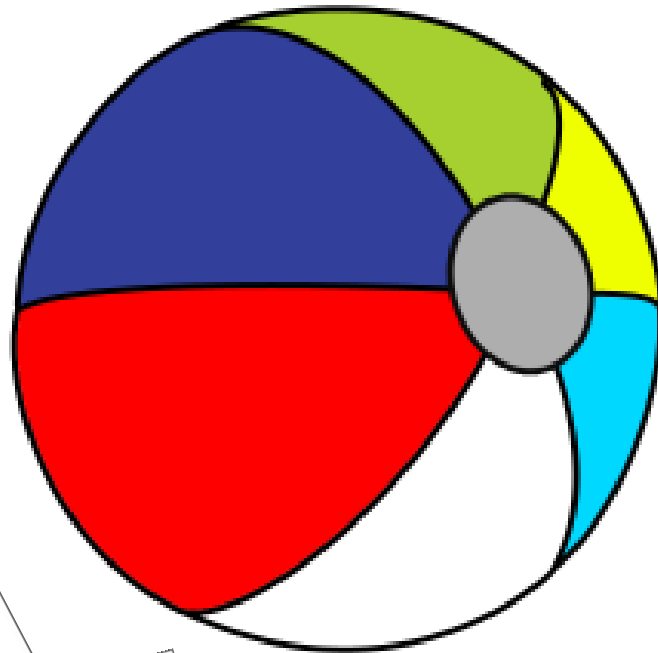


# The Next-to Book

For Autism, Special Education, Speech Therapy



Adapted Book

By Anne Page MS, CCC-SLP

Beautiful

Speech Life



# Thank you for purchasing “The Next-to Book”

This book is for preschool, speech therapy groups, students with autism, non verbal students and special education learners. Spatial concepts can be tricky but they are so important to help our students learn to follow directions and build functional vocabulary. I find focusing on one concept intensely with many repetitions and in different environments really helps.

- 1-34 page book containing pictures of everyday objects to teach the concept of "next to". Pictures are age appropriate for older students as well.

- Presented on a white background to avoid confusion and distraction., these simple pictures encourage vocabulary development. The book provides opportunities for multiple repetitions. A visual sentence strip at the bottom of each page allows students to follow along during group work..

- Laminate the pages and use velcro pieces to make the book interactive.

- This book is for preschool, speech therapy groups, students with autism, non verbal students and special education learners.

- This product was created using Smarty Symbols Images. All rights reserved, 2011-2015.

## Instructions:

Print pages on card stock and laminate. Print two copies of pages 4-5, one to cut out and one to put at the back of the book to store the cut out "next to" and "bear" cards.

Assemble by coil binding or by using rings.

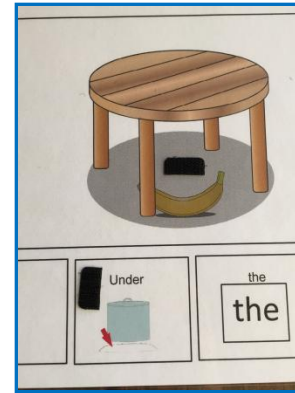
OR you can not assemble them and use them as mats (depending on age and ability of students). For example, for the jr. high special education, I would use it as a book. For the K-3<sup>rd</sup> grade special education classroom, I would use them as mats.

Before reading teach the concept of "next to". Show the symbol, use some of the bear cards and put them next to some items in the classroom.

Read the first page, following along with your finger. On the corresponding page, have an next to symbol and a bear ready. Velcro bear next to the table, saying "next to" and then put the next to card on the sentence strip, saying "next to" and following along with your finger to complete sentence. Then repeat, while pointing, "the bear is next to he table." Remember to focus on the word "next to" (not "bear" or the other words)

Next, students take turns doing the same thing. Non-verbal students use pics, verbal students use pics and words.

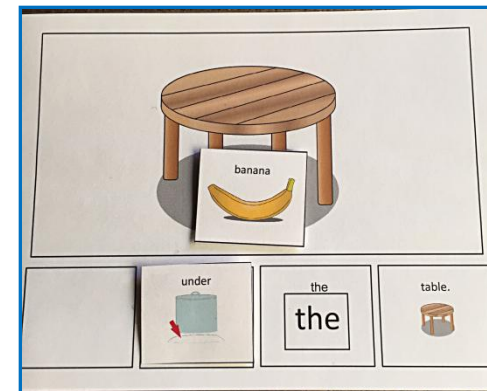
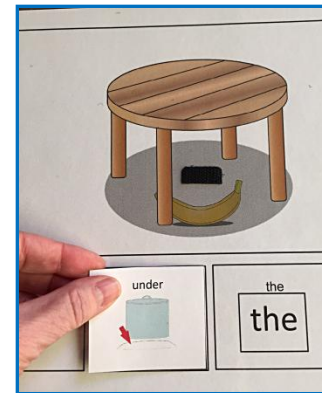
This can be used for groups of students with multiple goals: answering "where" questions, extending utterances, following directions.



Place hard side of velcro by all "next to" symbols and by xxx on the "next to" pages.

Place the corresponding piece of soft velcro on the backs of the "next to" and "xxx" cards

Note:

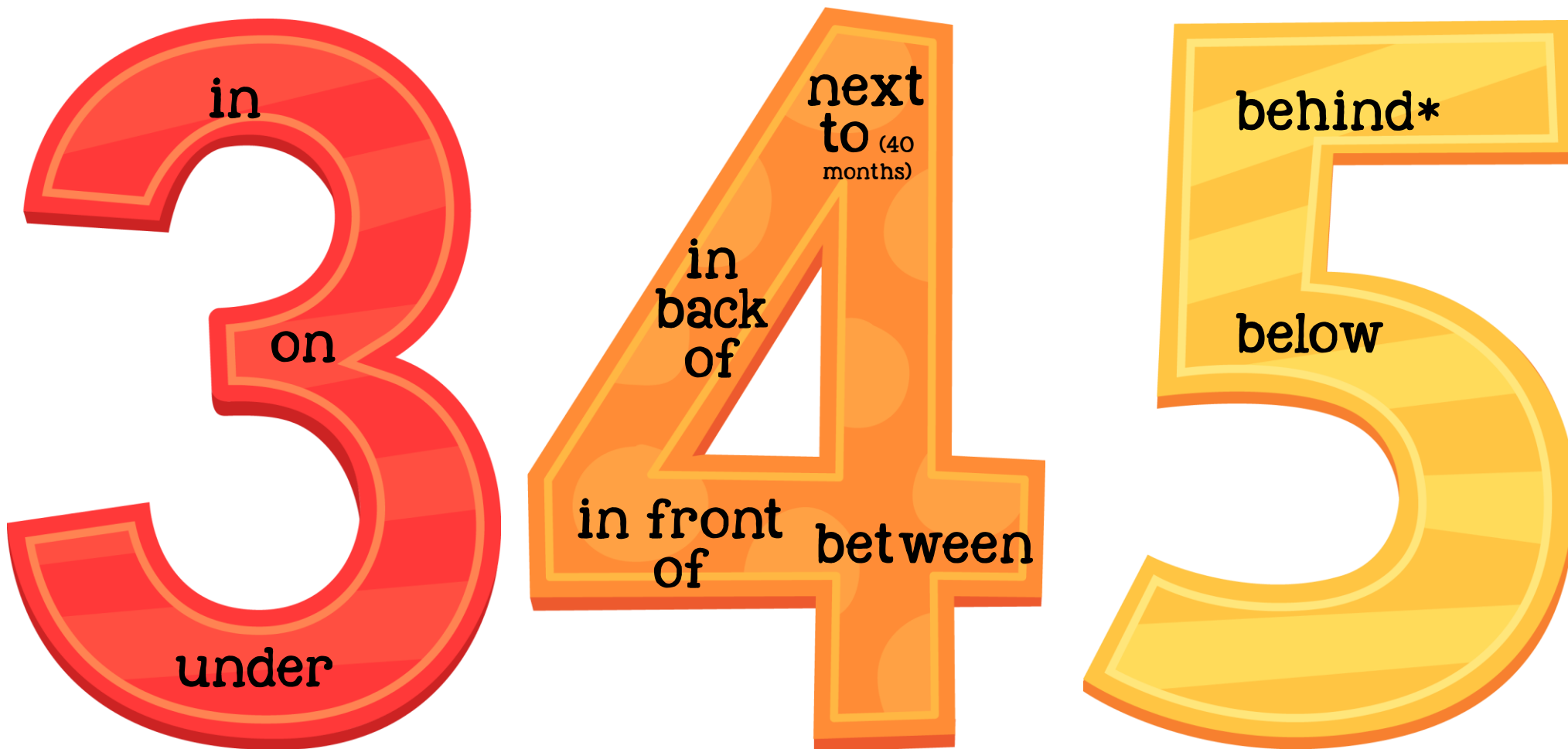


Beautiful  
Speech Life

# Acquisition of Directional Prepositions

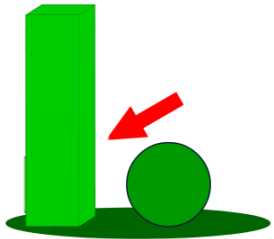
Did you know there is a developmental order of prepositional acquisition? Here's a handy little chart you can show to parents and teachers. Reference: Introduction to Language 3-5 years-Increasing Adult-Like Understanding and Use: Gotzke, C and Sample, Gosse, H. Retrieved from:

<http://www.theroadmap.ualberta.ca/understandings/parents/37-60>; 4/11/2016

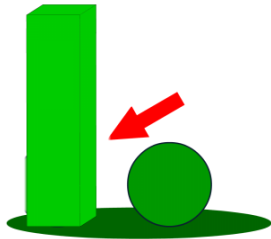


\*between 48 and 60 months

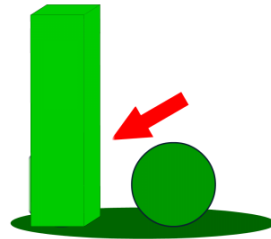
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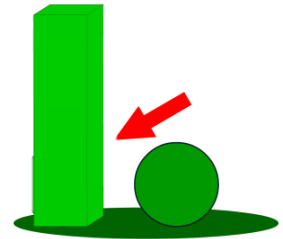
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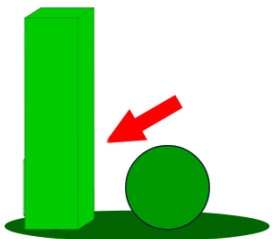
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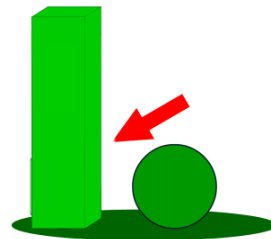
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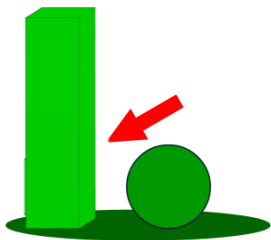
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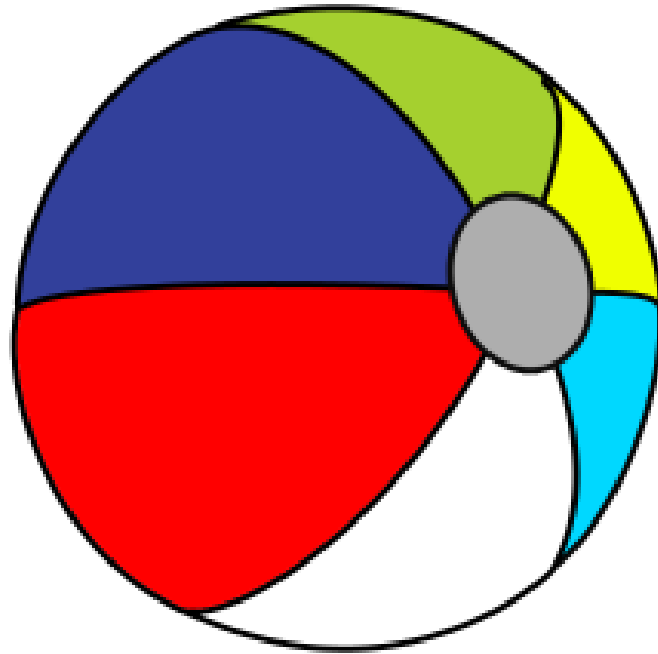
bear



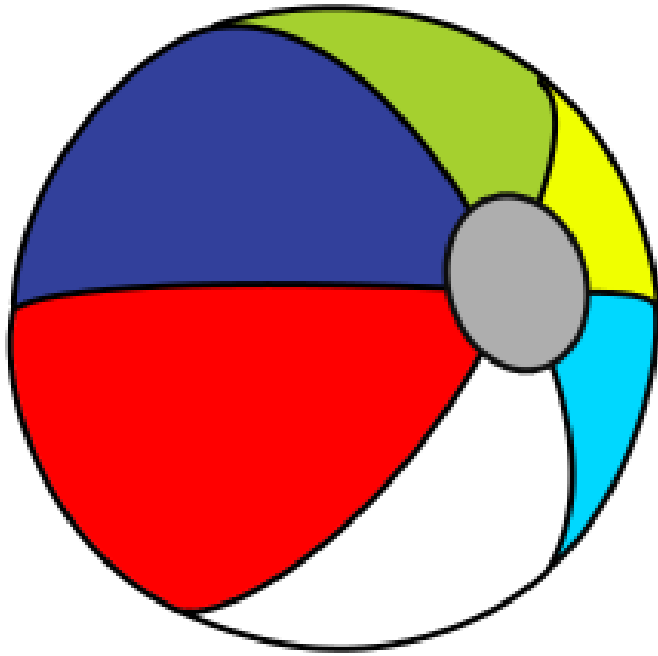
bear



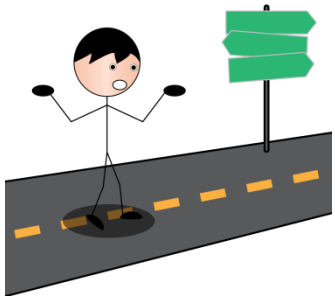
# The “Next-to” Book



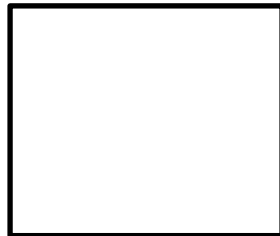
By Anne Page MS, CCC-SLP



Where



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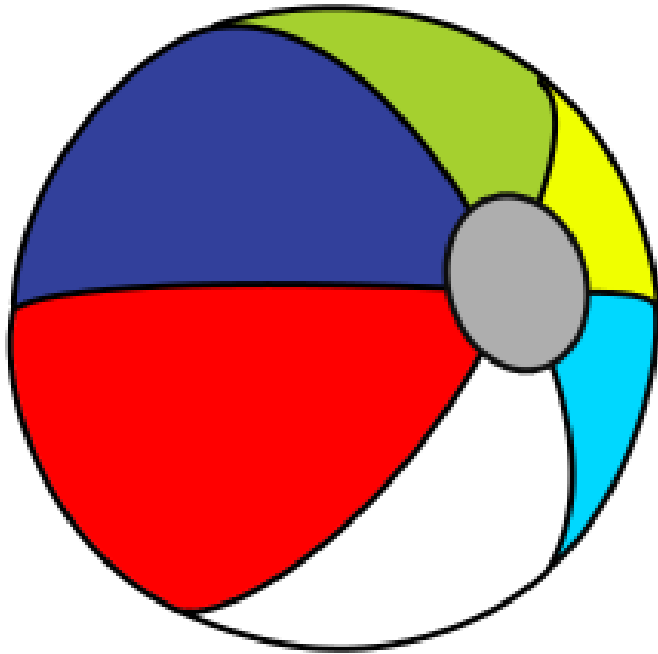
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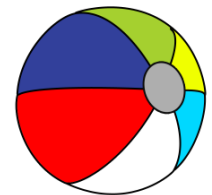
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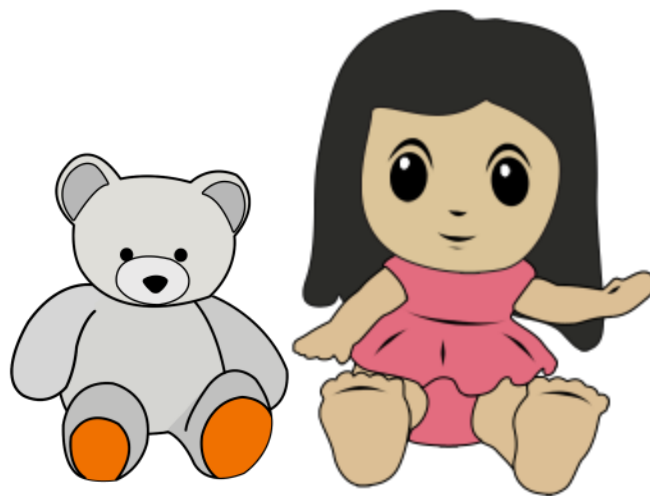


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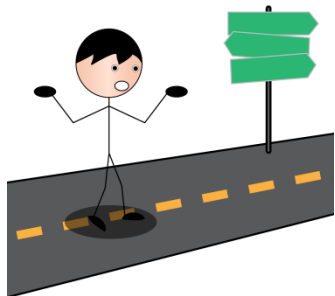
the

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Where



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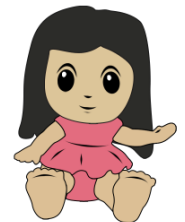
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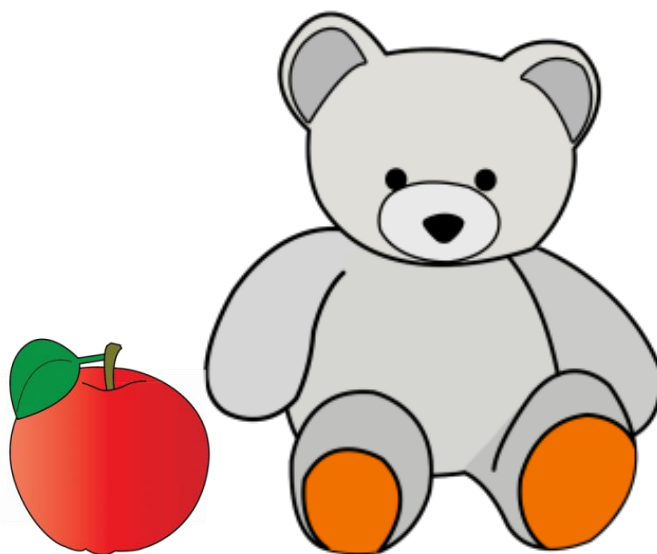


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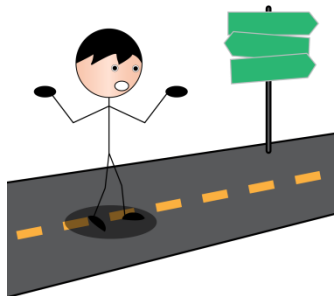
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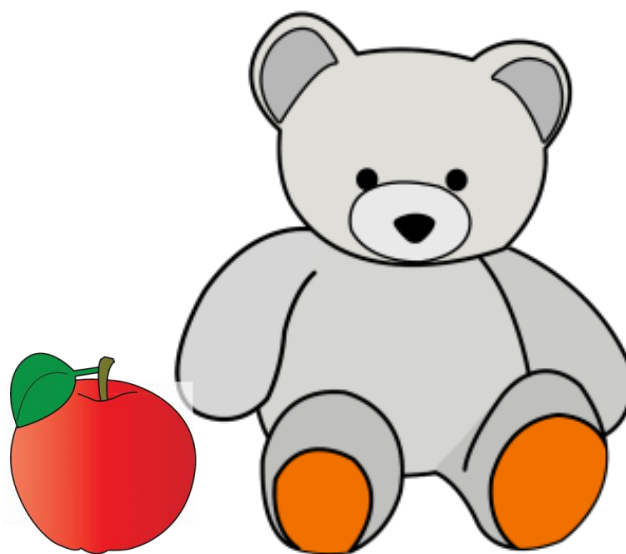


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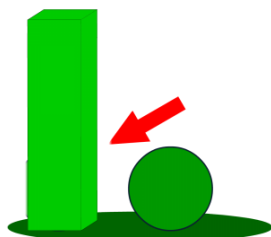
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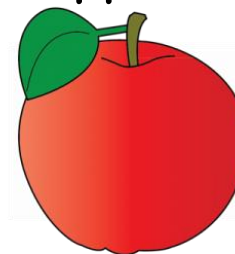
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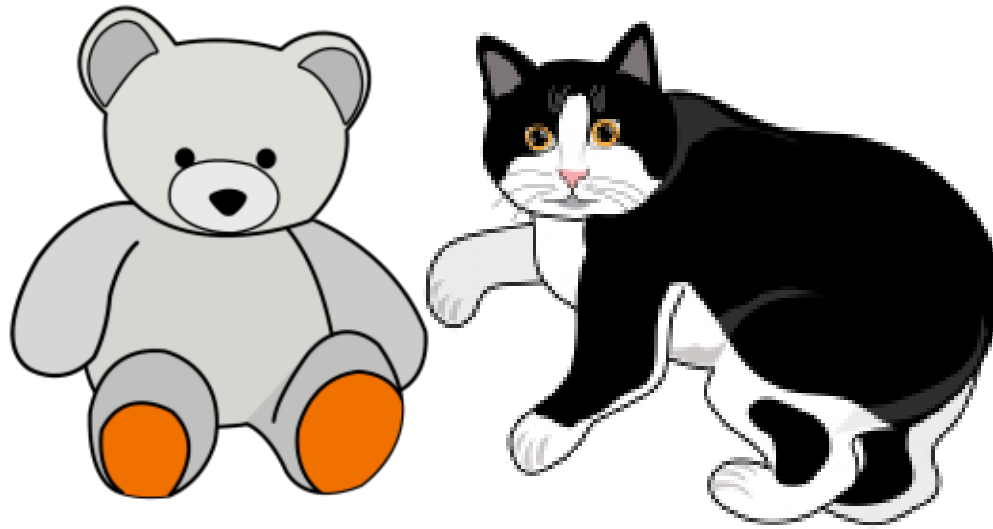


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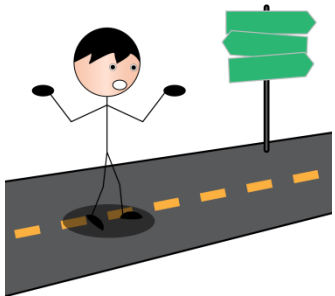
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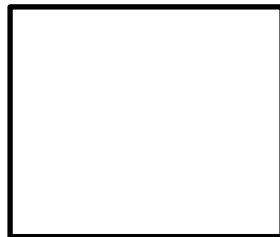




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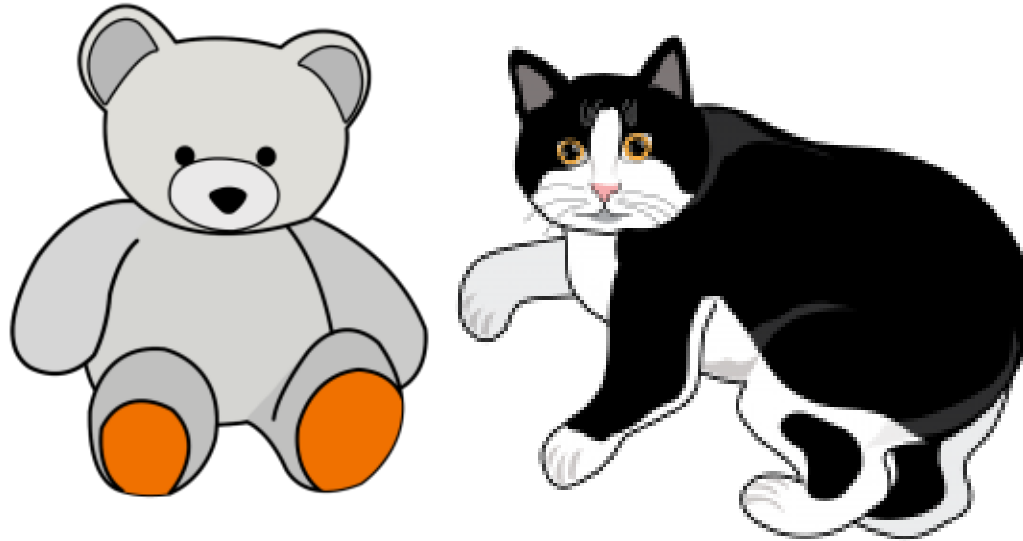


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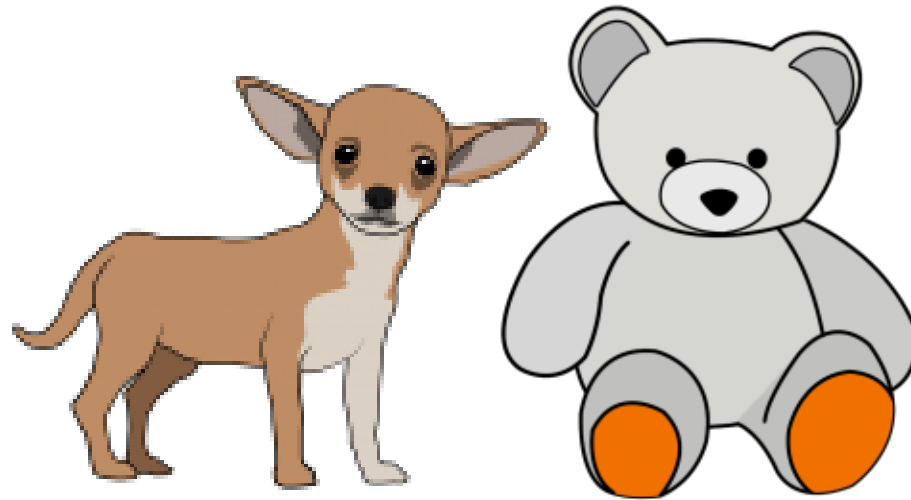


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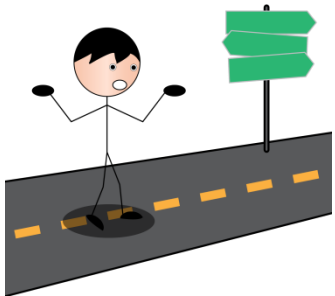
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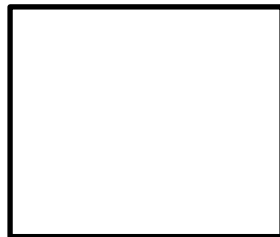




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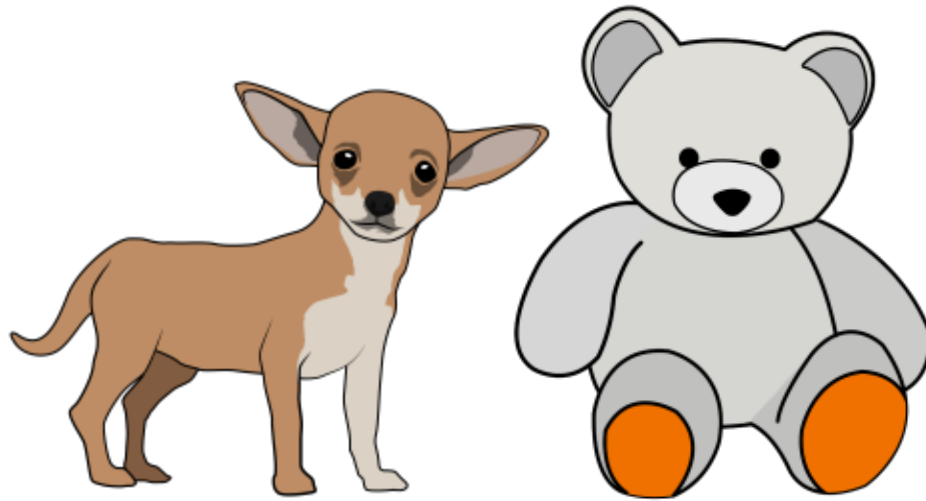
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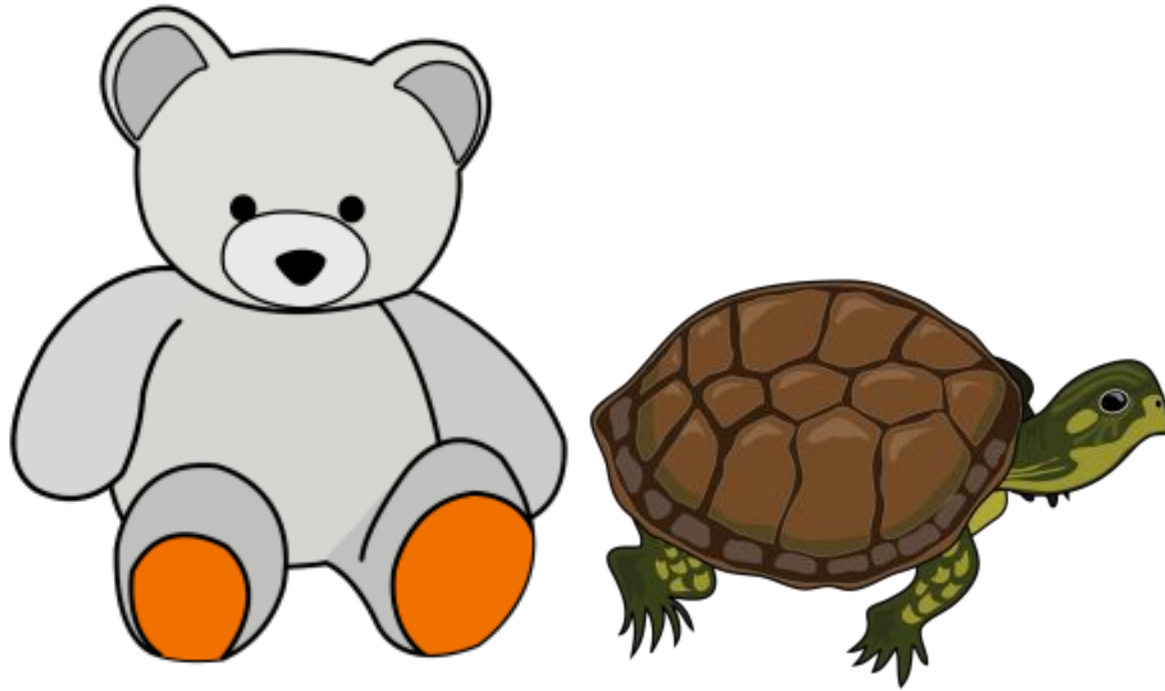


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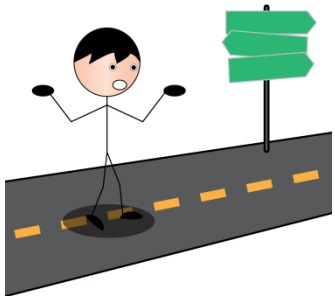
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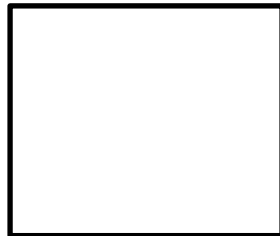




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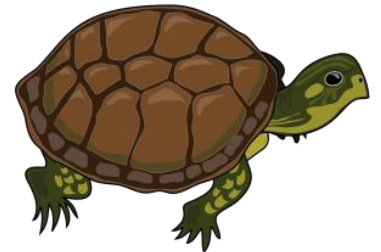
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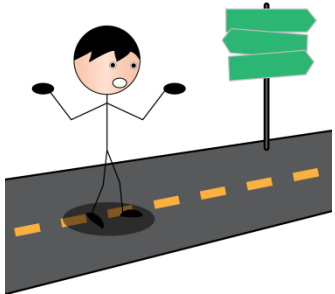
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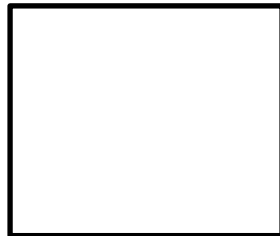




Where



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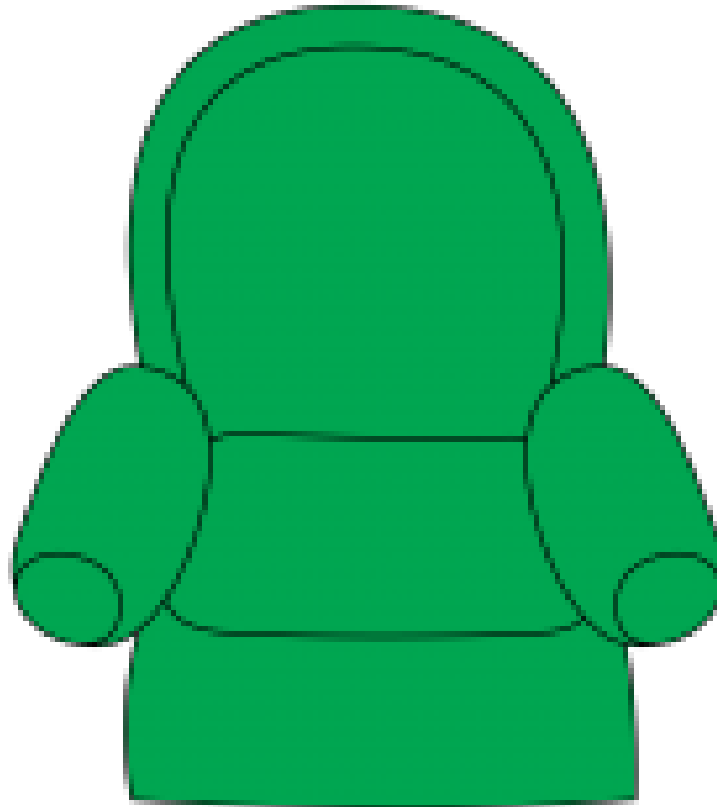


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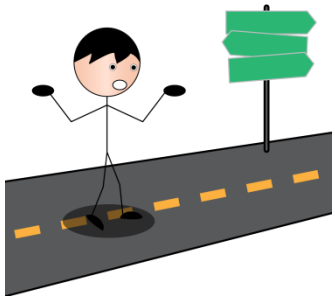
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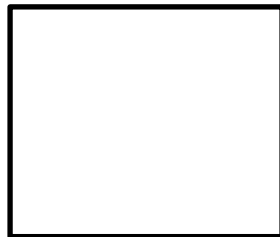




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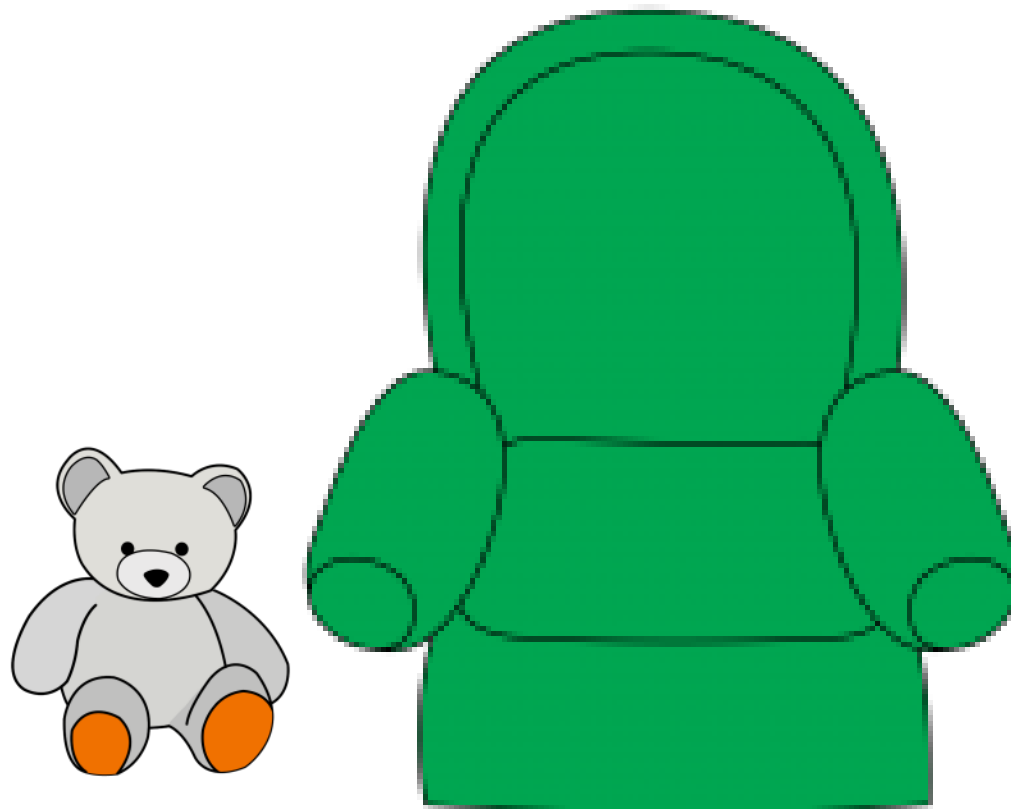


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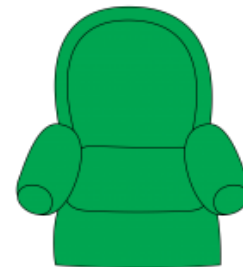
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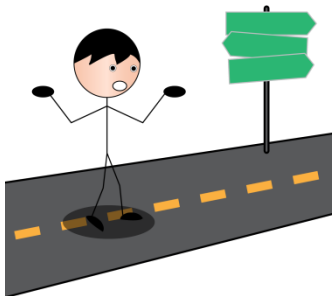
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Where



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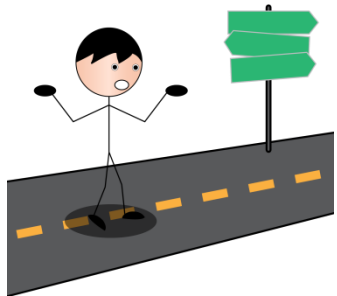
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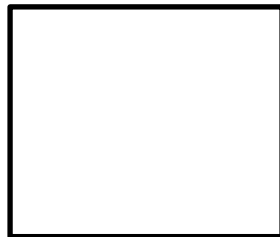




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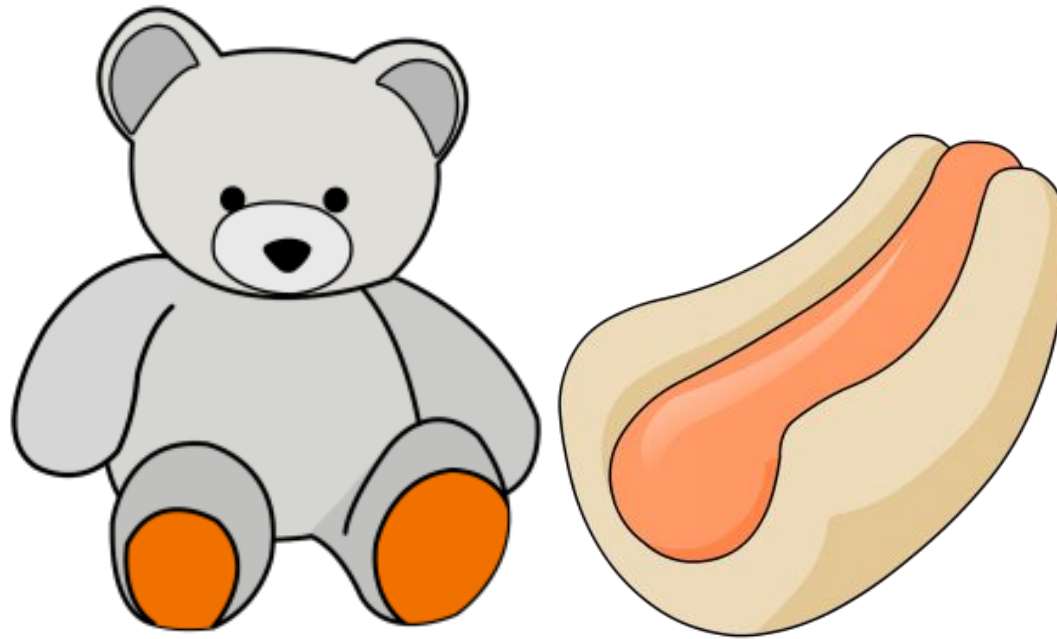


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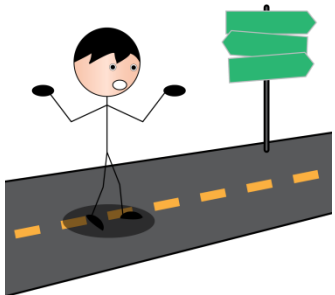
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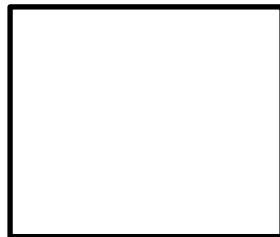




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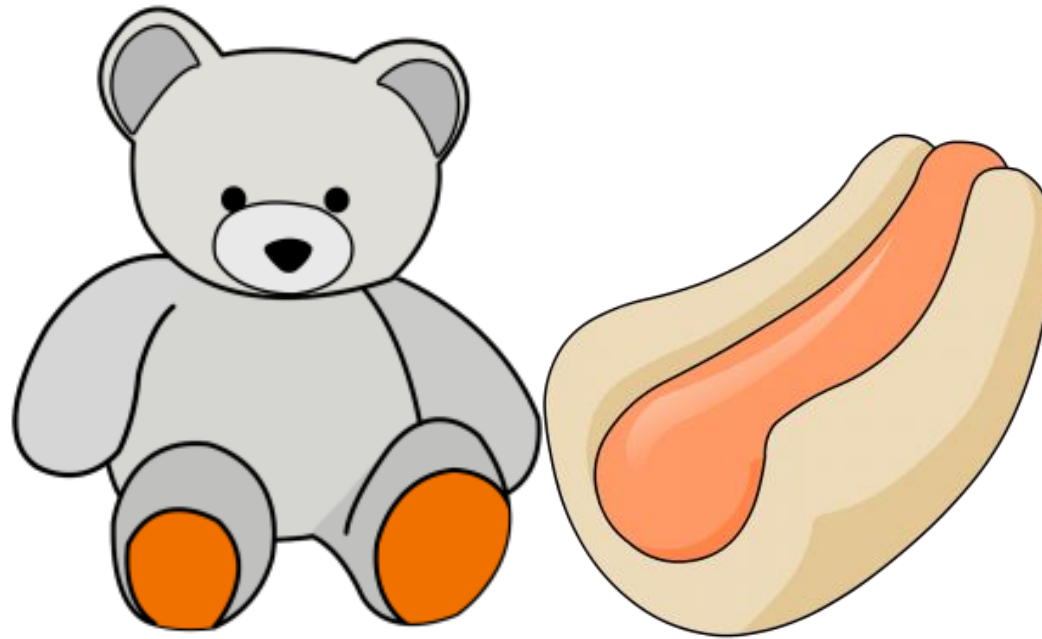


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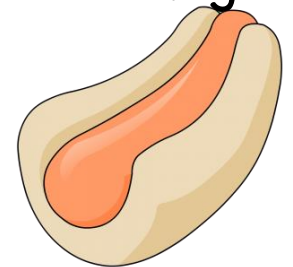
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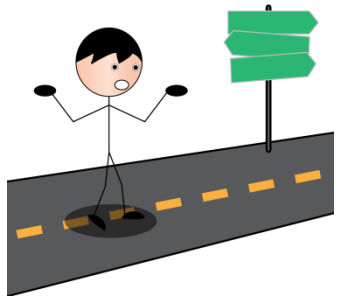
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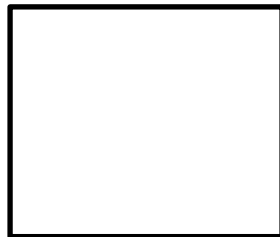




Where



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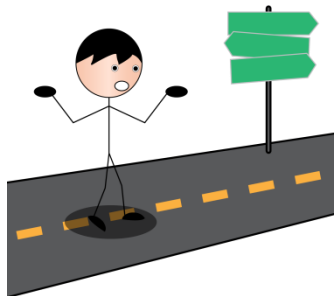
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cake.





Where



is



the

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bear?







next to

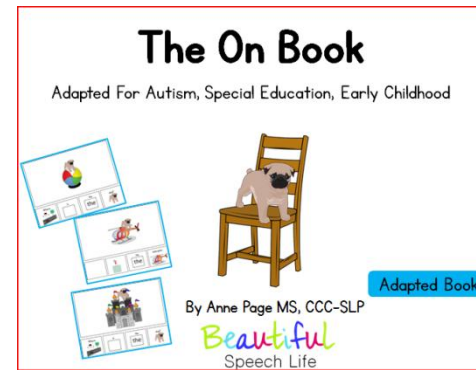
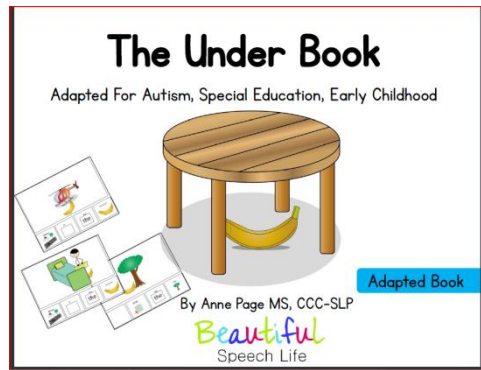


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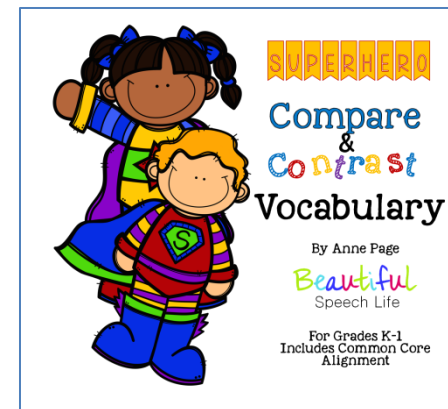




The Under Book

The On Book

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Superhero Vocabulary



Dragons Love Tacos

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