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# Who, What Doing, and Where Interactive Book

A speech and language therapy packet by:

**SPEECHY MUSINGS**



# LET'S BE REAL.

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# Who, What Doing, and Where Interactive Book

# Difficulty Hierarchy

If unsure of your students current skills with WH- questions, begin on level I and proceed forwards.

## Level One

Sorting: Use the icon cards and have your student sort them onto the who, where, and what mat. Use the empty boxes on the left side of each strip to attach picture icons, or WH-question icons to practice matching the symbol to the images used in the book. For example, it is important for your students to learn that the picture of a stick person with a question mark over the face represents who, and the word who represents a person. Try to practice matching the symbol (WH- question symbol) to various icons (the picture icons) to the WH- word mat (next page).

## Level Two

Level two involves using the book. Turn through the book, prompting your student to fill in each box with an appropriate icon from the icon storage page. To start easy, only offer a few options, all in the same WH- question category. For example, on the first page is a boy sleeping on a bench. When the child needs to identify sleeping in the "what doing" space, provide 3 verb/action icon cards. Gradually provide a bigger array size (more options) and mix up the types of options (between who, doing what, and where). Prompt the student to read the sentence strip aloud after all three boxes have been filled to practice increasing utterance length and describing simple pictures.

## Level Three

Using the book again, turn to each page and ask the student to name the who, doing what, or where for each picture. For example, turn to the first page and ask, "who is in this picture?" or "where is this?". At this level, the student should no longer be relying on visual choices or icons.

## Level Four

Feel free to tie in other questions such as how, why, and when! Come up with your own and get creative. Additionally, challenge your students to name details in the picture and how those details helped them understand the picture. Last, have your students explain why the picture is silly!

Note: Each place, person, and action is repeated three times, but each cycle begins with the bench picture. Therefore, if you are leaving the icons on the pages, be sure to take them all off each time you see a library scene to begin again.



---

# Who is in the picture?

Who means the answer is a person.



Do you see a  
boy or a girl?

---

# What is the person doing?

This answer is a verb, or an action.



Is the person  
painting? Or  
writing? Or  
dancing?

---

# Where is the person?

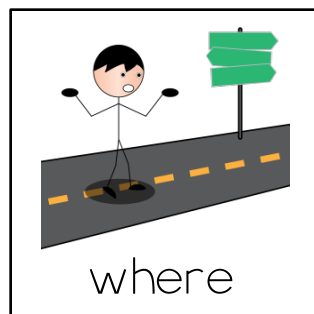
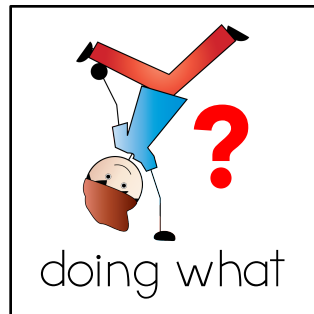
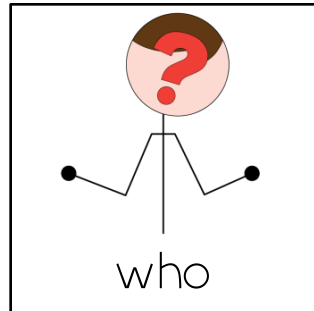
Where means the answer is a place.



Is the person  
on the beach?  
Or on a swing?  
Or on a bench?

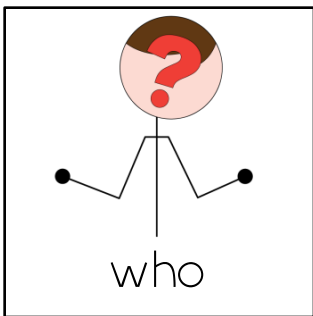
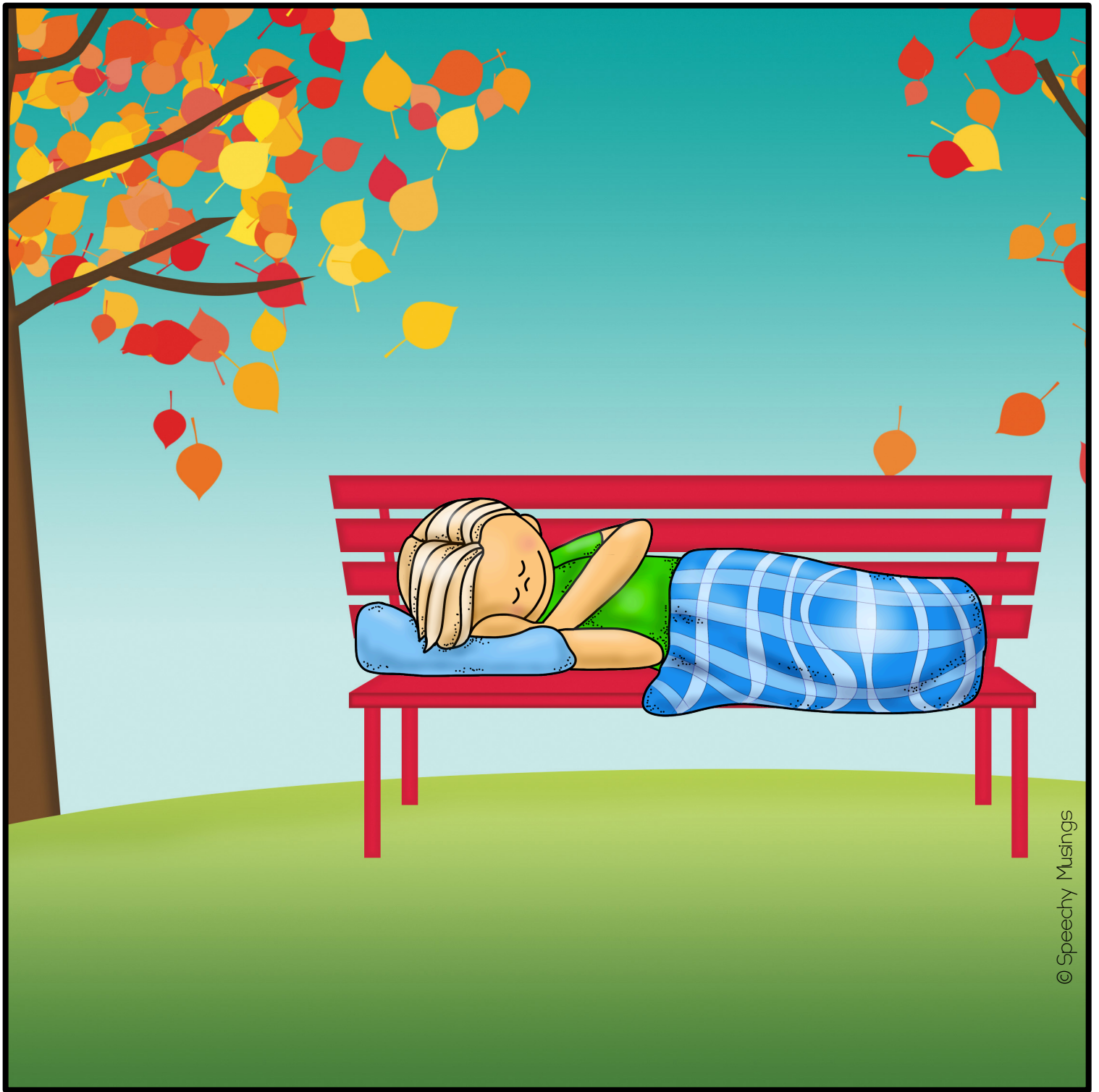
In this book, you will practice describing pictures and answering questions.

For every picture, you will need to tell me...

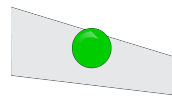
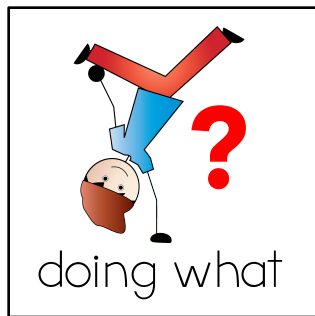


Then, read the sentence to describe the picture.

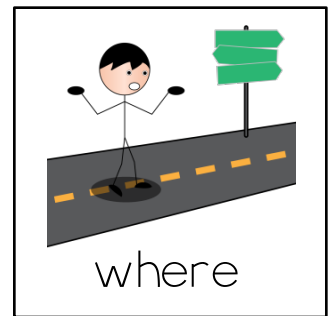




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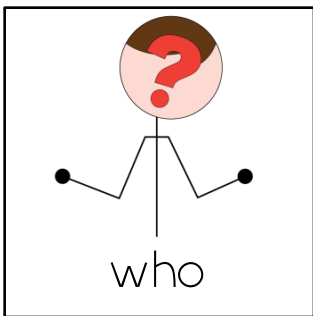


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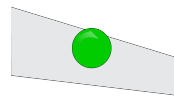
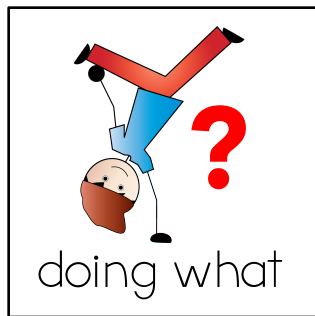




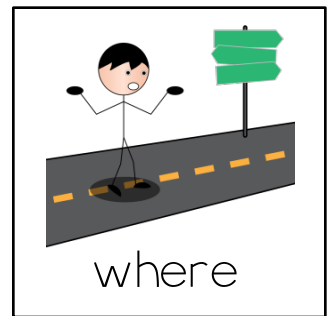
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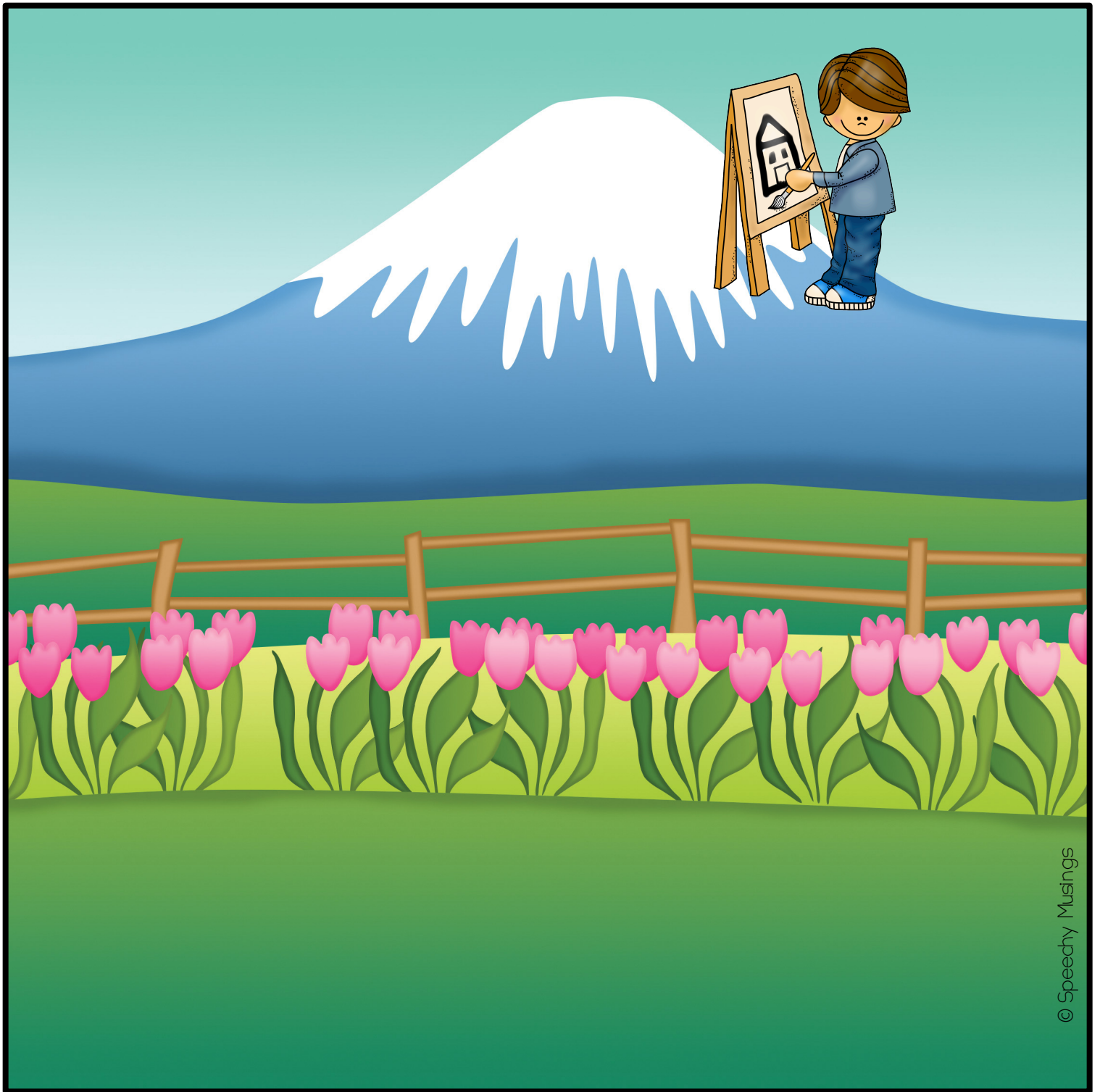
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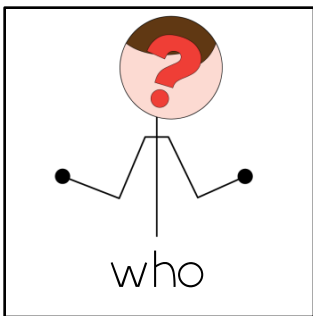
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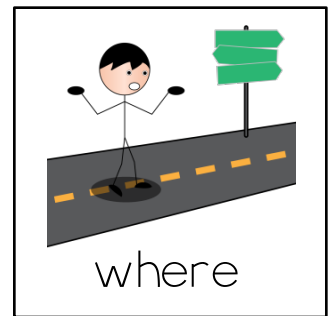
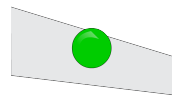
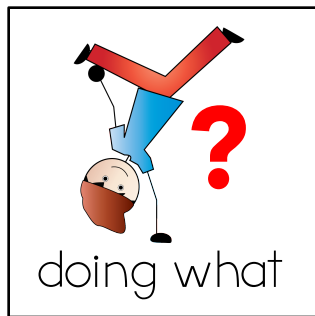


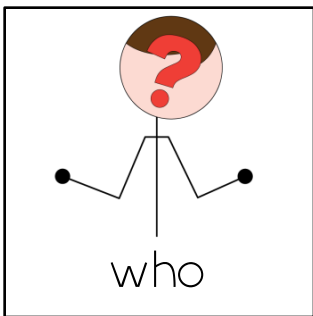


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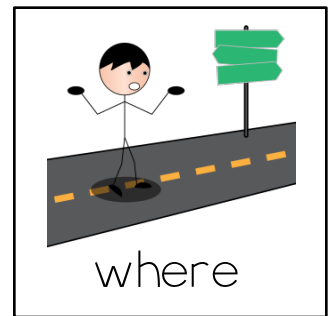
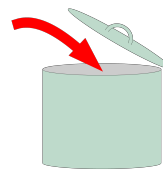
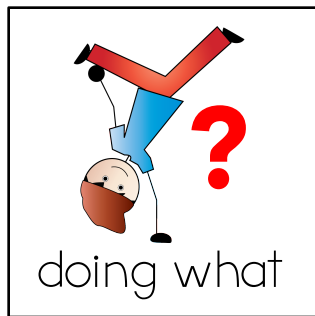


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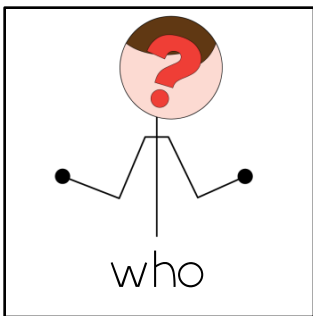
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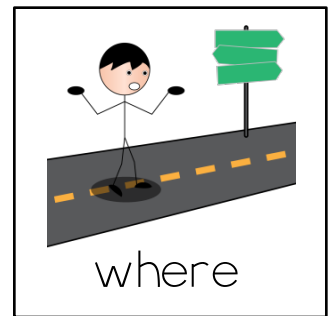
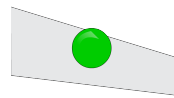
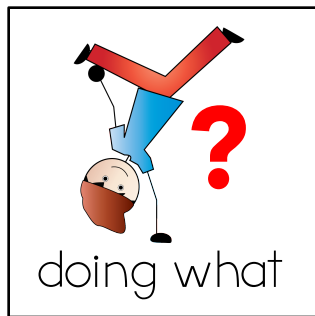




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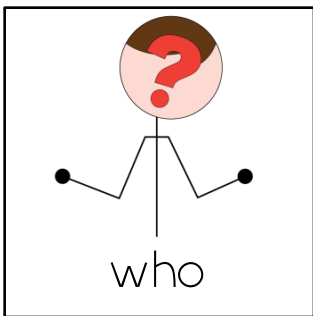


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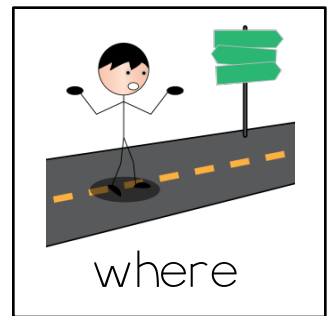
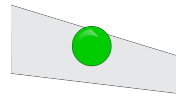
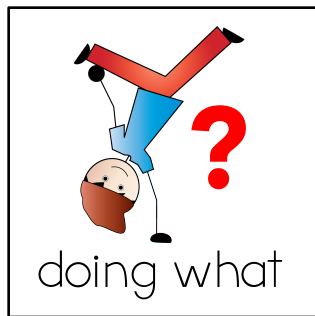


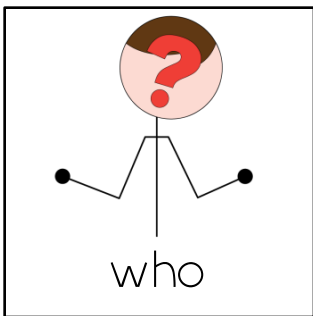


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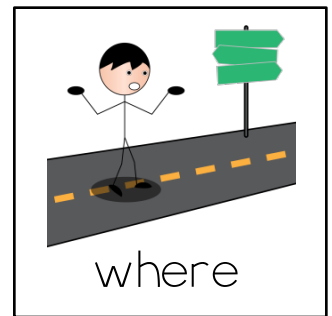
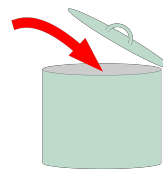
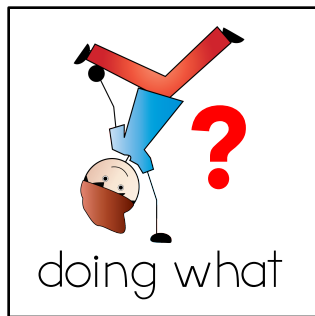


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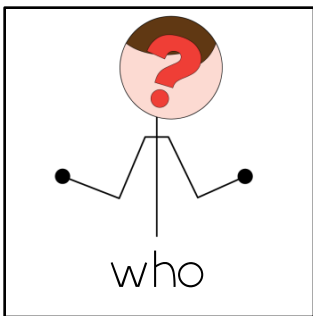
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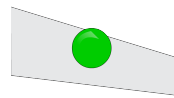
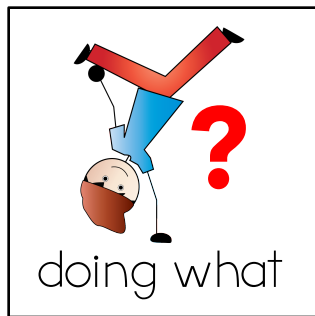




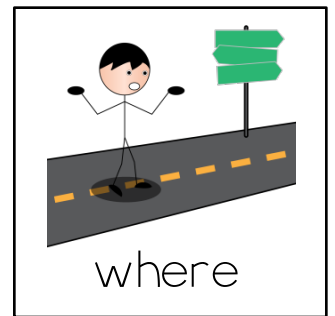
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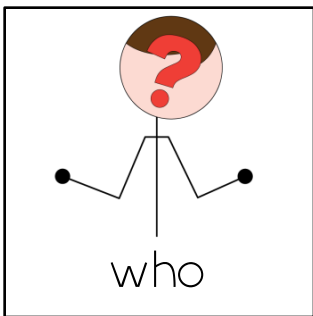


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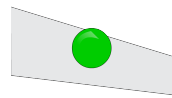
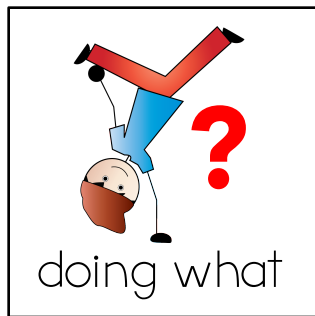


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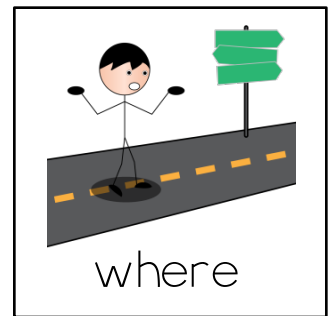




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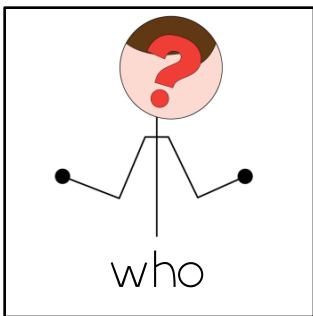


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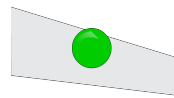
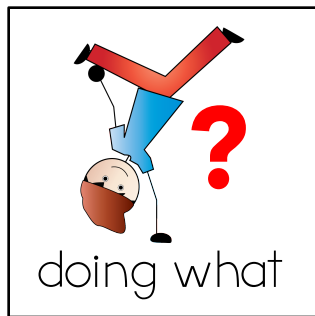




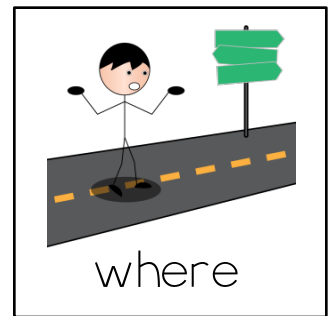
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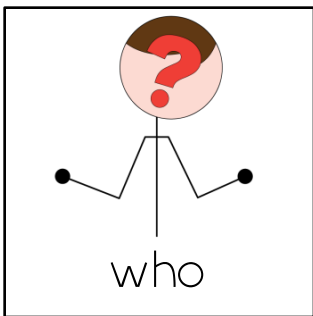


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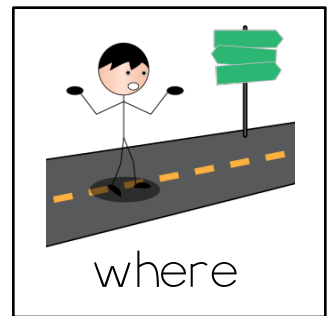
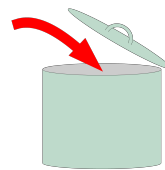
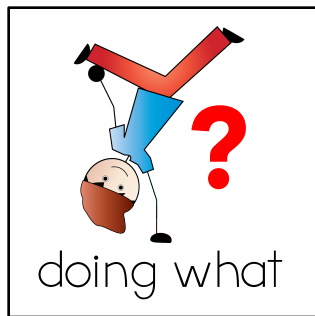


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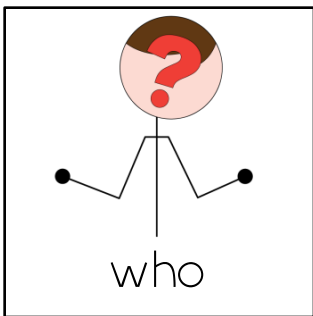




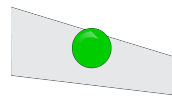
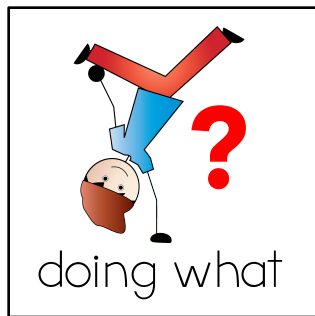
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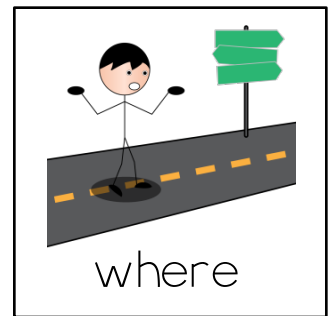




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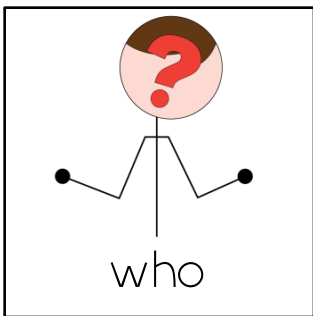


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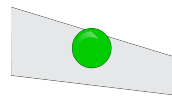
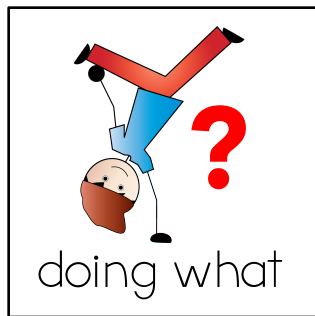




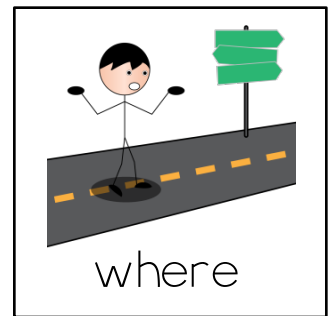
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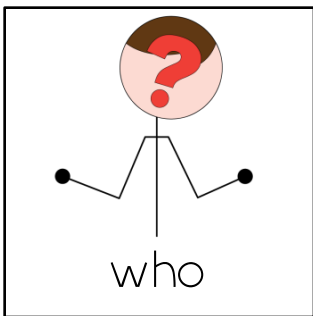


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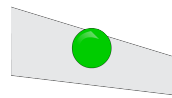
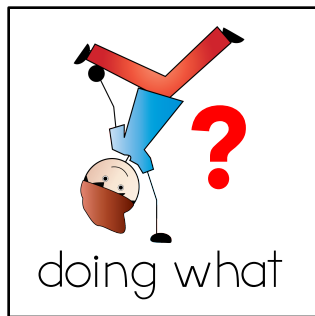


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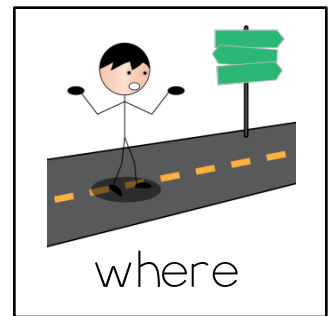




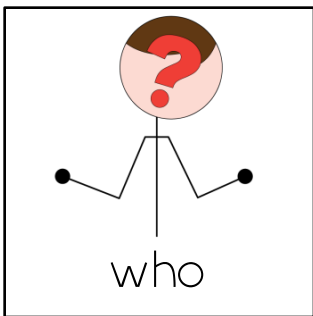
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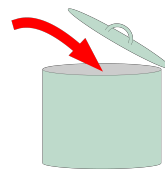
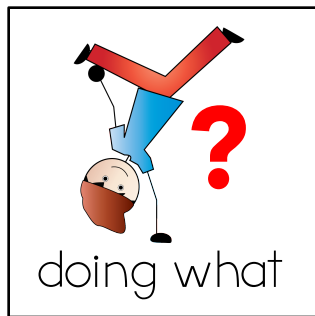




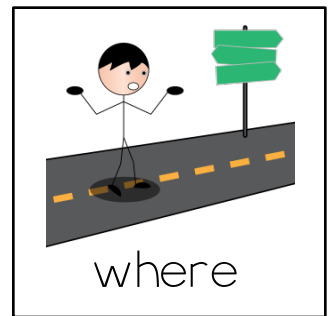


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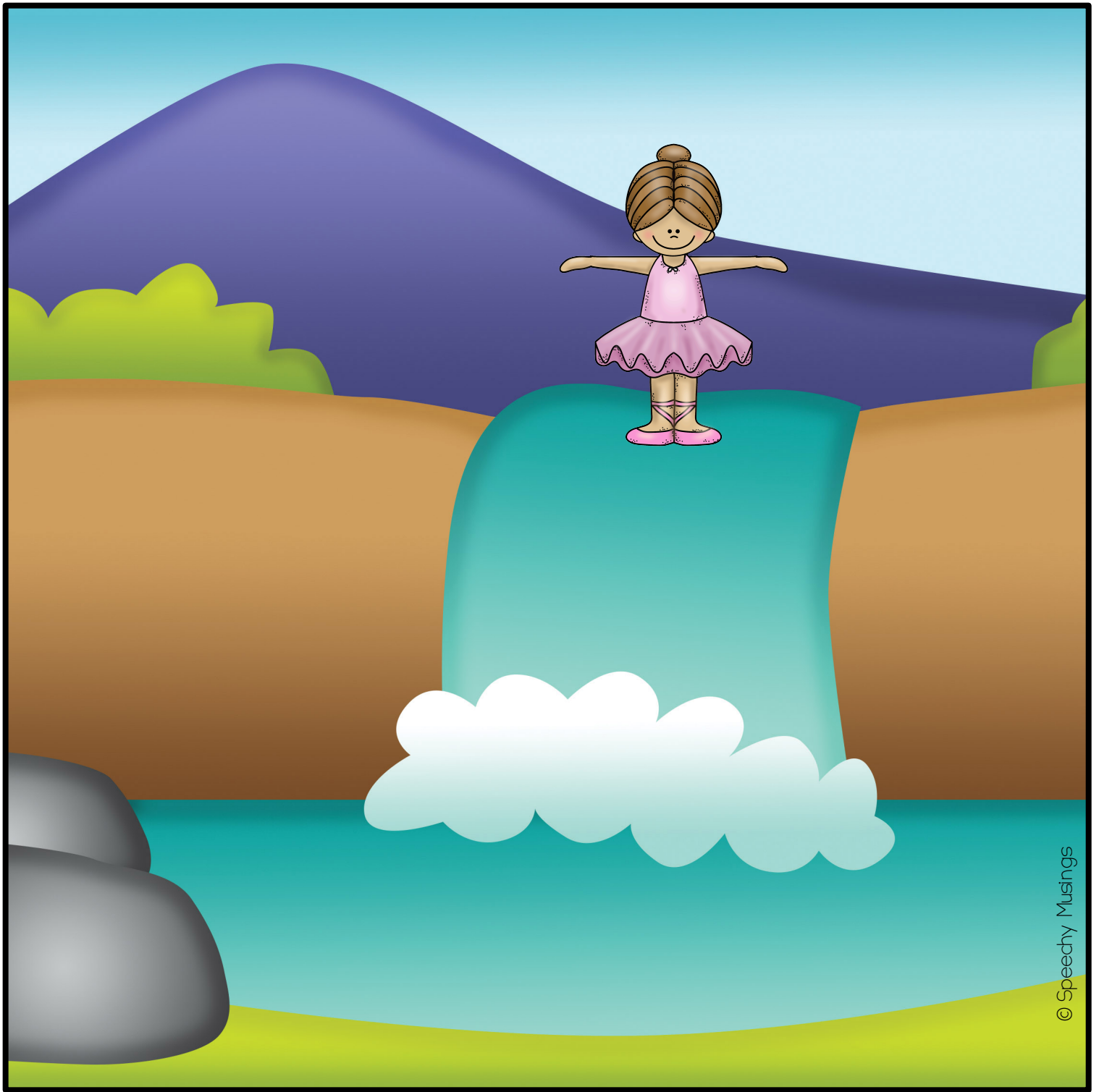


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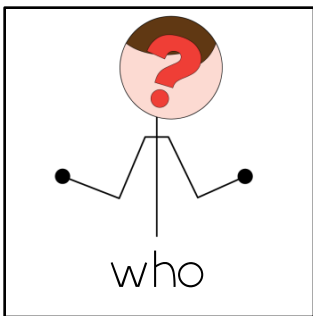


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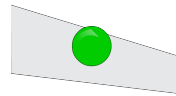
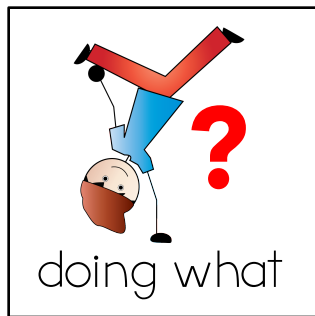




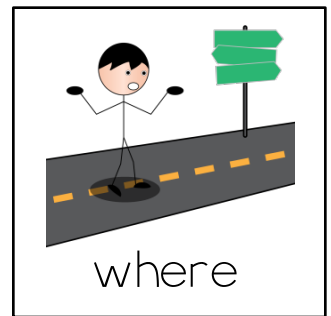
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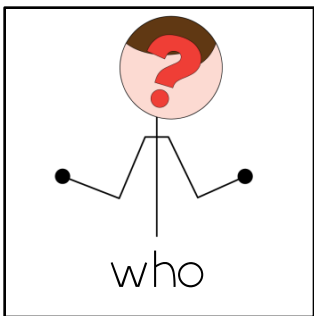


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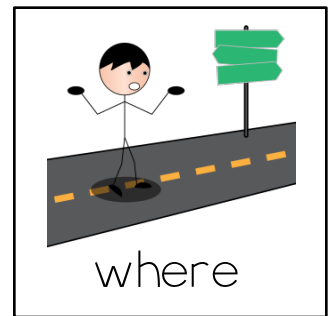
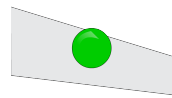
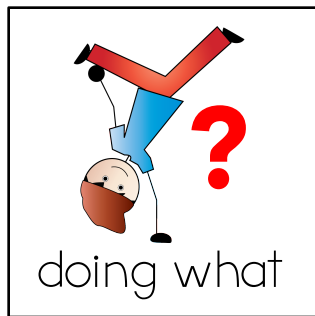


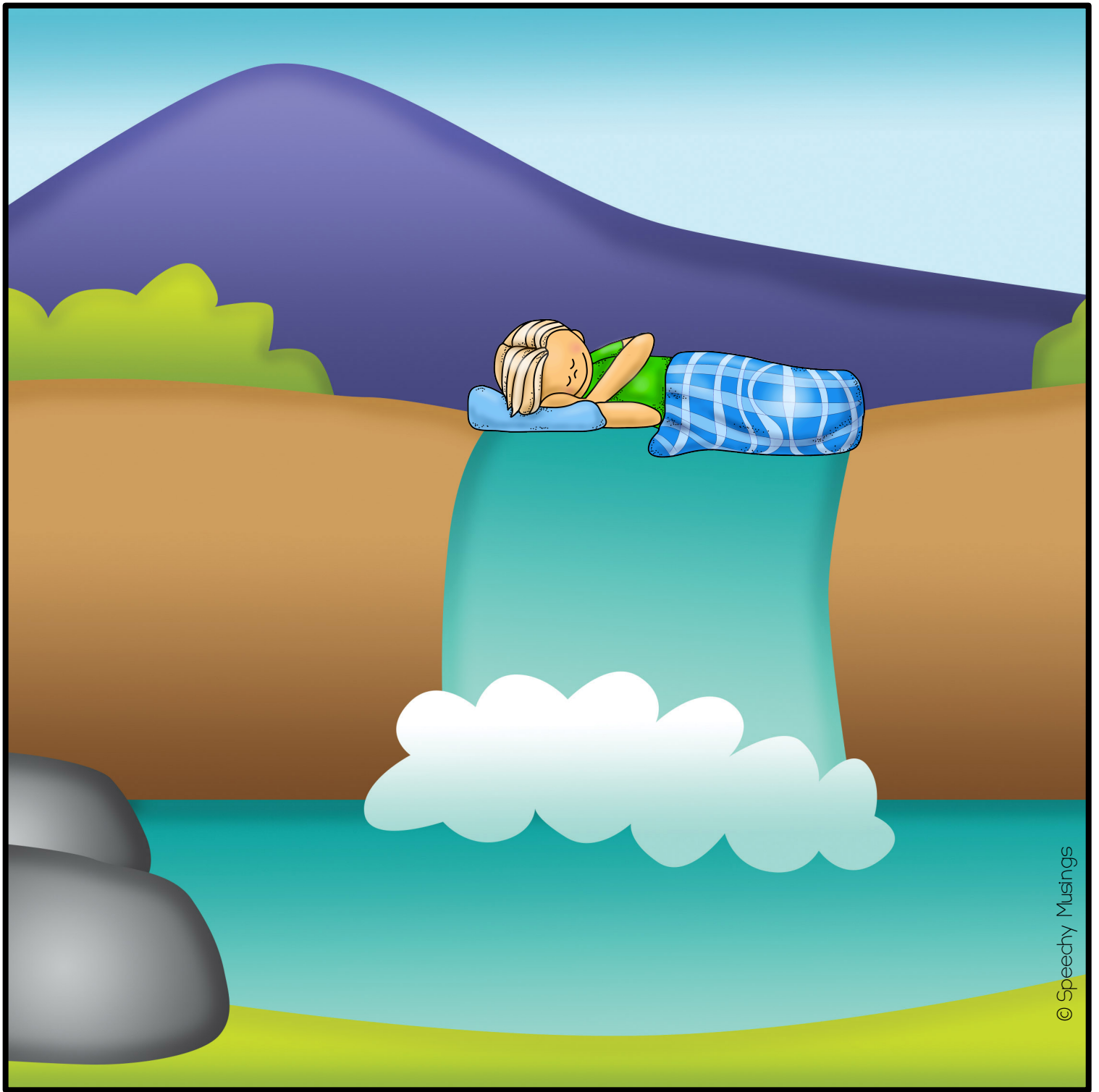
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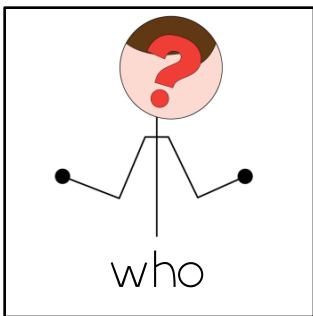


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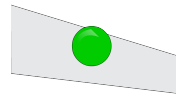
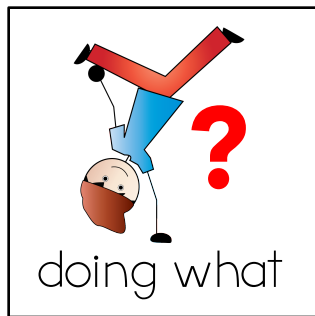




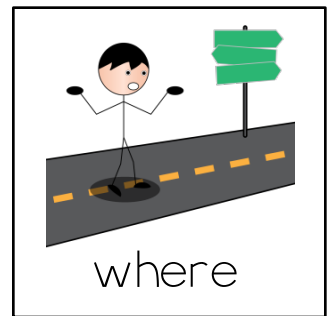
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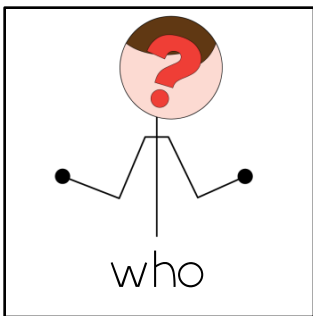
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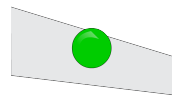
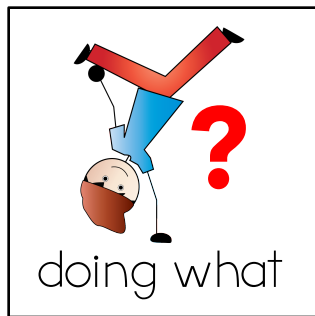




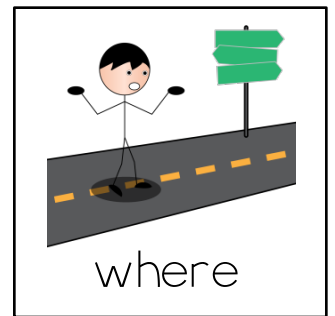
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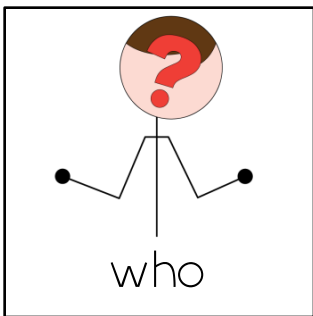


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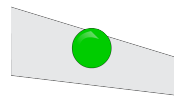
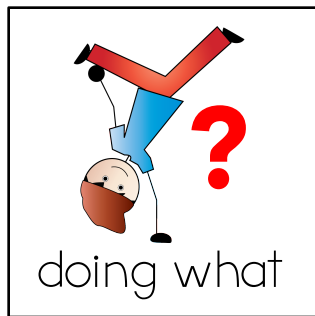


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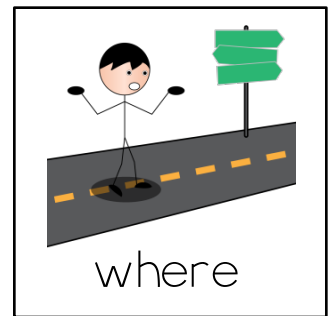


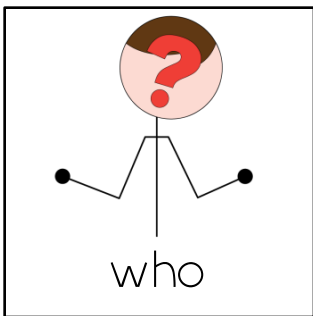


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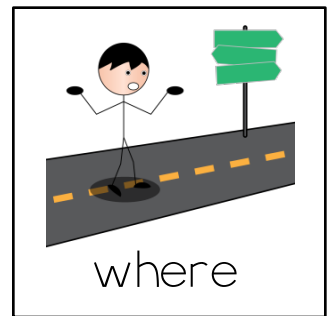
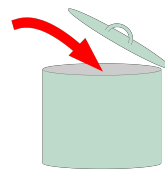
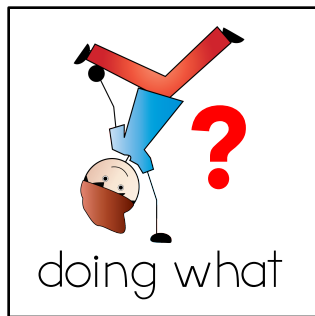


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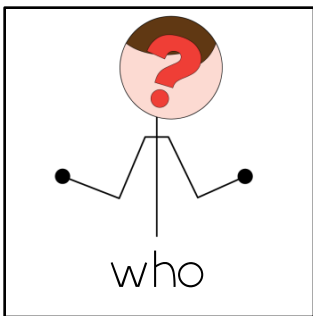
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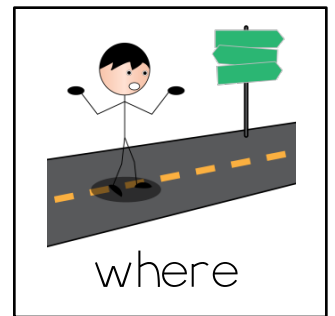
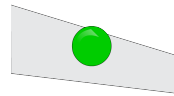
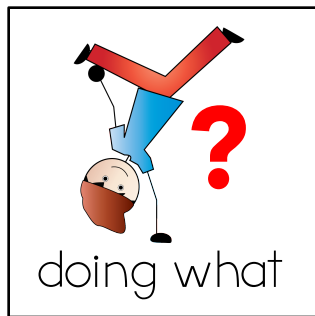




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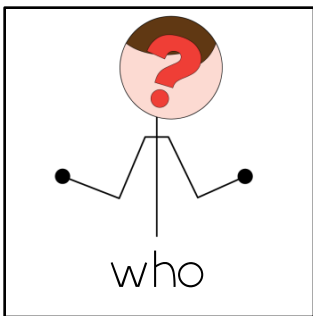
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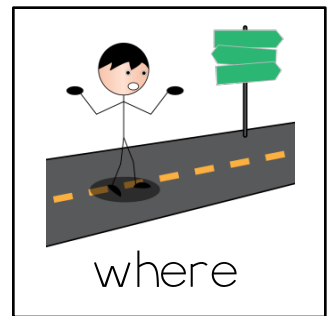
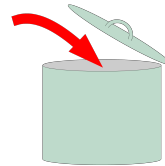
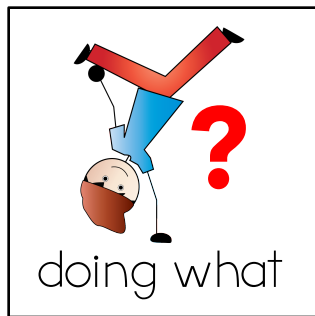




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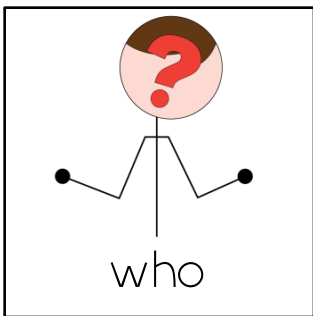


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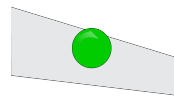
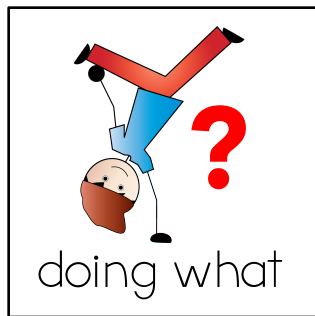




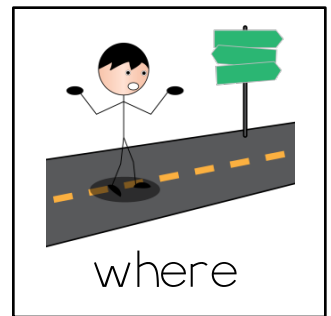
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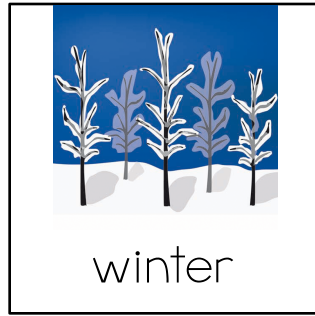


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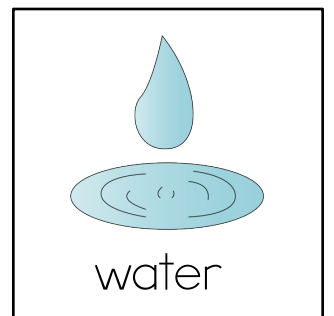
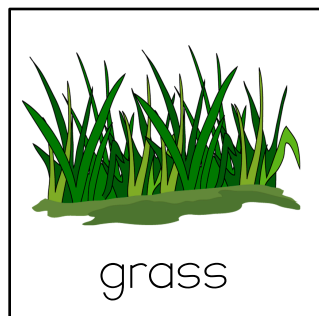
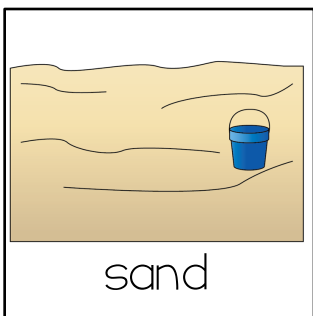
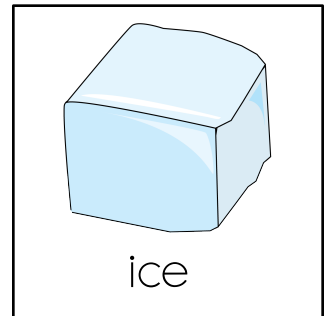
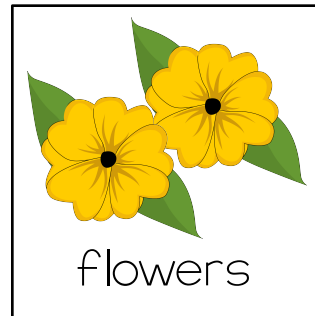
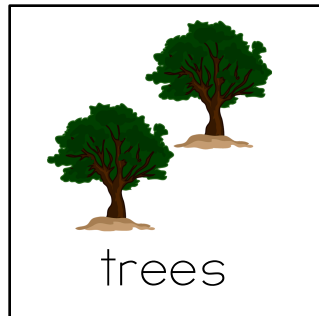
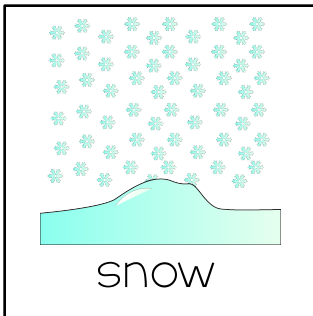


# Additional Questions

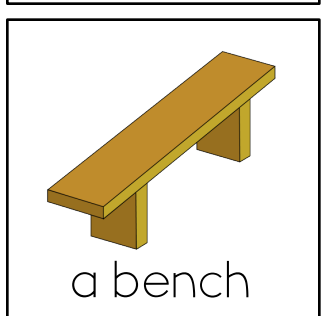
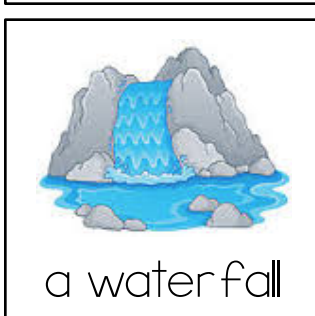
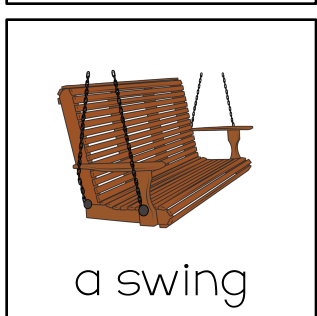
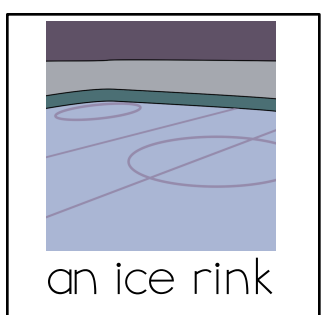
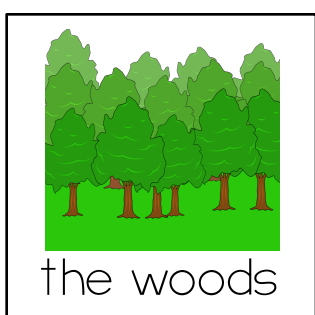
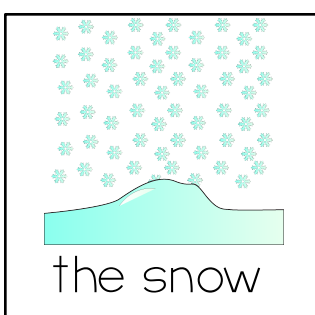
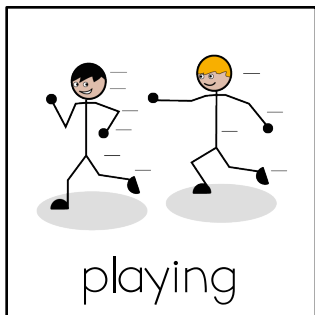
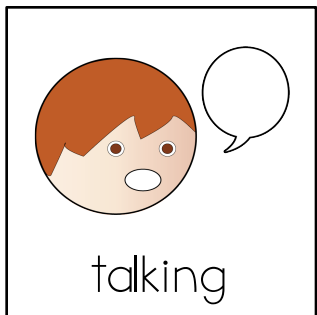
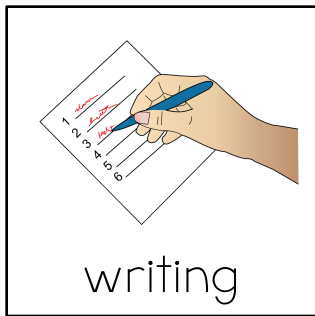
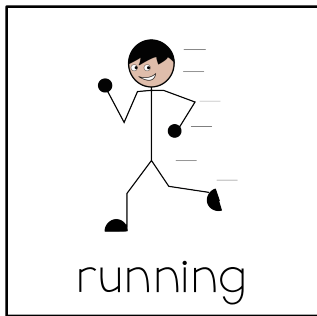
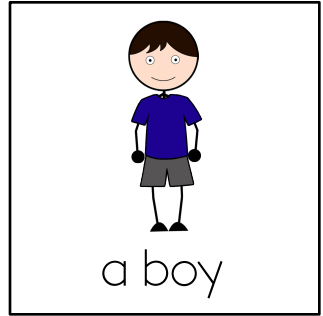
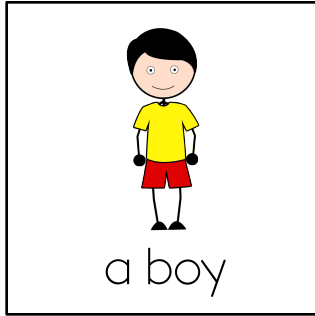
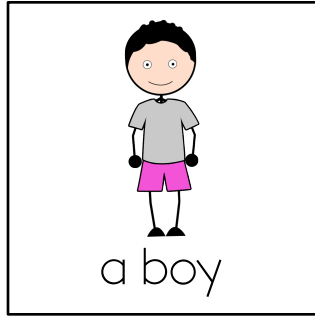
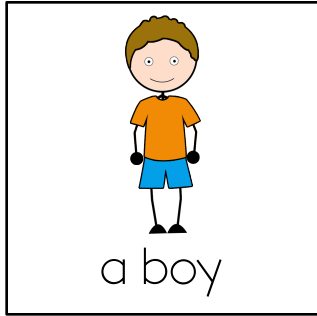
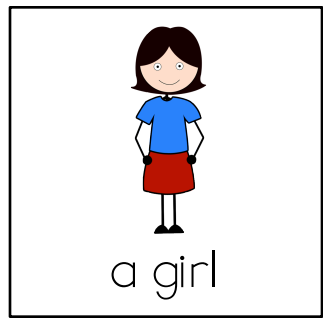
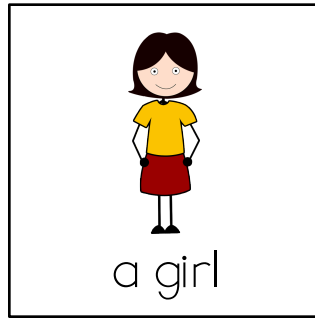
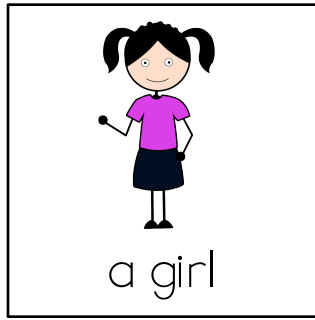
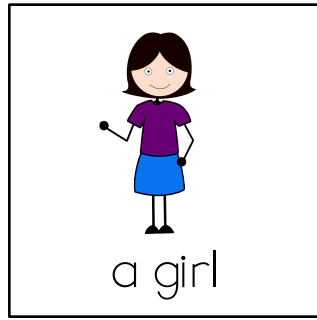
What season is it?



How do you know? I see...

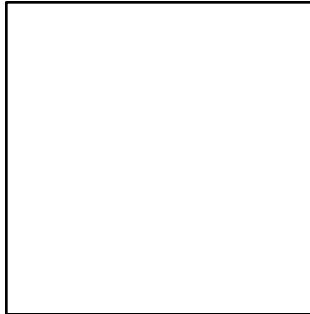
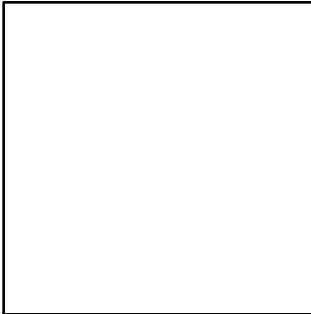
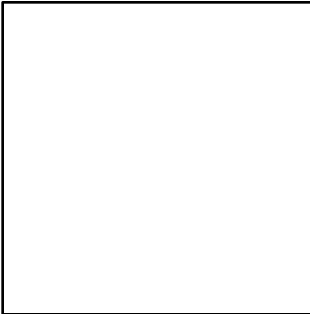
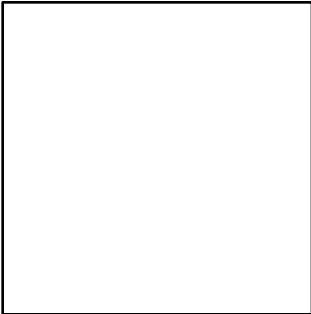
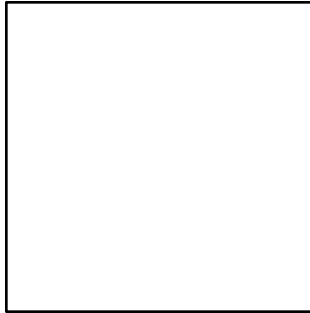
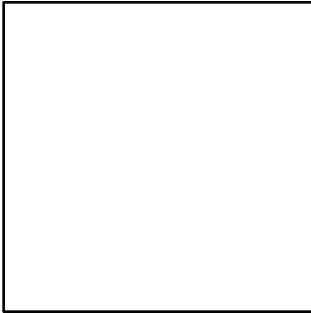
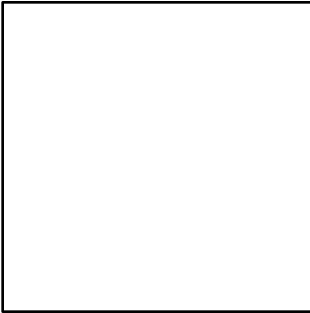
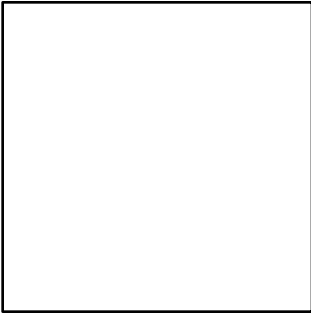
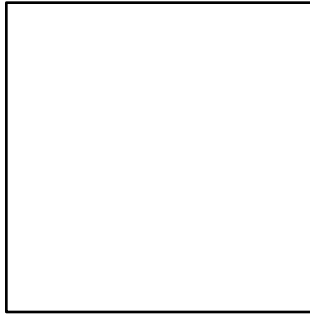
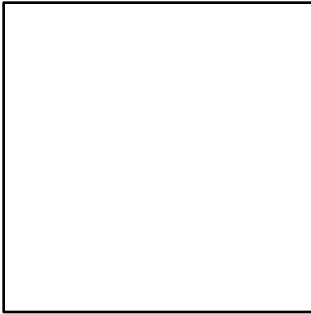
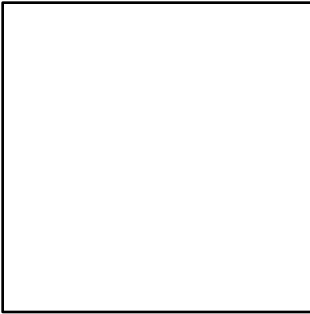
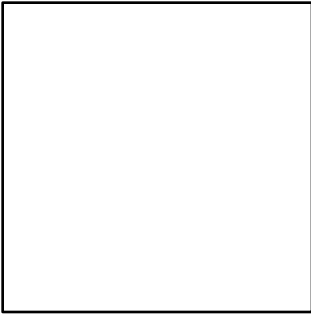
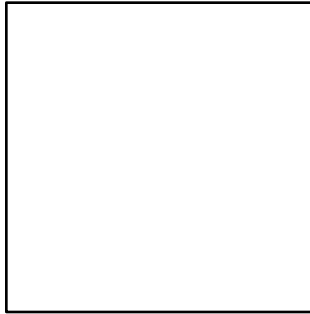
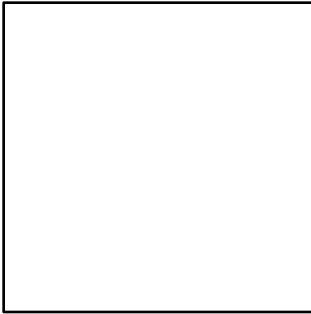
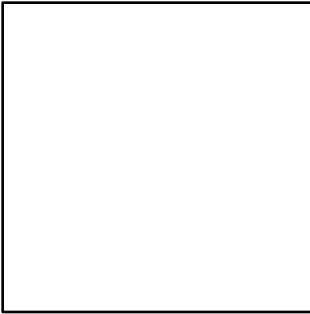
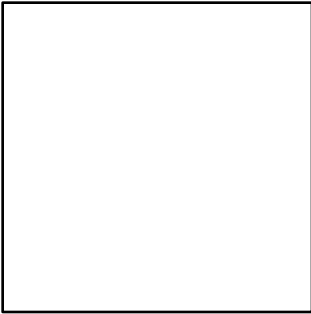
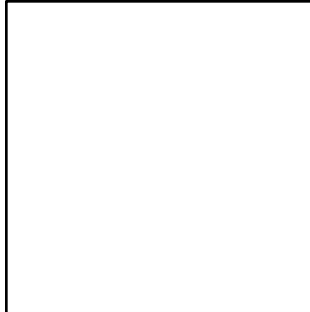
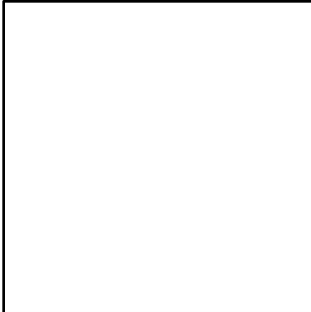
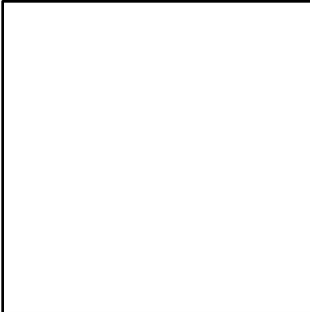
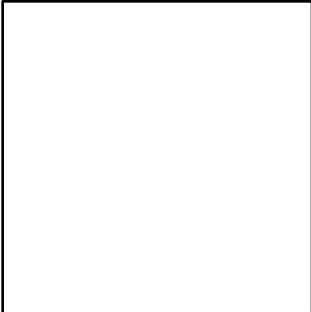


Laminate this page. Cut out & Velcro each icon, and stick onto the storage page.

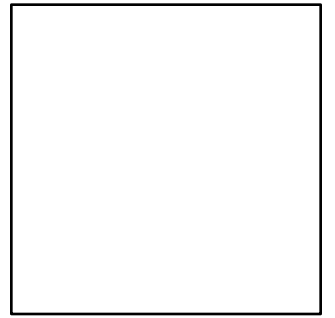
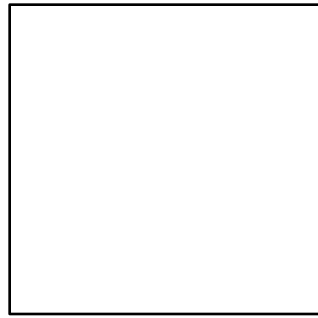
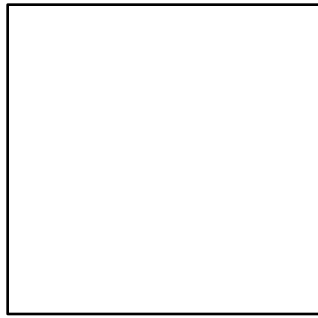
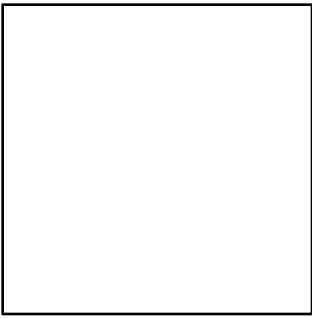
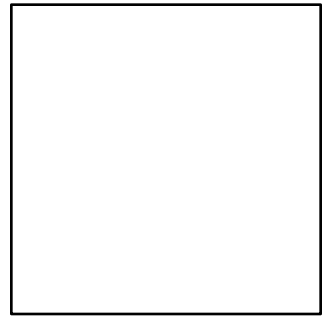
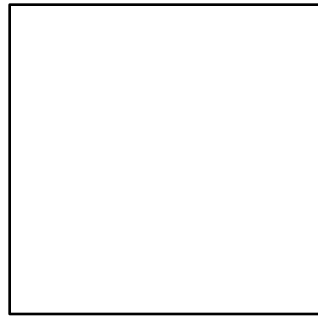
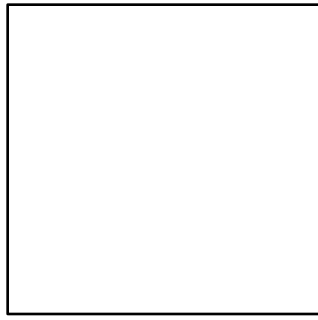
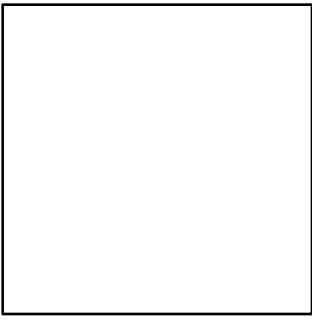
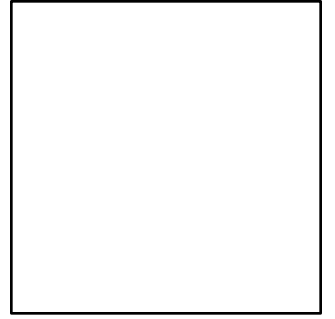
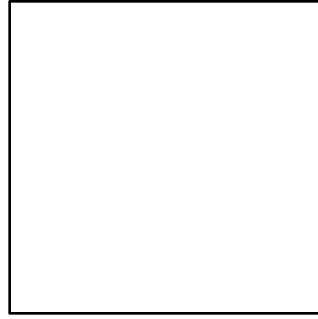
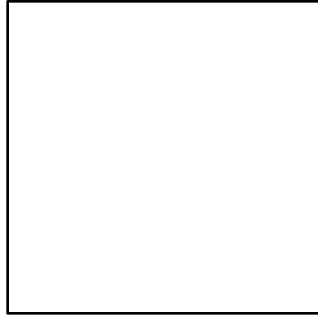
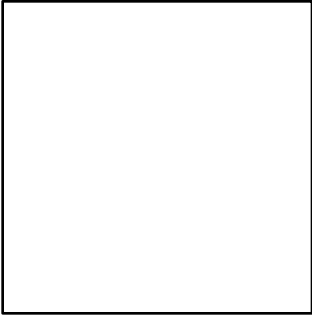




Icon Storage Page (I)



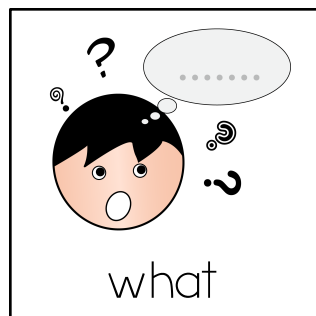
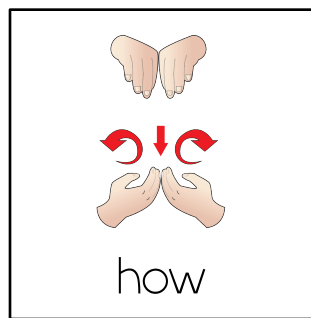
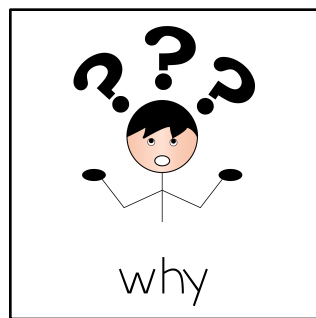
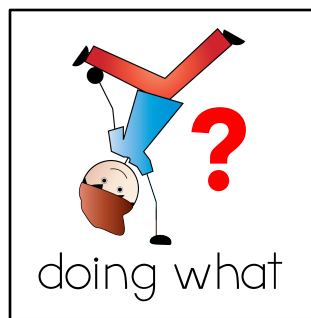
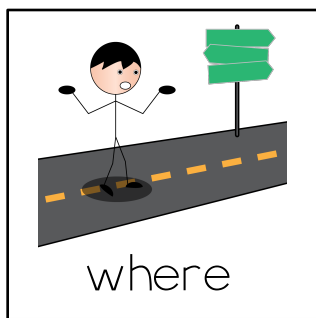
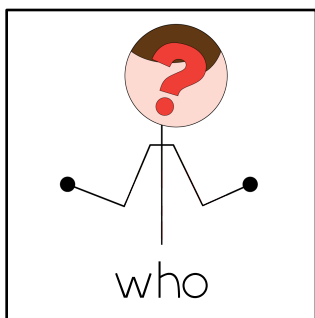
# Icon Storage Page (2)

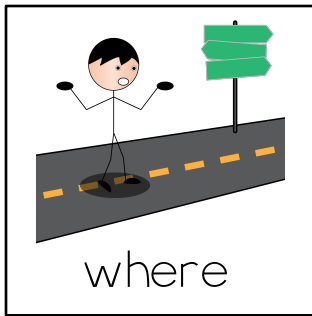


Cut out these symbols. Use the first three as a prompt on the first sorting page to match the icon with the actual pictures of people, places, and things.

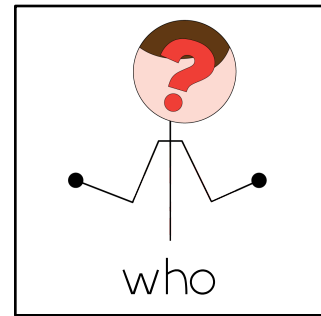
Use the last three to help teach the concept of when, why, and how if visuals are needed.

What visual is included if desired as well!

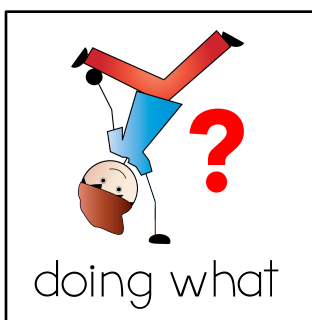




where



who

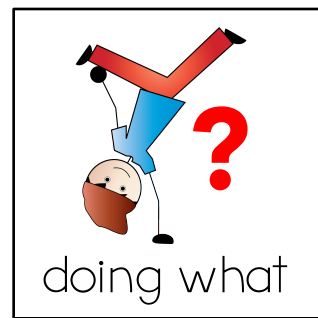
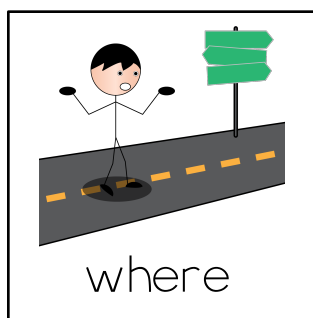
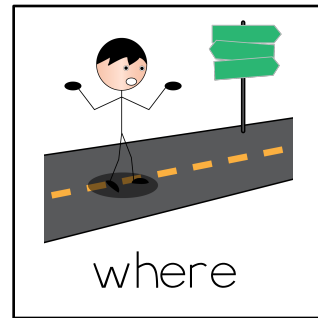
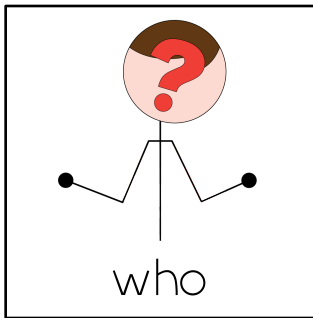


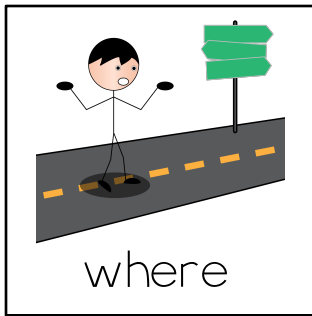
doing what



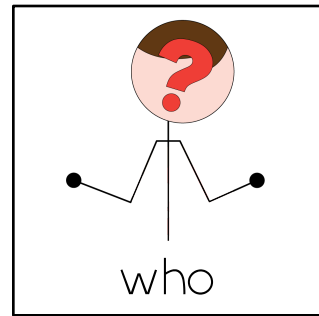
where



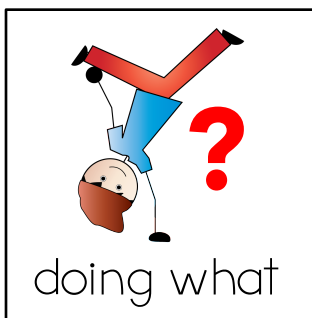




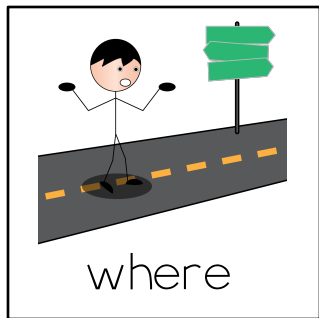
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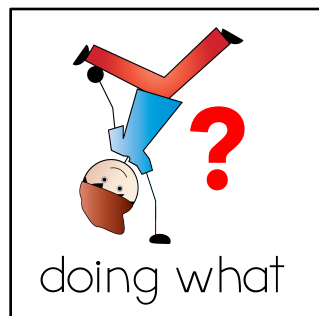
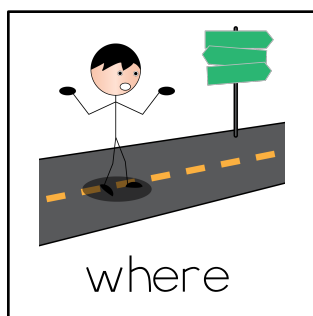
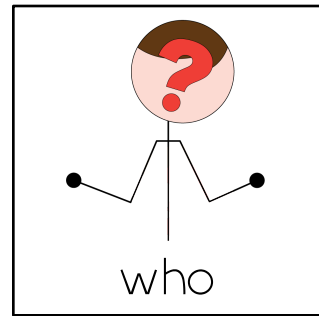
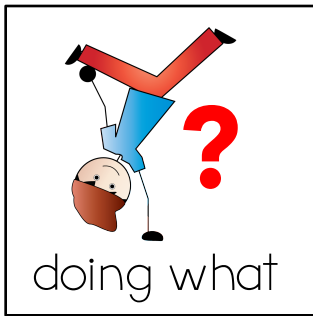
who



doing what



where

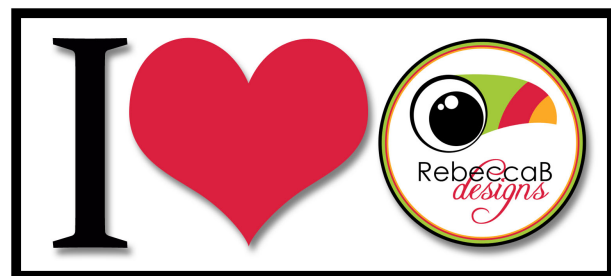




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