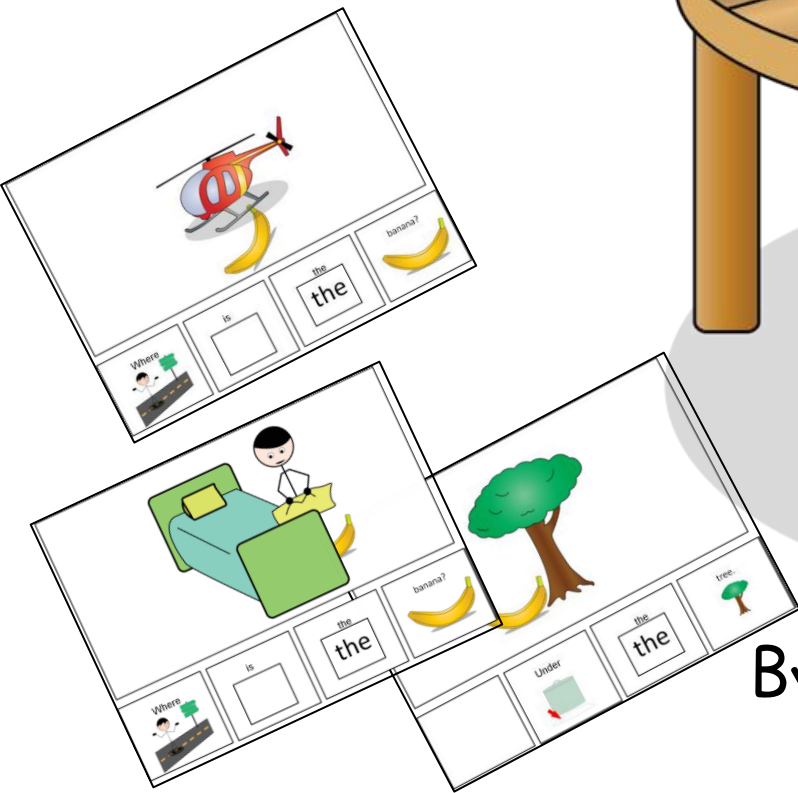
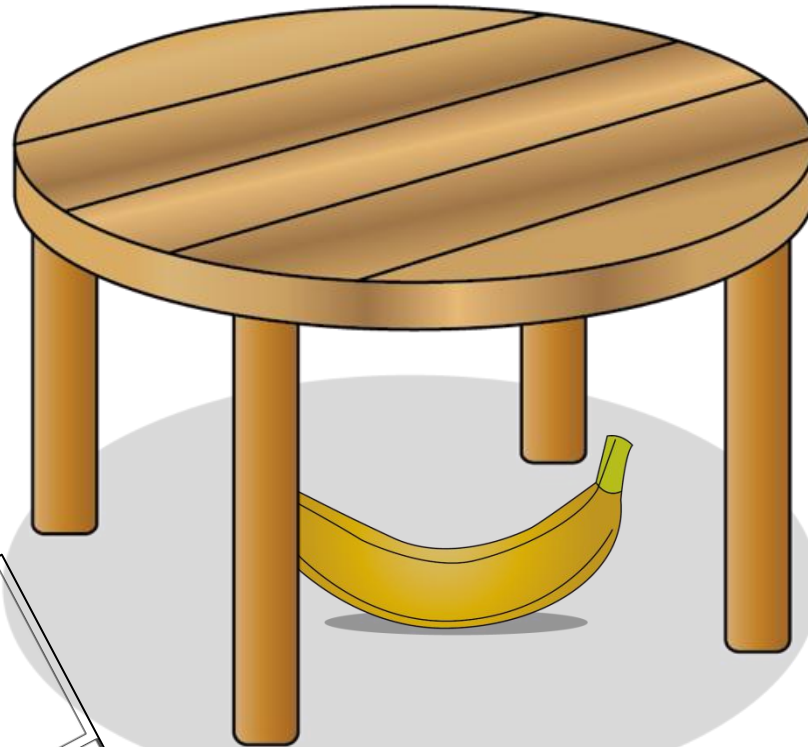


The Under Book

For Autism, Special Education, Speech Therapy



Adapted Book

By Anne Page MS, CCC-SLP

Beautiful

Speech Life

Thank you for purchasing “The Under Book”

This book is for preschool, speech therapy groups, students with autism, non verbal students and special education learners. Spatial concepts can be tricky but they are so important to help our students learn to follow directions and build functional vocabulary. I find focusing on one concept intensely with many repetitions and in different environments really helps.

- 1-24 page book containing pictures of everyday objects (except the mermaid, I put her in to keep it fun) to teach the concept of "under". Pictures are age appropriate for older students as well.

- Presented on a white background to avoid confusion and distraction., these simple pictures encourage vocabulary development. The book provides opportunities for multiple repetitions. A visual sentence strip at the bottom of each page allows students to follow along during group work..

- Laminate the pages and use velcro pieces to make the book interactive.

- This book is for preschool, speech therapy groups, students with autism, non verbal students and special education learners.

- This product was created using Smarty Symbols Images. All rights reserved, 2011-2015.

Instructions:

Print pages on card stock and laminate. Print two copies of pages 4-5, one to cut out and one to put at the back of the book to store the cut out "under" and "banana" cards.

Assemble by coil binding or by using rings.

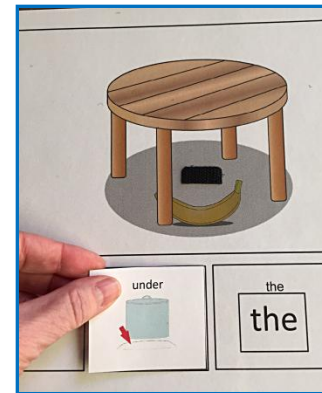
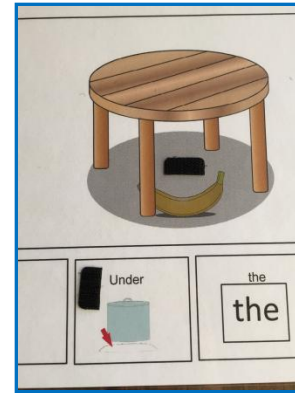
OR you can not assemble them and use them as mats (depending on age and ability of students). For example, for the jr. high special education, I would use it as a book. For the K-3rd grade special education classroom, I would use them as mats.

Before reading teach the concept of "under". Show the symbol, use some of the banana cards and put them under some items in the classroom.

Read the first page, following along with your finger. On the corresponding page, have an under symbol and a banana ready. Velcro banana under the table, saying "under" and then put the under card on the sentence strip, saying "under" and following along with your finger to complete sentence. Then repeat, while pointing, "the banana is under the table." Remember to focus on the word "under" (not "banana" or the other words)

Next, students take turns doing the same thing. Non-verbal students use pics, verbal students use pics and words.

This can be used for groups of students with multiple goals: answering "where" questions, extending utterances, following directions.

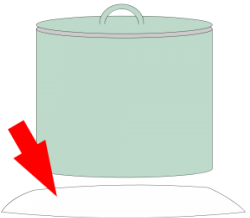


Place hard side of velcro by all "under" symbols and by bananas on the "under" pages.

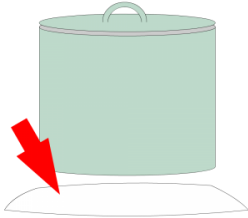
Place the corresponding piece of soft velcro on the backs of the "under" and "banana" cards

Note: on the page with the bed, the bag, and the couch you have a teachable moment explaining that we are "pretend" sliding the banana under

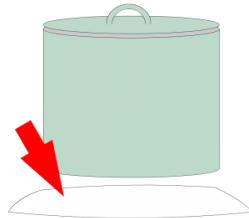
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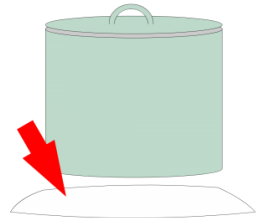
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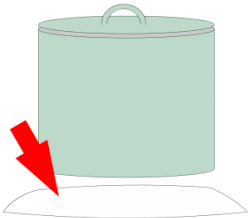
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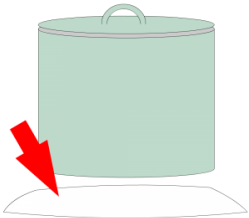
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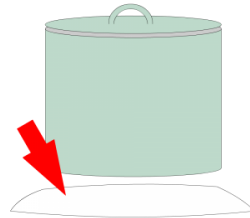
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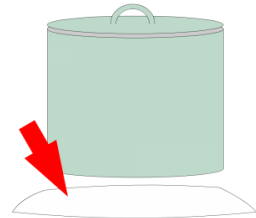
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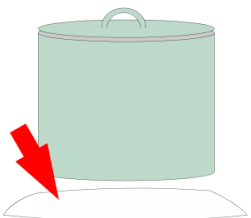
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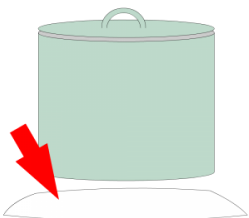
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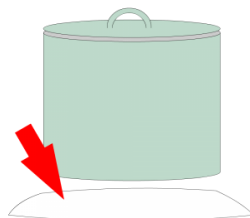
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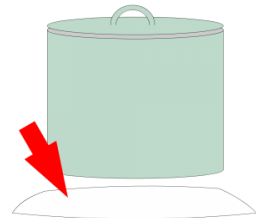
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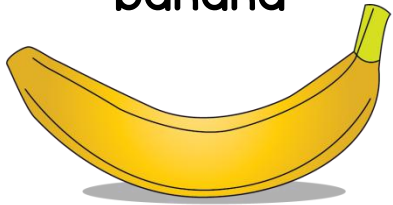
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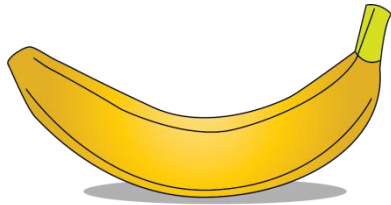
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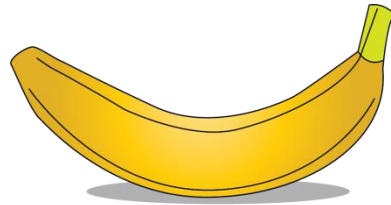
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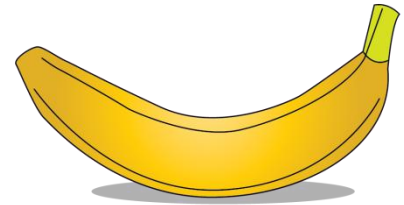
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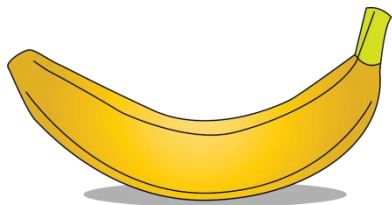
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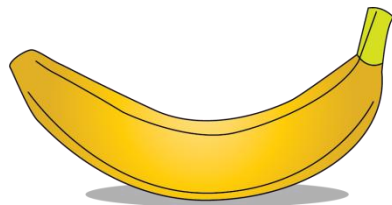
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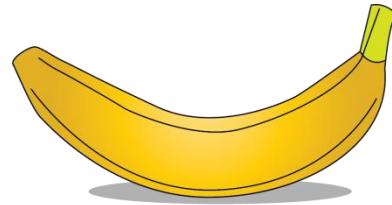
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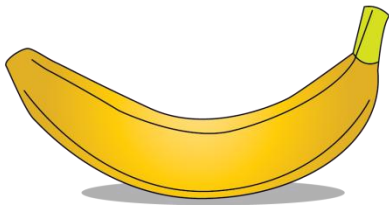
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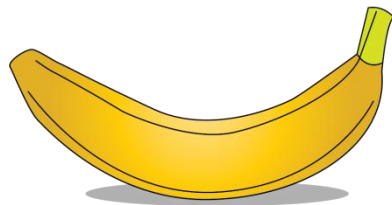
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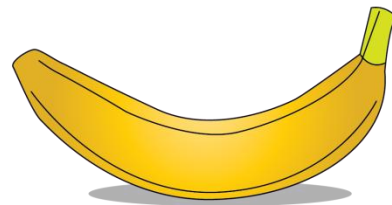
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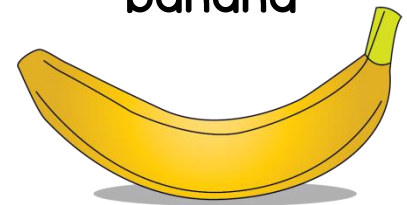
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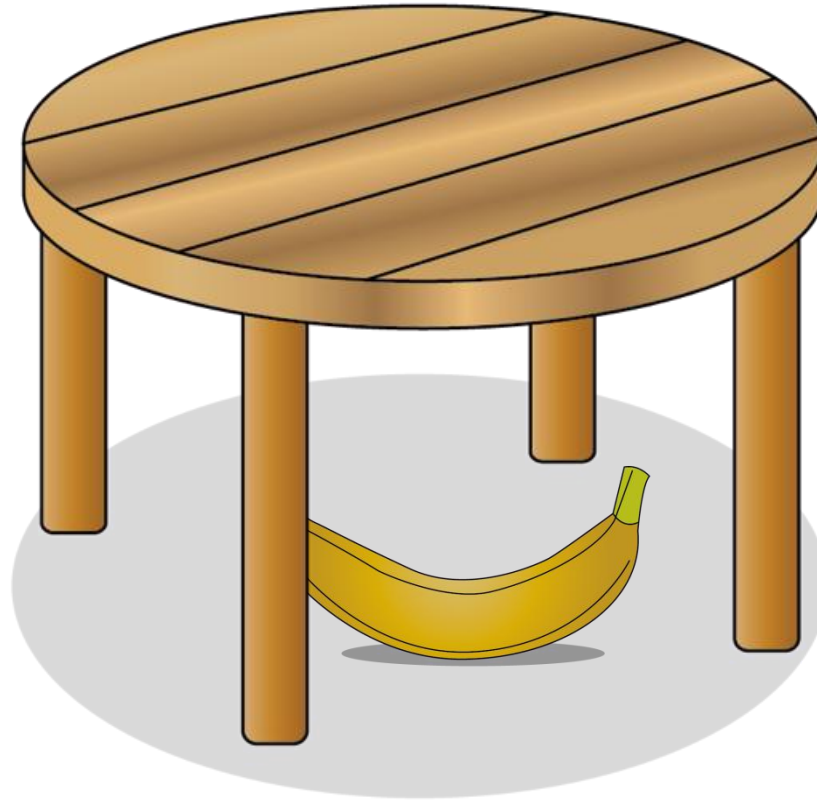
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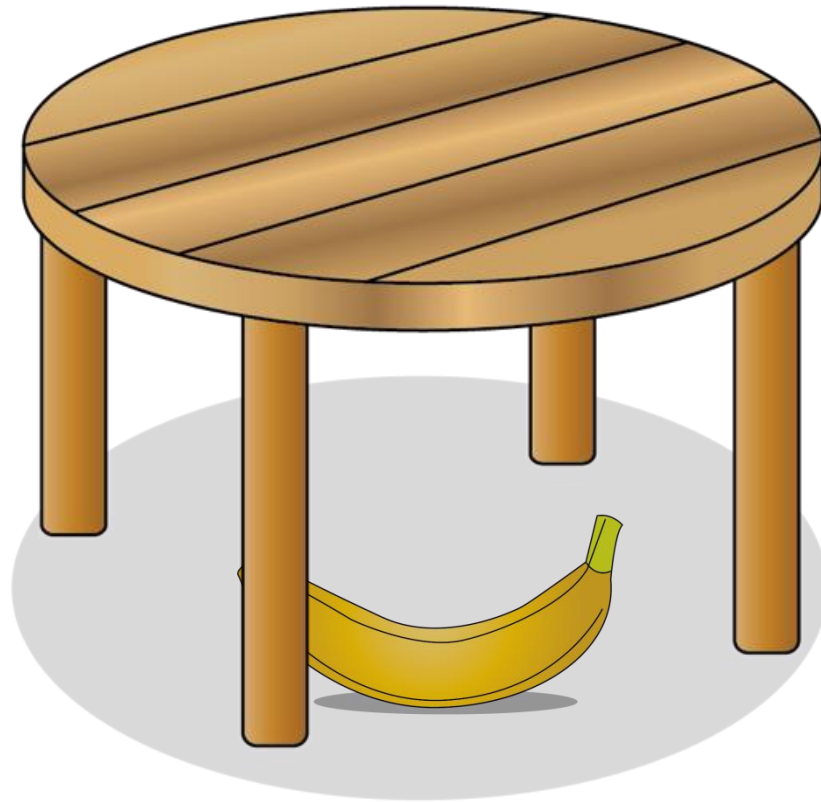
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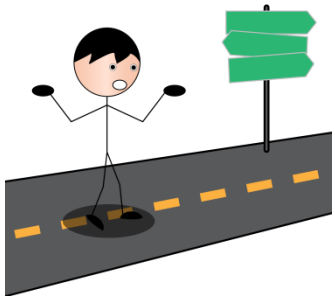
The “Under” Book



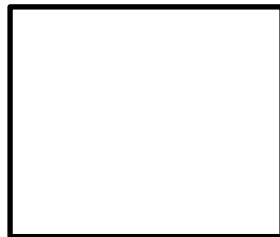
By Anne Page MS, CCC-SLP



Where



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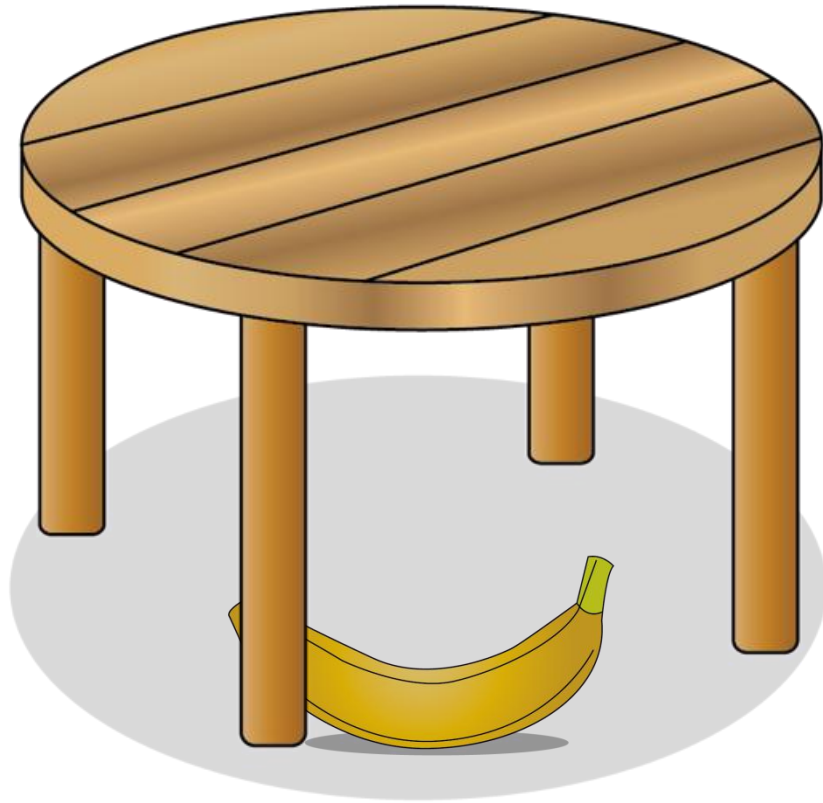


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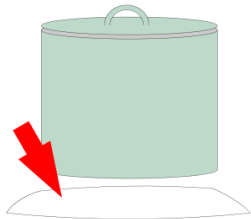
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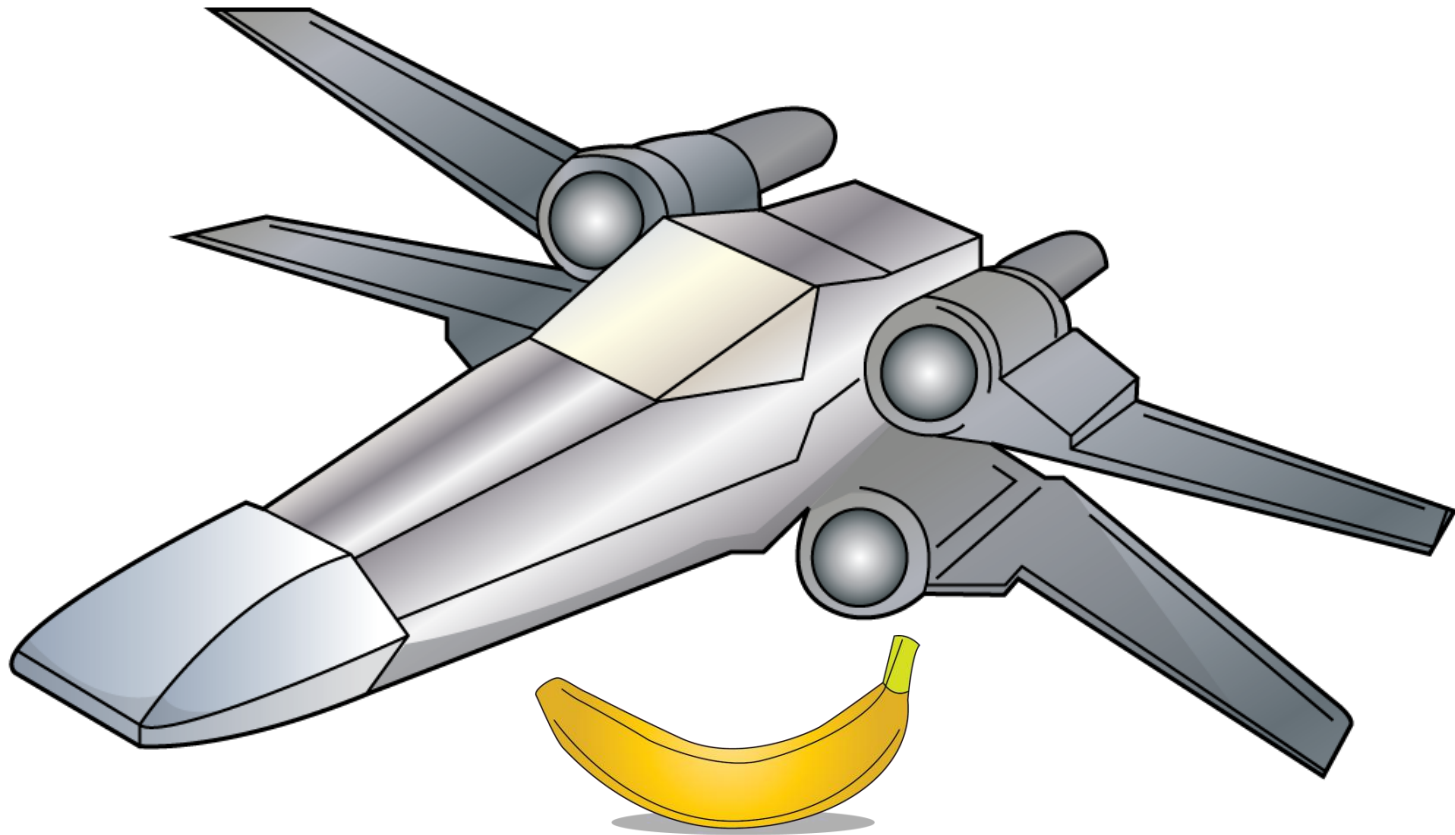


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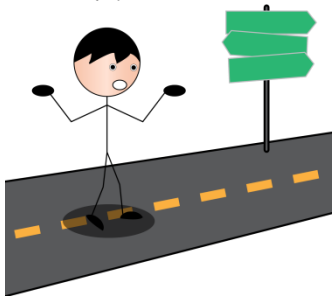
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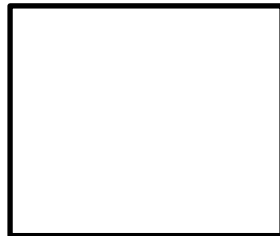




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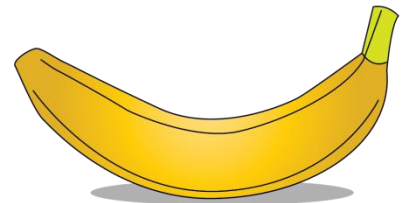
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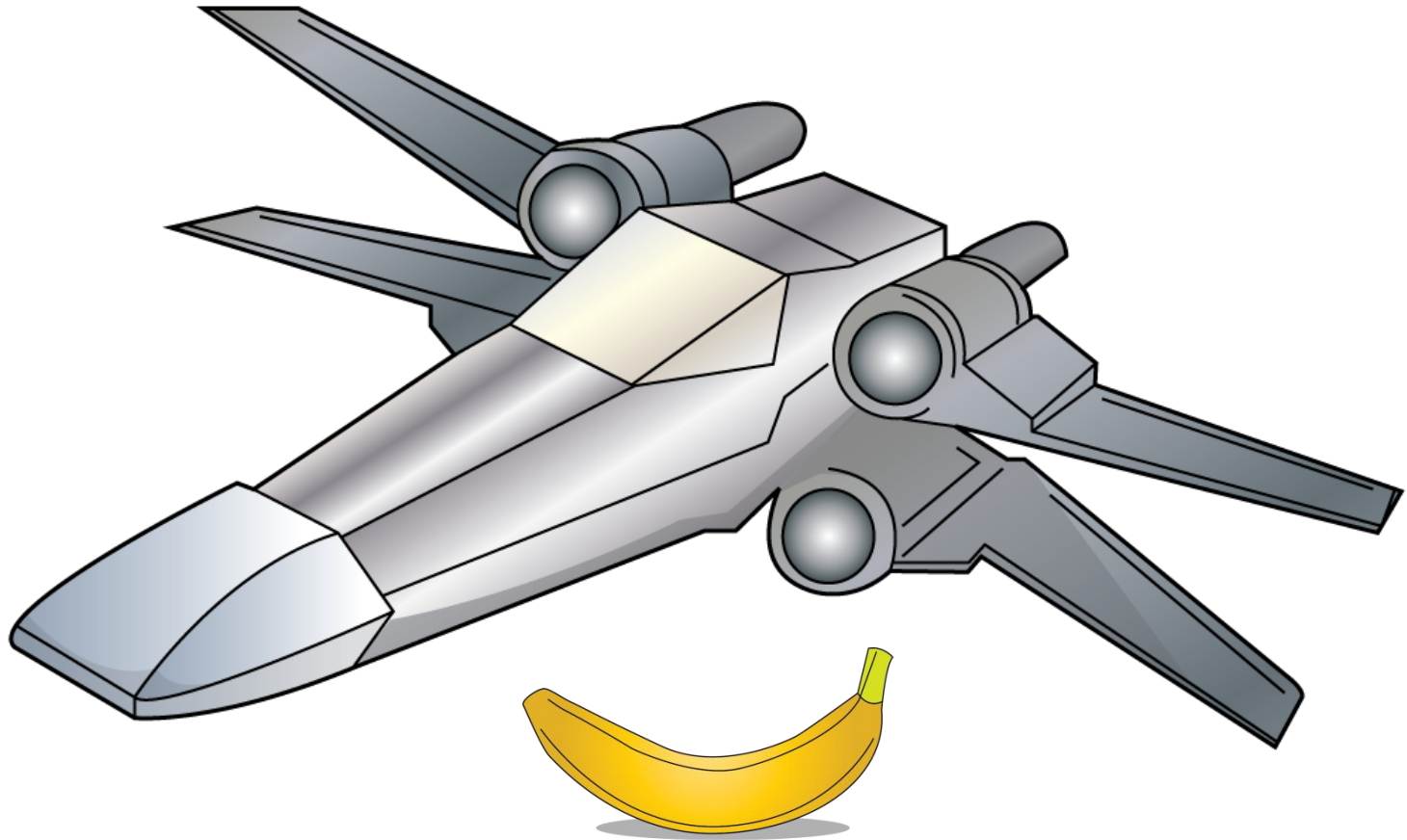


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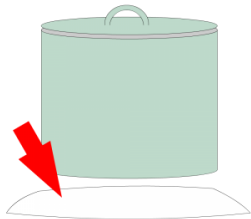
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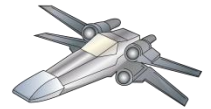
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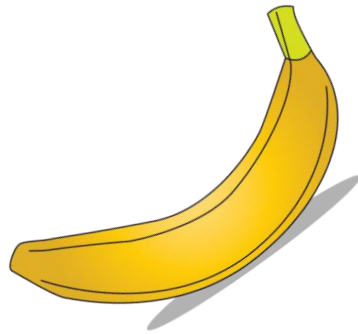
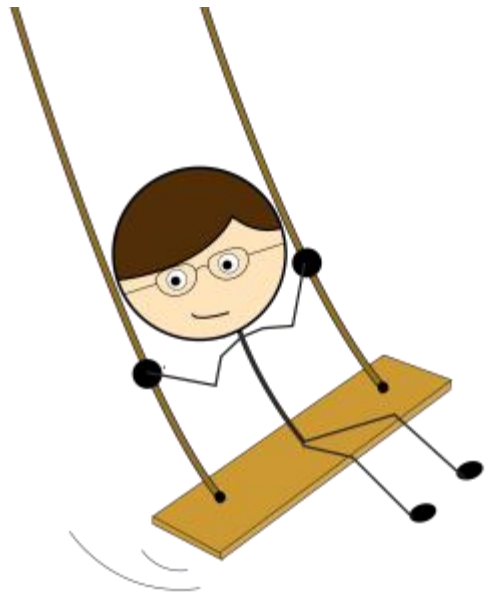


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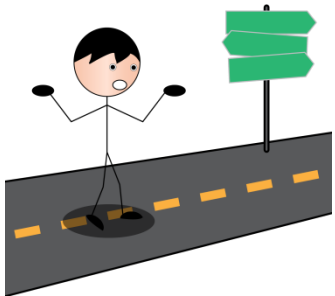
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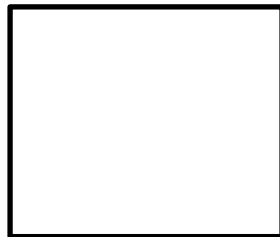




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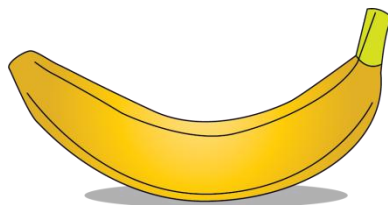
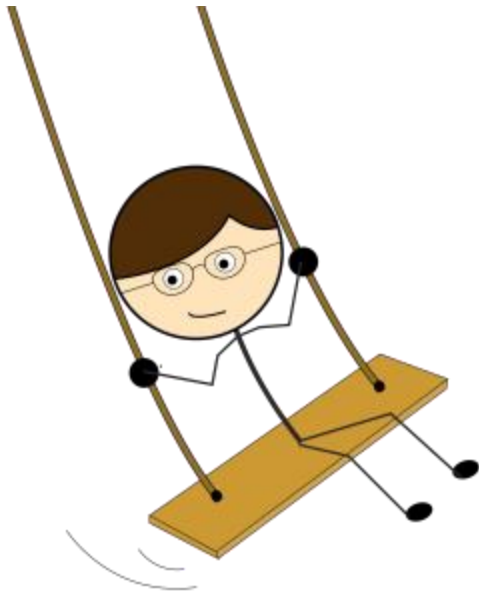


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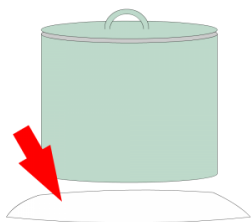
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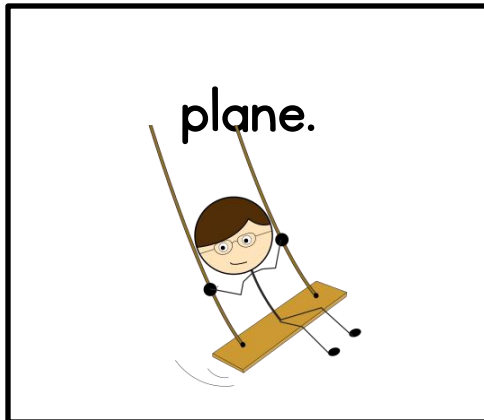


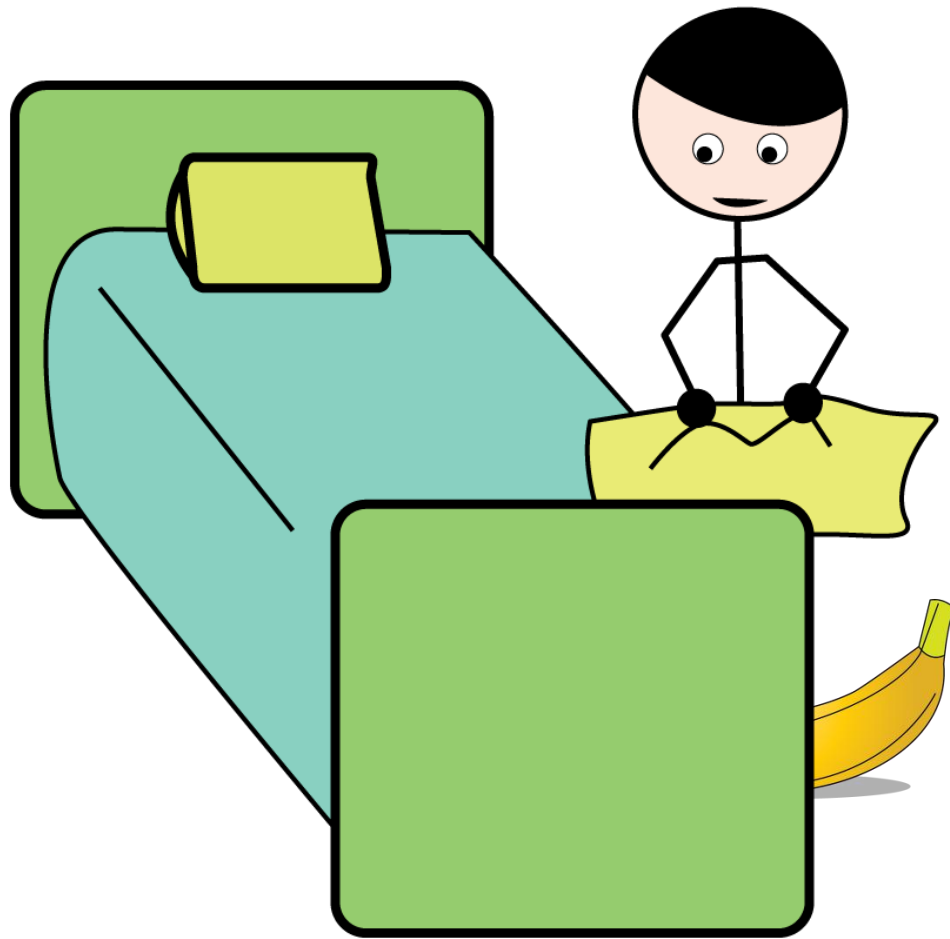
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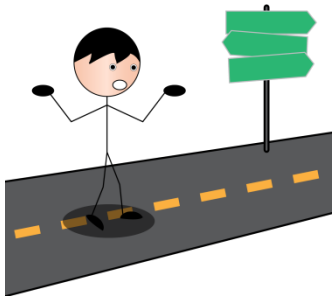
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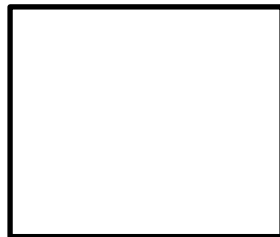




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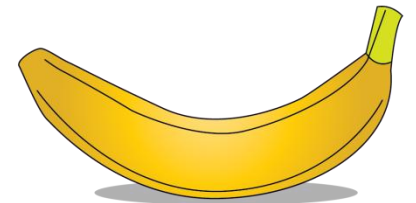
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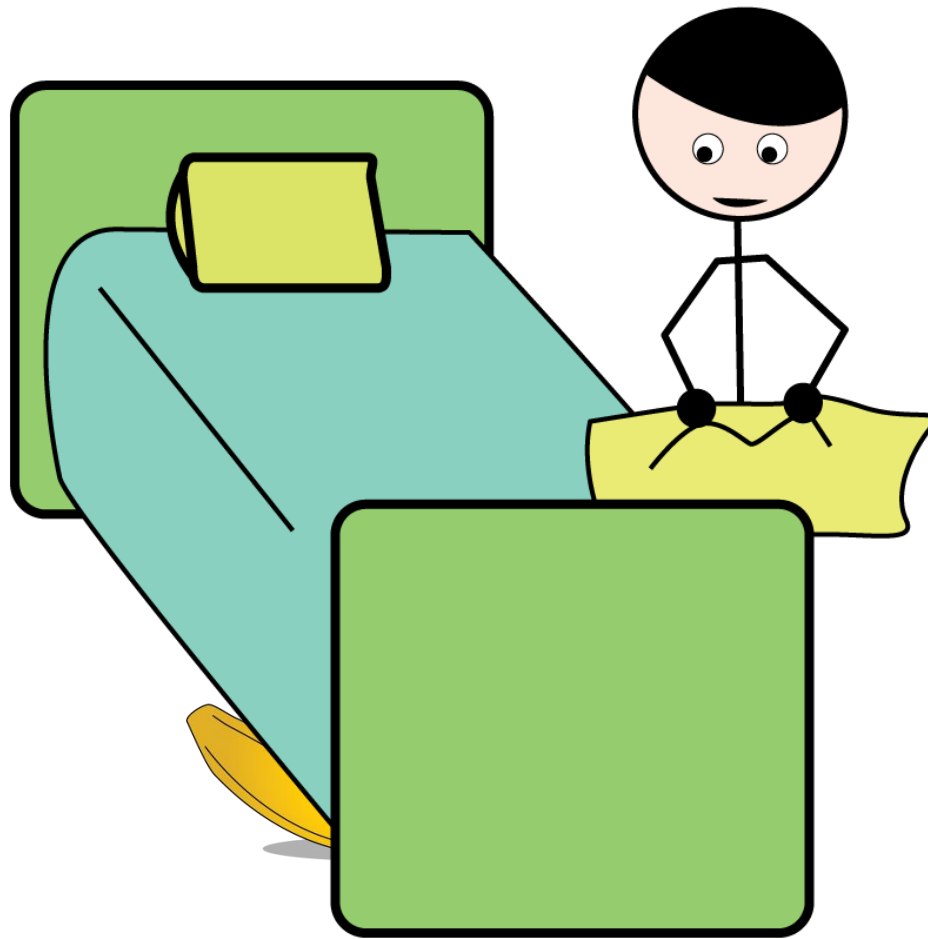


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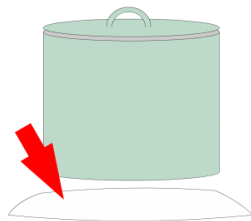
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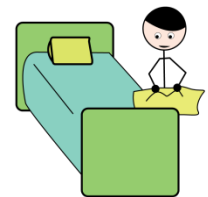
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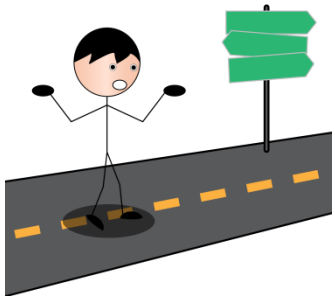
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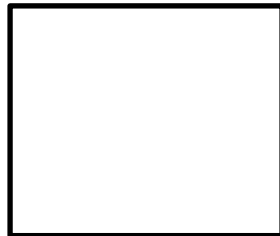




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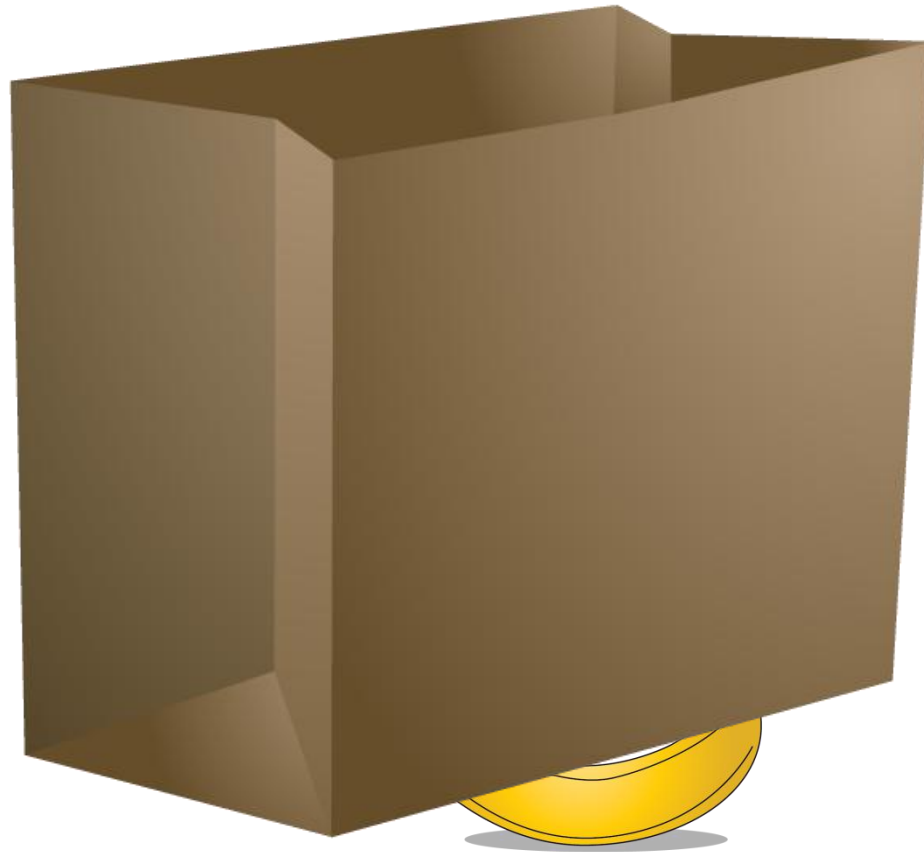


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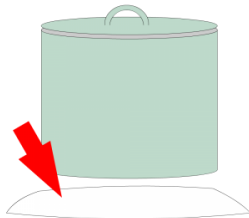
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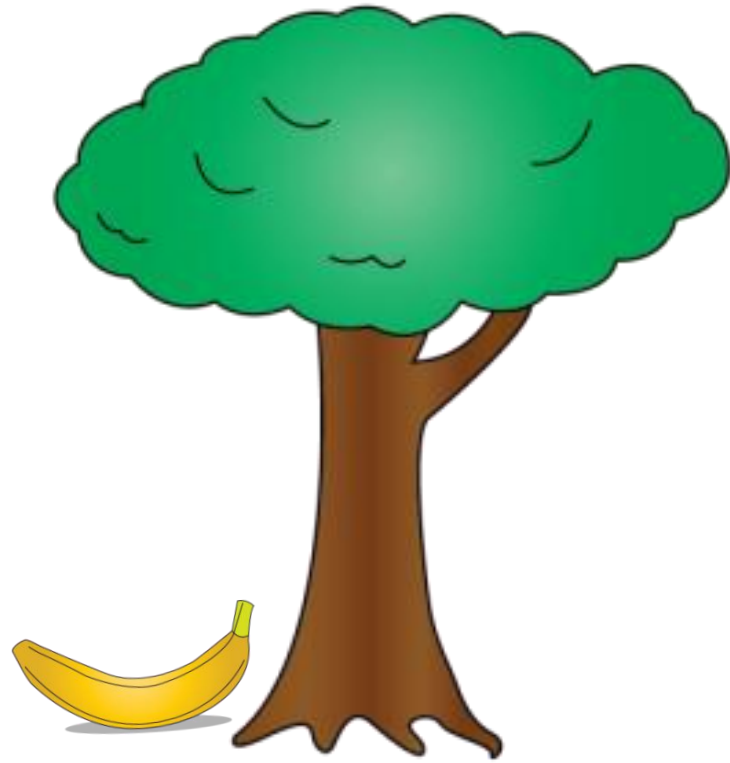


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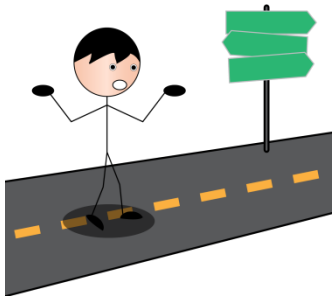
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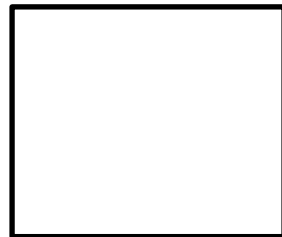




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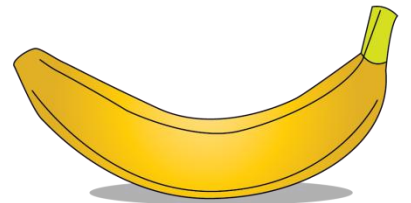
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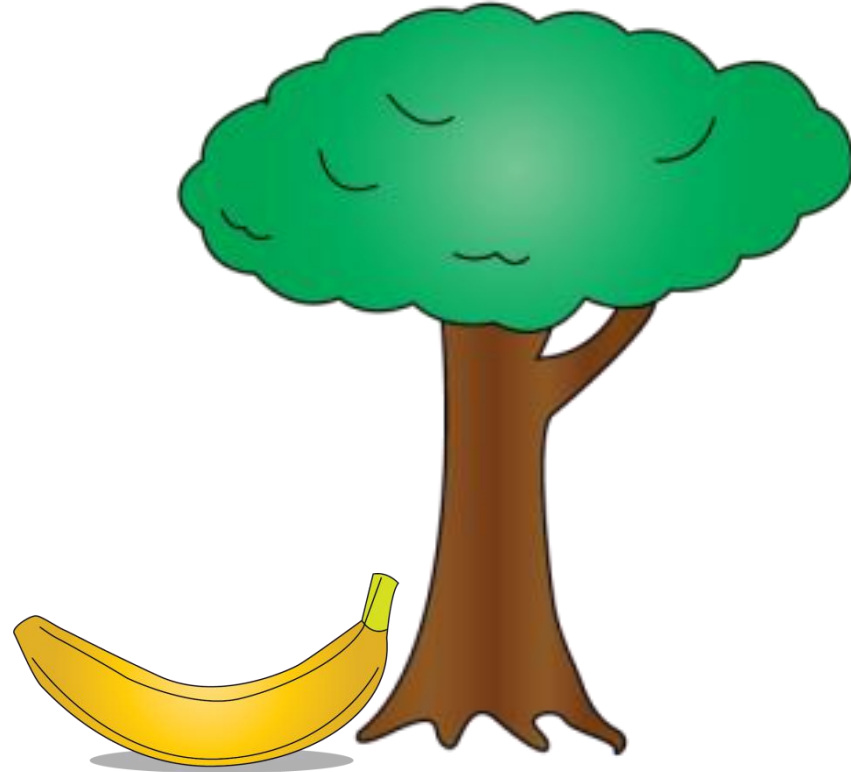


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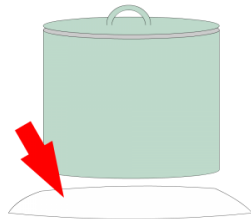
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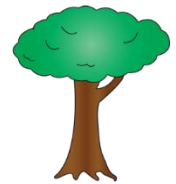
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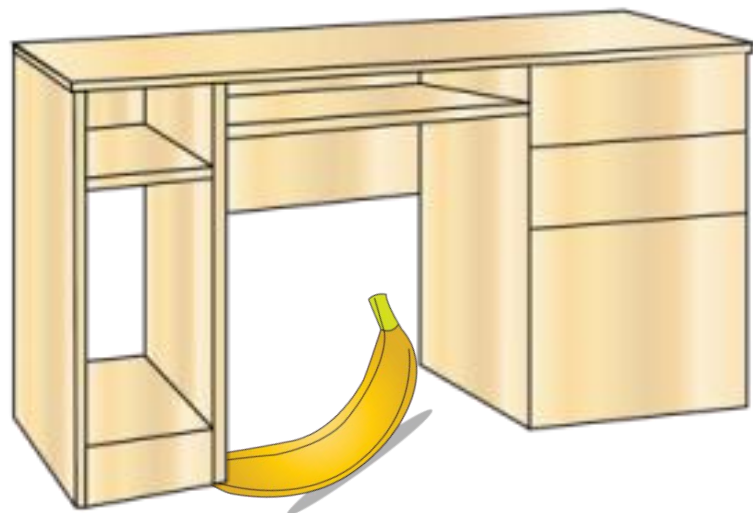


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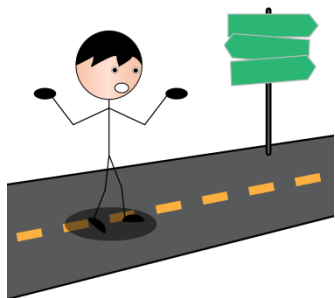
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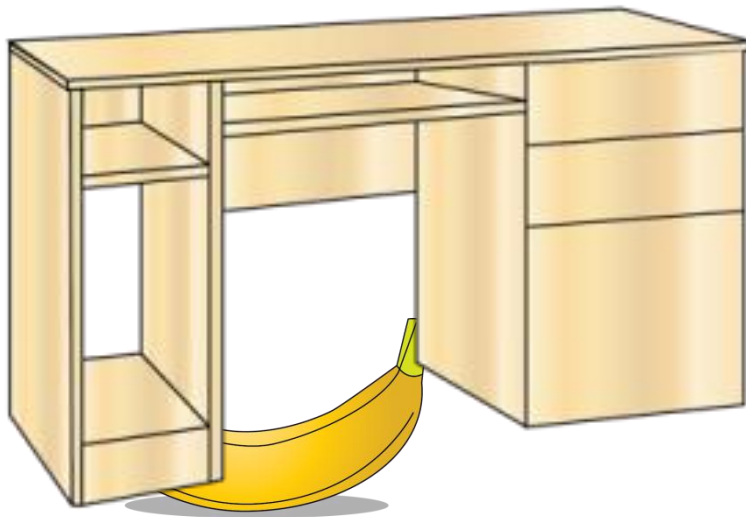


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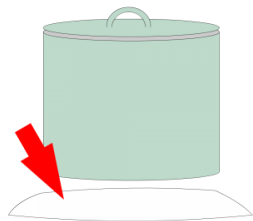
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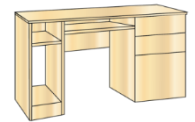
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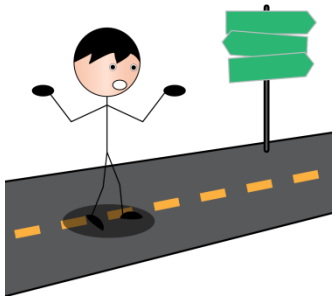
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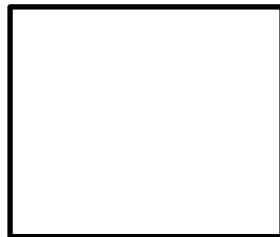




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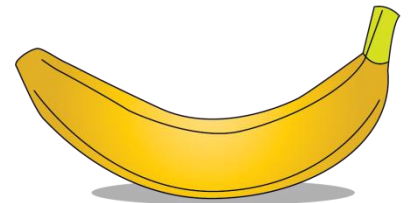
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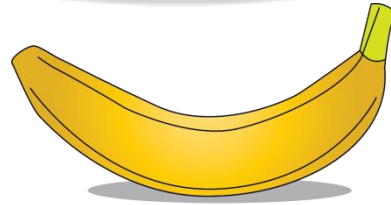
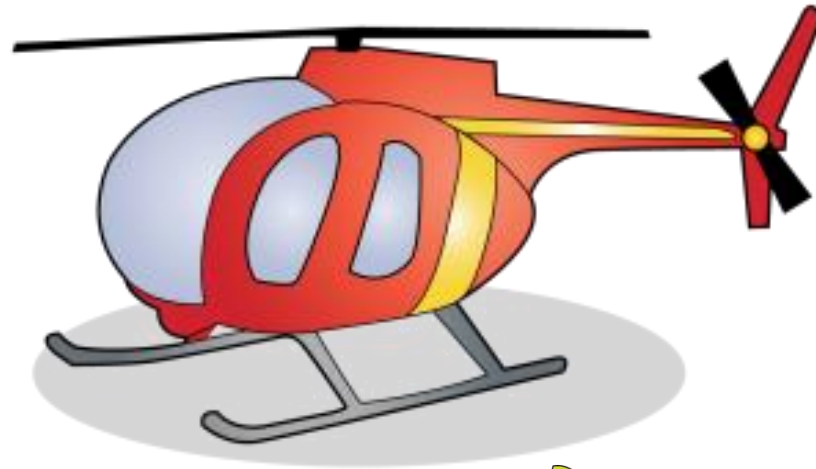


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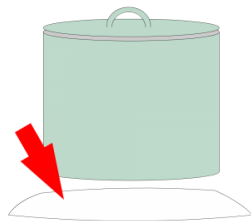
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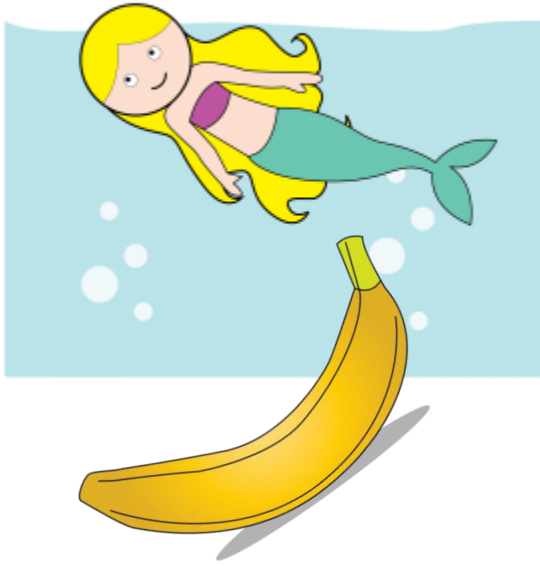


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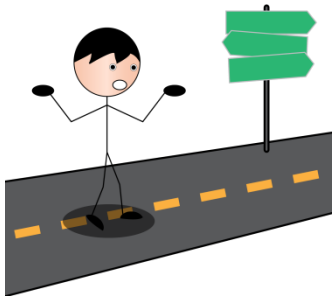
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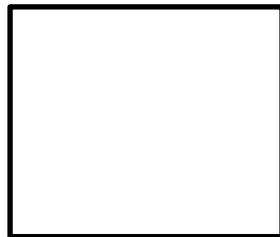




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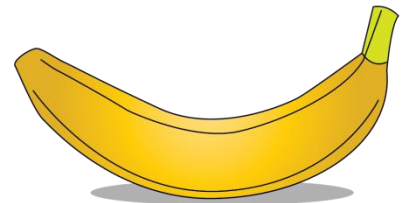
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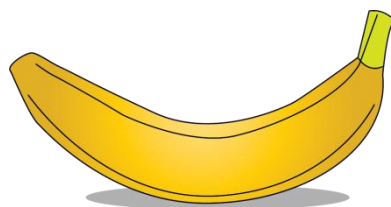
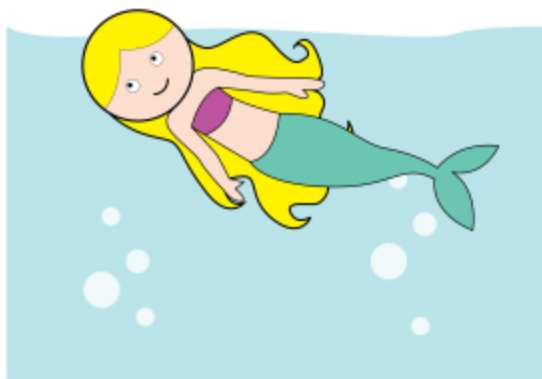


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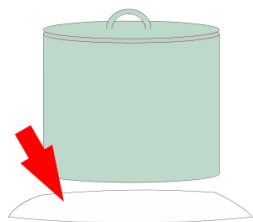
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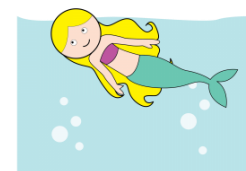
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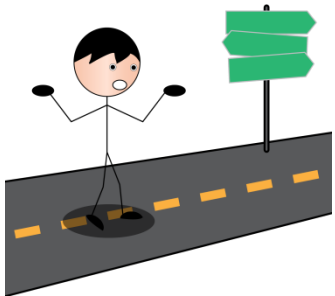
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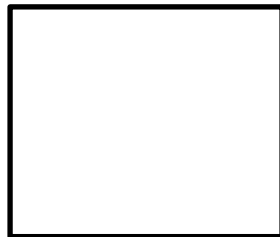




Where



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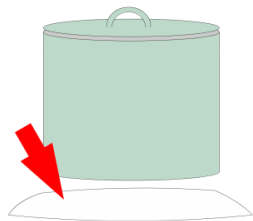
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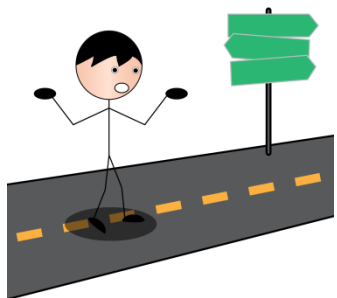
the

couch.





Where



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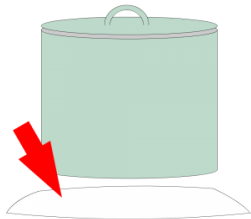
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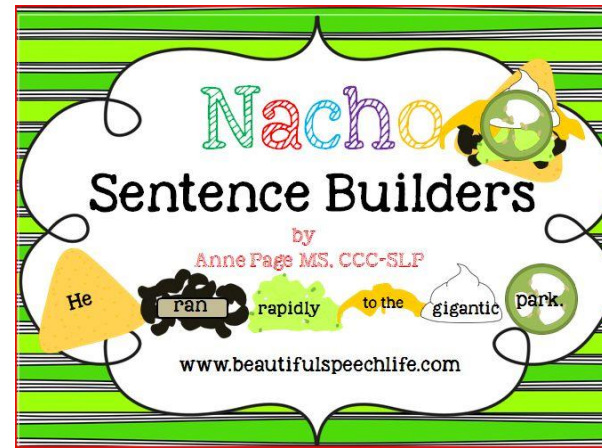
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chair.



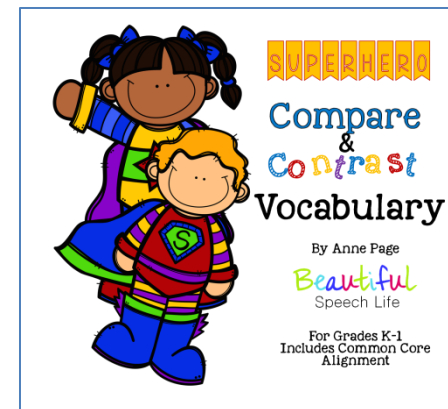


Smores



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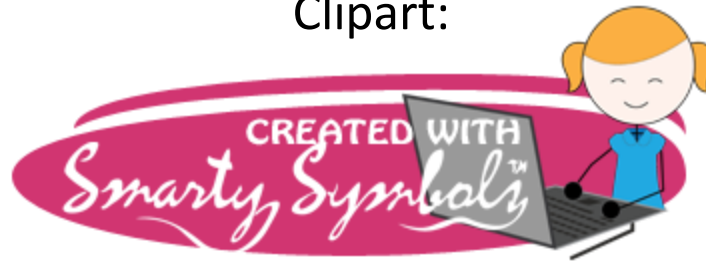
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