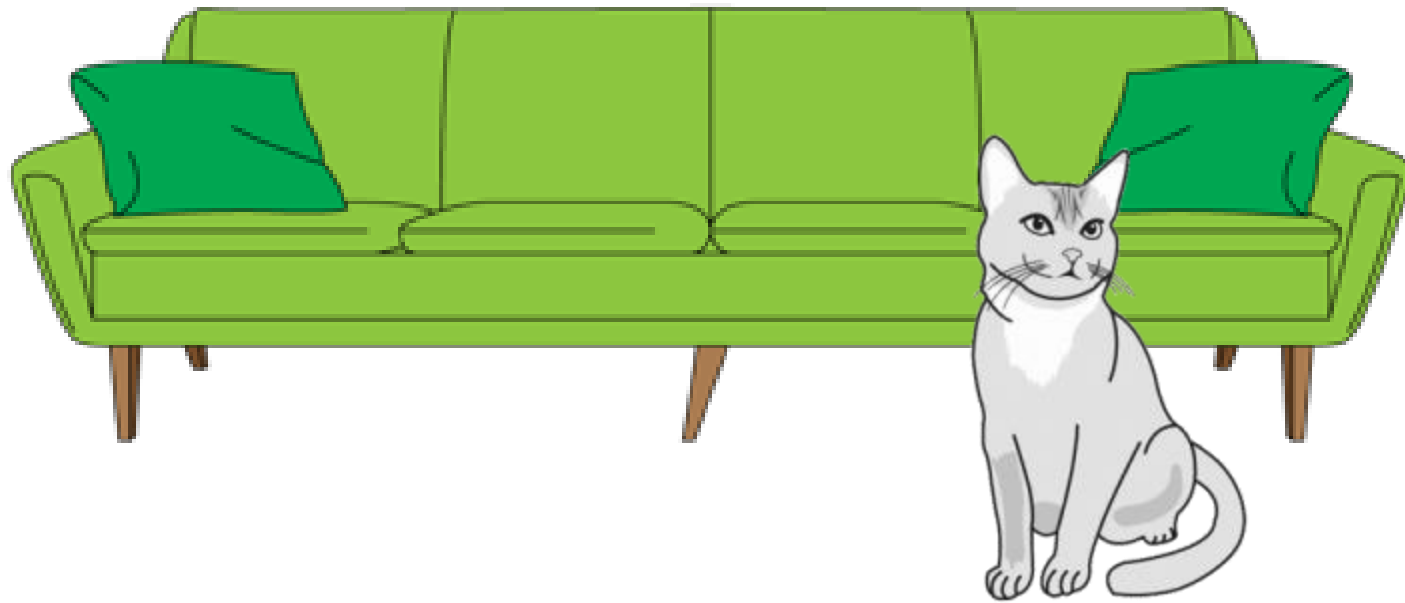
cat



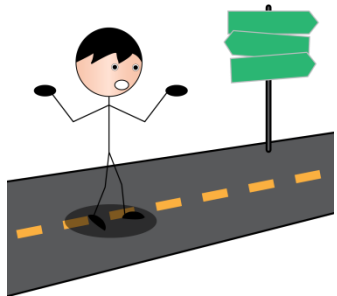
The “In Front” Book



By Anne Page MS, CCC-SLP



Where



is

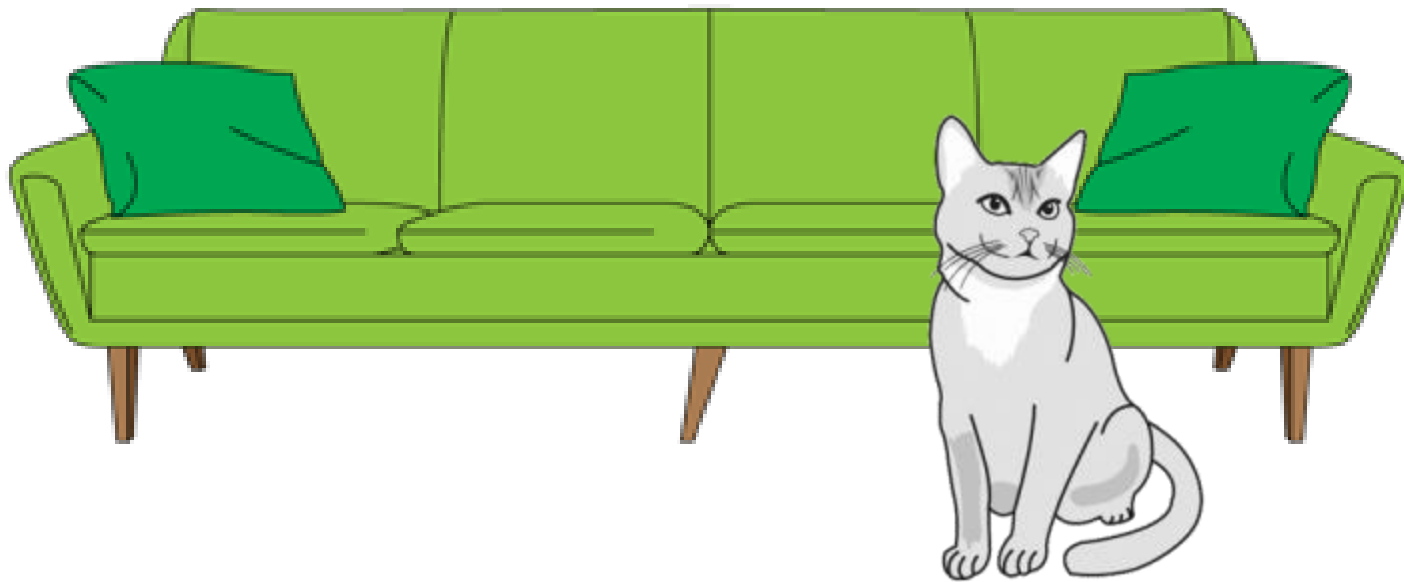
is

the

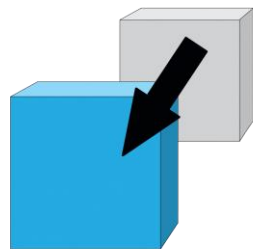
the

cat?





in front of

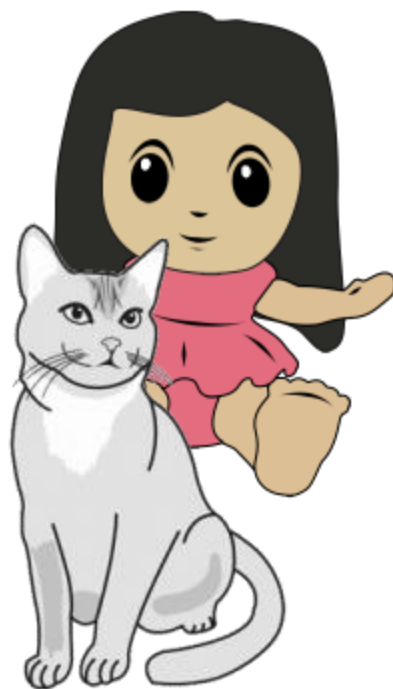


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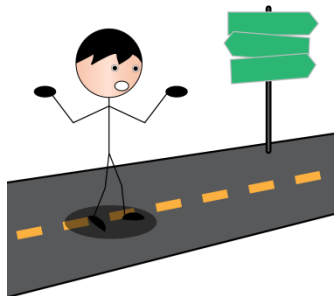
the

couch.





Where



is

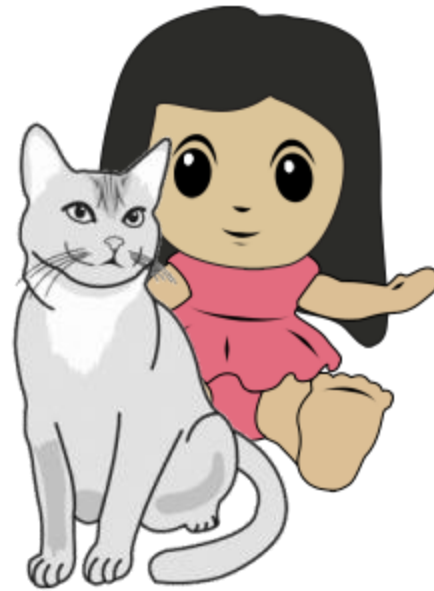
is

the

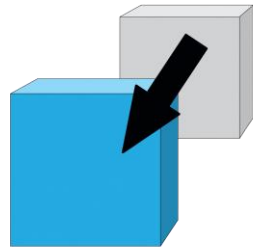
the

cat?





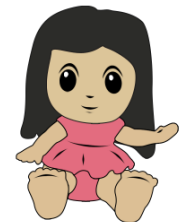
in front of

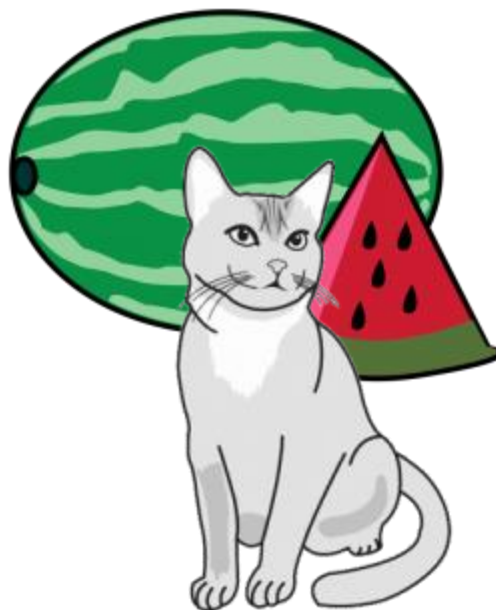


the

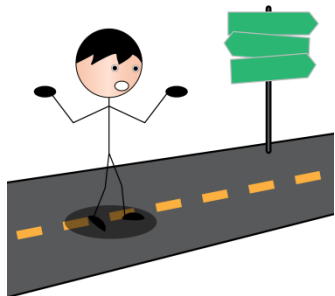
the

doll.





Where



is

is

the

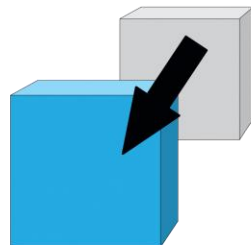
the

cat?





in front of

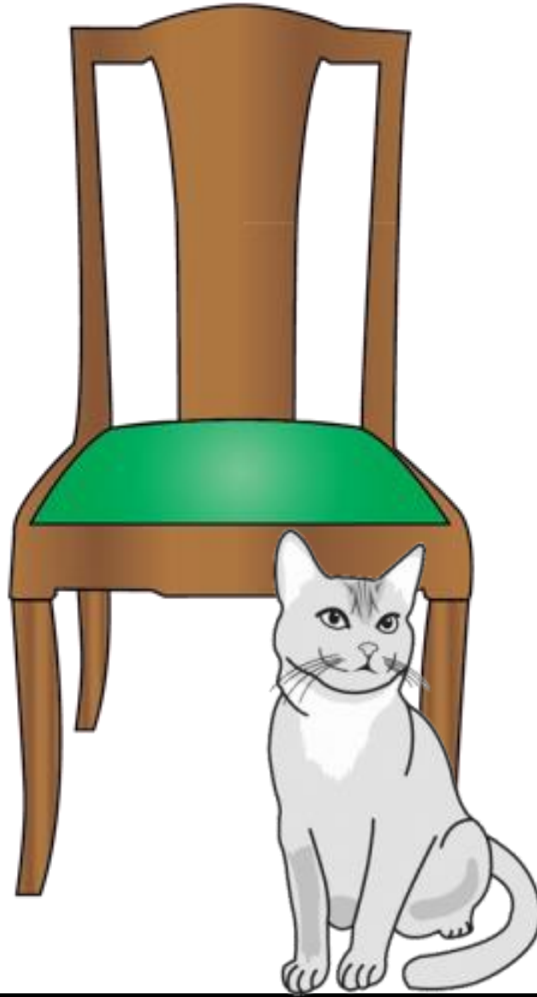


the

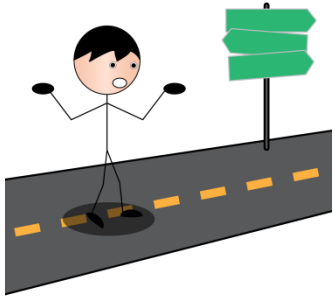
the

watermelon





Where



is

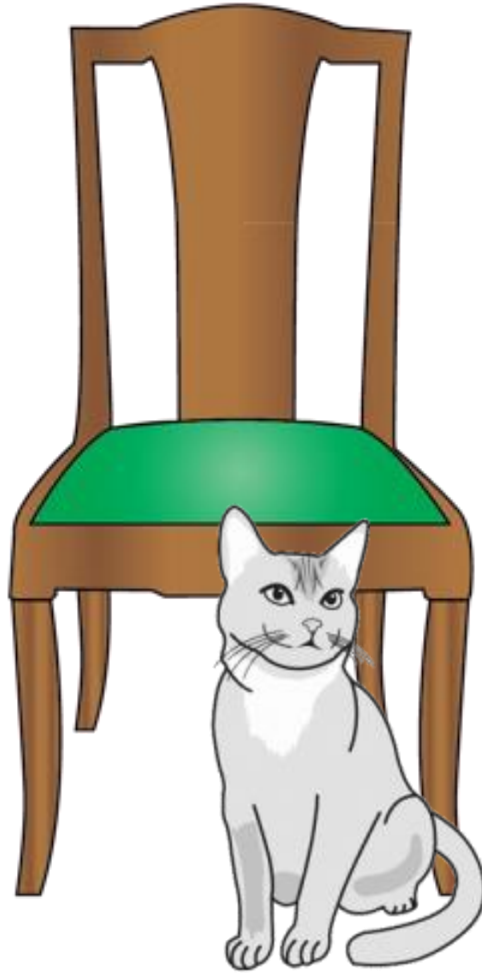
is

the

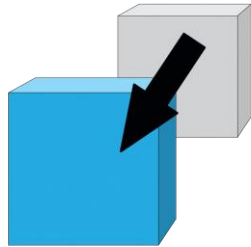
the

cat?





in front of



the

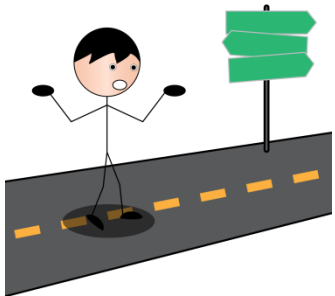
the

chair.





Where



is

is

the

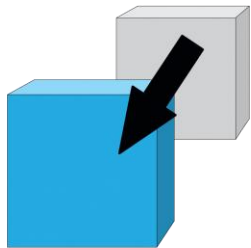
the

cat?





in front of

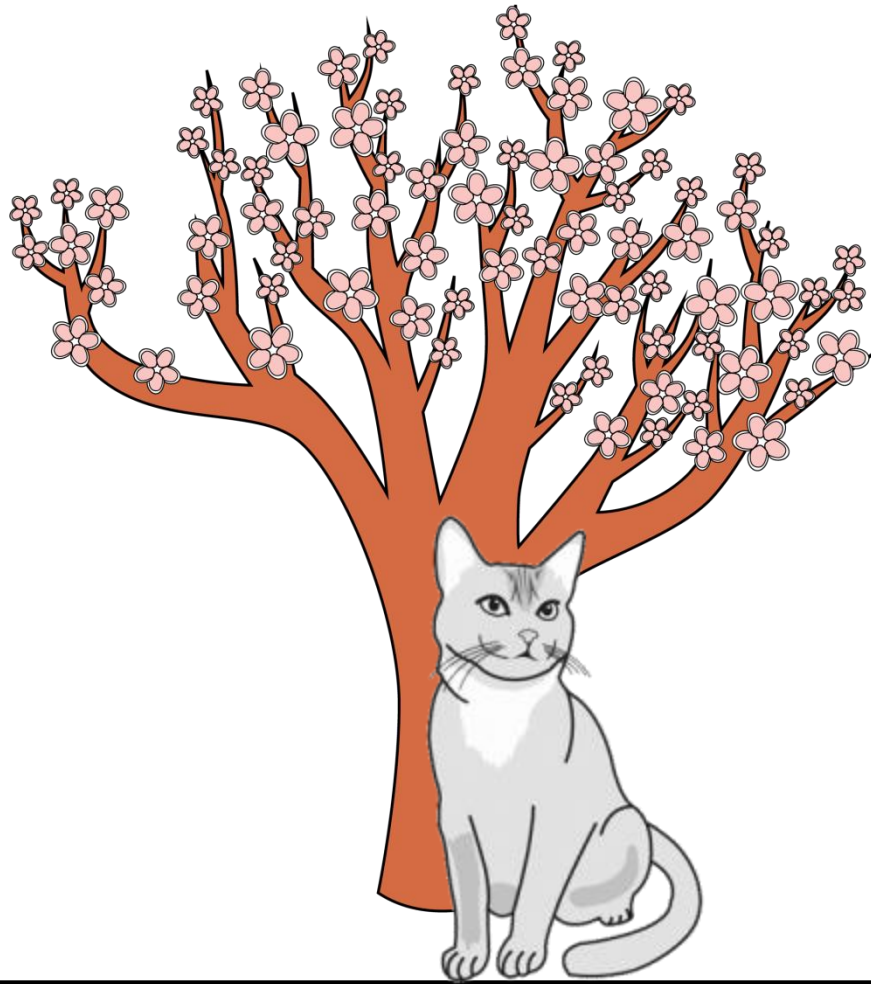


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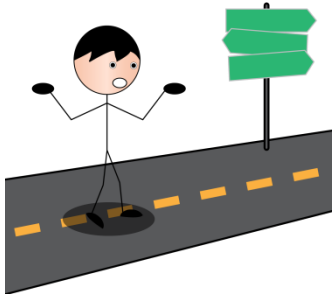
the

door.





Where



is

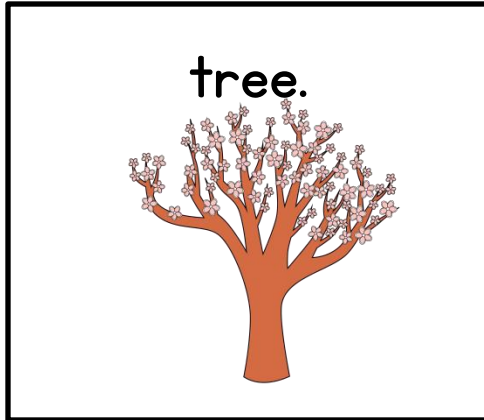
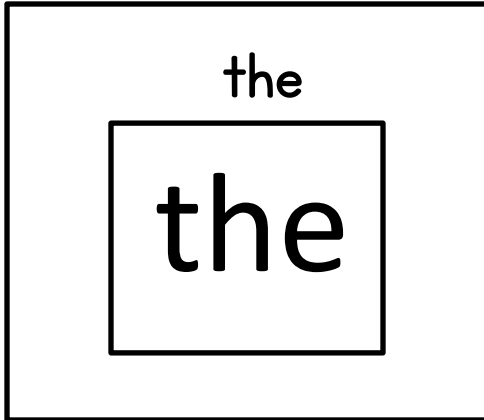
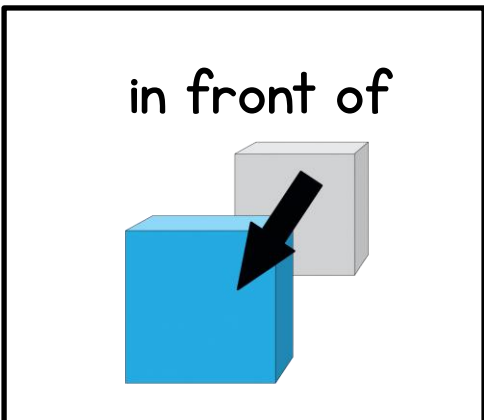
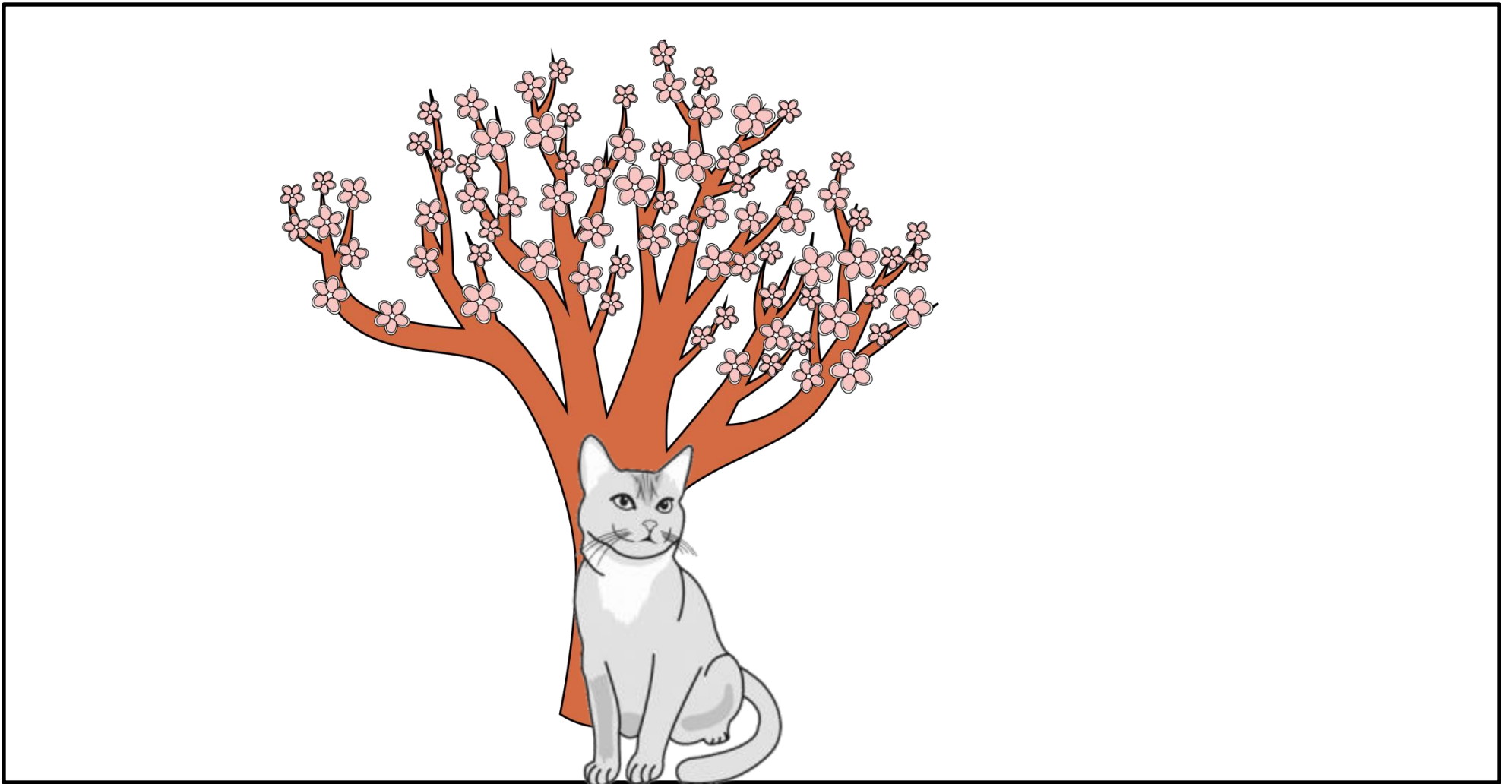
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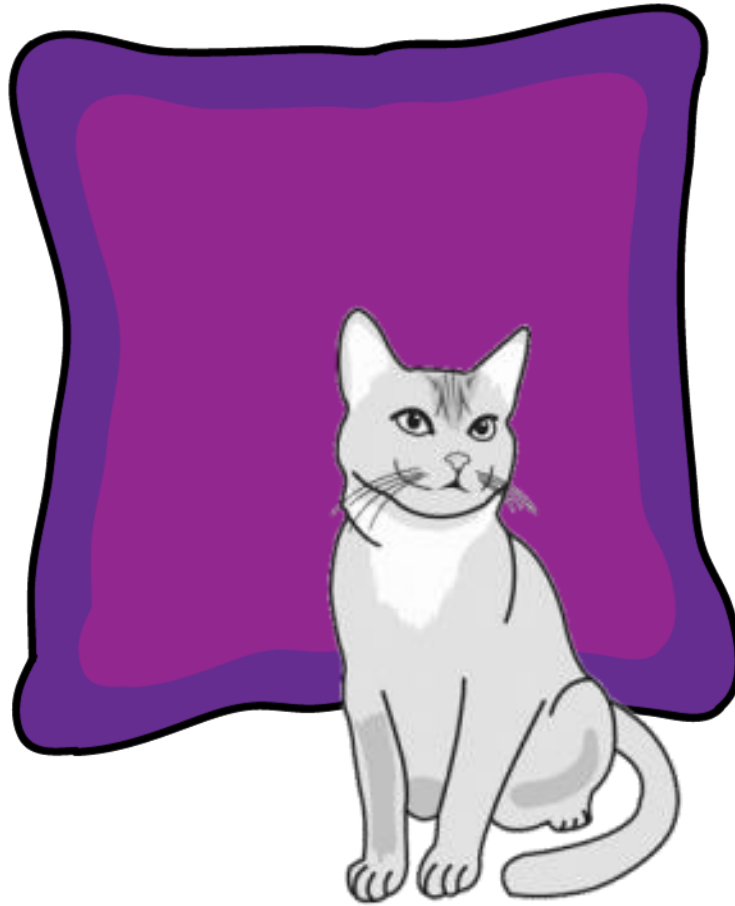
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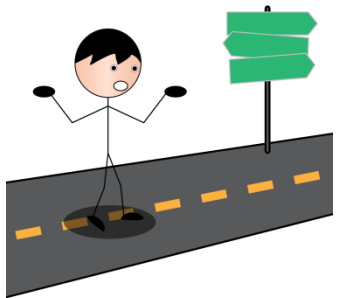
cat?







Where



is

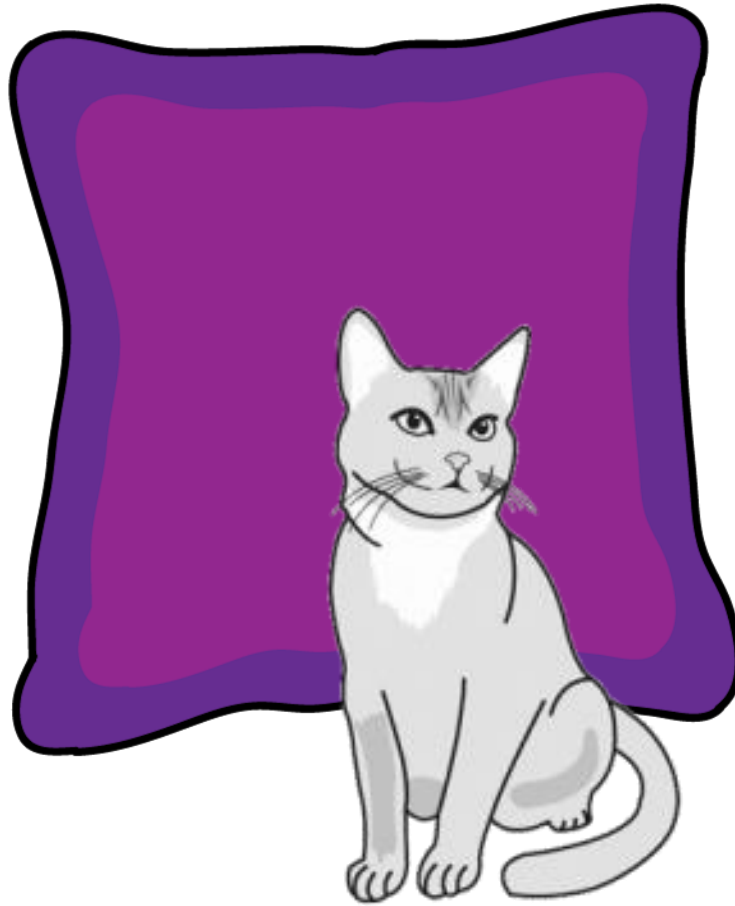
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the

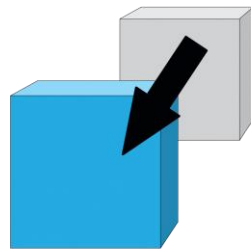
the

cat?





in front of

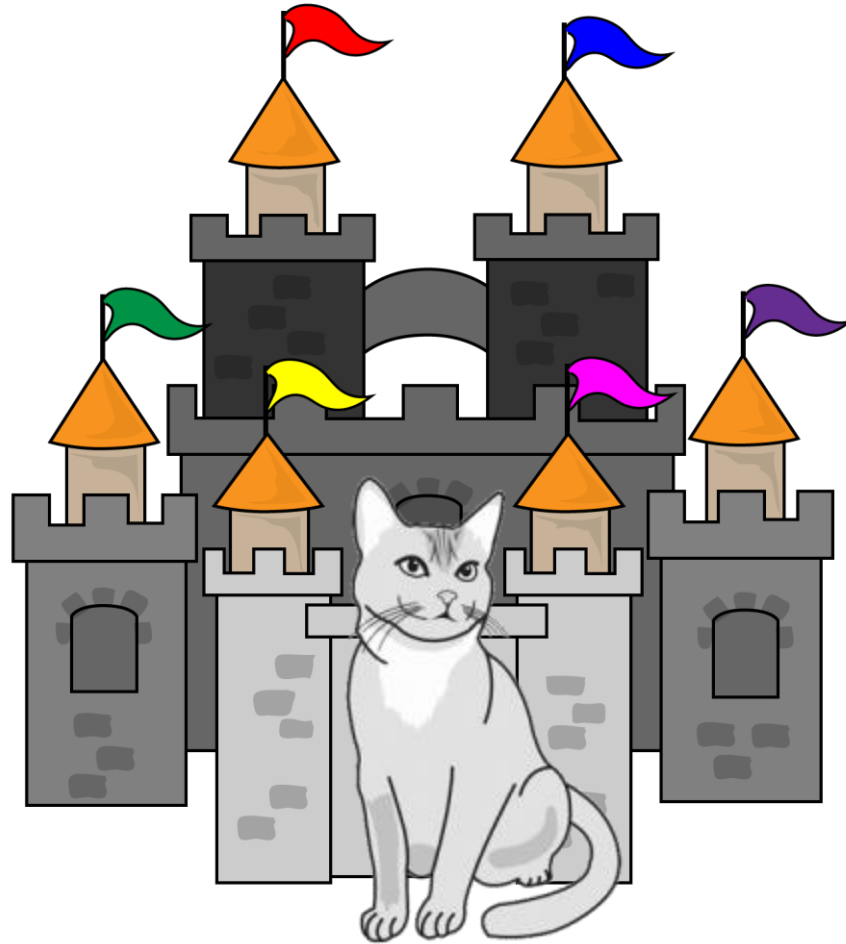


the

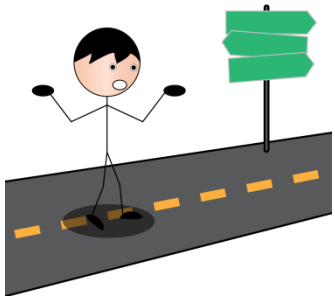
the

pillow.





Where



is

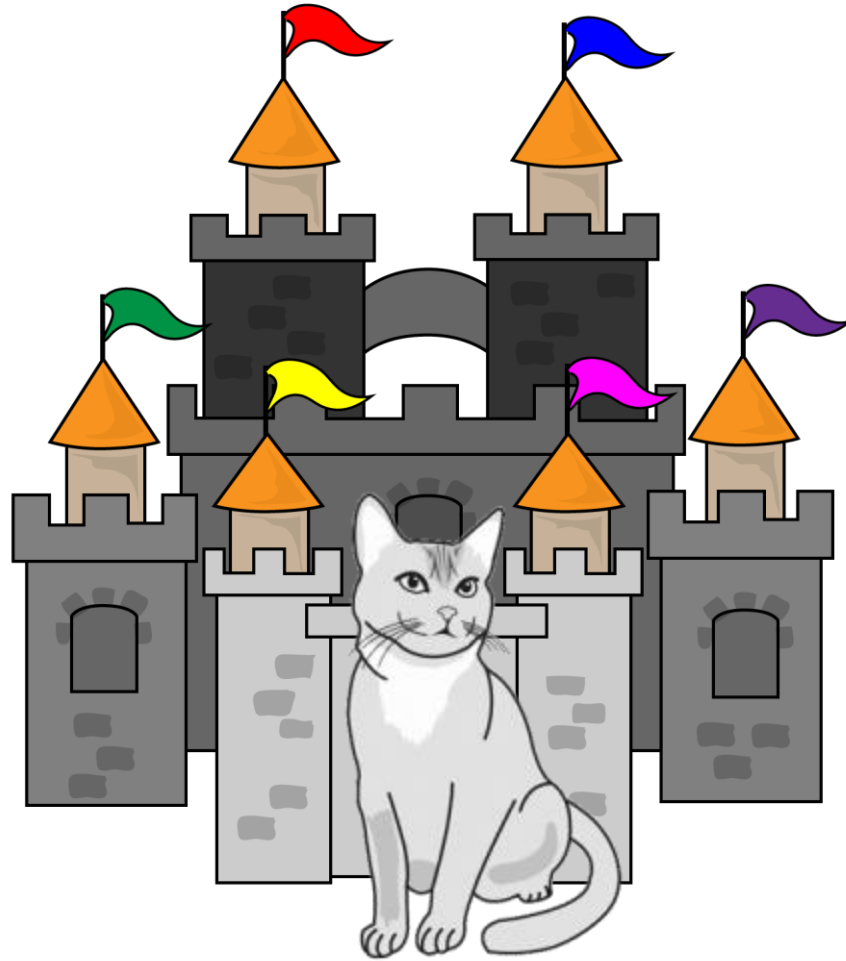
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the

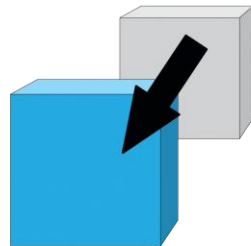
the

cat?





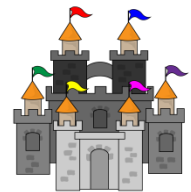
in front of



the

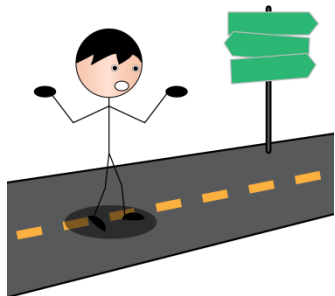
the

castle.





Where



is

is

the

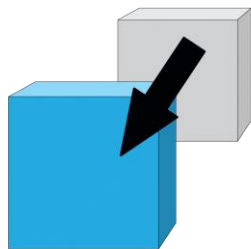
the

cat?





in front of



the

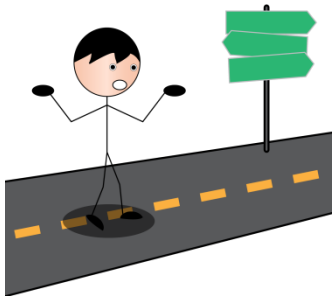
the

bookcase.





Where



is

is

the

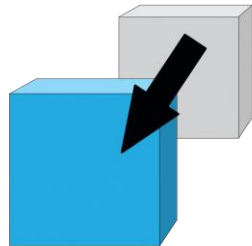
the

cat?





in front of

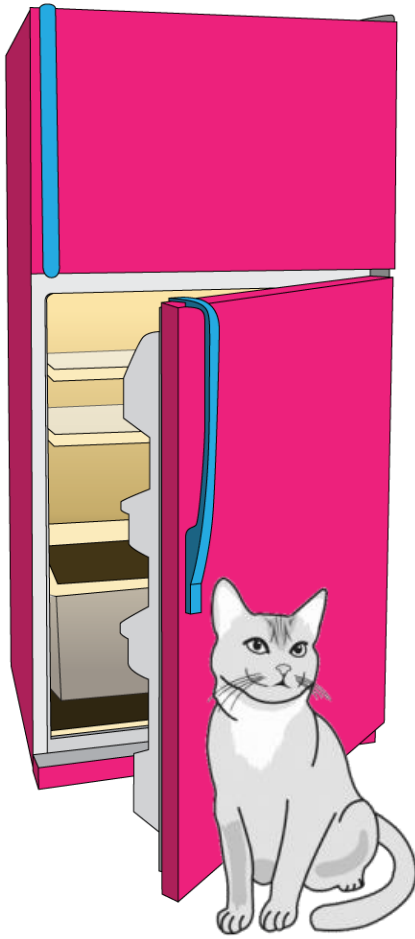


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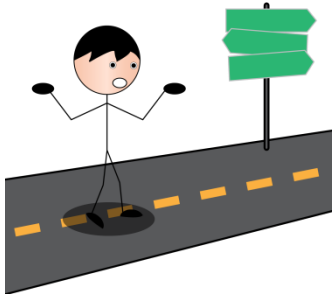
the

plant.





Where



is

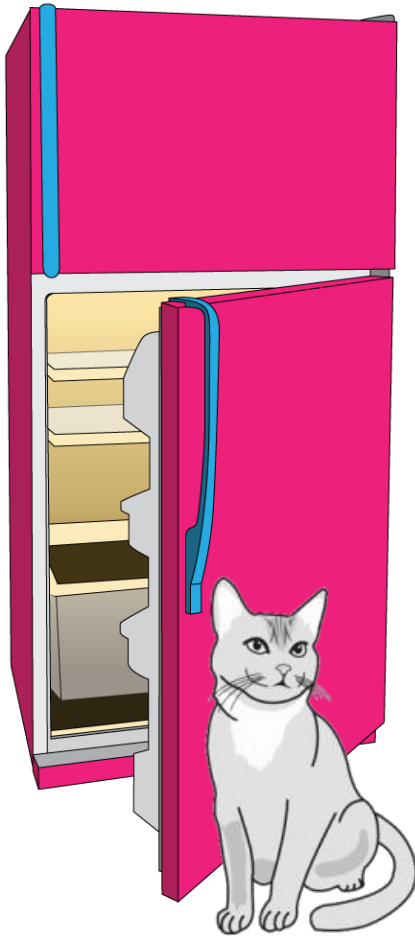
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the

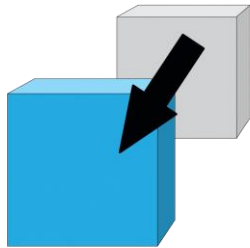
the

cat?





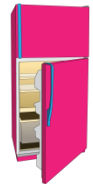
in front of



the

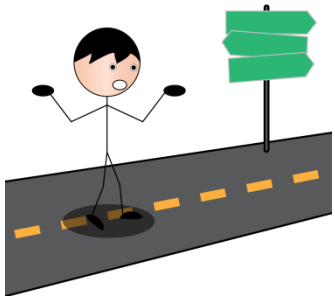
the

refrigerator.

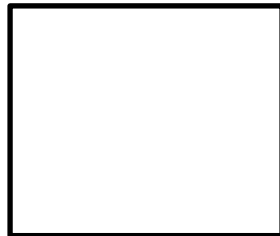




Where



is



the

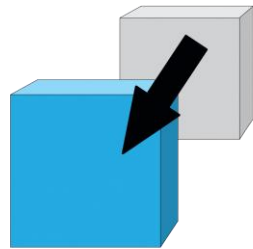
the

cat?





in front of

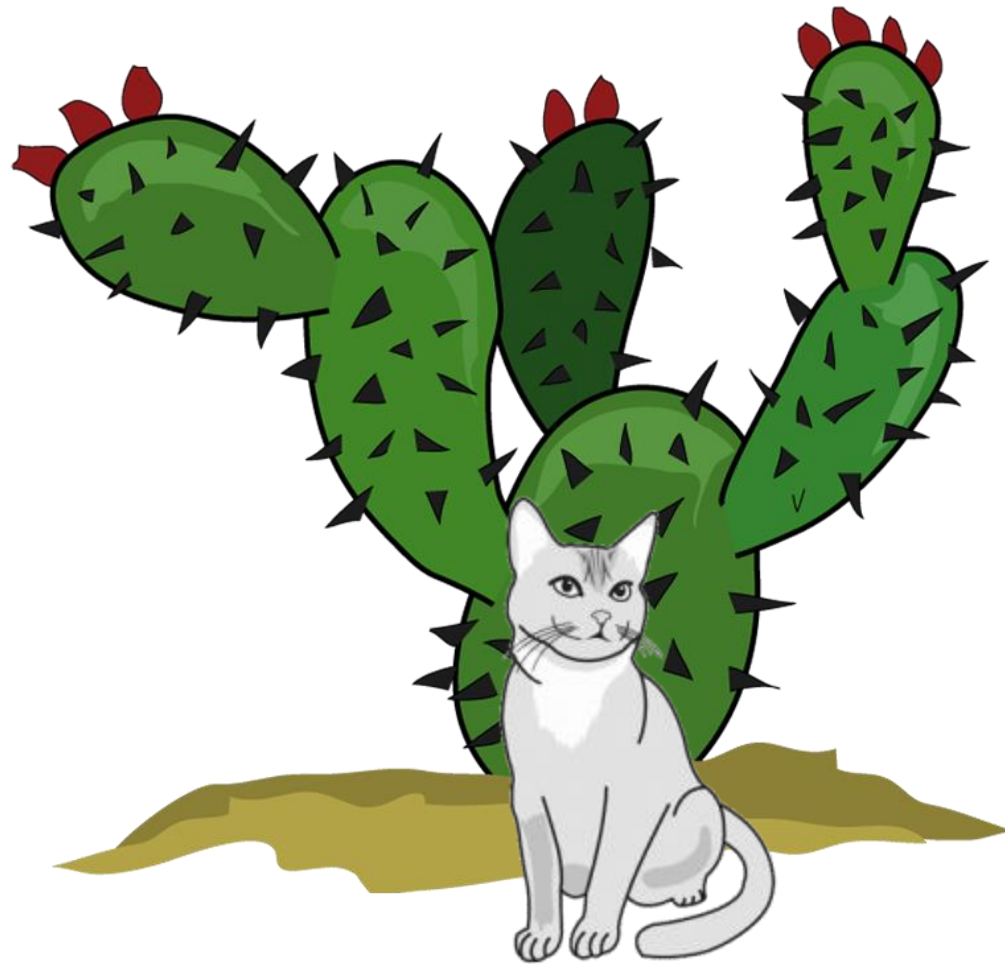


the

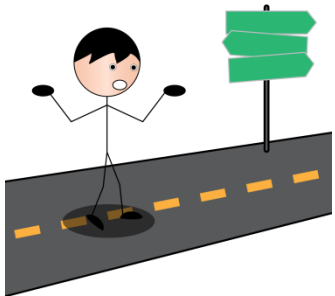
the

cake.





Where



is

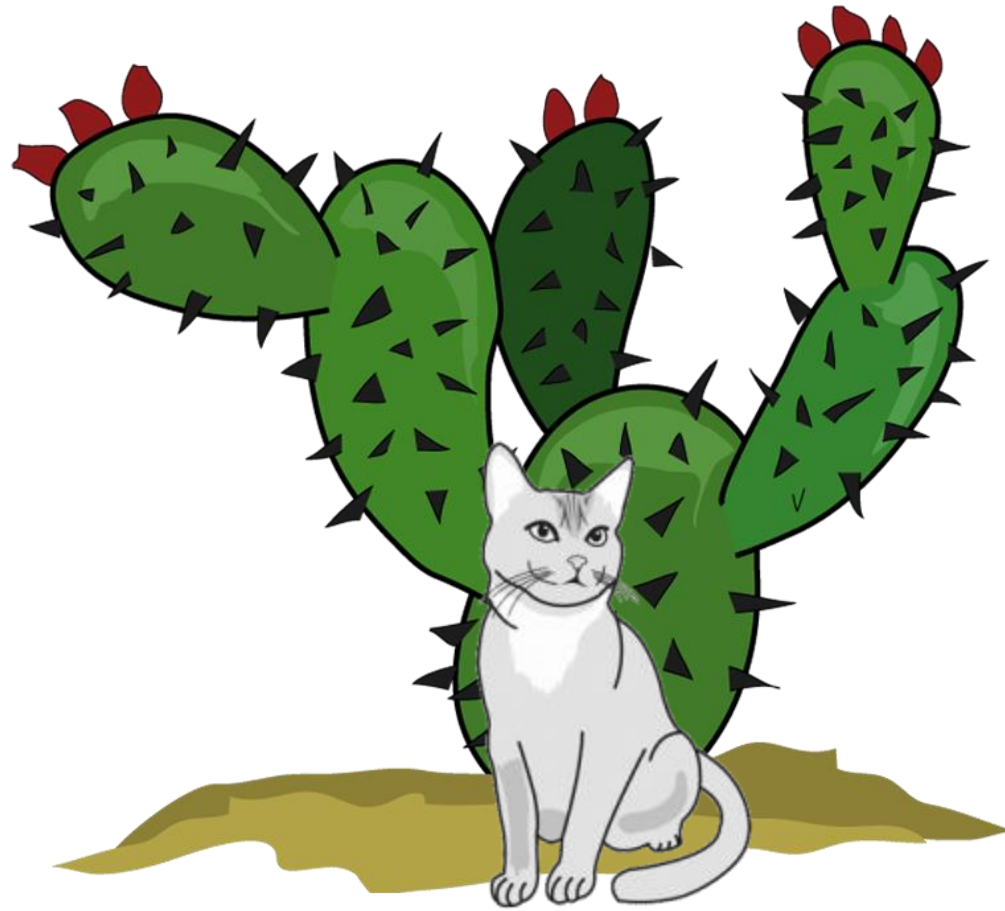
is

the

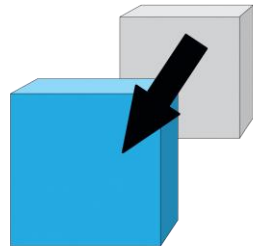
the

cat?





in front of

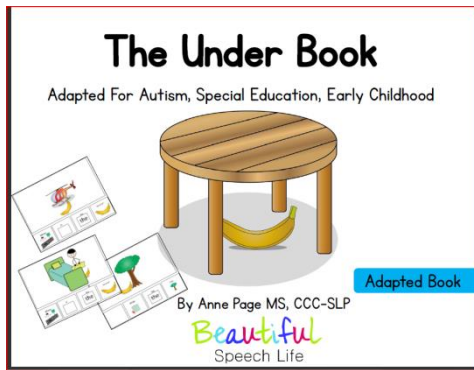


the

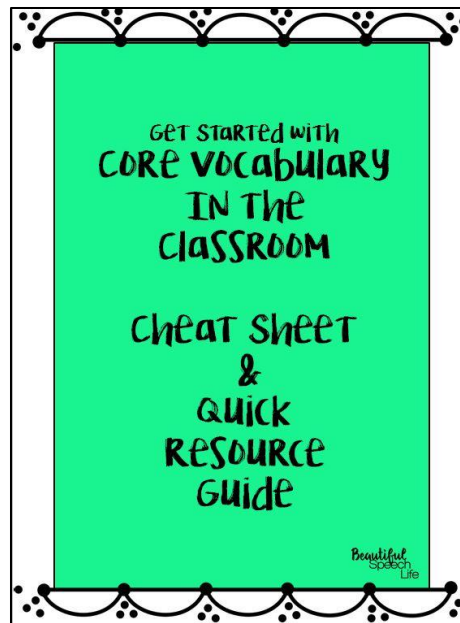
the

cactus.

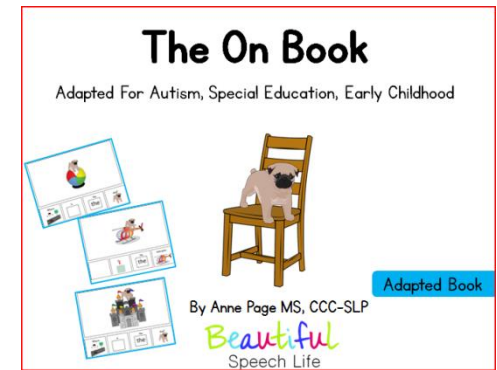




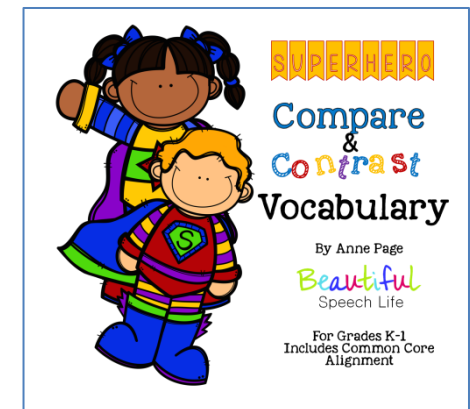
The Under Book



FREE Resource



The On Book



Superhero Vocabulary



Dragons Love Tacos

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For resources and inspiration check out my blog

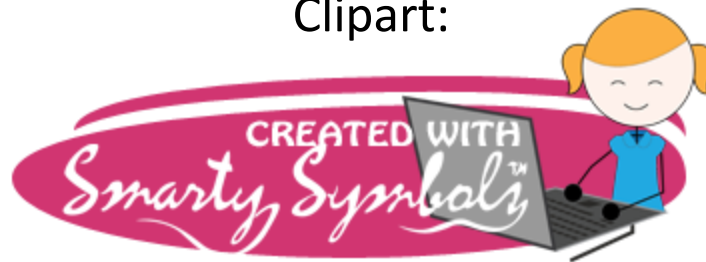
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Speech Life



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